



Using Project Based Learning in Enhancing Students' Speaking Skill at SMA PSKD 7 Depok

**Chrisce Juonata Kaunang
1212150051**

Undergraduate Thesis

**English Teaching Study Program
Faculty of Education and Teacher Training
Christian University of Indonesia
Jakarta
2016**

Using Project Based Learning in Enhancing Students' Speaking Skill at SMA PSKD 7 Depok

**Chrisce Juonata Kaunang
1212150051**

**Undergraduate Thesis
Submitted in Partial Fulfillment of the Requirements for Obtaining the Degree
of Sarjana Pendidikan in Pendidikan Bahasa Inggris**

**English Teaching Study Program
Faculty of Education and Teacher Training
Christian University of Indonesia
Jakarta
2016**

ADVISORS' APPROVAL


As the research advisors of the following student:

Name : Chrisce Juonata Kaunang
Student Reg.No : 1212150051
UG Thesis Title : *Using Project Based Learning in Enhancing
Students' Speaking Skill at SMA PSKD 7 Depok*
Date of Exam : August 20th, 2016

we certify that we have read this student Undergraduate Thesis (title above), and have approved changes required by the final examiners, and recommended this Undergraduate Thesis to the Faculty of Education and Teacher Training of Christian University of Indonesia for acceptance.


Advisor I,

Dr. Lamhot Naibaho, S.Pd., M.Hum.


September 10, 2016

Advisor II,

Juella Rumiris, M.A.Ed.


31 August 2016

Notified by

Head of English Teaching Study Program,

Horas Hutabarat, M.Hum


Sept. 16, 2016

INTELLECTUAL PROPERTY STATEMENT

I,

Name : C. Juonata. K
SRN : 1212150051

certify that this undergraduate thesis, *Using Project Based Learning in Enhancing Students' Speaking Skill at SMA PSKD 7 Depok* is my own original work and no portion of the undergraduate thesis has been copyrighted previously unless properly referenced.

If there is a breach of items above, I will take responsibility to the Christian University of Indonesia for any legal action that might be caused.

Jakarta, August 20th, 2016

C. Juonata. K

COPYRIGHT TRANSFER AGREEMENT

As a graduate of the Christian University of Indonesia, I hereby certify that for the sake of knowledge and scientific development, I grant the Christian University of Indonesia the full term of copyright to publish, reproduce, distribute, display and store my undergraduate thesis entitled *Using Project Based Learning in Enhancing Students' Speaking Skill at SMA PSKD 7 Depok* in all forms, formats and media whether now known or hereafter developed (including without limitation in print, digital and electronic form/or languages) throughout the world.

Jakarta, August 20th, 2016

C. Juonata. K

APPROVAL

We hereby certify that:

Name : Chrisce Juonata Kaunang
Student Reg.No : 1212150051
UG Thesis Title : *Using Project Based Learning in Enhancing
Students' Speaking Skill at SMA PSKD 7 Depok*
Date of Exam : August 20th, 2016

has passed the thesis exam and confirmed that this Undergraduate Thesis had been thoroughly examined, improved, and approved by the Board of Examiners of the English Teaching Study Program and the advisors.

Board of Examiners,

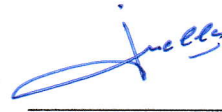
1. Horas Hutabarat, M. Hum.



2. Dr. Lamhot Naibaho, S. Pd., M. Hum.



3. Juella Rumiris, MA. Ed.



Approved by

The Dean of FKIP-UKI



Parlindungan Pardede, M. Hum.

M O T T O AND DEDICATION

MOTTO

Proverbs 19:21

“People might make many plans, but what the
Lord says is what will happen.”

DEDICATION

This last project is particularly dedicated to:

My beloved parents,

Julius Kaunang and Meriana Sambakri

My lovely Sisters,

Vience Juosepa Kaunang and Yeremisce Juogatha Kaunang

My brother,

Wellce Joshua Kaunang

ACKNOWLEDGMENT

With the blessing of God, the writer has finally completed his study well. He would like to thank Jesus Christ for his guidance, blessing and love that always holds him in every circumstances and also to a certain extent, much of this research is collaborative endeavor and he is very well aware of the contribution of many people who have been involved in his accomplishment of this undergraduate thesis. He can hardly mention them one by one.

In particular, the writer is deeply indebted to his advisors Dr. Lamhot Naibaho, S. Pd., M. Hum. and Juella Rumiris, MA. Ed. who in their own distinct ways, keeps helping, advising, and encouraging him to finish his undergraduate thesis.

Next, the writer is deeply say thank you to his expert judgments, late (+) Mrs Wiwik Sari Dewi N, M. Pd. And Hendrikus Male, S. Pd., M. Hum. For their unflagging encouragement, supports, ideas, and friendly concern have strongly built up his motivation and curiosity to accomplish this undergraduate thesis.

After that, for all the elements of SMA PSKD 7 Depok, starting from the students thank you for the precious time, their excitement and attention during the classroom action research was running. Thankful to the headmaster of SMA PSKD 7, Zusana Salamony, S. Pd. and also Dumay Lumbantoruan as the English teacher who permitted me to do the research at the school.

For the most of all, his deepest love and gratitude will forever and ever be in his heart tendered to his parents, Julius kaunang and Meriana Sambakri who are especially important in his life that keeps on going advice, love, efforts, and care. His deepest indebtedness also goes to his beloved brother and sisters. Wellce Joshua Kaunang, Vience Juosepa Kaunang, and Yeremissce Juogatha Kaunang.

I thank you to dear friends for all the experiences, unforgettable moments in every circumstances along this journey to reach my goal in life and their support with love during finishing this undergraduate thesis. The writer would like to express his gratitude to Putri Warinagia Peranginangin, S. Pd. who have kindly spent her time, efforts, advice, and suggestions to the writer.

Finally a million of thanks to all those have given endless contribution in the process of completing this undergraduate thesis. Immanuel.

Jakarta, August 20th , 2016

Chrisce Juonata Kaunang

**Using Project Based Learning in Enhancing Students' Speaking Skill
at SMA PSKD 7 DEPOK
(A Classroom Action Research)
(2016)**

Chrisce Juonata Kaunang
1212150051

Advisors: Dr.Lamhot Naibaho, S,Pd, M.Hum
Juella Rumiris, MA.Ed.

English Teaching Study Program
Christian University of Indonesia

ABSTRACT

The objectives of this research were to improve the students' speaking skill and students' interest about learning speaking by using Project-based learning at SMA PSKD 7 Depok. This research used classroom action research method in which the subject was the 25 ten graders of SMA PSKD 7 Depok and the subjects consisted thirteen males and twelve females. The quantitative data were analyzed by computing the students' score of pre-test, post-test 1, and post-test2. Based on the data results, the mean score of pre-test, post-test in Cycle1, and post-test Cycle2 were respectively 49.12, 66.4, and 70.08. The gain of pre-test to post-test1 was 35.17%, the gain of post-test1 in cycle 1 to post-test cycle 2 was 6.14%, and from the pre-test to post-test 2 in cycle 2 was 43.48%. Moreover, the qualitative data were describing based on interview and field-note to describe the improvement of students' speaking skill. The findings show that Project-based learning could improve the students' speaking skill, it is suggested to use this method in teaching speaking skill.

Keywords: CAR, Project-based learning.

**Penggunaan Project Based Learning dalam Meningkatkan Keterampilan
Berbicara Siswa di SMA PSKD 7 DEPOK
(Penelitian Tindakan Kelas)**

(2016)

Chrisce Juonata Kaunang
1212150051

Pembimbing: Dr.Lamhot Naibaho, S.Pd, M.Hum
Juella Rumiris, MA.Ed.

Program Studi Bahasa Inggris
Universitas Kristen Indonesia

ABSTRAK

Tujuan dari penelitian ini adalah untuk meningkatkan keterampilan berbicara siswa dan ketertarikan siswa mengenai belajar berbicara dengan menggunakan pembelajaran berbasis proyek di SMA PSKD 7 Depok. Metode yang digunakan dalam penelitian ini adalah penelitian tindakan kelas (PTK) dimana respondennya adalah 25 siswa kelas sepuluh di SMA PSKD 7 Depok dan siswa-siswa tersebut terdiri dari tiga belas pria dan dua belas wanita. Data kuantitatif dianalisis dengan menghitung skor pre-test siswa, post-test 1, dan post-test 2. Berdasarkan hasil data, nilai rata-rata pre-test, post-test 1 di siklus 1, dan post-test 2 di siklus 2 yang masing-masing adalah 49,12, 66,4, dan 70,08. Sedangkan pencapaian dari pre-test ke post-test1 adalah 35,17%, dari post-test1 siklus 1 ke post-test 2 siklus 2 adalah 6.14%, dan dari post-test 1 di siklus 1 ke post-test 2 siklus 2 adalah 43,48%. Sedangkan data kualitatif berdasarkan wawancara dan lapangan-catatan untuk mendeskripsikan peningkatan keterampilan berbicara siswa. Temuan ini menunjukkan bahwa pembelajaran berbasis proyek dapat meningkatkan keterampilan berbicara siswa, disarankan untuk menggunakan metode ini dalam mengajar keterampilan berbahasa.

Kata kunci: PTK, Pembelajaran berbasis proyek (PBL).

TABLE OF CONTENTS

	Pages
COVER PAGE	i
ADVISORS' APPROVAL	ii
INTELLECTUAL PROPERTY STATEMENT	iii
COPYRIGHT TRANSFER AGREEMENT	iv
APPROVAL	v
MOTTO AND DEDICATION.....	vi
ACKNOWLEDGMENT	vii
ABSTRACT.....	ix
TABLE OF CONTENTS.....	xi
LIST OF TABLES	xv
LIST OF FIGURES	xvi
LIST OF APPENDIXES	xvii
CHAPTER I INTRODUCTION.....	1
A. The Background of the Research.....	1
B. The Problems of the Research.....	3
C. The Objective of the Research	3
D. The Scope of the Research.....	4
E. The Significance of the Research.....	4

CHAPTER II LITERATURE REVIEW & CONCEPTUAL

FRAMEWORK.....	5
A. LITERATURE REVIEW	5
1. The Nature of Speaking Skill	5
2. Techniques of Teaching Speaking	7
a. Interviews.....	8
b. Recorded Monologues	8
c. Role Play	8
d. Collaborative Tasks	9
e. Discussions	9
f. Brainstorming.....	9
g. Storytelling	10
3. The Importance of Speaking	10
4. The Components of Speaking	11
5. Assessing Speaking	12
6. Approaches in Language Teaching	12
a. Teacher-Centered Approach.....	12
b. Students-Centered Approach	13
7. The History of Project Based Learning.....	14
8. Definition of Project Based Learning.....	15
9. Designing Gold Standard of Project Based Learning	16

10. Benefit of Project Based Learning	17
11. Action Research	18
12. Action Research Process	19
13. Previous Related Studies.....	19
B. CONCEPTUAL FRAMEWORK	20
CHAPTER III RESEARCH METHODOLOGY	21
A. The Method of the Research	21
B. The Location and Time of the Research	21
C. The Subject of the Research.....	21
D. Action Research Procedures	22
1. Planning	22
2. Acting.....	22
3. Observing.....	23
4. Reflecting.....	24
E. The Instruments of the Research	24
1. Test.....	24
2. Researcher’s diary note.....	25
3. Interview	25
F. The Data Analysis Technique of the Research.....	26
G. The Procedure of the Research	26
H. The Success Indicator of the Research	27

CHAPTER IV RESULTS AND DISSCUSSIONS	28
A. Results	28
1. Research Setting Description	28
2. Initial Condition of the Subjects	29
3. Action Research Implementation.....	31
a. Cycle 1.....	31
b. Cycle 2	39
B. Discussions.....	48
CHAPTER V CONCLUSIONS AND SUGGESTIONS.....	55
A. Conclusions	55
B. Suggestions.....	56
REFERENCES	57

LIST OF TABLES

	Pages
3.1. The Implementation of Planning.....	23
3.2. Students' Success Indicator	27
4.1. The Mean of Speaking Components in Pre-test.....	30
4.2. The Students' Pre-test Score Percentage.....	30
4.3. The Students' Score Achievement in First Cycle	37
4.4. The Students' Post-test Score in First Cycle.....	38
4.5. The Students' Post-test Score in Second Cycle	46

LIST OF FIGURES

	Pages
Figure 2.1. Simple Action Research Model	18
Figure 4.1. The Students' Score Achievement in Final Test	45

LIST OF APPENDICES

	Pages
A. Students' Pre-Test Score	60
B. Students' Post-Test Score in Cycle 1	61
C. Students' Post-Test Score in Cycle 2	63
D. Students' Tests Scores.....	65
E. Lesson Plan I	66
F. Lesson Plan II	72
G. Guidelines for Observation & Interview Sheet	80
H. Field-Note of Cycle 1	82
I. Field-Note of Cycle 2	84
J. The Result of Interview	86
K. Participants' Data Interview in speaking skill through PBL.....	93
L. Schedule of the Research.....	95
M. Speaking Rubric	96
N. Surat Permohonan Izin Melaksanakan Penelitian	98
O. Surat Keterangan Penelitian dari SMA PSKD 7 Depok	99