

APPENDICES

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Appendix 1. Data Recapitulations

1. Questionnaire Data Recapitulation

No	Statements Number	SA		A		D		SD		Mean
		f	%	f	%	f	%	f	%	
1	1	10	33	15	50	5	17	0	0	3.80
2	2	2	7	22	73	6	20	0	0	3.44
3	3	2	7	23	77	5	17	0	0	3.48
4	4	0	0	14	47	5	17	11	37	2.52
5	5	14	47	13	43	2	7	1	3	4.00
6	6	4	13	18	60	8	27	0	0	3.44
7	7	2	7	10	33	17	57	1	3	2.92
8	8	2	7	22	73	6	20	0	0	3.44
9	9	15	50	13	43	2	7	0	0	4.12
10	10	13	43	17	57	0	0	0	0	4.12
11	11	22	73	6	20	2	7	0	0	4.40
12	12	23	77	6	20	1	3	0	0	4.48
13	13	16	53	14	47	0	0	0	0	4.24
14	14	20	67	8	27	2	7	0	0	4.32
15	15	3	10	22	73	5	17	0	0	3.52
16	16	8	27	21	70	1	3	0	0	3.88
17	17	17	57	13	43	0	0	0	0	4.28
18	18	14	47	15	50	1	3	0	0	4.12
19	19	12	40	16	53	2	7	0	0	4.00
20	20	15	50	11	37	3	10	1	3	4.00
21	21	13	43	14	47	3	10	0	0	4.00
22	22	16	53	13	43	1	3	0	0	4.20
23	23	17	57	13	43	0	0	0	0	4.28
Total	23	260		339		77		14		

2. Students' Attentiveness on Using Role Play Data Recapitulation

Number	Statement Number	SA	A	D	SD	Mean
		f	f	f	f	
1	1	10	15	5	0	3.80
2	2	2	22	6	0	3.44
3	6	4	18	8	0	3.44
4	7	2	10	18	0	2.96
5	15	3	22	5	0	3.52

3. Material and Preparation of Using Role Play Data Recapitulation

Number	Statement Number	SA	A	D	SD	Mean
		f	f	f	f	
1	4	0	14	5	11	2.52
2	8	2	22	6	0	3.44
3	23	17	13	0	0	4.28

4. Students' Implementation on Using Role Play Data Recapitulation

Number	Statement Number	SA	A	D	SD	Mean
		f	f	f	f	
1	5	14	13	2	1	4.00
2	9	15	13	2	0	4.12
3	11	22	6	2	0	4.40
4	13	16	14	0	0	4.24
5	17	17	13	0	0	4.28
6	18	14	15	1	0	4.12
7	19	12	16	2	0	4.00

5. Students' Achievement after Using Role Play Data Recapitulation

Number	Statement Number	SA	A	D	SD	Mean
		f	f	f	f	
1	10	13	17	0	0	4.12
2	12	23	6	1	0	4.48
3	14	20	8	2	0	4.32
4	16	8	21	1	0	3.88
5	20	15	11	3	1	4.00
6	21	13	14	3	0	4.00
7	22	16	13	1	0	4.20

Appendix 2. Questionnaire Sheet

Dear students,

This questionnaire is set only for the purpose of research, in order to complete the researcher's undergraduate thesis entitle in **“Students’ Perceptions on the Use of Role Play Technique in Twelfth Graders at SMU 93 Jakarta”** as a fulfillment of the requirement on obtaining the degree of *Sarjana Pendidikan* in *Pendidikan Bahasa Inggris*. The result of your answering sheet will be kept confidentially, and it will only be used as the source of data of this research or it will not be issued out.

The questionnaire consists of 23 items, and each item are served four options. The options are: Strongly Disagree (SD), Disagree (D), Agree (A), and Strongly Agree (SA). Choose one of the options that fits you by putting a thick (✓). Please state your perceptions based on your own attitude and experience. Thank you.

No	Statements	SA	A	D	SD
1	You are interested in the use of role play in speaking class				
2	You enjoy having role play				
3	You agree that role play is an effective technique to learn speaking				
4	The material in your class is suitable to be taught through role play				
5	You feel challenged to speak when your class conducts the role play				
6	You feel satisfied in using role play				
7	You feel confident in presenting the play				
8	You are able to present the material very well in your play				
9	Role play should be conducted based on a familiar situation				
10	Role play gives extensive speaking practice to the students				
11	Role play allows student to speak naturally				
12	Role play develops the students' creativity				
13	You get more experience through role play				
14	Through role play, you can be more active to speak				
15	You are more motivated to speak by using role play				
16	You believe that you can get a better progress in learning by having role play				
17	You can have more practice to speak when using role play				

18	You pay attention when your friends perform their play				
19	You learn some new expressions used in your friends' play				
20	Your speaking fluency has improved through role play				
21	Your speaking accuracy has improved through role play				
22	You can have pronunciation practice fluency through role play				
23	You always prepare the play very well when you act as the player				

Write down your answer:

1. In your opinion, what is the feature of a good role play?

2. What is your suggestion to improve the performance of role play?

Appendix 3. Four Samples of Questionnaire Sheet Filled by the Students

a) Questionnaire 1

Dear students,

This questionnaire is set only for the purpose of research, in order to complete the researcher's undergraduate thesis entitle in **"Students' Perceptions on the Use of Role Play Technique in Twelfth Graders at SMU 93 Jakarta"** as a fulfillment of the requirement on obtaining the degree of *Sarjana Pendidikan* in *Pendidikan Bahasa Inggris*. The result of your answering sheet will be kept confidentially, and it will only be used as the source of data of this research or it will not be issued out.

The questionnaire consists of 23 items, and each item are served four options. The options are: Strongly Disagree (SD), Disagree (D), Agree (A), and Strongly Agree (SA). Choose one of the options that fits you by putting a thick (✓).

Please state your perceptions based on your own attitude and experience. Thank you.

Date : Tuesday, March 6 2018					
Class : 12 MIPA 2					
St. Number: 2					
No.	Statements	SA	A	D	SD
①	You are interested in the use of role play in speaking class	✓			
②	You enjoy having role play	✓			
③	You agree that role play is an effective technique to learn speaking	✓			
④	The material in your class is suitable to be taught through role play		✓		
⑤	You feel challenged to speak when your class conducts the role play		✓		
⑥	You feel satisfied in using role play		✓		
⑦	You feel confident in presenting the play	✓			
⑧	You are able to present the material very well in your play		✓		
⑨	Role play should be conducted based on a familiar situation	✓			
⑩	Role play gives extensive speaking practice to the students	✓			
⑪	Role play allows student to speak naturally	✓			
⑫	Role play develops the students' creativity	✓			
⑬	You get more experience through role play		✓		
⑭	Through role play, you can be more active to speak	✓			
⑮	You are more motivated to speak by using role play		✓		
⑯	You believe that you can get a better progress in learning by having role play	✓			
⑰	You can have more practice to speak when using role play	✓			
⑱	You pay attention when your friends perform their play	✓			
⑲	You learn some new expressions used in your friends' play		✓		
⑳	Your speaking fluency has improved through role play	✓			
㉑	Your speaking accuracy has improved through role play	✓			
㉒	You can have pronunciation practice fluency through role play	✓			
㉓	You always prepare the play very well when you act as the player	✓			

Write down your answer:

1 In your opinion, what is the feature of a good role play?

I think the feature of a good role play is when they have a really creative improvisation, good expression, and when the intonation is right, also when they perform, they make it not boring

2 What is your suggestion to improve the performance of role play?

Practice and prepare very well before the performance

b) Questionnaire 2

Dear students,

This questionnaire is set only for the purpose of research, in order to complete the researcher's undergraduate thesis entitle in **"Students' Perceptions on the Use of Role Play Technique in Twelfth Graders at SMU 93 Jakarta"** as a fulfillment of the requirement on obtaining the degree of *Sarjana Pendidikan* in *Pendidikan Bahasa Inggris*. The result of your answering sheet will be kept confidentially, and it will only be used as the source of data of this research or it will not be issued out.

The questionnaire consists of 23 items, and each item are served four options. The options are: Strongly Disagree (SD), Disagree (D), Agree (A), and Strongly Agree (SA). Choose one of the options that fits you by putting a thick (✓). Please state your perceptions based on your own attitude and experience. Thank you.

Date : 1 Maret 2018					
Class : XI IPA 2					
St. Number: 9					
No.	Statements	SA	A	D	SD
1	You are interested in the use of role play in speaking class		✓		
2	You enjoy having role play		✓		
3	You agree that role play in an effective technique to learn speaking		✓		
4	The material in your class is suitable to be taught through role play		✓		
5	You feel challenged to speak when your class conducts the role play		✓		
6	You feel satisfied in using role play		✓		
7	You feel confident in presenting the play		✓		
8	You are able to present the material very well in your play		✓		
9	Role play should be conducted based on a familiar situation		✓		
10	Role play gives extensive speaking practice to the students		✓		
11	Role play allows student to speak naturally		✓		
12	Role play develops the students' creativity		✓		
13	You get more experience through role play	✓			
14	Through role play, you can be more active to speak		✓		
15	You are more motivated to speak by using role play		✓		
16	You believe that you can get a better progress in learning by having role play	✓			
17	You can have more practice to speak when using role play		✓		
18	You pay attention when your friends perform their play		✓		
19	You learn some new expressions used in your friends' play		✓		
20	Your speaking fluency has improved through role play	✓			
21	Your speaking accuracy has improved through role play		✓		
22	You can have pronunciation practice fluency through role play	✓			
23	You always prepare the play very well when you act as the player		✓		

Write down your answer:

1 In your opinion, what is the feature of a good role play?

• Get to know your role play.

2 What is your suggestion to improve the performance of role play?

• ~~Ex~~ Exercise, • have many property.

c) Questionnaire 3

Dear students,

This questionnaire is set only for the purpose of research, in order to complete the researcher's undergraduate thesis entitle in **“Students’ Perceptions on the Use of Role Play Technique in Twelfth Graders at SMU 93 Jakarta”** as a fulfillment of the requirement on obtaining the degree of *Sarjana Pendidikan* in *Pendidikan Bahasa Inggris*. The result of your answering sheet will be kept confidentially, and it will only be used as the source of data of this research or it will not be issued out.

The questionnaire consists of 23 items, and each item are served four options. The options are: Strongly Disagree (SD), Disagree (D), Agree (A), and Strongly Agree (SA). Choose one of the options that fits you by putting a thick (✓). Please state your perceptions based on your own attitude and experience. Thank you.

Date : 1 st March 2018					
Class : XII IPA 2					
St. Number: 13					
No.	Statements	SA	A	D	SD
1	You are interested in the use of role play in speaking class			✓	
2	You enjoy having role play		✓		
3	You agree that role play in an effective technique to learn speaking		✓		
4	The material in your class is suitable to be taught through role play			✓	
5	You feel challenged to speak when your class conducts the role play			✓	
6	You feel satisfied in using role play			✓	
7	You feel confident in presenting the play		✓		
8	You are able to present the material very well in your play	✓			
9	Role play should be conducted based on a familiar situation			✓	
10	Role play gives extensive speaking practice to the students		✓		
11	Role play allows student to speak naturally	✓			
12	Role play develops the students' creativity		✓		
13	You get more experience through role play	✓			
14	Through role play, you can be more active to speak	✓			
15	You are more motivated to speak by using role play			✓	
16	You believe that you can get a better progress in learning by having role play		✓		
17	You can have more practice to speak when using role play		✓		
18	You pay attention when your friends perform their play	✓			
19	You learn some new expressions used in your friends' play	✓			
20	Your speaking fluency has improved through role play	✓			
21	Your speaking accuracy has improved through role play	✓			
22	You can have pronunciation practice fluency through role play	✓			
23	You always prepare the play very well when you act as the player		✓		

Write down your answer:

1 In your opinion, what is the feature of a good role play?

Know well about the character of role play, have a good pronunciation in English, and can do improvisation in every situation.

2 What is your suggestion to improve the performance of role play?

Have an exercise, and never give up even we feel this is very hard.

d) Questionnaire 4

Dear students,

This questionnaire is set only for the purpose of research, in order to complete the researcher's undergraduate thesis entitle in **"Students' Perceptions on the Use of Role Play Technique in Twelfth Graders at SMU 93 Jakarta"** as a fulfillment of the requirement on obtaining the degree of *Sarjana Pendidikan* in *Pendidikan Bahasa Inggris*. The result of your answering sheet will be kept confidentially, and it will only be used as the source of data of this research or it will not be issued out.

The questionnaire consists of 23 items, and each item are served four options. The options are: Strongly Disagree (SD), Disagree (D), Agree (A), and Strongly Agree (SA). Choose one of the options that fits you by putting a thick (✓). Please state your perceptions based on your own attitude and experience. Thank you.

Date : 1 Maret 2018					
Class : XII MIPA 2					
St. Number: 28					
No.	Statements	SA	A	D	SD
1	You are interested in the use of role play in speaking class		✓		
2	You enjoy having role play		✓		
3	You agree that role play in an effective technique to learn speaking		✓		
4	The material in your class is suitable to be taught through role play			✓	
5	You feel challenged to speak when your class conducts the role play		✓		
6	You feel satisfied in using role play			✓	
7	You feel confident in presenting the play		✓		
8	You are able to present the material very well in your play			✓	
9	Role play should be conducted based on a familiar situation		✓		
10	Role play gives extensive speaking practice to the students	✓			
11	Role play allows student to speak naturally	✓			
12	Role play develops the students' creativity	✓			
13	You get more experience through role play		✓		
14	Through role play, you can be more active to speak	✓			
15	You are more motivated to speak by using role play		✓		
16	You believe that you can get a better progress in learning by having role play		✓		
17	You can have more practice to speak when using role play		✓		
18	You pay attention when your friends perform their play	✓			
19	You learn some new expressions used in your friends' play	✓			
20	Your speaking fluency has improved through role play	✓			
21	Your speaking accuracy has improved through role play	✓			
22	You can have pronunciation practice fluency through role play	✓			
23	You always prepare the play very well when you act as the player	✓			

Write down your answer:

1 In your opinion, what is the feature of a good role play?

Can have pronunciation practice fluency through role play, we
can know some new expressions of the role play and make develops
the student's creativity.

2 What is your suggestion to improve the performance of role play?

Go deep into the character of the role play, lots of practice, so
we can fluent our speaking.

Appendix 4. Interview Guidance

a. Identity

1) Name :

2) Class :

b. Interview Questions:

a) What is your perception on the use of role play?

b) In what case of role play train your speaking skill?

c) Besides role play what kind of technique do you want in learning English?

d) What difficulties that you find when using role play technique?

e) What is your suggestion to the next role play?

c. Closing

Thanking expression to the participants for having participated in this interview.

Appendix 5. Seven Students' Responses of Interview

Student A

1. What is your perception on the use of role play?

Role play is a good way to develop students' creativity besides to develop students' speaking skill.

2. In what case of role play train your speaking skill?

By doing role play, students are improving pronunciation.

3. Beside role play, what kinds of technique do you want in learning English?

Quiz or games

4. What difficulties that you found when using role play technique?

The difficulty is about how to pronoun the dialogue correctly.

5. What is your suggestion to the next role play?

The students need to be informed the theme or script of the role play and extra time for doing preparation.

Student B

1. What is your perception on the use of role play?

Role play is very good to create our imagination to do a play and make students more confidence in speaking.

2. In what case of role play train your speaking skill?

By doing role play, students are trained to speak spontaneously and think actively.

3. Beside role play, what kinds of technique do you want in learning English?

Story telling technique or singing and watching film or short drama.

4. What difficulties that you found when using role play technique?

The difficulty is when we have passive talking partner or team.

5. What is your suggestion to the next role play?

It is better that teacher shares us the script but we can create that script when we practice role play

Student C

1. What is your perception on the use of role play?

Positive side: Role play is very useful because students can learn many new words and how to pronounce them.

Negative side: Students only memorizing the script from teacher without understanding the meaning of each words.

2. In what case of role play train your speaking skill?

Role play improve my Javanese accent as I practice speaking.

3. Beside role play, what kinds of technique do you want in learning English?

Speaking contest, watching western movie without subtitles, games without subtitles.

4. What difficulties that you found when using role play technique?

Some students at our age are shy and not confidence speaking in front of the class.

5. What is your suggestion to the next role play?

Teacher gives the theme then let the students create the dialog.

Student D

1. What is your perception on the use of role play?

Role play is good for speaking and practice conversation as nowadays teacher most of the time teaching text book (theory without practicing).

2. In what case of role play train your speaking skill?

Enhancing student to improve the dialogue.

3. Beside role play, what kinds of technique do you want in learning English?

Watching subtitled movie so we don't need to open the dictionary to find the meaning of the dialogue.

4. What difficulties that you found when using role play technique?

Not enough time to prepare the play and the teammate that is not responsive.

5. What is your suggestion to the next role play?

We need more preparation time.

Teacher chooses specific theme.

Student E

1. What is your perception on the use of role play?

Role play improves students in public speaking and how students communicate with other people.

2. In what case of role play train your speaking skill?

Role play helps me improving my vocabulary, and speak suddenly without remembering the text.

3. Beside role play, what kinds of technique do you want in learning English?

I prefer speech because we can enlarge the theme of the speech.

4. What difficulties that you found when using role play technique?

The difficulty is when you are the only one person in the team that can create and understand and the theme. I have to encourage them to speak up and this is wasting the time.

5. What is your suggestion to the next role play?

The students need extra time by making a good preparation and rehearsal and teacher should give familiar theme so role play can act smoothly.

Student F

1. What is your perception on the use of role play?

Role play helps student in speaking skill and adds vocabulary knowledge.

2. In what case of role play train your speaking skill?

Role play gives us a chance to find new words and makes us more confidence in public speaking.

3. Beside role play, what kinds of technique do you want in learning English?

Drama technique as drama do more strong characters in each player.

4. What difficulties that you found when using role play technique?

The difficulty is when we can not get along with other team player.

5. What is your suggestion to the next role play?

Role play need to practice more often to drill in every school.

Student G

1. What is your perception on the use of role play?

Through role play we can increase our vocabulary and can shape our character.

2. In what case of role play train your speaking skill?

Role play made us more confidence speaking in front of the class.

3. Beside role play, what kinds of technique do you want in learning English?

Speaking contest, watching western movie without subtitles, games without subtitles.

4. What difficulties that you found when using role play technique?

The team work is not working well as the other players don't understand the theme (the theme is not familiar).

5. What is your suggestion to the next role play?

Role play can be practiced more often and the teacher guides us to find more new words or new vocabulary.

ADVISORS' APPROVAL

As the undergraduate thesis advisors of the following student:

Name : Luciana Christina Hasibuan

Student Reg. No. : 1112150050

Undergraduate Thesis Title : Students' Perceptions on the Use of Role Play Technique
in Twelfth Graders at SMU 93 Jakarta

Date of Exam : 24th July 2018

we certify that we have read this student Undergraduate Thesis (title above), and recommended this Undergraduate Thesis to the Faculty of Education and Teacher Training of Christian University of Indonesia for acceptance.

Advisor I

Dr. Lamhot Naibaho, S.Pd., M.Hum.



August 15, 2018

Advisor II

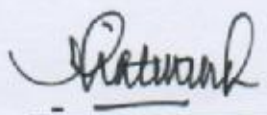
Luh Angelianawati, M.Pd.



August 15, 2018

Notified by
Head of English Teaching
Study Program

Horas Hutabarat, M.Hum.



Aug. 16, 2018