



Submit Article for ERJEE

5 pesan

Lamhot Naibaho <lamhot.naibaho@uki.ac.id>
Kepada: erjee@uniku.ac.id

7 Juni 2022 13.47

Dear
Editor English Review: Journal of English Education (ERJEE)

I have read and used scientific articles published in ERJEE.
The performance of the ERJEE was excellent, and the published article helped me conduct research and write scientific reports.

I am Lamhot Naibaho, from Universitas Kristen Indonesia, Jakarta Timur.
I have completed a scientific article entitled "**Factors Affecting Students' Failures due to Anxiety in Learning English.**"

I hope this article can be published in the ERJEE because exciting findings in the scientific report can become new treasures in science, especially in education sciences.
I am willing to go through the review process following ERJEE standards.

Best Regards,

Lamhot Naibaho
Universitas Kristen Indonesia, Jakarta Timur

 **ERJEE_Article_Lamhot.doc**
869K

Fahrus Zaman Fadhy <erjee@uniku.ac.id>
Kepada: Lamhot Naibaho <lamhot.naibaho@uki.ac.id>

9 Juni 2022 18.21

Dear

Lamhot Naibaho
Universitas Kristen Indonesia, Jakarta Timur

The ERJEE Editorial Board has received the article.
I appreciate the interest in ERJEE.

The article will be processed according to the publication standards at ERJEE.
I beg you to be patient while waiting for the notification from the ERJEE Editorial Board.

Always check email because the correspondence is only via email.

Best Regards,

--

Fahrus Zaman Fadhy
Editorial Board ERJEE
[Kutipan teks disembunyikan]

Lamhot Naibaho <lamhot.naibaho@uki.ac.id>
Kepada: Faurus Zaman Fadhly <erjee@uniku.ac.id>

10 Juni 2022 09.04

Dear
Editor English Review: Journal of English Education (ERJEE)

Thank you for your response.
I am happy to wait for the next stage.

Lamhot Naibaho
Universitas Kristen Indonesia, Jakarta Timur
[Kutipan teks disembunyikan]

Faurus Zaman Fadhly <erjee@uniku.ac.id>
Kepada: Lamhot Naibaho <lamhot.naibaho@uki.ac.id>

21 Juni 2022 17.27

Dear

Lamhot Naibaho
Universitas Kristen Indonesia, Jakarta Timur

Thank you for submitting the manuscript to ERJEE.

I have completed our evaluation, and the reviewers recommend reconsidering the manuscript following minor revisions. Please resubmit the revised manuscript by May 29th, 2022, or ask whether an alternate date would be acceptable. We invite you to send it back after addressing the comments below.

When revising the manuscript, consider carefully all issues mentioned in the reviewers' comments: outline every change made in response to their comments and provide suitable explanations for any remarks not addressed. Please also note that the revised submission may need to be reviewed.

To submit a revised manuscript, please log in as an author at this email, and navigate to the "Revision" folder. ERJEE values team contribution, and I look forward to receiving the revised manuscript.

Editor and reviewer comments:

Reviewer #1:

1. Comment: The methodology section lacks specific details about the survey design and cluster sampling method. It would be beneficial to provide more clarity on the selection criteria for participants and the survey administration process. This would enhance the reproducibility of the study.
2. Comment: While the constructs related to English language anxiety are mentioned, it would be valuable to delve deeper into how these constructs are defined and operationalized in the context of the study. Clear definitions and operationalization will contribute to a more robust understanding of the measured variables.
3. Comment: The article briefly mentions the findings but lacks detailed presentation and analysis of the collected data. Including tables, graphs, or other visual aids to illustrate the distribution of anxiety levels among students would enhance the comprehensibility of the results section.
4. Comment: The discussion section could benefit from a more in-depth exploration of the implications of the findings. How do the identified factors interact, and what practical recommendations can be drawn from the results? A more detailed discussion would contribute significantly to the overall value of the study.
5. Comment: The conclusion provides a general recommendation for teachers to employ diverse strategies but lacks specificity. It would be helpful to suggest particular strategies based on the study's findings, aligning recommendations with the identified factors affecting students' anxiety in learning English.

I hope you can make improvements as soon as possible and send the revised article again via this email.

[Kutipan teks disembunyikan]

Lamhot Naibaho <lamhot.naibaho@uki.ac.id>
Kepada: Fahrus Zaman Fadhly <erjee@uniku.ac.id>

22 Juni 2022 16.33

Dear
Editor English Review: Journal of English Education (ERJEE)

Thank you for the Editorial Board response to ERJEE.
I have read the revised instructions from the reviewers.
I will immediately correct the article according to the reviewers.

Best Regards,

Lamhot Naibaho
Universitas Kristen Indonesia, Jakarta Timur
[Kutipan teks disembunyikan]



Revision Article for ERJEE

4 pesan

Lamhot Naibaho <lamhot.naibaho@uki.ac.id>
Kepada: Fahrus Zaman Fadhly <erjee@uniku.ac.id>

28 Juli 2022 18.35

Dear
Editor English Review: Journal of English Education (ERJEE)

Thank you for the patience of the ERJEE Editorial Board.
I was waiting for the revision of my article.

I have made improvements according to the reviewer's instructions.
I will be happy if there are still points that need to be improved again in the article.
The revised Article is Attached.

Best Regards,

Lamhot Naibaho
Universitas Kristen Indonesia, Jakarta Timur

 **Revision1_ERJEE_Article_Lamhot.doc**
864K

Fahrus Zaman Fadhly <erjee@uniku.ac.id>
Kepada: Lamhot Naibaho <lamhot.naibaho@uki.ac.id>

9 Agustus 2022 16.23

Dear

Lamhot Naibaho
Universitas Kristen Indonesia, Jakarta Timur

Thank you for the efforts to make improvements to the article.
Based on the reviewers' considerations, the article has, at some point, increased.
However, article has to improve on a few more points. Hopefully you are willing to do it.

Please follow the following revision instructions:

#Reviewer 2:

1. Comment: The literature review provides a foundation, but it could benefit from a more comprehensive exploration of recent studies and theories related to language anxiety and its impact on learning outcomes. This would strengthen the theoretical framework and contextualize the current study within the broader research landscape.
2. Comment: The article briefly mentions the use of questionnaires to measure English language anxiety. To bolster the credibility of the study, consider providing information on the validity and reliability of these instruments. Detailing the steps taken to ensure the accuracy of the collected data would enhance the trustworthiness of the study.
3. Comment: To establish the robustness of the findings, consider discussing the potential for cross-validation. Are there plans for future studies or collaboration with other institutions to verify the results? This would add a layer of validation to the study and increase confidence in the generalizability of the findings.
4. Comment: The article could benefit from addressing potential biases in the study, such as selection bias due to the cluster sampling method. Discuss how these biases were mitigated or acknowledge their potential impact on the results. This transparency adds rigor to the study and allows readers to critically assess the findings.
5. Comment: While the conclusion suggests that teachers should use diverse strategies, providing concrete examples of such strategies would be highly beneficial. How have other educators successfully alleviated anxiety in language learners? Including practical examples would offer actionable insights for educators and researchers.

Articles that have been revised and please send them back via this email.

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Fahrus Zaman Fadhly
Editorial Board ERJEE

Lamhot Naibaho <lamhot.naibaho@uki.ac.id>
Kepada: Fahrus Zaman Fadhy <erjee@uniku.ac.id>

10 Agustus 2022 00.32

Dear
Editor English Review: Journal of English Education (ERJEE)

Thank you for your response.
I will be happy to revise the article according to these instructions.

Lamhot Naibaho
Universitas Kristen Indonesia, Jakarta Timur
[Kutipan teks disembunyikan]

Lamhot Naibaho <lamhot.naibaho@uki.ac.id>
Kepada: Fahrus Zaman Fadhy <erjee@uniku.ac.id>

19 Agustus 2022 12.02

Dear
Editor English Review: Journal of English Education (ERJEE)

Thank you for the patience of the ERJEE Editorial Board.
I was waiting for the revision of my article.

I have made improvements according to the reviewer's two instructions.
I will be happy if there are still points that need further improvement in the article.

The revised Article is Attached.

Best Regards,

Lamhot Naibaho
Universitas Kristen Indonesia, Jakarta Timur

 **Revision2_ERJEE_Article_Lamhot.doc**
876K



ACCEPTANCE LETTER

1 pesan

Fahrus Zaman Fadhly <erjee@uniku.ac.id>

27 Agustus 2022 09.32

Kepada: Lamhot Naibaho <lamhot.naibaho@uki.ac.id>

Dear Author

Lamhot Naibaho

Warm Greetings!

ACCEPTANCE LETTER

It's a great pleasure to inform you that, after the peer review process, the **"Factors Affecting Students' Failures due to Anxiety in Learning English"** article has been **Accepted** for publication in the ERJEE Regular Issue 2022. Please make a payment publication fee.

Thank you for submitting the paper to this journal. We hope to receive it in the future too.

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Fahrus Zaman Fadhly
Editorial Board ERJEE

 **LoA_ERJEE_Lamhot.pdf**
127K