



**Using Letterland to Improve Royal Tots Academy
Preschool Students' Mastery of Letter Sounds**

**ElizaTiara Uli
1512157001**

Undergraduate Thesis

**English Teaching Study Program
Faculty of Education and Teacher Training
Universitas Kristen Indonesia
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2018**

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Undergraduate Thesis
Submitted in partial fulfillment of the requirements for the degree of
Sarjana Pendidikan in Pendidikan Bahasa Inggris

English Teaching Study Program
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Jakarta
2018

ADVISORS' APPROVAL

As the research advisors of the following student:


Name : Eliza Tiara Uli
Student Reg. No : 1512157001
UG Thesis Title : Using Letterland to improve Royal Tots Academy
Preschool Students' Mastery of Letter Sounds
Date of Exam : July 18th, 2018

We certify that we have read this student Undergraduate Thesis (title above), and recommended this Undergraduate Thesis to the Faculty of Education and Teachers Training of Universitas Kristen Indonesia for acceptance.

Advisor I,


Parlindungan Pardede, S.S., M.Hum  August 3, 2018

Advisor II,

Dr. Lamhot Naibaho, S.Pd., M.Hum  August, 03 2018

Notified by

Head of English Teaching Study Program,

Horas Hutabarat, S.S., M.Hum  Aug. 4, 2018

APPROVAL

We hereby certify that:

Name : Eliza Tiara Uli
Student Reg. No : 1512157001
UG Thesis Title : Using Letterland to improve Royal Tots Academy
Preschool Students' Mastery of Letter Sounds
Date of Exam : July 18th, 2018

has passed the thesis exam and confirmed that this Undergraduate Thesis had been thoroughly examined, improved, and approved by the Board of Examiners of the English Teaching Study Program and the advisors.

Board Examiners,

1. Hendrikus Male, S.Pd., M.Hum



2. Parlindungan Pardede, M.Hum



3. Dr. Lamhot Naibaho, S.Pd., M.Hum



Approved by

Dean of FKIP-UKI



Parlindungan Pardede, M.Hum

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Eliza Tiara Uli

MOTTO AND DEDICATION

MOTTO:

YOU are with me in every season of my life

YOU have never let me walk alone

The strength of my soul is to be with YOU

And my soul is anchored, with YOU

DEDICATION:

This undergraduate thesis dedicated to:

1. Jesus Christ
2. Drs. Apul Manik (+) & Saur Duma Napitupulu

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Jakarta, July 10th, 2018

Eliza Tiara Uli

Using Letterland to Improve Royal Tots Academy Preschool Students' Mastery of Letter Sounds (2018)

Author: Eliza Tiara Uli
Student Reg No.:1512157001

Advisors: Parlindungan Pardede, S.S., M.Hum
Dr. Lamhot Naibaho, S.Pd., M.Hum

English Teaching Study Program
Universitas Kristen Indonesia

ABSTRAK

Tujuan penelitian ini adalah untuk mengetahui apakah *letterland* dapat meningkatkan penguasaan bunyi-bunyi huruf pada para siswa pra-sekolah secara efektif dan menyelidiki reaksi dari para siswa pra-sekolah dalam menggunakan *letterland* meningkatkan penguasaan bunyi-bunyi huruf. Penelitian ini dilakukan di *Royal Tots Academy*, Menteng, Jakarta Pusat. Penelitian ini adalah penelitian tindakan kelas terhadap peserta penelitian yang merupakan 20 siswa pra-sekolah. Penelitian ini dilakukan pada saat *term* 4 tahun ajaran 2017/2018. Data didapatkan dengan melaksanakan test, melakukan pengamatan dan melaksanakan wawancara.

Penemuan-penemuan di dalam penelitian ini adalah: *letterland* meningkatkan penguasaan bunyi-bunyi huruf terhadap para siswa pra-sekolah dan membuat para siswa merasa bahagia dalam mempelajari bunyi bunyi huruf. Hal tersebut dapat dilihat dari hasil data kualitatif melalui hasil yang diperoleh dari *pre-test*, *post-test* siklus I dan *post-test* siklus II. Hasil yang membaik ditunjukkan melalui nilai rata-rata. Nilai rata-rata di dalam *pre-test* adalah 60, sedangkan nilai rata-rata di dalam *post-test* siklus I adalah 63.5 dan nilai rata-rata *post-test* siklus II adalah 82.5. Persentasi kemajuan dalam menguasai bunyi-bunyi huruf dari *pre-test*, *post-test* siklus I sampai *post-test* siklus II terlihat jelas peningkatannya. Data kualitatif ditunjukkan melalui pelaksanaan interview yang menunjukkan adanya peningkatan minat para siswa dalam mempelajari bunyi-bunyi huruf di tiap siklus.

Oleh karena itu, dalam mengajar para guru disarankan untuk menggunakan *letterland* dalam meningkatkan penguasaan bunyi-bunyi huruf.

Kata Kunci: meningkatkan, penguasaan, bunyi-bunyi huruf, letterland

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ABSTRACT

The objective of this research are to know whether letterland can effectively improve the preschool students' mastery of letter sounds and to investigate the preschool students reaction in mastering letter sounds using letterland. The research was conducted at Royal Tots Academy, Menteng Central Jakarta. This research is an action research with twenty students of preschool class as the participants of this research. The research was held in term 4 of Academic Year 2017/2018. The data was taken by conducting the tests, making the observation and conducting the interview.

The findings of this research are: letterland improves the Royal Tots Academy preschool students' mastery of letter sounds and makes the students feel happy to learn letter sounds. It can be seen from the result of the qualitative data through the pre-test, post-test cycle I and II. A better progress has been shown from the mean scores. The mean score in pre-test was 60, in post-test cycle I was 63.5 and post-test cycle II was 82.5. The percentage of the progress in mastery letter sounds from pre-test until post-test cycle II clearly improved. The qualitative data showed through interview that there were increasing interests from the students in learning letter sounds from each cycle.

So, it is suggested that the teachers should use letterland to improve the students' mastery of letter sound when teaching.

Key words: improve, mastery, letter sounds, letterland

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