

APENDICES 1 **QUESTIONNAIRE**

No	Statements	SA	A	N	D	SD
1	I practice using new words/expressions while speaking.					
2	I try to speak like native speakers.					
3	I I try to practice the intonation speech by slowing down or repeating.					
4.	I practice doing speech by speaking with others in English.					
5.	I pay attention to pronunciation to be able to pronounce English better					
6.	When I can't remember a word, I replace it by another.					
7	I try to use English idioms while speaking.					
8	I try to learn from my speaking mistakes.					
9	I encourage myself to try to speak.					
10	While speaking, I try to apply grammar rules.					

- 11 I evaluate how I speak while doing speech.
- 12 I discuss my English learning activities with my classmates and the teachers.
- 13 I revise words and grammar forms that which are difficult to remember.
- 14 I ask someone to help me improve my speech. While speaking, I correct myself when I notice that I made a mistake.
- 15 I try to utilize language learning strategies to improve my vocabulary
- 16 I practice ways to check whether the listener understood what I said.
- 17 I practice ways to repeat what I said in other words.
- 18 While speaking, I correct myself when I notice that I made a mistake.
- 19 I practice asking speakers to clarify what they said.
- 20 I practice how to tell I haven't understood.

- 21 I practice catching the speaker's main point.
- 22 I make lists of expressions, and words to learn.
- 23 I think about what to learn to improve my speaking.
- 24 I pay attention to similarities and differences between English and my 1st language.
- 25 While speaking, I think of what I want to say in my 1st language and then put it in English.
- 26 I make a mental outline of the main points before I speak
- 27 I think, doing speech makes my vocabulary improves.

APPENDICES II
RELIABILITY ITEM TOTAL STATISTICS

No	Statements	SA	A	N	D	SD	Mean
1	I practice using new words/expressions while speaking.	7 (14,0%)	9 (18,0%)	19 (38,0%)	7 (14,0%)	8 (16,0%)	3,0
2	I try to speak like native speakers.	16 (32,0%)	3 (6,0%)	20 (40,0%)	6 (12,0%)	5 (10,0%)	2,6
3	I I try to practice the intonation speech by slowing down or repeating.	13 (26,0%)	6 (12,0%)	14 (24,0%)	5 (10,0%)	12 (24,0%)	2,9
4.	I practice doing speech by speaking with others in English.	21 (41,0%)	12 (24,0%)	9 (18,0%)	4 (8,0%)	4 (8,0%)	2,1

5.	I pay attention to pronunciation to be able to pronounce English better	6	14	8	9	13	3,2
		(12,0%)	(28,0%)	(16,0%)	(18,0%)	(26,0%)	
6.	When I can't remember a word, I replace it by another.	9	10	10	9	12	3,1
		(18,0%)	(20,0%)	(20,0%)	(18,0%)	(24,0%)	
7	I try to use English idioms while speaking.	18	9	16	4	3	2,3
		(36,0%)	(18,0%)	(32,0%)	(8,0%)	(6,0%)	
8	I try to learn from my speaking mistakes.	2	9	9	10	20	3,7
		(4,0%)	(18,0%)	(18,0%)	(20,0%)	(40,0%)	
9	I encourage myself to try to speak.	4	5	14	7	20	3,6
		(8,0%)	(10,0%)	(24,0%)	(14,0%)	(40,0%)	
10	While speaking, I try to apply grammar rules.	4	8	10	13	15	3,5
		(8,0%)	(16,0%)	(20,0%)	(26,0%)	(30,0%)	

11	I evaluate how I speak while doing speech.	6 (12,0%)	14 (28,0%)	8 (16,0%)	9 (18,0%)	13 (26,0%)	3,1
12	I discuss my English learning activities with my classmates and the teachers.	11 (22,0%)	12 (24,0%)	16 (32,0%)	3 (6,0%)	8 (16,0%)	2,7
13	I revise words and grammar forms that which are difficult to remember.	7 (14,0%)	9 (18,0%)	9 (18,0%)	11 (22,0%)	14 (28,0%)	3,3
14	I ask someone to help me improve my speech. While speaking, I correct myself when I notice that I made a mistake.	7 (14,0%)	5 (10,0%)	13 (26,0%)	11 (22,0%)	14 (28,0%)	3,4
15	I try to utilize language learning strategies to improve	0 (0,0%)	9 (18,0%)	9 (18,0%)	9 (18,0%)	20 (40,0%)	3,0

my vocabulary

16	I practice ways to check whether the listener understood what I said.	7 (14,0%)	7 (14,0%)	8 (16,0%)	8 (16,0%)	20 (40,0%)	3,5
17	I practice ways to repeat what I said in other words.	8 (16,0%)	11 (22,0%)	12 (24,0%)	7 (14,0%)	12 (24,0%)	3,0
18	While speaking, I correct myself when I notice that I made a mistake.	2 (4,0%)	5 (10,0%)	13 (26,0%)	10 (20,0%)	20 (40,0%)	3,8
19	I practice asking speakers to clarify what they said.	11 (22,0%)	5 (10,0%)	11 (22,0%)	12 (24,0%)	11 (22,0%)	3,1
20	I practice how to tell I haven't understood.	5 (10,0%)	5 (10,0%)	16 (32,0%)	13 (26,0%)	11 (22,0%)	3,4
21	I practice catching the speaker's main point.	8 (16,0%)	8 (16,0%)	11 (22,0%)	6 (12,0%)	18 (36,0%)	3,3

22	I make lists of expressions, and words to learn.	8 (16,0%)	3 (6,0%)	15 (30,0%)	8 (16,0%)	16 (32,0%)	3,4
23	I think about what to learn to improve my speaking.	2 (4,0%)	5 (10,0%)	13 (26,0%)	10 (20,0%)	20 (40,0%)	3,3
24	I pay attention to similarities and differences between English and my 1st language.	8 (16,0%)	2 (4,0%)	20 (40,0%)	5 (10,0%)	15 (30,0%)	3,3
25	While speaking, I think of what I want to say in my 1st language and then put it in English.	1 (2,0%)	7 (14,0%)	15 (30,0%)	13 (26,0%)	14 (28,0%)	3,6
26	I make a mental outline of the main points before I speak	8 (16,0%)	6 (12,0%)	18 (36,0%)	5 (10,0%)	13 (26,0%)	3,1

27	I think, doing speech makes my vocabulary improves.	5 (10,0%)	8 (10,0%)	15 (10,0%)	7 (10,0%)	15 (10,0%)	3,8
Σf		198	191	321	212	353	86.1
Σ %		15.2%	15%	25.1%	16.6%	27.7%	100
\bar{X}							3.18

APPENDICES I Questionnaire.....	63
APPENDICES II Reliability Item Total Statistics.....	68

APPENDICES III

BLUE PRINT

No	Criteria	Descriptions	Items
1.	Students' Perception Vocabulary	<ul style="list-style-type: none"> • I practice using new words/expressions while speaking. • When I can't remember a word, I replace it by another. • I try to use English idioms while speaking. • I practice catching the speaker's main point. • I make lists of expressions, and words to learn. • I pay attention to similarities and differences between English and my 1st language. 	1,6,7,21,22,24
2.	Students' interest Perception Role using practice spee Perception Role to develop vocabulary	<ul style="list-style-type: none"> • I try to practice speech intonation by slowing down or repeating. • I ask someone to help me improve my speech. While speaking, I correct myself when I notice that I made a mistake. • I practice how to tell I that I don't 	3,14,20,2,5,8,9,15,19 11,12,13,16,17,27

		<p>understand.</p> <ul style="list-style-type: none"> • I try to speak like native speakers. • I pay attention to pronunciation to be able to pronounce English better. • I try to learn from my speaking mistakes. • I encourage myself to try to speak. • I evaluate how I speak while doing speech. • I discuss my English learning activities with my classmates and the teachers. • I revise words and grammar forms that I had difficulty remembering which are difficult to remember. • I practice ways to check whether the listener understood what I said. • I practice asking speakers to clarify what they said. • I try to utilize language learning strategies to improve my vocabulary • I think, doing speech 	
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		makes my vocabulary improves.	
3.	Students' States components of the speaking skill Perception	<ul style="list-style-type: none"> • I practice doing speech by speaking with others in English. • While speaking, I try to apply grammar rules. I think about what to learn to improve my speaking. • While speaking, I think of what I want to say in my 1st language and then put it in English. • I make a mental outline of the main points before I speak. 	4,10,23,25,26

APPENDICES IV

PERMISSION LETTER FROM SCHOOL



PEMERINTAH KOTA BEKASI
DINAS PENDIDIKAN
SMP Negeri 7 Bekasi
 Jl. Belanak Perumnas II Bekasi Selatan Telp. (021) 8843501
www.smpn7.kota-bekasi.com email: smpn7.kota-bekasi@yahoo.com

Nomor	: 421.3/096/SMPN.07	Kepada Yth,
Lampiran	: -	Ketua Program Studi
Perihal	: Keterangan Penelitian	Universitas Kristen Indonesia
		di -
		Jl. Mayjen Sutoyo No.02
		Cawang - Jakarta


Dengan Hormat,

Menanggapi surat saudara nomor 14/UKI.F2.PPBI/PP.5.2/2021 mengenai permohonan Izin Penelitian yang merupakan salah satu syarat pembuatan Tugas Akhir (Skripsi) atas nama:

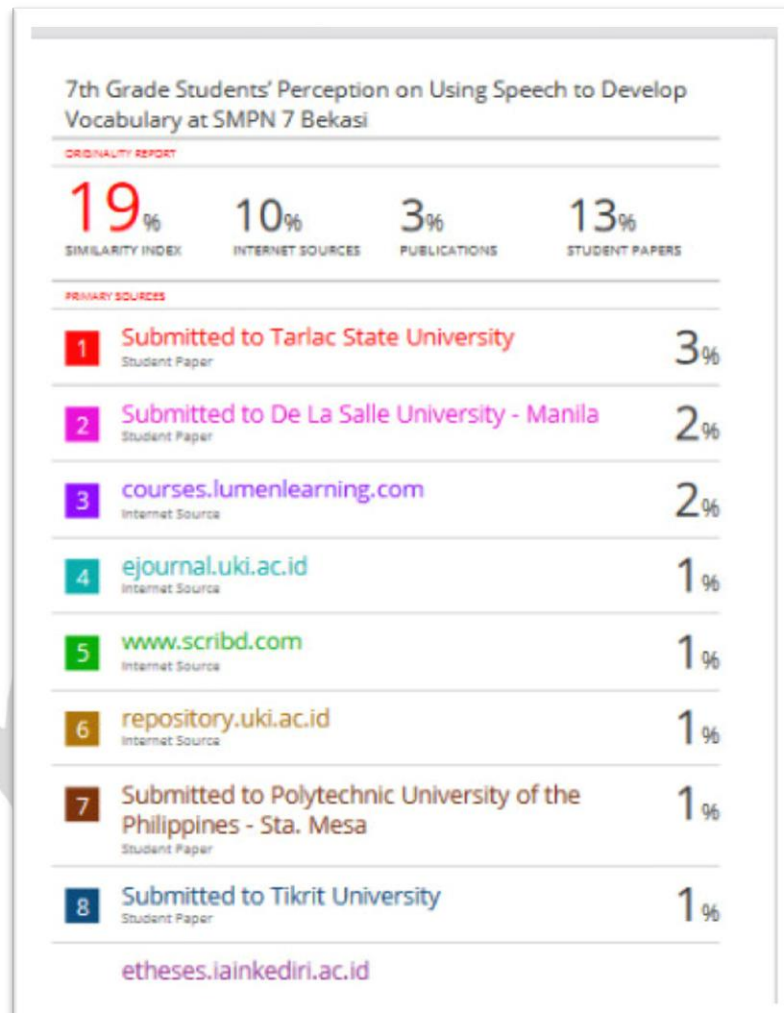
Nama	: Cornelia
NIM	: 1612150020
Program Studi	: Pendidikan Bahasa Inggris
Fakultas	: Fakultas Sastra dan Bahasa
Waktu Penelitian	: Maret

Dengan ini kami informasikan bahwa Yang Bersangkutan telah melakukan Penelitian dalam rangka pembuatan Tugas Akhir (Skripsi) di SMP Negeri 7 Kota Bekasi dengan judul penelitian: **"Students perception on using speech to develop vocabulary at SMP Negeri 7 Bekasi"**

Demikian surat keterangan ini dibuat untuk dapat dipergunakan sebagaimana mestinya.



Bekasi, 05 April 2021
 Plt. SMP Negeri 7 Bekasi
Madhadi, S.Pd
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