The Correlation between Students' Motivation and Their Speaking Achievement at Universitas Kristen Indonesia

Indri Theresya

1312150005

Undergraduate Thesis
Submitted in partial fulfillment of the requirements
for the degree of Sarjana Pendidikan in Pendidikan Bahasa Inggris

ENGLISH TEACHING STUDY PROGRAM
FACULTY OF EDUCATION AND TEACHER TRAINING
UNIVERSITAS KRISTEN INDONESIA
JAKARTA
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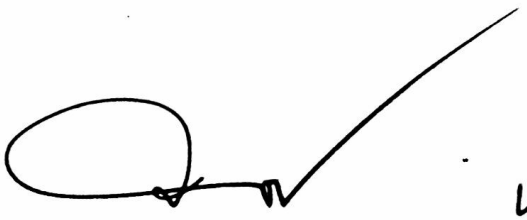

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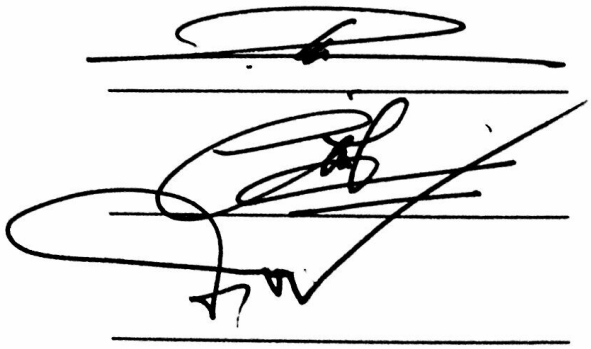

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Parlindungan Pardede, S.S., M.Hum

MOTTO AND DEDICATION

And we know that in all things God works for the good of those who love him, who have been called according to his purpose. (Romans 8:28)

I dedicated this Undergraduate Thesis to my beloved mommy;RiyantiNassya who never give up to do anything just for my life and happiness. I love you, Mom.

ACKNOWLEDGMENT

First of all, she would like to thank Jesus Christ the God Almighty for the blessing mercy given to her during her study and in completing this Undergraduate Thesis. She is really grateful for His Faithfulness. On this special moment she would like to express her grateful acknowledgements to many people who made this possible.

Next, she would like to express her thankful to her beloved mom RiyantiNassya for his prayer, support, guidance, advice and support me financially to her study.

She would like to thank her gratitude to the Head of English Teaching Study Program, Mr. Anggiat M. Hutabarat, M.Hum for the spirit and kindness.

She would like to express her deepest and sincere gratitude to her advisors Mr. SaniagoDakhi, S.Pd.,M.Hum. and Mrs.LuhAnglianawati, M.Pd. she appreciates the guidance, patience advice and encouragement during the process of conducting the study repot in this Undergraduate Thesis.

She also would like to express her sincere thanks to Mr. Parlindungan Pardede M.Hum, as the head of English department of FKIP UKI. She also all give thankto the entire lecturesand all staffs for their guidance and assistance during her study and finish the Undergraduate Thesis.

She also would like to give her deepest appreciation to all of her work teat at SDK PENABUR Kota Wisata, Mrs.Rida as principal and drg. Kristiana as her partner in UKGS, who always gives her permission to during the time working and process

for herundergraduate thesisuntil finish and also Laoshi Sri who always gives her consideration to support her.

Her thanks also go to CristySiletty, Vini Van Houtten and all my friends who she can't be mentioned one by one. She really appreciate the advice, support and kindness.

Finally, she also would like to give her deepest appreciation to all of her classmates on English Teaching Study Program, FKIP UKI 2013, Mariati, Susiana, Yolanda, Magdalena, Eliza, Desy, Eva and Tasya for the support, kindess and friendship, Jesus bless us in our future.

Jakarta, July 23, 2018

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The Correlation between Students' Motivation and Their Speaking Achievement at Universitas Kristen Indonesia

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ABSTRACT

The objective of this research was to find out the correlation between students' motivation and their Speaking achievement in regular class English Teaching Study Program at *Universitas Kristen Indonesia*. The research method was survey questionnaire with correlational research. The technique for data analysis were questionnaire and quantitative. The instrument that used were questionnaire with Likert-scale model and speaking score which got from English teacher at *Universitas Kristen Indonesia*.

The population of this research was the regular stduents of English Teaching Study Program (ETSP) at *Universitas Kristen Indonesia* those who study Speaking in Integrated English Skill. The researcher was took 36 students as samples. It was taken from the population of the research by using total sampling method technique where the researcher took two classes out of two batch class. It was batch 2016 and batch 2017 regular class. The quantitative data was analyzed using SPSS version 17.0. The result revealed that there was the positive relationship between students' motivation and their Speaking achievement at *Universitas Kristen Indonesia* was 0.656 as correlation coefficient.

It showed that the correlation was high and positive between students' motivation and their Speaking achievement at *Universitas Kristen Indonesia*. The hypothesis showed significances value 0.000<0.01, It means the rejection of H_0. The coefficient of determination was 0.430. It showed that there was 43% of speaking achievement (Y) was contributed by students' motivation (X), while 57% was determined by other factors not examined in this research. It can be concluded that students' motivation can influence their speaking achievement.

Kata kunci: Students' Motivation, Speaking Achievement.

The Correlation between Students' Motivation and Their Speaking Achievement at Universitas Kristen Indonesia

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ABSTRAK

Tujuan penelitian ini adalah untuk mengetahui hubungan antara motivasi belajar siswa dan pencapaian berbicara mereka di Fakultas Pendidikan Bahasa Inggris reguler di Universitas Kristen Indonesia. Metode penelitian adalah survei kuesioner dengan penelitian korelasional. Teknik analisis data yang digunakan adalah kuesioner dan kuantitatif. Peneliti menggunakan instrumen skala likert untuk menganalisis kuesioner dan memperoleh nilai berbicara bahasa inggris siswa dari dosen mata kuliah berbicara Universitas Kristen Indonesia.

Populasi penelitian ini adalah seluruh siswa di kelas Bahasa Inggris Program Studi Pengajaran Bahasa Inggris (ETSP) di Universitas Kristen Indonesia yang mempelajari berbicara terintegrasi di Keterampilan Bahasa Inggris Terpadu.Sampel penelitianadalah 36 siswa sebagai sampel. Itu diambil dari populasi penelitian dengan menggunakan teknik metode total sampling di mana peneliti mengambil dua kelas dari dua angkatan. Mahasiswa angkatan 2016 dan angkatan 2017 kelas reguler. Data kuantitatif dianalisis menggunakan SPSS versi 17.0. Hasil penelitian menunjukkan bahwa ada hubungan positif antara motivasi siswa dan prestasi berbicara mereka di Universitas Kristen Indonesia adalah 0,656 sebagai korelasi koefisien.

Korelasi menunjukkan bahwa korelasi tinggi dan memiliki hubungan positif antara motivasi siswa dan pencapaian berbicara bahasa inggris mereka di Universitas Kristen Indonesia. Hipotesis ditemukan signifikansinya adalah 0,000<0,01, dimana dapat disimpulkan H_0 ditolak. Determinasi koefisien adalah 0,430. Hasil tersebut menunjukkan bahwa ada 43% motivasi mahasiswa menyumbang pencapaian berbicara bahasa inggris, sedangkan 57% dipengaruhi oleh faktor lain yang tidak diuji dalam penelitian ini. Dapat disimpulkan bahwa terdapat pengaruh antara dan pencapaian berbicara bahasa inggris mereka.

Kata kunci: Motivasi Siswa, Pencapaian Berbicara Bahasa Inggris.

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