

CHAPTER I

INTRODUCTION

A. Background of Research

Language is a means of communication. This belief leads the English teacher to teach students how to communicate in English. Therefore, the materials, the methods, the techniques, the activities of learning should encourage and support the students to use English as a means of communication.

English is widely used as means of communication for people in all over the world. It has become a very important language to learn whether as an international language for general communication or for specific needs. There are many areas that require English as language of communication. Nowadays, people are eager to learn English for their own needs, business purposes, occupations, getting a good position in company and supporting their ability at their work. Those require the students to practice their ability to speak English.

Speaking is an interactive process of constructing meaning that involves producing and receiving and processing information (Burns & Joyce, 1997). It is an important part of everyday interaction and most often the first impression of a person is based on his/her ability to speak fluently and comprehensibly. Therefore, Advice Board Game (henceforth: ABG) helps students' speaking skills in fun and enjoyable atmosphere. It is because board game offers potential language practices if they are

constructed according to specific syllabus specification (Lee, 2012). Everyone knows that most of people like playing games because it is an interesting activity for people, both children and adult. According to Brewster and Ellin (2002), games do not only motivate and fun but also provide excellent practice for improving vocabulary, pronunciation, grammar, and the four language skills.

This study has been taken into account by researchers. Relating with this study, Amalia (2015) found that implementation of board game in speaking skills at tenth grade of SMA 1 Parung in the Academic Year of 2014/2015 was effective. She concluded that the students' speaking skills improved and the students were interested in playing board games for speaking learning. In addition, Jayanti and Murdibjono (2012) described that ninety percents of the eight grade students were very enthusiastic in playing advice board game. It indicates that the materials and the activities in the board game can increase motivation and is very effective in learning English especially speaking activities.

According to Lee (2012), games can help promote positive attitudes toward learning English. They encourage active participation among players, consequently, boost confidence and self-esteem because internet presents innumerable ELT journals (p. 8). This study aims to investigate students' interest and perception on the use of ABG as an additional component in speaking skill class in the English subject at SMK Yadika 2 Jakarta.

B. Statements of Problem

In this research, the researcher verified the problem statements as follow:
“What is the students’ perception on the use of ABG in speaking skill class?”

C. Objective of Research

This research was conducted to explore students’ perception on the use of ABG in speaking skill class.

D. Significances of Research

This study hopefully could be beneficial to the followings:

1. To teacher, giving them some inputs to make certain modification or improvement in order to engage learners in a succesful speaking skill class.
2. To students majoring in English teaching program, giving insights in the idea of finding alternative media for developing speaking skills.
3. To the readers, enriching ideas for finding more interesting media and activities to develop students’ speaking skills.
4. To the next researchers, providing a good basis for other researchers to conduct further research.

E. Scope of Research

To make the study focused, the population of the study was limited only to the whole students of 11th grade at SMK Yadika 2 Jakarta of the 2017/2018 academic year. The sample was purposively random taken by choosing the students involved in the activities of using ABG in speaking skill development when the study was conducted.