



**Students' Perception on the Use of Role Play Technique  
in Twelfth Graders at SMU 93 Jakarta**

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**Undergraduate Thesis**

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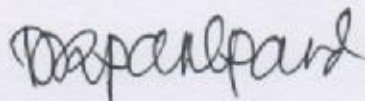
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# Persepsi Siswa terhadap Penggunaan Role Play di Siswa

## Kelas Dua Belas SMU 93 Jakarta

(2018)

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### ABSTRAK

Penelitian ini adalah mengenai persepsi siswa terhadap teknik bermain peran dalam belajar Bahasa Inggris khususnya dalam berbicara. Penelitian dilakukan untuk mengetahui bagaimana persepsi siswa terhadap teknik tersebut. Adapun metode penelitian yang digunakan adalah *explanatory mixed method*, dengan responden penelitian berjumlah 30 orang siswa kelas 12 yang diambil dari Jurusan IPS dan Jurusan IPA SMA 93 Jakarta.

Adapun instrumen penelitian yang digunakan yaitu angket yang terdiri dari 23 pernyataan yang merupakan data kuantitatif, sementara data kualitatif diambil dari dua pertanyaan terbuka dalam kuesioner dan wawancara yang terdiri dari 5 pertanyaan. Data kuantitatif (angket) diisi dengan menggunakan skala *Likert* dan dianalisis dengan menggunakan Ms. Excell 2010 sedangkan data wawancara dianalisis dengan teknik deskripsi.

Hasil yang diperoleh menunjukkan bahwa partisipan tertarik, berminat dan merasa senang ketika melakukan *role play*. Persepsi mereka bahwa *role play* meningkatkan kemampuan berbicara, memperbanyak kosakata, dan mempraktekkan berbicara. Adapun saran dari siswa kepada guru dalam tehnik *role play* adalah agar teknik *role play* ini lebih sering dilakukan di kelas dan disertai persiapan waktu yang lebih baik. Kesimpulan bahwa teknik bermain peran sangat bagus diimplementasikan ketika belajar Bahasa Inggris khususnya dalam berbicara atau berkomunikasi.

Kata kunci : *implementasi, kemampuan berbicara, persepsi, tehnik role play*

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## **ABSTRACT**

This research investigated the students' perceptions on doing role play technique. It was done to find out how the students' perceptions on doing role play technique. This research was an explanatory mixed method. The participants of this research consisted of 30 students taken from grade 12 of social major and physics major of SMU 93 Jakarta.

The instruments used in this research were questionnaire which consisted of 23 statements and interview sheet which consisted of 5 open-ended question. The quantitative data was evaluated by using Ms. Excel 2010. Likert Scale was used to assess the data taken through questionnaire, while descriptive technique was used to analyze the data taken through interview.

The results showed that respondents were interested, attentive and enjoy to use role play in speaking class. Their perceptions were role play improving their public speaking ability, developing vocabulary, and practicing communication. Some suggestions for the teachers like role play are using familiar theme and including extra time for doing preparation. Students prefer role play is practiced more often at their school. Then it is concluded that role play technique is very good to be implemented when learning English.

Keyword: *implementation, speaking ability, perception, role play technique*

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