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European Journal of Health and Biology Education, 2018, 3(1), 1-11
ISSN: 2415-8722
Research Paper <https://doi.org/10.29333/ejhb/04/00003>

Effect Of Learning Strategies And Independence Of Student Learning Outcomes Learning Science Skin Disease And Sex

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Received 20 November 2017 • Revised 19 February 2018 • Accepted 25 March 2018

ABSTRACT
The objective of this research is to study the effect of instructional strategy and learning independence toward learning outcomes in Dermatology studies. The research was conducted at the Christian University of Indonesia, with 55 university students as samples, selected randomly. And using experiment method with 2 x 2 factorial design. Finding of the research are as followed: (1) learning outcomes of the students with cooperative strategy are higher than those who received expository strategy; (2) there is interaction between instructional strategy and learning independence of the students; (3) learning outcomes of the students with high learning independence are higher when cooperative strategy is used than when they learn with expository strategy; (4) learning outcomes of the students with low learning independence are higher when cooperative strategy is used than when they learned with expository strategy. Result of the research showed that students' learning outcomes on Dermatology studies could be improved by applying appropriate instructional strategy, with considering university students' capability.

Keywords: learning strategies, independence learning, learning outcomes

INTRODUCTION
Education is a conscious and deliberate effort to create an atmosphere of learning and the learning process so that learners are actively developing the potential for him to have the spiritual strength of religious, self-control, personality, intelligence, noble character, and skills needed him, society, nation and state. Implementation of education is mandated by the Constitution of the Republic of Indonesia, the nation's intellectual life. The perceived importance of education today. In the current era of globalization, the Indonesian nation faced a high level of competition with other nations, which is determined by the quality of Human Resources. To improve the quality of human resources needed, quality education. So that the implementation of education is not just an implementation of the mandate of the Constitution, but also a serious need that determines the fate of the nation. The higher the education level reached the higher expectations of the quality of human resources are generated. Higher education plays a vital role in creating a Human Resources quality Indonesian. Experts in their fields created through higher education. Progression of the nation depends on the experts who work in their respective fields. Both in the field of education, medicine, law, engineering, economics and others.