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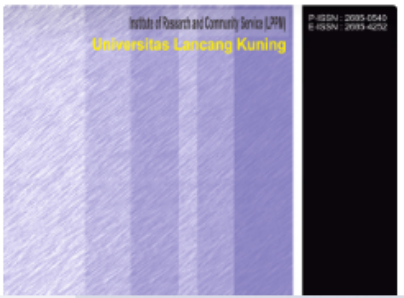
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The Effect of Government Teacher Certification on Teaching Performance: Certified vs Uncertified

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DOI: <https://doi.org/10.31849/utamax.v4i3.11353>



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Performance: Certified vs Uncertified

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Indonesian Christian University, East Jakarta, Indonesia

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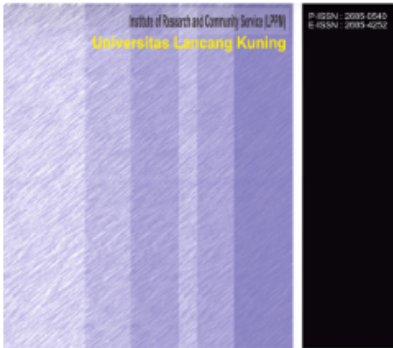
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Keywords: Educational policy, Educational challenge, Certified teacher, Non-certified teacher, Job satisfaction

ABSTRACT

The Indonesian government encourages all teachers to be certified in the hope of improving teachers' performance. The purpose of this study was to explore the effect of teacher certification on teacher performance in the northern Toraja region. Utilizing quantitative methods approach, this study randomly sampled 94 students and teachers. The students were subject to a distribution instrument to evaluate the performance of certified and uncertified teachers. To support the quantitative data a short interview was conducted to 10 randomly selected teachers regarding their perception of the relation between certification and teacher performance. The collected data were subjected to validation test,



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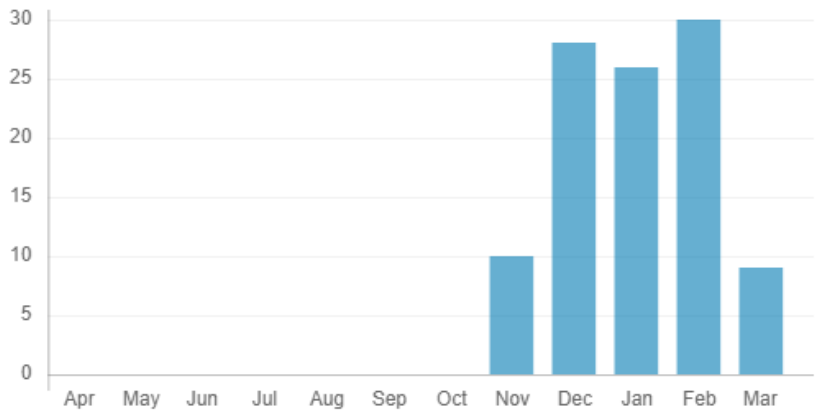
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

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