



Submit Article for JPPI

6 pesan

Lamhot Naibaho <lamhot.naibaho@uki.ac.id>
Kepada: jurnal@iicet.org

9 Januari 2022 16.41

Dear
Editor Jurnal Penelitian Pendidikan Indonesia (JPPI)

I have read and used scientific articles published in JPPI.
The performance of the JPPI was excellent, and the published article helped me conduct research and write scientific reports.

I am Lamhot Naibaho, from Universitas Kristen Indonesia.
I have completed a scientific article entitled "***The Integration of Mind Mapping Strategy on Students' Essay Writing.***"

I hope this article can be published in the JPPI because exciting findings in the scientific report can become new treasures in science, especially in education sciences.
I am willing to go through the review process following JPPI standards.

Best Regards,

Lamhot Naibaho
Universitas Kristen Indonesia

 **JPPI_Article_Lamhot.doc**
357K

Hendra Gustomi <jurnal@iicet.org>
Kepada: Lamhot Naibaho <lamhot.naibaho@uki.ac.id>

14 Januari 2022 12.41

Dear
Lamhot Naibaho
Universitas Kristen Indonesia.

The JPPI Editorial Board has received the article.
I appreciate the interest in JPPI.

The article will be processed according to the publication standards at JPPI.
I beg you to be patient while waiting for the notification from the JPPI Editorial Board.

Always check email because the correspondence is only via email.

Best Regards,

--

Hendra Gustomi
Editorial Board JPPI
[Kutipan teks disembunyikan]

Lamhot Naibaho <lamhot.naibaho@uki.ac.id>
Kepada: Hendra Gustomi <jurnal@iicet.org>

16 Januari 2022 10.40

Dear
Editor Jurnal Penelitian Pendidikan Indonesia (JPPI)

Thank you for your response.
I am happy to wait for the next stage.

Lamhot Naibaho
Universitas Kristen Indonesia
[Kutipan teks disembunyikan]

Hendra Gustomi <jurnal@iicet.org>
Kepada: Lamhot Naibaho <lamhot.naibaho@uki.ac.id>

19 Februari 2022 12.17

Dear

Lamhot Naibaho
Universitas Kristen Indonesia

Thank you for submitting the manuscript to JPPI.

I have completed our evaluation, and the reviewers recommend reconsidering the manuscript following minor revisions. Please resubmit the revised manuscript by March 4th, 2022, or ask whether an alternate date would be acceptable. We invite you to send it back after addressing the comments below.

When revising the manuscript, consider carefully all issues mentioned in the reviewers' comments: outline every change made in response to their comments and provide suitable explanations for any remarks not addressed. Please also note that the revised submission may need to be reviewed.

To submit a revised manuscript, please log in as an author at this email, and navigate to the "Revision" folder. JPPI values team contribution, and I look forward to receiving the revised manuscript.

Editor and reviewer comments:

Reviewer:

1. The abstract provides a comprehensive overview of the study, but there is room for improvement in terms of clarity and precision. Consider providing more specific details on the research methodology, such as the specific mind mapping techniques employed. Additionally, mentioning the duration of the intervention and how the data were measured could enhance the clarity of the study design.
2. While the abstract mentions the use of t-tests and covariance analysis, it would be beneficial to elaborate on the statistical results. Provide more specific information on the statistical significance levels attained, and consider presenting key findings with corresponding effect sizes. This would strengthen the statistical rigor of the study.
3. The abstract briefly touches upon the improvement in students' performance in the experimental group compared to the control group. However, it would be valuable to include contextual information, such as the magnitude of improvement and any potential limitations or challenges faced during the implementation of the mind mapping strategy. This would offer a more nuanced understanding of the study's outcomes.
4. While the abstract suggests that mind maps are beneficial for teaching essay lessons, it would be advantageous to delve into the practical implications of these findings. Discuss how educators can integrate mind mapping into their teaching practices, any observed challenges in implementation, and potential strategies to overcome them. This would provide practical insights for educators looking to apply the study's findings.
5. Conclude the abstract by outlining potential avenues for future research. Identify any gaps in the current study that could be explored in subsequent research, and suggest areas where further investigation could contribute to the understanding of the integration of mind mapping strategies in essay writing. This addition would enhance the scholarly contribution of the article and guide future research in the field.
6. While the abstract mentions the use of covariance analysis, it would be beneficial to provide a more detailed explanation of how this analysis was conducted. Specify the covariates considered and how they were controlled for in the analysis. A more nuanced discussion of the covariate selection and its implications for the study's internal validity would strengthen the methodological robustness of the research.

7. Include information about the demographics of the student population, such as their academic backgrounds or prior experience with mind mapping. This information would enhance the generalizability of the study's findings to a broader context. It is important to consider whether the results are applicable to diverse student groups and if certain characteristics may influence the effectiveness of the mind mapping strategy.
8. While the study primarily adopts a quantitative approach, consider incorporating qualitative insights to provide a more holistic understanding. Qualitative data, such as student feedback or observations, could offer valuable context to complement the quantitative results. Including excerpts from student responses or observations from the implementation of mind mapping would enrich the narrative of the study.
9. Extend the discussion on how educators can practically implement mind mapping in their teaching strategies. Offer specific pedagogical recommendations, instructional techniques, or lesson plans that leverage mind maps to enhance essay writing skills. This would make the study more actionable for educators seeking to adopt innovative teaching methods in their classrooms.
10. Expand on the broader educational implications of incorporating mind mapping into the curriculum. Discuss how this strategy aligns with educational goals and standards, and explore its potential impact on students' overall cognitive development. Connecting the study's findings to larger educational frameworks would contribute to the discourse on innovative teaching practices in higher education institutions.

I hope you can make improvements as soon as possible and send the revised article again via this email.

[Kutipan teks disembunyikan]

Lamhot Naibaho <lamhot.naibaho@uki.ac.id>

21 Februari 2022 16.44

Kepada: Hendra Gustomi <jurnal@iicet.org>

**Dear
Editor Jurnal Penelitian Pendidikan Indonesia (JPPI)**

Thank you for the Editorial Board response to JPPI.
I have read the revised instructions from the reviewers.
I will immediately correct the article according to the reviewers.

Best Regards,

Lamhot Naibaho
Universitas Kristen Indonesia

[Kutipan teks disembunyikan]

Lamhot Naibaho <lamhot.naibaho@uki.ac.id>

4 Maret 2022 21.20

Kepada: Hendra Gustomi <jurnal@iicet.org>

**Dear
Editor Jurnal Penelitian Pendidikan Indonesia (JPPI)**

Thank you for the patience of the JPPI Editorial Board.
I was waiting for the revision of my article.

I have made improvements according to the reviewer's instructions.
I will be happy if there are still points that need further improvement in the article.

The revised Article is Attached.

Best Regards,

Lamhot Naibaho
Universitas Kristen Indonesia

 **Revision2_JPPI_Article_Lamhot.doc**
351K



ACCEPTANCE LETTER

1 pesan

Hendra Gustomi <jurnal@iicet.org>

22 Maret 2022 14.23

Kepada: Lamhot Naibaho <lamhot.naibaho@uki.ac.id>

Dear Author

Lamhot Naibaho

Warm Greetings!

ACCEPTANCE LETTER

It's a great pleasure to inform you that, after the peer review process, the "***The Integration of Mind Mapping Strategy on Students' Essay Writing***" article has been **Accepted** for publication in the JPPI Regular Issue 2022. Please make a payment publication fee.

Thank you for submitting the paper to this journal. We hope to receive it in the future too.

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Hendra Gustomi
Editorial Board JPPI

 **LoA_JPPI_Lamhot.pdf**
89K