

**STUDENTS' PERCEPTION ON USING STORYTELLING TO  
IMPROVE SPEAKING PERFORMANCE  
AT SMPN 143 JAKARTA**

**UNDERGRADUATE THESIS**

Arranged by

**GRETA NATASIA  
1712150017**



**ENGLISH LANGUAGE EDUCATION STUDY PROGRAM  
FACULTY OF LETTERS AND LANGUAGES  
UNIVERSITAS KRISTEN INDONESIA  
JAKARTA  
2021**

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**Submitted in partial fulfillment of the requirements  
for the Bachelor degree (S.Pd) of English Language Education Study Program  
Faculty of Letters and Languages, Universitas Kristen Indonesia**

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JAKARTA  
2021**



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Greta Natasia



**MOTTOS**

Every good and perfect gift comes from God

*James 1:17*



## **DEDICATIONS**

**I dedicate this final project to:**

My beloved parents:

Mangaranap Simanungkalit and Tiur Roganda

My beloved sisters and brother:

Gladys Angelia, Gracia Octora, and Guido Immanuel

My beloved friends:

ELESP's 17 family



## ACKNOWLEDGEMENT

First of all, I would like to thank my Lord and Savior, Jesus Christ for all His blessings and guidance so that I can complete my undergraduate thesis in time. On this momentous occasion, I had also like to convey my gratitude to some of the people who contributed to my thesis. I am extremely grateful to my parents Mangaranap Simanungkalit and Tiur Roganda for their love, prayers, caring, and sacrifices for educating and preparing me for my future. Also, I express my thanks to my sisters and brother Gladys Angelia, Gracia Octora, and Guido Immanuel for their support and valuable prayers.

My special thanks to my advisors, Hendrikus Male, S.Pd., M.Hum. and L. Angelianawati, M.Pd. for the guidance, support, and advice during the process of writing this undergraduate thesis. My thanks also to my friends ELESP's 17 family for the support and help to complete this thesis successfully and also thanks to students' SMPN 143 Jakarta for their willingness to be the subjects of the survey research conducted to fulfill the thesis. Without them being my subjects, I could not do my research.

Jakarta, August 2<sup>nd</sup>, 2021



Greta Natasia

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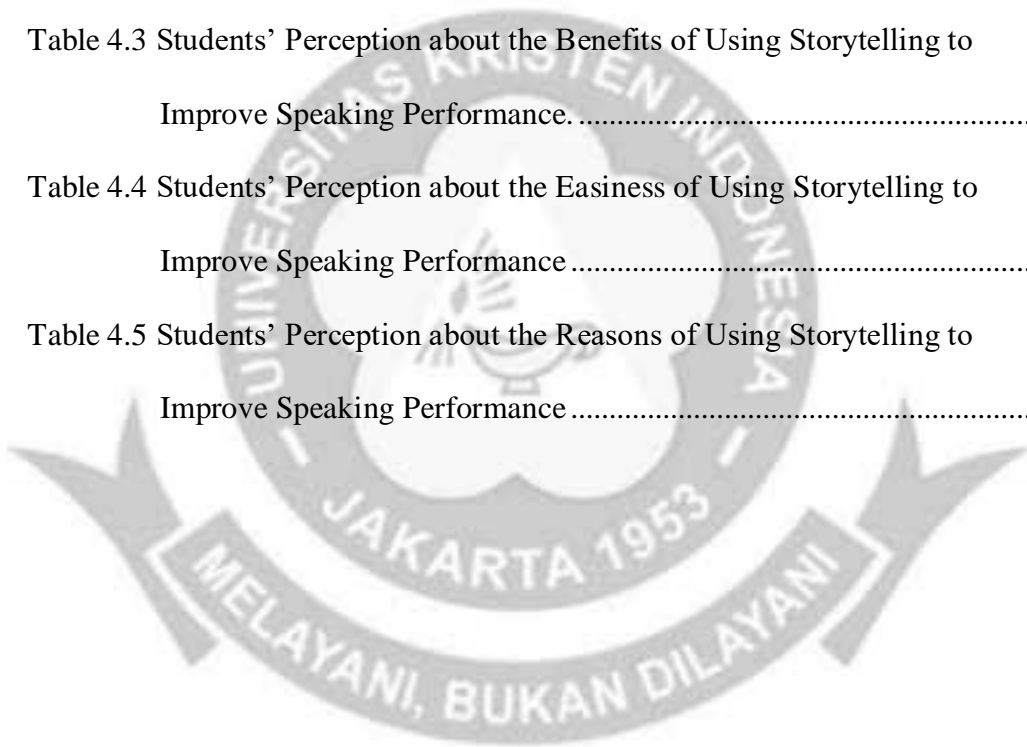
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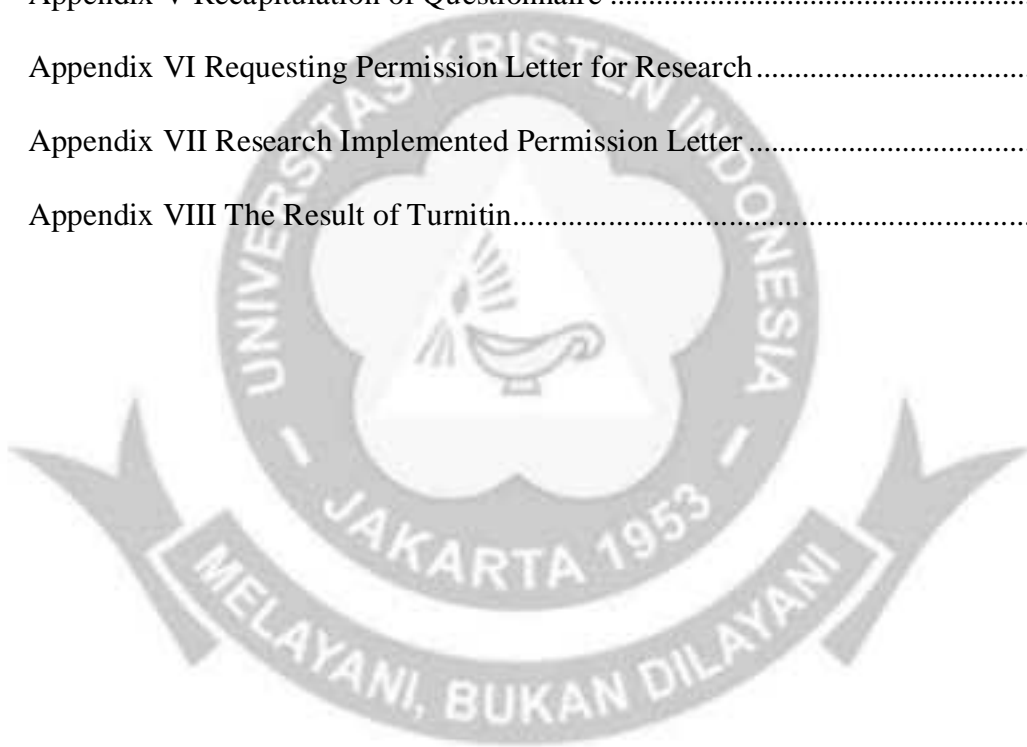
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**Persepsi Siswa tentang Penggunaan Mendongeng untuk  
Meningkatkan Performa Berbicara di SMPN 143 Jakarta  
(2021)**

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**ABSTRAK**

Penggunaan mendongeng untuk tujuan pendidikan merupakan strategi pengajaran yang efektif bagi siswa. Bercerita adalah salah satu cara yang paling efektif untuk melibatkan siswa dalam proses pembelajaran. Menurut Sundmark (2014) dan Remi (2011), mendongeng memiliki potensi sarana untuk meningkatkan kemampuan bahasa siswa. Dengan kata lain, mendongeng adalah alat penting untuk pengajaran dan pembelajaran bahasa. Penelitian ini dilakukan untuk mengetahui apakah *storytelling* dapat meningkatkan kinerja berbicara siswa ketika *storytelling* digunakan dalam pembelajaran berbicara di kelas delapan SMPN 143 Jakarta. Jumlah sampel sebanyak 74 siswa. Metode kuantitatif merupakan metode yang digunakan dalam penelitian ini, penggunaan kuesioner adalah teknik dalam pengumpulan data. Ini menandakan bahwa metode dan instrumen yang digunakan meliputi pengukuran numerik diikuti dengan kuantifikasi statistik. Berdasarkan hasil penelitian, sebagian besar siswa SMPN 143 Jakarta menyatakan bahwa penggunaan *storytelling* sangat membantu dalam meningkatkan kemampuan berbicara.

**Kata kunci:** *Teknik bercerita, penampilan berbicara, Inggris.*



# Students' Perception on Using Storytelling to Improve Speaking Performance at SMPN 143 Jakarta (2021)

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## ABSTRACT

*For educational purposes, storytelling is an effective teaching strategy for students. In the learning process, storytelling is one of the most effective ways to involve students. According to Sundmark (2014) and Remi (2011), storytelling can help students enhance their language skills. On the other hand, Storytelling is a crucial technique for language teaching and learning. The research was carried out to find out whether or not the extent storytelling may improve the students' speaking performance when storytelling is utilized in learning speaking at eighth grade of SMPN 143 Jakarta. The total sample was 74 students. The method used in this research is a quantitative method with data collection technique using the questionnaire. It signifies that the method and instrument used included numerical measurement followed by statistical quantification. Based on the results of the study, The majority of the students SMPN 143 Jakarta stated that the use of storytelling was very helpful in improving speaking performance.*

**Keywords:** *Storytelling technique, speaking performance, English.*