

**Submit Article for GRANTHAALAYAH**

6 pesan

Lamhot Naibaho <lamhot.naibaho@uki.ac.id>
Kepada: editor@granthaalayah.com

24 Desember 2020 16.24

Dear

Editor International Journal of Research (GRANTHAALAYAH)

We have read and used scientific articles published in GRANTHAALAYAH.

The performance of the GRANTHAALAYAH was excellent, and the published article helped us conduct research and write scientific reports.

I am Lamhot Naibaho, representing other authors from Faculty of Education and Teacher Training, Universitas, Indonesia.

We have completed a scientific article entitled ***"HOTS Learning Model Improves the Quality of Education."***

We hope this article can be published in the GRANTHAALAYAH because exciting findings in the scientific report can become new treasures in science, especially in education sciences.

We are willing to go through the review process following GRANTHAALAYAH standards.

Best Regards,

Lamhot Naibaho

Faculty of Education and Teacher Training, Universitas, Indonesia

**GRANTHAALAYAH_Article_Lamhot.doc**

574K

Dr. Haron Bouras <editor@granthaalayah.com>
Kepada: Lamhot Naibaho <lamhot.naibaho@uki.ac.id>

1 Januari 2021 16.21

Dear

Lamhot Naibaho, et al.

Faculty of Education and Teacher Training, Universitas, Indonesia

The GRANTHAALAYAH Editorial Board has received the team article.

I appreciate the team's interest in GRANTHAALAYAH.

The team article will be processed according to the publication standards at GRANTHAALAYAH.

I beg you to be patient while waiting for the notification from the GRANTHAALAYAH Editorial Board.

Always check email because the correspondence is only via email.

Best Regards,

--

Dr. Haron Bouras

Editorial Board GRANTHAALAYAH

[Kutipan teks disembunyikan]

Lamhot Naibaho <lamhot.naibaho@uki.ac.id>
Kepada: Dr. Haron Bouras <editor@granthaalayah.com>

3 Januari 2021 13.12

Dear

Editor International Journal of Research (GRANTHAALAYAH)

Thank you for your response.
We are happy to wait for the next stage.

Lamhot Naibaho
Faculty of Education and Teacher Training, Universitas, Indonesia
[Kutipan teks disembunyikan]

Dr. Haron Bouras <editor@granthaalayah.com>
Kepada: Lamhot Naibaho <lamhot.naibaho@uki.ac.id>

11 Januari 2021 10.20

Dear

Lamhot Naibaho, et al.
Faculty of Education and Teacher Training, Universitas, Indonesia

Thank you for submitting the manuscript to GRANTHAALAYAH.

We have completed our evaluation, and the reviewers recommend reconsidering the manuscript following minor revisions. Please resubmit the revised manuscript by August 18th, 2021, or ask whether an alternate date would be acceptable. We invite you to send it back after addressing the comments below.

When revising the manuscript, consider carefully all issues mentioned in the reviewers' comments: outline every change made in response to their comments and provide suitable explanations for any remarks not addressed. Please also note that the revised submission may need to be reviewed.

To submit a revised manuscript, please log in as an author at this email, and navigate to the "Revision" folder. GRANTHAALAYAH values team contribution, and I look forward to receiving the revised manuscript.

Editor and reviewer comments:

Reviewer:

- 1. Clarity of Objectives:** The paper starts by stating the aim of describing the impact of the HOTS learning model on education quality. However, it would be beneficial to explicitly outline the specific objectives of the study in the abstract to guide readers on what to expect.
- 2. Justification for HOTS Model:** While the paper mentions the importance of HOTS in the 21st century and the fourth industrial revolution, it would be helpful to provide more concrete examples or evidence supporting why the HOTS learning model is particularly suitable for addressing the challenges posed by the fourth industrial revolution.
- 3. Elaboration on the Fourth Industrial Revolution:** The abstract briefly touches on the fourth industrial revolution, but it would be beneficial to expand on its implications for education. A more detailed exploration of how the revolution has altered the educational landscape would provide context for the necessity of HOTS.
- 4. Clarity on Research Design:** The abstract mentions a qualitative approach with a research library design. Adding a brief explanation of why this approach was chosen and how it enhances the study's validity could contribute to a clearer understanding of the research design.
- 5. Explicit Mention of Research Limitations:** A brief acknowledgment of any limitations in the research design or potential biases would strengthen the paper's credibility. It's essential to be transparent about the study's boundaries.
- 6. Connection Between HOTS and Creativity:** The abstract mentions that HOTS learning develops creativity, but it would be beneficial to explicitly connect how the model fosters creativity in learners. Providing examples or citing relevant literature would strengthen this connection.
- 7. Application of HOTS in Different Educational Levels:** While the paper states that the HOTS learning model is suitable for both schools and universities, a more nuanced discussion on how the model adapts to different educational levels would enhance the comprehensiveness of the study.
- 8. Quantitative Data Integration:** Although the paper follows a qualitative approach, integrating some quantitative data or statistical insights, even in a minor capacity, could add depth to the findings and provide a more comprehensive view of the HOTS model's impact.

- 9. Consistency in Terminology:** Ensure consistency in the use of terms throughout the abstract. For example, the abstract alternately refers to the "industrial revolution 4.0" and "fourth industrial revolution." Using a consistent term would enhance clarity.
- 10. Conclusion Reflection:** The abstract concludes by reiterating that the HOTS learning model improves the quality of education. However, a brief reflection or discussion on the broader implications of the findings for educational policy or practice would provide a stronger conclusion to the abstract.

I hope you can make improvements as soon as possible and send the revised article again via this email.

[Kutipan teks disembunyikan]

Lamhot Naibaho <lamhot.naibaho@uki.ac.id>

12 Januari 2021 19.16

Kepada: Dr. Haron Bouras <editor@granthaalayah.com>

Dear

Editor International Journal of Research (GRANTHAALAYAH)

Thank you for the Editorial Board response to GRANTHAALAYAH.
We have read the revised instructions from the reviewers.
We will immediately correct the article according to the reviewers.

Best Regards,

Lamhot Naibaho

Faculty of Education and Teacher Training, Universitas, Indonesia

[Kutipan teks disembunyikan]

Lamhot Naibaho <lamhot.naibaho@uki.ac.id>

21 Januari 2021 18.47

Kepada: Dr. Haron Bouras <editor@granthaalayah.com>

Dear

Editor International Journal of Research (GRANTHAALAYAH)

Thank you for the patience of the GRANTHAALAYAH Editorial Board.
We were waiting for the revision of our article.

We have made improvements according to the reviewer's instructions.
We will be happy if there are still points that need further improvement in the article.

The revised Article is Attached.

Best Regards,

Lamhot Naibaho

Faculty of Education and Teacher Training, Universitas, Indonesia



Revision2_GRANTHAALAYAH_Article_Lamhot.doc

534K



ACCEPTANCE LETTER

1 pesan

Dr. Haron Bouras <editor@granthaalayah.com>
Kepada: Lamhot Naibaho <lamhot.naibaho@uki.ac.id>

31 Januari 2021 17.24

Dear Author(s)
E. Handayani Tyas & Lamhot Naibaho

Warm Greetings!

ACCEPTANCE LETTER

It's a great pleasure to inform you that, after the peer review process, the "***HOTS Learning Model Improves the Quality of Education***" team article has been accepted for publication in the GRANTHAALAYAH Regular Issue 2021. Please make a payment publication fee.

Thank you for submitting the paper to this journal. We hope to receive it in the future too.

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Dr. Haron Bouras
Editorial Board GRANTHAALAYAH

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