



**Students' Perception of Using YouTube Videos to Enrich  
English Vocabulary at SMA Fransiskus 2**

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**Undergraduate Thesis**

**English Education Department Faculty of  
Education and Teachers Training  
Universitas Kristen Indonesia  
Jakarta  
2020**

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English Vocabulary at SMA Fransiskus 2**

**Ligia Onyk Odetafilin**

**1612150029**

**Undergraduate Thesis**

**Submitted in partial fulfilment of the requirements for the degree of *Sarjana*  
*Pendidikan Bahasa Inggris***

**English Education Department Faculty of  
Education and Teacher Training  
Universitas Kristen Indonesia**

**2020**

## APPROVAL FOR UG THESIS EXAM

As the assigned research supervisors of the following student:

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we certify that we have read this student's undergraduate thesis (title above), have approved changes required by the final advisors and recommended this Undergraduate Thesis to the Faculty of Education and Teacher Training of the Christian University of Indonesia to be examined.

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Sept 11, 2020

Advisor II,

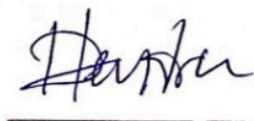
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If there is a breach of items above, I will take full responsibility to the Christian University of Indonesia for any legal action that might be caused.

Jakarta, 2' July 2020



Ligia Onyk Odetafilin

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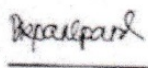
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Approved by  
Dean of FKIP UKI  
  
Dr. Drs. Sunarto, M.Hum.



## MOTTOS

Indeed, Allah will not change the condition of a people until they change what is in themselves. And when Allah intends for a people ill, there is no repelling it. And there is not for them besides Him any patron. (**Ar- Ra'd 13:11**)

**"KEEP MOVING FORWARD"**

## **DEDICATIONS**

**I dedicate this final project to:**

**Allah SWT**

My beloved parents:

Syarifudin and Suswati

My beloved brother: Mohammad

Chiffy Leon Osbaldi

My beloved Best friends:

Aida, Diva, Nanda, Friska, Chiswaty, Ernel, Naomi, Nabila

My other half:

Devi, Egi, Mentari, Bunga, Intan, Rayi



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First of all, she would like to thanks to **Allah SWT**, for all the blessings given to me, so that she can complete this undergraduate thesis in time. She thank Allah for all the patience and strength to fight until the end.

She would like to express my gratitude to my greatest thesis advisors. They are **Dr. Lamhot Naibaho, S.Pd., M.Hum.** and **Asri Purnamasari, M.Ed. in TESOL** in the pandemic COVID-19 situation for the guidance, support and extra patience in the process of this writing the thesis. She warmly thanks to her **EED** academic advisor, **Luh Angelianawati, S.Pd., M.Pd.** for the motivational teases that lead her to finish her thesis and thank for helping her. Equally important, she would like to thank all the **EED lecturers and staff** for the experience, help, and give a warm smile during my study.

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I do thank you to Devi my craziest friend such my other half from another city but still epic to get along, thank you for all the memories we had.

The last is for someone who always supports me when I get down in the middle of writing my thesis, thank you for your kindness and I do love every little things you do.

## ABSTRAK

Penelitian ini bertujuan untuk meneliti mengenai persepsi siswa tentang penggunaan video YouTube untuk memperkaya vocabulary. Penelitian di lakukan di SMA Fransiskus 2 pada bulan Juni 2020. Penelitian ini melibatkan 31 responden untuk mengisi data kuantitatif dikumpulkan dengan cara menggunakan kuesioner dan 5 responden sebagai narasumber dalam wawancara dianalisis secara deskriptif, sedangkan data kualitatif dikumpulkan dengan cara wawancara dan dianalisis secara deskriptif. Tujuan dari penelitian ini adalah untuk menambah pemilihan sumber pengajaran, untuk para guru maupun para murid. Penelitian in menggunakan metode survey yang dibantu oleh dua instrumen, kuisisioner dan wawancara.

Berdasarkan data analisis, sebagian besar murid setuju dengan bantuan yang di berikan oleh video YouTube di dalam proses pembelajaran. Hal ini dapat terlihat dari respon peserta. Menurut peserta, setiap konten di dalam video bisa digunakan dalam membantu untuk mendapat perkembangan yang lebih baik dalam kemampuan meningkatkan vocabulary.

Kata kunci: *video YouTube, vocabulary*

## **ABSTRACT**

This study focuses on students' perception of using YouTube videos to enrich English vocabulary at SMA Fransiskus 2. This study conducted on SMA Fransiskus 2 in June 2020 the study involved 31 respondents participating in filling quantitative data. The questionnaire and five respondents participated in the interview was analyzed by using the descriptive technique. In contrast, the qualitative data obtained from the interview analyzed descriptively. The research aimed to add options for learning sources for teacher and student. The researcher conducted survey research with the help of two instruments, questionnaire, and interview.

Based on the data analysis, it was concluded that the majority of the students agreed with YouTube videos has a significant role in the learning process, especially in enriching vocabulary. It could be seen in the response of the participants. The participants found that every content of the video was able to be used to help them for gaining better development in their vocabulary improvement.

***Keywords:*** *YouTube videos, vocabulary*

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