



Submit Article for RJEP

6 pesan

Lamhot Naibaho <lamhot.naibaho@uki.ac.id>
Kepada: editor@rjep.ru

2 Juli 2022 14.21

Dear
Editor Russian Journal of Education and Psychology (RJEP)

I have read and used scientific articles published in RJEP.
The performance of the RJEP was excellent, and the published article helped me conduct research and write scientific reports.

I am Lamhot Naibaho, from Universitas Kristen Indonesia, Jakarta.
I have completed a scientific article entitled "**English Teachers' Professional Learning Community in Senior High Schools Students: Students' Perspective on its' Implementation.**"

I hope this article can be published in the RJEP because exciting findings in the scientific report can become new treasures in science, especially in education sciences.
I am willing to go through the review process following RJEP standards.

Best Regards,

Lamhot Naibaho
Universitas Kristen Indonesia, Jakarta

 **RJEP_Article_Lamhot.doc**
473K

D.V. Dotsenko <editor@rjep.ru>
Kepada: Lamhot Naibaho <lamhot.naibaho@uki.ac.id>

8 Juli 2022 14.41

Dear

Lamhot Naibaho
Universitas Kristen Indonesia, Jakarta

The RJEP Editorial Board has received the article.
I appreciate the your interest in RJEP.

The article will be processed according to the publication standards at RJEP.
I beg you to be patient while waiting for the notification from the RJEP Editorial Board.

Always check your email because the correspondence is only via email.

Best Regards,

--

D.V. Dotsenko
Editorial Board RJEP
[Kutipan teks disembunyikan]

Lamhot Naibaho <lamhot.naibaho@uki.ac.id>
Kepada: D.V. Dotsenko <editor@rjep.ru>

10 Juli 2022 17.12

Dear

Editor Russian Journal of Education and Psychology (RJEP)

Thank you for your response.
I am happy to wait for the next stage.

Lamhot Naibaho
Universitas Kristen Indonesia, Jakarta
[Kutipan teks disembunyikan]

D.V. Dotsenko <editor@rjep.ru>
Kepada: Lamhot Naibaho <lamhot.naibaho@uki.ac.id>

15 Juli 2022 12.20

Dear

Lamhot Naibaho
Universitas Kristen Indonesia, Jakarta

Thank you for submitting the manuscript to RJEP.

We have completed our evaluation, and the reviewers recommend reconsidering the manuscript following minor revisions. Please resubmit the revised manuscript by July 23th, 2022, or ask whether an alternate date would be acceptable. We invite you to send it back after addressing the comments below.

When revising the manuscript, consider carefully all issues mentioned in the reviewers' comments: outline every change made in response to their comments and provide suitable explanations for any remarks not addressed. Please also note that the revised submission may need to be reviewed.

To submit a revised manuscript, please log in as an author at this email, and navigate to the "**Revision**" folder. RJEP values your contribution, and we look forward to receiving the revised manuscript.

Editor and reviewer comments:

Reviewer:

- Clarity in Purpose:** The abstract could benefit from a more explicit statement of the study's purpose. Clearly articulate the research question or objective to guide readers in understanding the focus of the investigation.
- Methodology Precision:** Provide more details on the selection criteria for outstanding principals as respondents. A clearer explanation of why this group was chosen and how it relates to the study's objectives would enhance the methodological transparency.
- Data Collection Clarification:** Elaborate on the semi-structured interview process. How were questions formulated, and how did the researchers ensure consistency in data collection? More details on the interview methodology would enhance the study's reliability.
- Instrument Validation:** Include information on the validation process of the interview instrument based on Olivier and Hipp's professional learning community model. Highlight any modifications made to suit the study's context and ensure the tool's reliability and validity.
- Results Presentation:** Provide more specific examples or instances from the study's results to illustrate the effectiveness of the professional learning community in school improvement practices. Concrete examples will enrich the discussion and provide a deeper understanding.
- Linkage to Previous Research:** Integrate a brief discussion linking your findings to existing literature. Highlight how your results contribute to or challenge existing knowledge on professional learning communities, especially in the context of English language teaching.
- Address Limitations:** Explicitly mention any limitations in the study, such as potential biases or constraints, to enhance the transparency of the research. Acknowledging limitations will strengthen the overall credibility of the findings.
- Application Implications:** Discuss practical implications of the study's findings for English teachers and school administrators. How can the insights gained from the research contribute to the enhancement of professional learning communities in similar educational settings?

9. **Perspective Inclusion:** Consider incorporating students' direct quotes or anecdotes in the results section to provide a more nuanced understanding of their perspectives on the professional learning community. This would add depth to the qualitative findings.
10. **Keywords Clarification:** Clarify the term "im-plementation" in the keywords section. Ensure consistency in spelling and accuracy. Consider providing a brief explanation of this term to avoid ambiguity for readers unfamiliar with the specific context.

I hope you can make improvements as soon as possible and send the revised article again via this email.

[Kutipan teks disembunyikan]

Lamhot Naibaho <lamhot.naibaho@uki.ac.id>

17 Juli 2022 10.10

Kepada: D.V. Dotsenko <editor@rjep.ru>

Dear

Editor Russian Journal of Education and Psychology (RJEP)

Thank you for the Editorial Board response to RJEP.
I have read the revised instructions from the reviewers.
I will immediately correct the article according to the reviewers.

Best Regards,

Lamhot Naibaho
Universitas Kristen Indonesia, Jakarta

[Kutipan teks disembunyikan]

Lamhot Naibaho <lamhot.naibaho@uki.ac.id>

23 Juli 2022 14.24

Kepada: D.V. Dotsenko <editor@rjep.ru>

Dear

Editor Russian Journal of Education and Psychology (RJEP)

Thank you for the patience of the RJEP Editorial Board.
I was waiting for the revision of my article.

I have made improvements according to the reviewer's instructions.
I will be happy if there are still points that need further improvement in the article.

The revised Article is Attached.

Best Regards,

Lamhot Naibaho
Universitas Kristen Indonesia, Jakarta

 **Revision2_RJEP_Article_Lamhot.doc**
417K



ACCEPTANCE LETTER

1 pesan

D.V. Dotsenko <editor@rjep.ru>

31 Juli 2022 21.46

Kepada: Lamhot Naibaho <lamhot.naibaho@uki.ac.id>

Dear Author

Lamhot Naibaho

Warm Greetings!

ACCEPTANCE LETTER

It's a great pleasure to inform you that, after the peer review process, the "**English Teachers' Professional Learning Community in Senior High Schools Students: Students' Perspective on its' Implementation**" your article has been accepted for publication in the RJEP Regular Issue 2022. Please make a payment publication fee.

Thank you for submitting the paper to this journal. We hope to receive it in the future too.

--

D.V. Dotsenko

Editorial Board RJEP



LoA_RJEP_Lamhot.pdf

118K