



**The Correlation between Students' Habit in Watching
English Movie and Their Vocabulary Mastery**

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Undergraduate Thesis

**English Education Department Faculty of
Education and Teacher Training
Universitas Kristen Indonesia
Jakarta
2020**

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English Movie and Their Vocabulary Mastery**

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**Undergraduate Thesis
Submitted in partial fulfillment of the requirements
for the degree of *Sarjana Pendidikan* in *Pendidikan Bahasa Inggris***

**English Education Department Faculty of
Teacher Training and Education
Universitas Kristen Indonesia
Jakarta**

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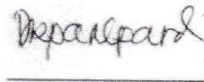
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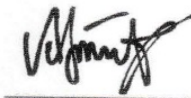
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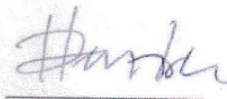
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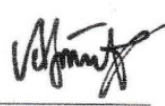
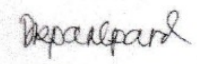
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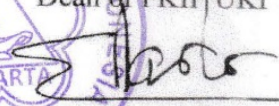
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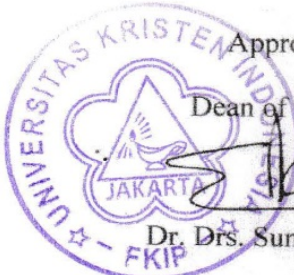
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MOTTOS

“Be strong and courageous. Do not fear or be in dread of them, for it is the LORD your God who goes with you. He will not leave you or forsake you.”

(Deuteronomy 31 : 6)

DEDICATIONS

I dedicate this final project to:

My beloved parents:

Disman Simanjong and Rosnelly br. Munthe

My beloved brothers and sister:

Nico Irwandi Simajorang, Andri Pranata Simanjong, and Kristiulina Simanjong.

My Support System:

BTS

Jeon Jungkook of BTS

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Jakarta, 24 August 2020



Deswari Brémia Br Manjorang

ABSTRAK

Tujuan dari penelitian ini yaitu untuk mengetahui hubungan antara kebiasaan siswa dalam menonton film Bahasa Inggris dan penguasaan kosakata mereka pada siswa kelas 11 di SMA 17 Agustus 1945 Jakarta. Penelitian ini menggunakan metode korelasi. Jumlah partisipasi dalam penelitian ini sebanyak 56 siswa yang menggunakan teknik random sampling. Pengumpulan data menggunakan kuesioner dan test kosakata. Analisis deskriptif dengan menggunakan *Spearman Correlation Product*. Berdasarkan hasil analisis, ditemukan bahwa $r_{\text{hitung}} (0.019) < r_{\text{table}} (0.279)$ dengan nilai signifikansi yang lebih besar dari 0.05. Berdasarkan hasil tersebut disimpulkan bahwa tidak terdapat korelasi yang signifikan antara kebiasaan siswa dalam menonton film Bahasa Inggris terhadap penguasaan kosakata mereka, namun tetap ada korelasi yang lemah.

Kata Kunci: Film, korelasi, kebiasaan, penguasaan kosakata

ABSTRACT

The aim of this study to investigate the correlation between students' habit in watching English movie and their vocabulary mastery of the eleventh grade students of SMA 17 Agustus 1945 Jakarta. This research was correlational method. The total of the participant was 56 students which were selected by random sampling technique. The data collected used questionnaire and test. Descriptive statistic, Spearman product was employed to analyze the data. Based on the data analysis, it was found that $r_{hitung} (0.019) < r_{table} (0.279)$ which significant value was higher 0.05. So, it indicated that there was no significant correlation between students' habit in watching English movie and their vocabulary mastery, but still there was weak correlation.

Keyword: Correlational, habit, movie, vocabulary mastery.

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