



## **The Effect of Using English Songs as Teaching Media to Students' Vocabulary Mastery at SMAN 2 Subang**

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### **Undergraduate Thesis**

**English Teaching Study Program  
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Universitas Kristen Indonesia  
Jakarta  
2018**

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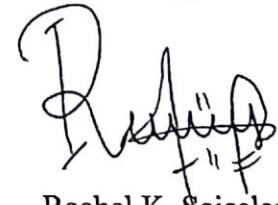


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# **Efek Penggunaan Lagu Bahasa Inggris pada Penguasaan Kosakata Murid-murid di SMAN 2 Subang**

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## **ABSTRAK**

Penelitian ini bertujuan untuk mengetahui apakah Lagu Bahasa Inggris memiliki pengaruh yang signifikan terhadap penguasaan kosakata murid-murid kelas sebelas (XI). Penelitian ini menggunakan metode eksperimen dengan desain *pretest-posttest control group design*. Populasi penelitian ini adalah seluruh murid kelas XI SMA N 2 Subang, pada Tahun Ajaran 2017/2018. 2 dari tujuh kelas paralel diambil sebagai sampel penelitian, yaitu kelas XI MIPA1 dan XI IPS2 menggunakan teknik *random sampling*. Mereka diajarkan kosakata bahasa Inggris menggunakan lagu Bahasa Inggris untuk melihat efek dari media pembelajaran tersebut. Untuk mendapatkan data, *pre-test* dan *post-test* digunakan sebagai instrumen. Data yang diperoleh dianalisis dengan menggunakan statistik deskriptif dan teknik analisis statistik parametrik melalui program SPSS versi 24.00. Hasil uji normalitas menggunakan Shapiro -Wilk menunjukkan data berdistribusi normal dan hasil uji homogenitas menggunakan uji Levene menunjukkan varians bersifat homogen. Hasil penelitian ini adalah lagu Bahasa Inggris berpengaruh signifikan terhadap penguasaan kosakata murid-murid kelas sebelas. Hal ini dapat dibuktikan berdasarkan nilai rata-rata *pre-test* dan *post-test*, yaitu masing-masing 46.87 poin dan 65.33 poin. Selisihnya adalah 15.5 poin. Berdasarkan hasil uji hipotesis menggunakan *independent sample t-test*, diperoleh nilai signifikan 0.00 lebih kecil dari nilai signifikan  $\alpha$  yaitu 0,05. Temuan menunjukkan bahwa  $H_a$  diterima. Kesimpulan dari penelitian ini adalah lagu Bahasa Inggris berpengaruh signifikan terhadap penguasaan kosakata murid-murid kelas XI. Berdasarkan hasil penelitian tersebut, disarankan agar guru menggunakan media lagu untuk meningkatkan penguasaan kosakata siswa.

Kata Kunci: *Metode Experimental, Lagu Bahasa Inggris, Penguasaan Kosakata*

# **The Effect of Using English Songs as Teaching Media to Students' Vocabulary Mastery at SMAN 2 Subang**

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## **ABSTRACT**

This research aimed to investigate whether English songs has a significant effect on the eleventh graders' vocabulary mastery. This research was carried out by using experimental method with pretest-posttest control group design. The population of this research was the eleventh graders of SMA N 2 Subang in 2017/2018 the academic year. Two of the seven parallel classes was taken as a research sample using random sampling technique that was class MIPA1 and IPS2. They were taught English vocabulary using English songs in order to see the effect of that media. To obtain data, pre-test and post-test were used as instruments. The data obtained were analyzed using the descriptive statistic and parametric statistic analysis technique through SPSS version 24.00 program. The result of normality test using Shapiro-Wilk showed normal distribution; and the result of homogeneity test using Levene's test showed homogeneous variances. Mean of the pre-test was 49.87 and mean of the post-test was 65.33. It shows that there was a significant increase about 15.5. The result of this research was that English songs had significant effect on the eleventh graders' vocabulary mastery. It can be seen from the result of hypothesis testing in using the independent sample t-test. It was found that the Sig. value (0.000) was less than Sig.  $\alpha$  (0.05). The finding indicated that  $H_a$  was accepted. The conclusion of this research was that English songs had significant effect on the eleventh graders' vocabulary mastery. Based on the result of the study descriptions above, it is recommended that teachers can use English songs as teaching media to improve students' vocabulary mastery.

Keywords: *experimental research, English songs, vocabulary mastery*

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