



Submit Article for TTIJ

6 pesan

Lamhot Naibaho <lamhot.naibaho@uki.ac.id>
Kepada: ttij@editor.com

16 Juli 2021 13.47

Dear
Editor The TESOL International Journal (TTIJ)

I have read and used scientific articles published in TTIJ.
The performance of the TTIJ was excellent, and the published article helped me conduct research and write scientific reports.

I am Lamhot Naibaho, from Universitas Kristen Indonesia, Jakarta.
I have completed a scientific article entitled "***The Effectiveness of Self-Regulated Strategy Development on Improving Students' Narrative Text Writing Achievement.***"

I hope this article can be published in the TTIJ because exciting findings in the scientific report can become new treasures in science, especially in education sciences.
I am willing to go through the review process following TTIJ standards.

Best Regards,

Lamhot Naibaho
Universitas Kristen Indonesia, Jakarta



TTIJ_Article_Lamhot.doc
617K

Xinghua Liu <ttij@editor.com>
Kepada: Lamhot Naibaho <lamhot.naibaho@uki.ac.id>

19 Juli 2021 12.41

Dear

Lamhot Naibaho
Universitas Kristen Indonesia, Jakarta

The TTIJ Editorial Board has received the article.
I appreciate the interest in TTIJ.

The article will be processed according to the publication standards at TTIJ.
I beg you to be patient while waiting for the notification from the TTIJ Editorial Board.

Always check email because the correspondence is only via email.

Best Regards,

--

Xinghua Liu
Editorial Board TTIJ
[Kutipan teks disembunyikan]

Lamhot Naibaho <lamhot.naibaho@uki.ac.id>
Kepada: Xinghua Liu <ttij@editor.com>

21 Juli 2021 19.04

Dear
Editor The TESOL International Journal (TTIJ)

Thank you for your response.
I am happy to wait for the next stage.

Lamhot Naibaho
Universitas Kristen Indonesia, Jakarta
[Kutipan teks disembunyikan]

Xinghua Liu <ttij@editor.com>
Kepada: Lamhot Naibaho <lamhot.naibaho@uki.ac.id>

14 Agustus 2021 11.19

Dear

Lamhot Naibaho
Universitas Kristen Indonesia, Jakarta

Thank you for submitting the manuscript to TTIJ.

I have completed our evaluation, and the reviewers recommend reconsidering the manuscript following minor revisions. Please resubmit the revised manuscript by September 12th, 2021, or ask whether an alternate date would be acceptable. We invite you to send it back after addressing the comments below.

When revising the manuscript, consider carefully all issues mentioned in the reviewers' comments: outline every change made in response to their comments and provide suitable explanations for any remarks not addressed. Please also note that the revised submission may need to be reviewed.

To submit a revised manuscript, please log in as an author at this email, and navigate to the "Revision" folder. TTIJ values team contribution, and I look forward to receiving the revised manuscript.

Editor and reviewer comments:

Reviewer:

1. **Clarity of Objectives:** The abstract introduces the topic well, but it would benefit from a more explicit statement of research objectives. Clearly articulate what specific aspects of students' narrative text writing achievement are being targeted by SRSD.
2. **Methodology Details:** Provide more comprehensive details on the SRSD method used in the classroom action research. Include information on the duration, frequency, and specific SRSD components implemented. This will enhance the reproducibility and applicability of the study.
3. **Sample Size Considerations:** While the abstract mentions 43 students, elaborate on how this sample size was determined. Consider discussing the representativeness of the sample and any potential limitations associated with its size.
4. **In-depth Analysis of Results:** Go beyond stating the percentage of improvement (62%) and provide a more detailed analysis of the individual components of narrative writing that showed the most improvement. This will add depth to the findings.
5. **Comparison and Benchmarks:** Consider incorporating a comparative analysis by referencing existing benchmarks or similar studies. This will help contextualize the 62% improvement and demonstrate the significance of the findings in the broader academic landscape.
6. **Discussion of Challenges:** Acknowledge and discuss any challenges encountered during the implementation of SRSD. Understanding potential hurdles and how they were addressed can provide valuable insights for educators looking to replicate the study.
7. **Pedagogical Implications:** Expand on the implications of the study for teaching practices. Discuss how the findings could inform educators in designing effective strategies for teaching narrative writing beyond the scope of this specific study.

8. **Long-Term Effects:** Consider addressing the long-term effects of SRSD on students' narrative writing skills. Discuss whether the observed improvement is sustained over time and explore potential avenues for continued progress.
9. **Discussion of SRSD Variations:** Acknowledge that SRSD can have variations in its application. Discuss any specific adaptations or modifications made to SRSD in this study, and explore the potential impact of these variations on the results.
10. **Future Research Directions:** Conclude the abstract with a brief section on potential future research directions. Suggest areas where further investigation could enhance our understanding of the effectiveness of SRSD in different educational contexts.

I hope you can make improvements as soon as possible and send the revised article again via this email.

[Kutipan teks disembunyikan]

Lamhot Naibaho <lamhot.naibaho@uki.ac.id>

16 Agustus 2021 16.24

Kepada: Xinghua Liu <ttij@editor.com>

Dear

Editor The TESOL International Journal (TTIJ)

Thank you for the Editorial Board response to TTIJ.
I have read the revised instructions from the reviewers.
I will immediately correct the article according to the reviewers.

Best Regards,

Lamhot Naibaho
Universitas Kristen Indonesia, Jakarta

[Kutipan teks disembunyikan]

Lamhot Naibaho <lamhot.naibaho@uki.ac.id>

12 September 2021 17.34

Kepada: Xinghua Liu <ttij@editor.com>

Dear

Editor The TESOL International Journal (TTIJ)

Thank you for the patience of the TTIJ Editorial Board.
I was waiting for the revision of my article.

I have made improvements according to the reviewer's instructions.
I will be happy if there are still points that need further improvement in the article.

The revised Article is Attached.

Best Regards,

Lamhot Naibaho
Universitas Kristen Indonesia, Jakarta



Revision2_TTIJ_Article_Lamhot.doc

594K



ACCEPTANCE LETTER

1 pesan

Xinghua Liu <ttij@editor.com>

13 Oktober 2021 17.57

Kepada: Lamhot Naibaho <lamhot.naibaho@uki.ac.id>

Dear Author

Lamhot Naibaho

Warm Greetings!

ACCEPTANCE LETTER

It's a great pleasure to inform you that, after the peer review process, the "***The Effectiveness of Self-Regulated Strategy Development on Improving Students' Narrative Text Writing Achievement***" article has been **Accepted** for publication in the TTIJ Regular Issue 2021. Please make a payment publication fee.

Thank you for submitting the paper to this journal. We hope to receive it in the future too.

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Xinghua Liu

Editorial Board TTIJ

 **LoA_TTIJ_Lamhot.pdf**
93K