

## APPENDICES

### Appendix I

#### The Questionnaire to Survey Validity and Reliability

##### Questionnaire of Students' Motivation

Students' name :

Class/ Jurusan :

This questionnaire is made to collect the data for this research on "The Correlation between Students' Motivation and Their Speaking Achievement at Universitas Kristen Indonesia"

Please kindly read each item carefully and respond it with choosing the best option to you.

SA : Strongly Agree / Sangat Setuju

A : Agree / Setuju

N : Neutral / Netral

D : Disagree / Tidak Setuju

SDA : Strongly Disagree / Sangat Tidak Setuju

No.	Statement	SA	A	N	D	SDA
1	I think learning speaking is fun.					
2	I always do the speaking assignment which is assigned by the teacher and collect it on time.					
3	I hardly feel sure of myself when I speak English in our speaking class.					
4	I worry about speaking English outside of speaking class.					
5	When the speaking class is started, I don't pay attention seriously to the lecturer explanation.					
6	I think learning speaking is boring.					
7	If my speaking score is bad, I don't improve myself to get better scores.					
8	I like to have conversations with friend to improve my speaking.					
9	I enjoy the activities of our speaking					

	lesson much more than those of my other lesson.					
10	I wish I could have many native English speaking teacher in speaking class so I could improve my speaking.					
11	I always want to improve my speaking ability.					
12	I will be worry if my classmates speak English better than me.					
13	I often do the speaking assignment, although is not required by teacher.					
14	I do initiate to do speaking assignment if it is not instructed by my teacher.					
15	I am happy and excited to learn speaking material if the time speaking class started.					
16	I feel shy to speak English with other friend.					
17	After learning speaking, I believe that I can speak English well and fluently.					
16	Talking to my lecturer using English makes me uncomfortable and unconfident.					
18	In my opinion, the material of speaking is difficult to understand.					
19	Talking to my teacher using English makes me uncomfortable and unconfident.					
20	I am happy and interested to learn speaking material by the time speaking class is started.					
21	I find it difficult to speak grammatically in English during speaking learning activity.					
22	I always want to develop my speaking ability.					
23	Speaking with excellent pronunciation is important.					
24	If I speak in English, I find it difficult to get the meaning of new vocabulary.					
25	If I get the difficulties to speak with my lecturer and other friend, I need mother					

	tongue to help me.					
26	While doing my speaking assignment and I get difficulty, the I ask teacher to help me.					
27	I wish I can have many native English speaking teacher in speaking class, so I can develop my speaking.					
28	I will be proud if my speaking ability seen be everyone.					
29	I have a lot of progress in speaking English after following speaking class.					
30	I like speaking class because my teacher is very good.					
31	I am confident to speak English because my lecturer encouraged me to speak English well.					
32	I don't need many native English speaking teacher in speaking class because I have English lecturer.					
33	If my speaking score is bad, I don't try hard to improve myself to get better scores.					
34	If my speaking score is bad, I will strive to develop it.					
35	I must be better in English speaking because I can have opportunity to get some money from my speaking ability.					

Thank you for participating on this research.

## Appendix II

**The Valid Questionnaire**

## Questionnaire of Students' Motivation

Students' name :

Class/ Jurusan :

This questionnaire is made to collect the data for this research on "The Correlation between Students' Motivation and Their Speaking Achievement at Universitas Kristen Indonesia"

Please kindly read each item carefully and respond it with choosing the best option to you.

- SA : Strongly Agree / Sangat Setuju  
 A : Agree / Setuju  
 N : Neutral / Netral  
 D : Disagree / Tidak Setuju  
 SDA : Strongly Disagree / Sangat Tidak Setuju

No.	Statement	SA	A	N	D	SDA
1	I think learning speaking is fun.					
2	I need more friends who knows English. So, I can improve my speaking achievement.					
3	I hardly feel sure of myself when I speak English in our speaking class.					
4	I worry about speaking English outside of speaking class.					
5	When the speaking class is started, I don't pay attention seriously to the lecturer explanation.					
6	I think learning speaking is boring.					
7	If my speaking score is bad, I don't improve myself to get better scores.					
8	I like to have conversations with friend to improve my speaking.					
9	I enjoy the activities of our speaking lesson much more than those of my other lesson.					

10	I will get reward from my parents if I have good score for speaking.					
11	I will be worry if my classmates speak English better than me.					
12	I often do the speaking assignment, although is not required by lecturer.					
13	I do initiate to do speaking assignment if it is not instructed by my lecturer.					
14	I am happy and excited to learn speaking material if the time speaking class started.					
15	After learning speaking, I believe that I can speak English well and fluently.					
16	Talking to my lecturer using English makes me uncomfortable and unconfident.					
17	I find it difficult to speak grammatically in English during speaking learning activity. So, I ask my lecturer to correct my grammar when I make mistake in speaking.					
18	Speaking with excellent pronunciation is important. So, I have to try hard to pronounce words correctly.					
19	I will be proud if my speaking ability seen be everyone.					
20	I have a lot of progress in speaking English after following speaking class.					
21	I like speaking lesson because my lecturer is very good.					
22	I am confident to speak English because my teacher encourage me to speak English well.					
23	I wish I can have many native English speaking lecturer in speaking class, so I can develop my speaking.					
24	If my speaking score is bad, I will strive to develop it.					
25	I must be better in English speaking because I can have opportunity to get best score on speaking achievement.					

Thank you for participating on this research.

## Appendix III

## The Data Questionnaire to Analyze Correlation

Nama	Statement	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
Novita Sari Hia	5	3	3	3	3	1	1	1	5	4	2	3	2	3	5	5
Grace Sarmauli Tnambunan	4	5	4	4	4	1	3	1	5	4	3	4	2	5	4	5
Deewani Bremia br Manjorang	4	5	4	4	4	3	1	3	4	4	2	3	4	4	4	4
Gladys Angela	5	4	2	1	1	1	1	1	5	1	1	2	3	2	2	5
Cornelia	3	3	4	4	4	4	4	4	3	3	3	3	3	3	3	3
Shirita Fildanatasya	4	4	5	5	2	3	3	3	4	4	2	5	2	3	4	3
Alliana Kristiani	5	4	4	4	2	1	2	4	5	2	2	5	5	4	4	3
Monica Annella	4	3	4	4	1	1	1	3	4	2	4	4	3	3	4	3
Karini Julianti Paktapan	4	4	5	4	4	2	1	2	5	5	4	3	4	3	5	5
Ligia Onyk Odalatilin	5	4	4	4	3	2	1	5	4	4	3	3	4	4	4	5
Friska Mawar Desiana	4	4	3	2	1	1	1	1	4	3	2	2	5	2	3	4
Margaretha	5	5	4	4	3	1	2	4	4	4	3	4	3	3	4	4
Saccandha	5	5	5	5	1	1	1	1	5	4	3	5	4	4	3	5
Nabila Khourunisa	5	5	1	2	3	1	1	5	4	3	3	3	4	4	5	5
Todora Simeya Simbolon	5	5	4	5	1	1	1	1	5	4	2	3	5	2	4	4
Thu Hema Vanni	3	5	4	5	1	1	1	1	5	5	2	5	4	4	5	4
Emelia Noverntia Shambaia	4	5	3	4	2	2	2	2	5	3	3	4	4	3	4	3
Dian Clara Putri Sitio	5	5	4	4	3	3	3	3	4	4	4	3	3	3	3	5
Young Elizabeth Slaban	4	4	3	3	2	1	1	1	4	3	2	3	3	3	4	3
Naomi Catherine	4	4	3	5	2	2	2	4	4	4	2	3	3	3	3	4
Esza Melina Uning	4	4	4	4	1	1	1	1	4	2	2	4	4	4	4	4
David Jency Tameah	5	2	3	3	1	1	1	1	5	3	2	5	3	5	4	4
Lusi Nory Yanti	4	4	3	2	2	2	2	4	4	4	2	2	3	3	4	3
Natasya Naomi Rosalinda	5	5	3	1	2	1	1	1	5	5	1	2	3	3	5	4
Yohana Dithella	5	5	5	3	1	1	1	1	5	5	3	3	3	3	5	4
Marie Argelina	4	3	3	3	2	2	3	2	3	2	3	3	3	3	4	3
Deassy Wisudawati	4	5	5	4	1	1	1	1	4	5	2	4	4	3	4	5
Melanie Orilla	4	4	3	3	1	2	1	1	3	3	2	3	3	2	3	4
Menik FebriAnti Avarias	5	5	5	4	1	1	1	1	5	5	1	3	3	3	5	4
Monalise Antonang	4	5	3	3	2	3	2	4	3	3	3	3	3	3	4	4
Julita Silalahi	4	4	1	4	5	3	2	2	3	1	1	1	3	3	4	4
Marcela Sembiring	4	3	2	2	3	3	3	3	3	3	1	2	2	2	3	4
Novella Florentina	5	5	4	3	1	1	1	1	4	4	2	5	2	3	4	4
Melisa Anrianti Paktapan	4	4	3	2	2	2	2	2	4	4	2	3	2	3	4	4
Rumiarti Tessaionika Turnp	4	4	4	3	2	2	2	4	4	4	3	3	3	3	4	4
Amenda Maritza UI	5	1	1	5	1	1	1	1	5	2	1	1	5	5	5	5



## Appendix IV

## The Data of Students' Speaking Score (Batch 2016)

**Presensi Ujian Akhir Semester**

**Fakultas** KEGURUAN DAN ILMU PENDIDIKAN  
**Program Studi** Pendidikan Bahasa Inggris - S1  
**Mata Kuliah** 12124122 Integrated Skills IV  
**Dosen** Hendrikus Male, S.Pd., M.Hum.  
**Kelas** A

**Tahun Akademik** 2017/2018  
**Semester** Genap  
**Hari/Tanggal** Senin/25 Juni 2018  
**Jam** 09:00 - 10:30  
**Ruang** 03207

No.	NIM	Nama Mahasiswa	Tanda Tangan	Nilai Tugas	Nilai Uj
1	1612150003	Nabila Khoirunnisa		75	78+
2	1612150007	Friska Mawar Desiana		75	75+
3	1612150008	Shinta Fildianatasya		82	84+
4	1612150010	Monica Amelia		82	82+
5	1612150011	Grace Sarmauli Tinambunan		82	84+
6	1612150012	Dian Clara Putri Sitio		72	72+
7	1612150013	Ernelia Novemita Sinambela		72	74+
8	1612150014	Naomi Catherine		70	80+
9	1612150016	Saccaridha. S		80	82+
10	1612150019	Kartini Julianti Pakpahan		80	80+
11	1612150020	Cornelia		75	78+
12	1612150022	Novita Sari Hia		70	82+
13	1612150023	Chriswaty Betania		70	80+
14	1612150024	Margarectha		75	78+
15	1612150025	Gladys Angelia S		75	78+
16	1612150026	Todora Srimaya Simbolon		84	86+
17	1612150027	Deswari Bremia BR Manjorang		78	80+
18	1612150029	Ligia Onyk Odetafilin		78	80+
19	1612150030	Young Elizabeth Silaban		75	78+
20	1612150031	Afiliana Kristiani		70	80+
21	1612150032	Efri Yeni		75	78+
22	1612150033	David Jendy Tamelab		70	80+
23	1612150034	Thu Hema Varni		86	86+

Jakarta,   
 Hendrikus Male, M.Hum  
 Saniago Dakhi, S.Pd., M.Hum



## The Data of Students' Speaking Score (Batch 2017)

No.	NIM	Nama Mahasiswa	Tanda Tangan	Nilai Tugas	Nilai Ujian
1	1712150002	NOVELLA FLORENTINA	✓	80/81	61/79
2	1712150004	MELISA ANRIANTI PAKPAHAN	✓	80/81	73/79
3	1712150005	EVAN RINALDI	<i>Ev</i>	80/81	60/79
4	1712150006	NATASYA NAOMI ROSALINDA	✓	80/80	62/79
5	1712150007	MARIA ANGELINA	✓	80/80	73/74
6	1712150009	ELYTA EUREKA BR SUKATENDEL	✓	80/80	86/79
7	1712150010	ESTA MELINA UNING	✓	80/81	82/79
8	1712150012	MARCELIA SEMBIRING	✓	80/80	54/74
9	1712150013	ELISHA STEPHANY SINAGA	✓	80/79	59/73
10	1712150015	DEASSY WISUDAWATI	✓	80/81	<del>78</del> 82/82
11	1712150016	RUMIANTI TESSALONIKA TURNIP	✓	80/81	60/79
12	1712150017	GRETA NATASIA	✓	80/79	40/74
13	1712150018	MONALISA ARITONANG	✓	80/80	72/79
14	1712150019	YOHANA DITHALIA	✓	80/80	63/80
15	1712150020	MENIK FEBRIANTI ANANIAS	✓	80/79	82/79
16	1712150021	MAWAR ESTEPANI HASIBUAN	✓	80/80	64/79
17	1712150022	LUSI NOPY YANTI	✓	80/80	62/74
18	1712150023	AMENDA MARTHA ULI	✓	80/80	79/81
19	1712150024	ANGEL APRILIA PANJAITAN	✓	80/80	65/79
20	1712150025	HANA MORIA GINTING	✓	80/80	75/74

Jakarta,

Saniago Dakhi, S.Pd., M.Hum

## Appendix V

**The Table of Total Score between Questionnaire and Speaking Score**

To calculate normality test, homogeneity test, correlation test, and linearity test use this table:

No	Name	Students Reg.Number	The total score of questionnaire students' motivation	Speaking score
1	Novita Sari Hia	1612150022	98	82
2	Grace Sarmauli Tinambunan	1612150011	104	84
3	Deswari Bremia br Manjorang	1612150027	97	80
4	Gladys Angelia	1612150025	87	78
5	Cornelia	1612150020	74	78
6	Shinta Fildianatasya	1612150008	95	84
7	Afliana Kristiani	1612150031	97	80
8	Monica Amelia	1612150010	95	82
9	Kartini Julianti Pakpahan	1612150019	103	80
10	Ligia Onyk Odetafilin	1612150029	103	80
11	Friska Mawar Desiana	1612150007	90	75
12	Margarectha	1612150024	96	78
13	Saccaridha	1612150016	115	82
14	Nabila Khoirunnisa	1612150003	99	78
15	Todora Srimaya Simbolon	1612150026	107	86
16	Thu Hema Varni	1612150034	112	86
17	Ernelia Novemita Sinambela	1612150013	96	74
18	Dian Clara Putri Sitio	1612150012	96	72
19	Young Elizabeth Silaban	1612150030	91	78
20	Naomi Catherine	1612150014	94	80
21	Esta Melina Uning	1712150010	99	82
22	David Jendy Tamelab	1612150033	96	78
23	Lusi Nopy Yanti	1712150022	82	62
24	Natasya Naomi Rosalinda	1712150006	97	62
25	Yohana Dithalia	1712150019	111	83
26	Maria Angelina	1712150007	74	73
27	Deassy Wisudawati	1712150015	101	82
28	Melanie Orlita	1712150026	79	74

29	Menik FebriAnti Ananias	1712150020	105	82
30	Monalisa Aritonang	1712150018	91	72
31	Juita Silalahi	1712150027	68	56
32	Marcelia Sembiring	1712150012	69	54
33	Novella Florentina	1712150002	99	61
34	Melisa Anrianti Pakpahan	1712150004	89	73
35	Rumianti Tessalonika Turnip	1712150016	89	60
36	Amenda Martha Uli	1712150023	96	79

## Appendix VI

**The Result Output of Normality Test****One-Sample Kolmogorov-Smirnov Test**

		Unstandardized Residual
N		36
Normal Parameters <sup>a,b</sup>	Mean	.0000000
	Std. Deviation	6.40778115
Most Extreme Differences	Absolute	.181
	Positive	.099
	Negative	-.181
Kolmogorov-Smirnov Z		1.087
Asymp. Sig. (2-tailed)		.188

a. Test distribution is Normal.

b. Calculated from data.

## Appendix VII

**The Result output of Homogeneity Test**

Oneway

**Test of Homogeneity of Variances**

Students Motivation

Levene Statistic	df1	df2	Sig.
1.032	8	20	.445

## Appendix VIII

**The Result output of Correlation Pearson****Descriptive Statistics**

	Mean	Std. Deviation	N
Students Motivation	94.28	11.206	36
Speaking Achievement	75.83	8.487	36

**Correlations**

		Students Motivation	Speaking Achievement
Students Motivation	Pearson Correlation	1	.656**
	Sig. (2-tailed)		.000
	N	36	36
Speaking Achievement	Pearson Correlation	.656**	1
	Sig. (2-tailed)	.000	
	N	36	36

\*\* . Correlation is significant at the 0.01 level (2-tailed).

## Appendix IX

**The Result Output of the Linearity Test****Variables Entered/Removed<sup>b</sup>**

Model	Variables Entered	Variables Removed	Method
1	Students Motivation <sup>a</sup>		Enter

a. All requested variables entered.

b. Dependent Variable: Speaking Achievement

**Model Summary<sup>b</sup>**

Model	R	R Square	Adjusted R Square	Std. Error of the Estimate	Change Statistics				
					R Square Change	F Change	df1	df2	Sig. F Change
1	.656 <sup>a</sup>	.430	.413	6.501	.430	25.644	1	34	.000

a. Predictors: (Constant), Students Motivation

b. Dependent Variable: Speaking Achievement

**ANOVA<sup>b</sup>**

Model		Sum of Squares	df	Mean Square	F	Sig.
1	Regression	1083.912	1	1083.912	25.644	.000 <sup>a</sup>
	Residual	1437.088	34	42.267		
	Total	2521.000	35			

a. Predictors: (Constant), Students Motivation

b. Dependent Variable: Speaking Achievement

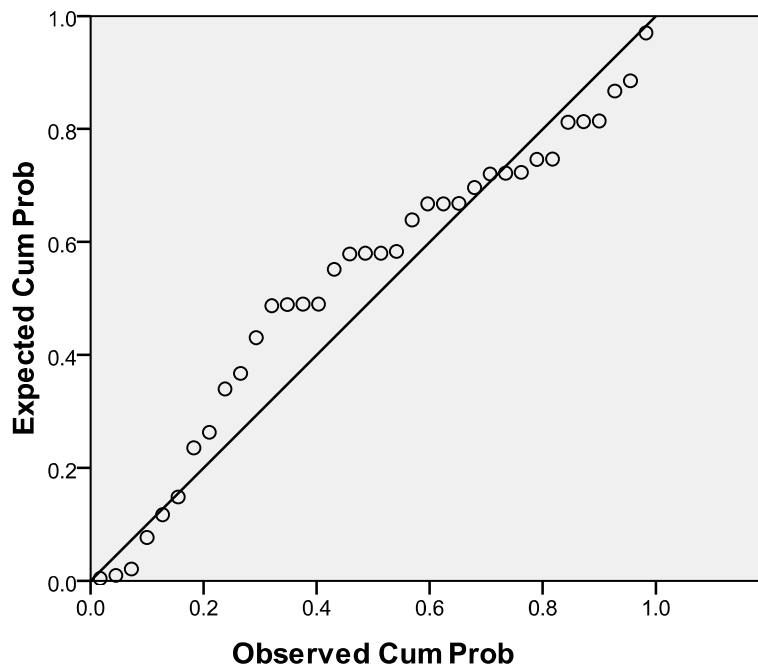
**Coefficients<sup>a</sup>**

Model		Unstandardized Coefficients		Standardized Coefficients	t	Sig.
		B	Std. Error	Beta		
1	(Constant)	29.015	9.309		3.117	.004
	Students Motivation	.497	.098	.656	5.064	.000

a. Dependent Variable: Speaking Achievement

**Normal P-P Plot of Regression Standardized Residual**

**Dependent Variable: Speaking Achievement**





## Appendix X

**The Rules to Calculate Frequency of the Questionnaire :**

$$\frac{\text{The SUM of person who answer SA, A, N, D, SDA}}{\text{SUM Person who fill the questionnaire}} \times 100$$

To calculate the average of questionnaire:

$$X = \frac{x}{N}$$

Notes:



X = mean or average score

x = the SUM of frequency the score for each category

N = the SUM of participant

## Appendix XI

**Permohonan Izin Melaksanakan Penelitian****Nomor: 583/FKIP/Wadek/Genap/2018**

	<b>Universitas Kristen Indonesia</b> <b>Fakultas Keguruan dan Ilmu Pendidikan</b>									
Jl. Mayjen Sutoyo no.2 Cawang - Jakarta 13630 INDONESIA  Telp. 021 8092425, 8009190 Psw. 310, 301, 302, 303 Faks. 021 80885229 E-mail: fkip-uki@uki.ac.id http://www.uki.ac.id	Nomor : 583/FKIP/Wadek/Genap/2018 Perihal : Permohonan Izin Penelitian Skripsi  Kepada Yth; Dekan FKIP dan Ka.Prodi Pendidikan Bahasa Inggris Di Tempat  Dengan hormat,  Sehubungan dengan rencana penulisan skripsi mahasiswa/i kami:	4 Juli 2018								
Jurusan Ilmu Pendidikan Program Studi Bimbingan dan Konseling  Jurusan Pendidikan Bahasa dan Seni Program Studi Pendidikan Bahasa Inggris  Jurusan Pendidikan MIPA Program Studi Pendidikan Matematika Program Studi Pendidikan Biologi Program Studi Pendidikan Fisika Program Studi Pendidikan Kimia  Jurusan Pendidikan Agama Kristen Program Studi PAK (S1)  Jurusan Bahasa Mandarim Program Studi Pendidikan Bahasa Mandarim	<table border="0"> <tr> <td>Nama</td> <td>: Indri Theresya</td> </tr> <tr> <td>NIM</td> <td>: 1312150005</td> </tr> <tr> <td>Semester/ Program Studi</td> <td>: Eksekutif 2013/Pendidikan Bahasa Inggris</td> </tr> <tr> <td>Judul Skripsi</td> <td>: "The Correlation between Students' Motivation and Their Speaking Achievement at Universitas Kristen Indonesia."</td> </tr> </table>	Nama	: Indri Theresya	NIM	: 1312150005	Semester/ Program Studi	: Eksekutif 2013/Pendidikan Bahasa Inggris	Judul Skripsi	: "The Correlation between Students' Motivation and Their Speaking Achievement at Universitas Kristen Indonesia."	
Nama	: Indri Theresya									
NIM	: 1312150005									
Semester/ Program Studi	: Eksekutif 2013/Pendidikan Bahasa Inggris									
Judul Skripsi	: "The Correlation between Students' Motivation and Their Speaking Achievement at Universitas Kristen Indonesia."									
	kami mohon bantuan Bapak/Ibu untuk memberikan izin kepada mahasiswa/i tersebut melaksanakan kegiatan di sekolah yang Bapak/Ibu pimpin.  Atas perhatian Bapak/Ibu, kami mengucapkan terima kasih.									
	Wakil Dekan,  Drs. Kerdid Symbolon, M.Pd. NIP. 961424									
● RENDAH HATI ● BERBAGI DAN PEDULI ● PROFESIONAL ● BERTANGGUNG JAWAB ● DISIPLIN										