



**Correlation between Junior High School Students' Language
Anxiety and Reading Comprehension Performance**

**Shinta Fildianatasya
1612150008**

**Undergraduate Thesis
Submitted in partial fulfillment of the requirements
for the degree of *Sarjana Pendidikan* in *Pendidikan Bahasa Inggris***

**English Education Department Faculty of
Education and Teacher Training
Universitas Kristen Indonesia
Jakarta
2020**

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As the research advisors of the following student:

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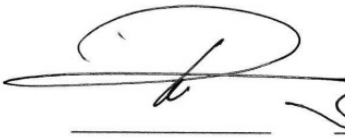
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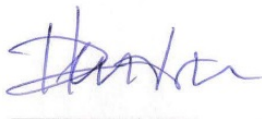
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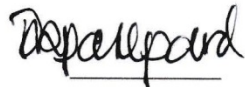
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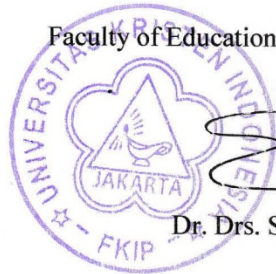
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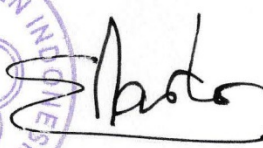
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Faculty of Education and Teacher Training Dean




Dr. Drs. Sunarto, M. Hum

MOTTO

Prepare for the worst.

DEDICATIONS

I dedicate this final project to:

My parents:

Wahidi Kaliri and Endang Variasih

My brothers:

Nugie Validzaktie and Bahtiar Yuda Harits

And all the people who love me.

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Finally, her thanks go to all the people who cannot be mentioned here that gave her support, encourage, advised, and ideas to complete this research directly or indirectly.

Jakarta, 18 August 2020

A handwritten signature in black ink, appearing to be 'Shinta Fildianatasya', written in a cursive style.

Shinta Fildianatasya

ABSTRAK

Beberapa penelitian telah mendiskusikan kecemasan berbahasa dan korelasinya dengan variabel yang lainnya. Tetapi penelitian ini bertujuan untuk meneliti korelasi antara kecemasan berbahasa dan kinerja pemahaman membaca khususnya di tingkat sekolah menengah pertama pada kelas delapan SMPN 49 Jakarta dengan total 100 orang peserta. Penelitian ini menggunakan desain korelasi dan menggunakan kuesioner dan tes untuk mengumpulkan data. Deskriptif statistik dan korelasi Spearman rho juga digunakan untuk menganalisis data yang ada. Hasil penemuan menunjukkan bahwa kebanyakan peserta berada pada kategori pada hasil kecemasan dan skor yang sangat bagus pada tes pemahaman membaca. Analisis statistik menemukan bahwa $r = -.237$ dengan tingkat signifikansi 0.017 yang artinya bahwa korelasinya negatif dan signifikan, dan kedua variabel berefek signifikan satu sama lain. Bisa disimpulkan bahwa hipotesis alternatif di terima sedangkan hipotesis nol ditolak.

ABSTRACT

Some studies have been discussed language anxiety and their correlation with other variables. However, this study aims to investigate the correlation between language anxiety and reading comprehension performance, especially on junior high school level of the eighth-grade students of SMPN 49 Jakarta with the total participants was 100 students. The study used a correlational design and used a questionnaire and test to collect the data. Descriptive statistic and Spearman rho correlation also used to analyze the data. The findings revealed that most participants have a neutral category of anxiety and have a perfect score on reading comprehension test. The statistical analysis showed that $r = -.237$ and the level of sig. (2-tailed) is 0.017, which means that its negatively and significantly correlated, and both variables significantly affected each other. It can be concluded that the alternative hypothesis (H_a) of the research is accepted, while the null hypothesis (H_o) is rejected.

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