

**7th Grade Students' Perception on Using Speech to Develop
Vocabulary at SMPN 7 Bekasi**

UNDERGRADUATE THESIS

Submitted in partial fulfillment of the requirements for the degree of
Sarjana Pendidikan in Pendidikan Bahasa Inggris

Arranged by:

CORNELIA

1612150020



ENGLISH LANGUAGE EDUCATION STUDY PROGRAM

FACULTY OF LETTERS AND LANGUAGES

UNIVERSITAS KRISTEN INDONESIA

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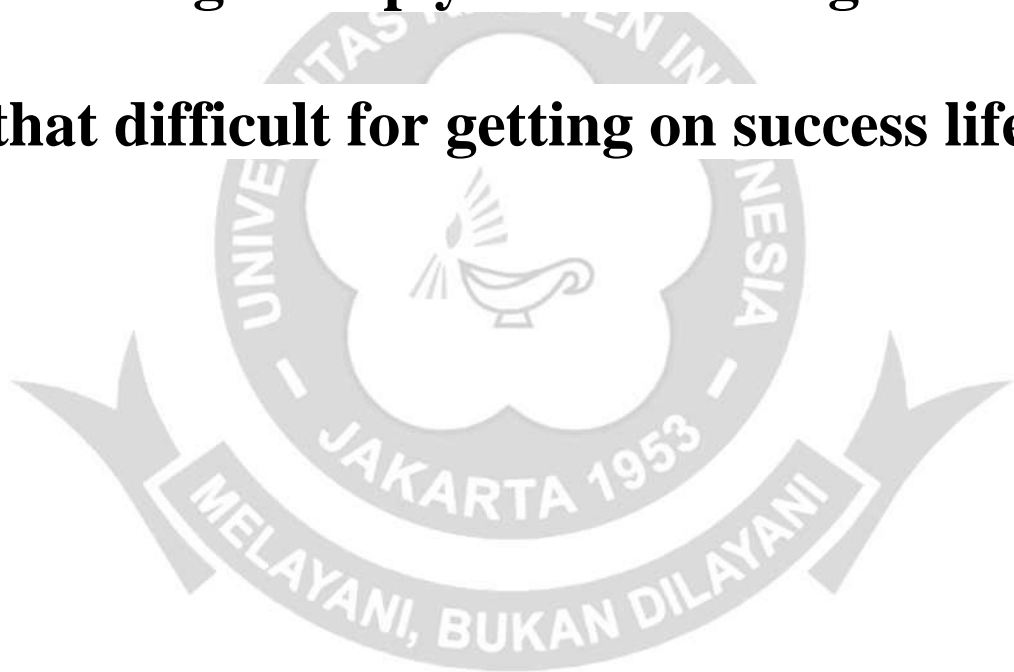
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Cornelia

MOTTOS

**life is not only on basic level, but you
must grow up your self. though it's
that difficult for getting on success life.**



DEDICATIONS

This final project is particularly dedicated to:

My Beloved Parents, Freedy

Hutahaean and Dame Napitupulu

My Dearest Brother and Sisters

My beloved friends:

Varni, Shinta, Todora, Novita and EED 2016

ACKNOWLEDGEMENT

First of all, she would want to thank to Jesus Christ for His mercies, mercy, and wisdom in allowing her to complete this thesis named "7th Grade Students' Perception on Using Speech to Develop Vocabulary at SMPN 7 Bekasi" to complete the academic requirements for becoming Sarjana Pendidikan in English Language Education Study Program English Teaching Study Program in Universitas Kristen Indonesia There were numerous challenges she experienced while preparing her thesis, but it passed in the end. Thanks to the moral and spiritual advice provided by many parties. As a result, she would like to express her gratitude to:

1. Everyone thanks to all who offered moral and spiritual support.
2. Her first advisor, Luh Angelianawati, M.Pd, for patiently guiding and directing the researcher while working on this thesis. Thank you for your continuous support and devotion till the end of this thesis. My second adviser,
3. My second advisor, Asri Purnamasari, M.Ed. in TESOL, has for gently leading her to complete this undergraduate thesis. Thank you for your assistance. As a result, the researcher successfully completed this thesis.
4. Hendrikus Male, M.Hum, the head of English Language Education Study Program, who guided her through the completion of this thesis. Thank you for your assistance and advice.
5. Drs. M. Sukamajaya, the principal of SMPN 7 Bekasi, for allowing researching their institution.

6. The Teacher of Grade 7th of Junior High School 7 Bekasi, Mr.Rivai, S.Pd.
Thank you for helping her to share the questionnaire.
7. Students' of Grade 7th of 7 Junior High School 7 Bekasi. Thank you for the participation to allowed her conducting the research.
8. Her Parents, Freedy Hutahaeon and Dame Agustina who always give her support, encouragement, motivation, advice, and prayers, so that she can complete this undergraduate thesis.
9. Her best friends Febryanti R. Siregar, Hotlas P and Gladys Simanungkalit for helping her to do this thesis. Thank you for always supporting and accompanying her during these four years. Thank you for the ups and downs we have passed together. Her college lives will not be colorful without you guys.
10. All Friends of 2016 English Batch, thank you for fighting together for these four years.
11. Her Students, Safira Thank you for helping her collecting the data

Jakarta, 04 August 2021

Cornelia

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ABSTRAK

Pentingnya kosakata dalam bahasa dan kemampuan komunikasi tidak dapat dilebih-lebihkan. Banyak guru merasa sulit untuk mengajarkan kosakata baru di kelas bahasa asing. Hal ini karena pemahaman yang menyeluruh dari sebuah kata memerlukan secara signifikan lebih dari sekedar mampu mengenali atau menggambarkan maknanya; Ini memerlukan pemahaman bentuk (bentuk lisan dan tulisan, bagian kata), makna (bentuk dan makna, konsep dan referensi, keterkaitan). Berdasarkan penelitian saat ini menghimbau penggunaan strategi dan teknik yang sangat penting untuk menggunakan pengajaran mengembangkan kosakata dengan praktik pidato, berdasarkan penelitian terkini tentang pengajaran dan pembelajaran kosakata bahasa asing. Penelitian ini menunjukkan bahwa siswa memiliki persepsi positif terhadap praktik pidato dalam menggunakan pengajaran kosakata. Mengembangkan kosakata dalam menggunakan pidato akan membuat siswa lebih mudah untuk berlatih secara langsung baik secara fisik, mental, maupun ide.

Kata kunci: *pidato, pembelajaran vocabulary.*

ABSTRACT

The importance of vocabulary in language and communication skills cannot be overstated. Many teachers find it difficult to teach new vocabulary in foreign language classes. This is because a thorough understanding of a word requires significantly more than being able to recognize or describe its meaning; This requires understanding form (spoken and written forms, parts of words), meaning (forms and meanings, concepts and references, interrelationships).Based on current research calling for the use of important strategies and techniques for using teaching vocabulary learning with speaking practice, based on recent research on teaching and learning language vocabulary. This study shows that students have a positive perception of speaking practice in using vocabulary teaching. add in practicing practice will make it easier for students to directly both physically, mentally, and ideas.

Keywords: *speech, vocabulary learning*

