

APPENDICES

APPENDIX I

Questionnaire

Students' Perception on Using Short Story to Develop Vocabulary at SMP Regina Caeli Cileungsi

Dear participants,

My name is Marcelia Sembiring, I am studying at the English Education Department, Universitas Kristen Indonesia. I am writing a thesis entitled "Students' Perception on Using Short Story To Develop Vocabulary At SMP Regina Caeli Cileungsi". I would like you to help me fill up a set of questionnaires related to my research title. I appreciate your time filling this questionnaire. All responses will be kept confidential. Thank you for your participation.

Best regards,

Marcelia Sembiring

Full Name :

Gender : Male/Female

Grade : VIII Wagner/ VIII Schumann

Whatsapp Number :

Instruction

Please choose the option that best represents your perception according to this scale!

1 = Strongly Disagree

2 = Disagree

3 = Agree

4 = Strongly Agree

NO	STATEMENT	SD	D	A	SA
1	I like to learn vocabulary by using a short story.				
2	I find it easier to get new ideas and knowledge from a short story.				
3	Developing vocabulary through a short story is useful.				
4	Learning vocabulary with a short story supports my learning style.				
5	I find it easier to memorize vocabulary from a short story.				
6	I feel motivated to learn vocabulary using a short story.				
7	I prefer learning vocabulary by using a short story.				

8	I make a new vocabulary list when reading a short story.				
9	Learning vocabulary through a short story is fun.				
10	I think learning vocabulary is much better by using a short story.				
11	I am interested in learning vocabulary when the teacher uses a short story as teaching media.				
12	The short story motivate me to improve my vocabulary.				
13	I think reading a short story is an appropriate way to learn vocabulary.				
14	I made a new vocabulary list when reading a short story and wrote the translation in Indonesian.				
15	Reading a short story is an interesting way to learn vocabulary.				
16	The short story is an efficient tool to improve vocabulary				
17	I feel my vocabulary increased after learning by using a short story.				
18	I find it easier to master new vocabulary using a short story.				
19	I find it easier to remember vocabulary using a short story.				
20	The short story is helpful to develop my vocabulary.				
21	I get a lot of vocabulary through a short story.				

22	I plan to learn new vocabulary through a short story.				
23	The short story encouraged students to focus on the learning process of vocabulary.				



APPENDIX II

Indicators of Questionnaire

Statement Indicator	Number of the Statement
Students' Perception of The Interest in the Use of Short Story to Develop Vocabulary	1 st Statement 4 th Statement 7 th Statement 9 th Statement 1 st Statement 13 th Statement 15 th Statement 17 th Statement 19 th Statement 22 nd Statement
Students' Perception of The Easiness of Using Short Story to Develop Vocabulary	2 nd Statement 5 th Statement 8 th Statement 14 th Statement 16 th Statement
Students' Perception of The Benefits of Using Short Story to Develop Vocabulary.	3 rd Statement 6 th Statement 10 th Statement 12 th Statement 18 th Statement 20 th Statement 21 st Statement 23 rd Statement

APPENDIX III

Recapitulation of The Questionnaire

No	Respondents	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23
1	Tora Bara Sebastian Sihombing	4	4	1	4	4	4	2	1	4	4	4	4	2	1	4	4	4	4	4	4	1	4	4
2	Tania Tabita Prayata Dwika	4	3	3	3	4	2	2	2	4	1	4	4	4	3	3	3	3	4	4	4	3	3	4
3	Frank Yosia Priambada	3	3	2	2	4	2	1	2	4	2	1	3	2	4	3	4	2	3	3	2	3	2	3
4	Nelsen Reynardo	3	3	3	2	2	3	2	3	3	2	3	3	2	3	3	3	3	3	2	3	3	3	3
5	Imanuel Setiawan	3	3	3	2	2	2	2	2	3	3	2	3	2	2	2	3	2	2	2	2	3	2	3
6	Selina Phoebe Fransiskus	4	3	3	3	2	3	4	2	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4
7	Justine Louis Kon	3	3	2	3	4	3	1	1	2	3	3	3	3	1	2	2	3	3	2	4	1	2	2
8	Jovan Immanuel	3	3	3	3	3	2	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3
9	Ricca	3	3	4	3	4	3	2	3	3	1	2	3	4	4	3	3	3	4	3	3	4	3	3
10	Jeremy Marthin	3	3	3	3	2	3	3	3	3	3	3	2	3	3	3	3	3	3	3	3	3	3	3
11	Maria Anindita Ayu Sekar Kirana	3	3	4	3	4	3	3	2	3	3	3	3	4	2	4	3	3	3	3	3	3	2	3
12	Very Jonatan	3	3	3	3	3	2	3	2	3	2	3	2	3	2	3	3	3	3	3	3	3	3	3
13	Benjamin Dharma Guntara	3	3	3	3	3	3	3	3	3	3	3	3	3	2	3	3	2	3	3	3	3	2	3
14	Aulia Zain	4	4	4	3	3	3	1	3	3	4	3	4	2	2	2	4	3	2	1	1	1	2	1
15	Tantiono Jonata	3	4	3	2	2	3	2	3	3	3	3	3	3	3	3	3	3	4	4	3	4	3	3
16	Bonaventura Rich Brilliant Adensa	3	3	4	3	3	3	3	3	4	3	3	3	3	3	3	3	3	3	3	3	3	3	3

17	Pricillia Amartha Pramesti	3	3	3	4	4	3	3	2	3	3	3	3	3	3	4	3	3	3	3	3	3	2	3
18	Regy Kurniawan	3	3	3	3	3	3	3	3	3	3	3	3	3	2	3	3	3	3	3	3	3	3	3
19	Meutia Dinayu Savitri	3	3	3	3	4	4	4	2	3	4	3	3	3	2	3	3	3	3	3	3	3	3	3
20	Abigail Deandra Poespowidjojo	3	2	3	2	2	2	2	2	3	2	3	2	2	2	3	3	2	2	2	2	3	2	2
21	Zahwa Naura Aghista	3	3	2	3	3	3	3	3	3	3	3	2	3	2	3	2	3	3	3	3	3	3	2
22	Farell Chandra	3	4	2	3	4	2	4	4	3	2	3	2	3	2	3	2	4	4	3	3	2	4	1
23	Destiny Giselle Lin	4	4	4	3	3	4	3	3	3	3	3	4	3	3	3	4	4	3	3	3	4	3	3
24	Geraldine Chelsea Valentina	3	3	3	3	3	3	3	4	3	3	4	3	3	3	3	3	3	3	3	3	3	3	3
25	Karyn Widjaya Efendi	3	3	4	3	3	3	3	2	3	3	3	3	3	2	3	3	3	3	3	3	3	2	2
26	Fransiskus Brama Wijaya	3	3	3	3	4	3	3	4	3	3	3	4	3	4	3	4	4	3	3	4	3	3	3
27	Silvia	3	3	3	3	4	3	3	2	3	3	4	3	3	2	3	3	3	4	4	3	3	3	3
28	Nicolaus Marco	3	2	3	2	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	2
29	Cristo Forus Manalu	3	3	3	2	3	2	4	2	2	4	3	3	3	1	3	3	3	3	3	3	4	3	3
30	Jazzel Morellino	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3
31	Reydo Putra Tambunan	3	3	3	2	3	4	2	3	4	3	4	3	3	3	4	4	4	3	3	4	3	3	4
32	Kayla Karina Sembiring	4	4	4	4	3	4	4	3	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4
33	Fairish Benedicta Amadea Lucas	2	4	3	4	3	3	3	2	3	2	2	4	3	4	2	4	4	3	3	4	4	3	4
34	Nadiah Lubna Salsabila	3	4	3	3	2	3	3	2	3	2	3	3	3	2	3	3	3	2	2	3	3	3	2

35	Kezia Bianca Kiara Syah	3	3	3	3	3	3	3	2	3	2	2	2	3	2	3	3	3	3	3	3	2	3	
36	Nourine Gracia Sanjaya	3	4	4	3	3	4	2	2	3	2	2	3	3	3	3	3	2	3	2	3	3	2	
37	Laksamana Ezra	4	2	3	2	3	2	3	2	3	3	3	3	2	2	3	3	3	3	3	3	2	3	
38	Reni Angelina Siregar	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	
39	Alia Maria Susanto	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	
40	Marianne Aluri Galveston	3	3	4	4	3	3	2	2	3	2	3	3	3	2	3	3	3	2	2	3	3	4	3
41	Shafira Deynazabian	3	3	3	4	3	4	4	4	3	3	4	4	3	4	4	3	4	3	3	4	4	4	3
42	Michael Xavier Parthenios Bakowatun	3	2	3	3	4	2	3	2	3	4	4	3	3	2	3	2	3	3	3	4	3	3	3
43	Yohana Jacqueline Pramudya Wardhani	3	3	3	3	4	3	4	3	3	3	3	3	3	3	3	4	4	3	4	3	3	4	3
44	Marafen Ansel Bennet	4	4	4	4	3	3	4	3	4	3	4	3	3	3	4	4	3	3	4	4	4	3	3
45	Lionel Davidson Dubois	3	3	3	3	2	3	3	2	3	2	3	3	3	2	3	3	2	2	2	3	2	2	3
46	Dewa Pamungkas Sukarno	4	3	3	3	3	3	3	3	3	3	3	3	3	3	3	4	3	3	3	3	3	3	3
47	Luiz Garcia	1	4	4	4	2	3	3	3	4	4	2	3	3	3	4	4	4	3	3	3	4	4	4
48	Valentine Khu	3	3	4	2	3	3	3	3	2	3	3	3	3	3	2	3	2	2	3	3	3	2	3
49	Yoshiko Septiana	4	4	3	4	4	3	4	4	4	3	3	4	4	4	4	4	4	4	4	3	4	4	4
50	Benaya Fuga Putra Heumasse	4	4	4	4	4	3	4	4	3	4	3	3	4	4	3	4	4	4	4	4	4	4	4
51	Cintya Bernadine Rumapea	3	2	4	4	3	4	4	4	4	4	3	4	4	4	3	4	4	4	4	4	4	4	4

52	Dafa Zhafran Aqila	4	4	4	4	4	4	4	2	3	4	3	4	4	2	4	3	4	4	4	4	4	4	4
53	Nadine Isabel Kartika Susanto	4	3	4	3	4	4	4	4	4	4	4	4	4	4	2	4	4	4	4	4	4	4	4
54	Tharrisa Septhalya Ramadhita Putri Tanjung	4	4	3	3	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	3	3	2
55	Yulianty Cory Venezia	3	2	4	4	4	4	4	4	3	3	4	4	4	4	3	4	3	4	2	4	4	4	4
56	Lani Diana	3	2	4	3	3	4	4	4	4	4	4	3	3	4	4	3	2	4	4	4	4	4	4
57	Darent Inzaqhi Tawil	3	3	4	3	2	3	2	3	3	3	3	3	3	4	4	4	4	4	4	3	4	3	4
58	Rabdy Rasya Perdana	3	4	2	3	4	3	4	2	4	3	4	4	4	3	3	3	4	4	3	3	4	4	3
59	Yemima Aurumbelle Kayla Putri	4	2	3	3	4	4	4	4	3	4	4	4	4	4	4	4	4	3	3	3	4	3	4

APPENDIX IV

Tabulation Data

No	Item 1	Item 2	Item 3	Item 4	Item 5	Item 6	Item 7	Item 8	Item 9	Item 10	Item 11	Item 12	Item 13	Item 14	Item 15	Item 16	Item 17	Item 18	Item 19	Item 20	Item 21	Item 22	Item 23	SCORE	Mean
1	4	4	1	4	4	4	2	1	4	4	4	4	2	1	4	4	4	4	4	4	1	4	4	76	6,33
2	4	3	3	3	4	2	2	2	4	1	4	4	4	3	3	3	3	4	4	4	3	3	4	74	6,17
3	3	3	2	2	4	2	1	2	4	2	1	3	2	4	3	4	2	3	3	2	3	2	3	60	5,00
4	3	3	3	2	2	3	2	3	3	2	3	3	2	3	3	3	3	3	2	3	3	3	3	63	5,25
5	3	3	3	2	2	2	2	2	3	3	2	3	2	2	2	3	2	2	2	2	3	2	3	55	4,58
6	4	3	3	3	2	3	4	2	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	84	7,00
7	3	3	2	3	4	3	1	1	2	3	3	3	3	1	2	2	3	3	2	4	1	2	2	56	4,67
8	3	3	3	3	3	2	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	68	5,67
9	3	3	4	3	4	3	2	3	3	1	2	3	4	4	3	3	3	4	3	3	4	3	3	71	5,92
10	3	3	3	3	2	3	3	3	3	3	3	2	3	3	3	3	3	3	3	3	3	3	3	67	5,58
11	3	3	4	3	4	3	3	2	3	3	3	3	4	2	4	3	3	3	3	3	3	2	3	70	5,83
12	3	3	3	3	3	2	3	2	3	2	3	2	3	2	3	3	3	3	3	3	3	3	3	64	5,33
13	3	3	3	3	3	3	3	3	3	3	3	3	3	2	3	3	2	3	3	3	3	2	3	66	5,50
14	4	4	4	3	3	3	1	3	3	4	3	4	2	2	2	4	3	2	1	1	1	2	1	60	5,00
15	3	4	3	2	2	3	2	3	3	3	3	3	3	3	3	3	3	4	4	3	4	3	3	70	5,83
16	3	3	4	3	3	3	3	3	4	3	3	3	3	3	3	3	3	3	3	3	3	3	3	71	5,92
17	3	3	3	4	4	3	3	2	3	3	3	3	3	3	4	3	3	3	3	3	3	2	3	70	5,83
18	3	3	3	3	3	3	3	3	3	3	3	3	3	2	3	3	3	3	3	3	3	3	3	68	5,67
19	3	3	3	3	4	4	4	2	3	4	3	3	3	2	3	3	3	3	3	3	3	3	3	71	5,92
20	3	2	3	2	2	2	2	2	3	2	3	2	2	2	3	3	2	2	2	2	3	2	2	53	4,42
21	3	3	2	3	3	3	3	3	3	3	3	2	3	2	3	2	3	3	3	3	3	3	2	64	5,33
22	3	4	2	3	4	2	4	4	3	2	3	2	3	2	3	2	4	4	3	3	2	4	1	67	5,58
23	4	4	4	3	3	4	3	3	3	3	3	4	3	3	3	4	4	3	3	3	4	3	3	77	6,42
24	3	3	3	3	3	3	3	4	3	3	4	3	3	3	3	3	3	3	3	3	3	3	3	71	5,92
25	3	3	4	3	3	3	3	2	3	3	3	3	3	2	3	3	3	3	3	3	3	2	2	66	5,50
26	3	3	3	3	4	3	3	4	3	3	3	4	3	4	3	4	4	3	3	4	3	3	3	76	6,33
27	3	3	3	3	4	3	3	2	3	3	4	3	3	2	3	3	3	4	4	3	3	3	3	71	5,92
28	3	2	3	2	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	2	66	5,50

29	3	3	3	2	3	2	4	2	2	4	3	3	3	1	3	3	3	3	3	3	4	3	3	66	5,50
30	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	69	5,75
31	3	3	3	2	3	4	2	3	4	3	4	3	3	3	4	4	4	3	3	4	3	3	4	75	6,25
32	4	4	4	4	3	4	4	3	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	90	7,50
33	2	4	3	4	3	3	3	2	3	2	2	4	3	4	2	4	4	3	3	4	4	3	4	73	6,08
34	3	4	3	3	2	3	3	2	3	2	3	3	3	2	3	3	3	2	2	3	3	3	2	63	5,25
35	3	3	3	3	3	3	3	2	3	2	2	2	3	2	3	3	3	3	3	3	3	2	3	63	5,25
36	3	4	4	3	3	4	2	2	3	2	2	3	3	3	3	3	3	2	3	2	3	3	2	65	5,42
37	4	2	3	2	3	2	3	2	3	3	3	3	2	2	3	3	3	3	3	3	3	2	3	63	5,25
38	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	69	5,75
39	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	69	5,75
40	3	3	4	4	3	3	2	2	3	2	3	3	3	2	3	3	3	2	2	3	3	4	3	66	5,50
41	3	3	3	4	3	3	3	3	4	3	3	3	3	3	4	3	3	3	3	3	4	4	3	74	6,17
42	3	3	3	4	3	4	4	4	3	3	4	4	3	4	4	3	4	3	3	4	4	4	3	81	6,75
43	3	2	3	3	4	2	3	2	3	4	4	3	3	2	3	2	3	3	3	4	3	3	3	68	5,67
44	3	3	3	3	4	3	4	3	3	3	3	3	3	3	3	4	4	3	4	3	3	4	3	75	6,25
45	4	4	4	4	3	3	4	3	4	3	4	3	3	3	4	4	3	3	4	4	4	3	3	81	6,75
46	3	3	3	3	2	3	3	2	3	2	3	3	3	2	3	3	2	2	2	3	2	2	3	60	5,00
47	4	3	3	3	3	3	3	3	3	3	3	3	3	3	3	4	3	3	3	3	3	3	3	71	5,92
48	4	3	4	3	3	3	3	4	3	4	3	4	4	3	3	4	3	3	3	3	4	3	3	77	6,42
49	4	2	3	2	4	3	3	3	3	3	3	3	3	3	3	3	3	4	3	3	3	3	3	70	5,83
50	4	3	3	3	3	3	3	2	3	4	3	3	4	2	3	4	3	3	4	3	3	2	4	72	6,00
51	4	4	4	4	3	3	3	3	3	3	3	3	3	3	4	2	3	3	3	2	3	3	4	73	6,08
52	1	4	4	4	2	3	3	3	4	4	2	3	3	3	4	4	4	3	3	3	4	4	4	76	6,33
53	3	3	4	3	4	4	3	4	3	3	3	4	3	4	3	3	3	3	3	4	4	3	2	76	6,33
54	3	3	4	2	3	3	3	3	2	3	3	3	3	3	2	3	2	2	3	3	3	2	3	64	5,33
55	3	2	3	4	3	4	4	3	3	2	2	3	3	4	3	3	4	3	2	3	3	3	3	70	5,83
56	3	2	3	3	3	3	3	3	3	2	2	3	3	3	3	3	2	2	3	2	2	2	3	61	5,08
57	4	3	3	3	2	3	2	2	2	3	4	2	3	1	3	3	2	3	3	3	4	2	4	64	5,33
58	3	4	1	3	2	4	3	1	4	3	4	1	3	4	3	2	3	2	2	3	4	3	3	65	5,42
59	3	2	3	4	3	4	3	2	4	2	2	2	3	2	4	4	3	3	3	3	2	2	3	66	5,50
Item Mean Score	3,19	3,08	3,12	3,02	3,07	3,02	2,86	2,61	3,14	2,86	3,02	3,02	3,00	2,71	3,08	3,19	3,07	2,98	2,95	3,08	3,08	2,86	2,97	68,98	5,75

APPENDIX V

The Validation of The Questionnaire

	x1	x2	x3	x4	x5	x6	x7	x8	x9	x10	x11	x12	x13	x14	x15	x16	x17	x18	x19	x20	x21	x22	x23	Score
x1																								
Pearson Correlation	1	0,118	0,026	0,069	,300*	0,205	0,179	0,109	0,215	0,246	,448**	,405**	0,243	0,100	0,171	,295*	0,212	,289*	,309*	0,175	-0,019	0,106	0,093	,380**
Sig. (2-tailed)		0,372	0,843	0,602	0,021	0,119	0,175	0,410	0,101	0,061	0,000	0,001	0,063	0,451	0,196	0,023	0,108	0,027	0,017	0,185	0,888	0,423	0,485	0,003
N	59	59	59	59	59	59	59	59	59	59	59	59	59	59	59	59	59	59	59	59	59	59	59	59
x2																								
Pearson Correlation	0,118	1	-0,026	,332*	0,020	0,148	-0,004	-0,071	0,179	0,000	-0,129	0,206	0,095	-0,024	0,084	0,219	,393**	0,112	0,167	-0,027	-0,023	0,218	-0,094	0,198
Sig. (2-tailed)	0,372		0,846	0,010	0,882	0,262	0,973	0,595	0,176	1,000	0,330	0,118	0,472	0,856	0,527	0,096	0,002	0,398	0,206	0,839	0,861	0,098	0,478	0,132
N	59	59	59	59	59	59	59	59	59	59	59	59	59	59	59	59	59	59	59	59	59	59	59	59
x3																								
Pearson Correlation	0,026	-0,026	1	0,223	-0,156	,292*	0,179	,313*	0,028	0,136	-0,025	0,163	,334**	,346**	0,052	,289*	0,014	-0,041	0,067	0,023	,477**	0,088	0,217	,315**
Sig. (2-tailed)	0,843	0,846		0,090	0,239	0,025	0,175	0,016	0,833	0,306	0,852	0,219	0,010	0,007	0,694	0,027	0,914	0,755	0,613	0,864	0,000	0,507	0,098	0,015
N	59	59	59	59	59	59	59	59	59	59	59	59	59	59	59	59	59	59	59	59	59	59	59	59
x4																								
Pearson Correlation	0,069	,332*	0,223	1	,289*	,421**	,390**	0,159	,286*	0,215	0,193	,386**	,449**	0,231	,356**	,286*	,483**	,318*	,268*	,448**	0,201	,539**	,364**	,590**
Sig. (2-tailed)	0,602	0,010	0,090		0,026	0,001	0,002	0,231	0,028	0,102	0,144	0,003	0,000	0,078	0,006	0,028	0,000	0,014	0,040	0,000	0,127	0,000	0,005	0,000
N	59	59	59	59	59	59	59	59	59	59	59	59	59	59	59	59	59	59	59	59	59	59	59	59

x10	Pearson Correlation	0,246	0,000	0,136	0,215	0,127	,422**	,455**	0,248	0,174	1	,412**	,375**	0,191	0,076	,271*	,306*	,349**	,278*	,328*	,283*	0,153	,319*	,274*	,508**
	Sig. (2-tailed)	0,061	1,000	0,306	0,102	0,336	0,001	0,000	0,058	0,188		0,001	0,003	0,147	0,566	0,038	0,018	0,007	0,033	0,011	0,030	0,248	0,014	0,036	0,000
	N	59	59	59	59	59	59	59	59	59	59	59	59	59	59	59	59	59	59	59	59	59	59	59	59
x11	Pearson Correlation	,448*	-0,129	-0,025	0,193	0,205	,348**	,434**	0,254	,273*	,412**	1	,372**	,359**	0,096	,352**	0,076	,295*	,392**	,313*	,552**	0,085	,395**	0,230	,518**
	Sig. (2-tailed)	0,000	0,330	0,852	0,144	0,119	0,007	0,001	0,052	0,037	0,001		0,004	0,005	0,472	0,006	0,569	0,023	0,002	0,016	0,000	0,524	0,002	0,080	0,000
	N	59	59	59	59	59	59	59	59	59	59	59	59	59	59	59	59	59	59	59	59	59	59	59	59
x12	Pearson Correlation	,405*	0,206	0,163	,386**	,323*	,505**	0,233	0,197	,375**	,375**	,372**	1	,423**	,442**	0,164	,577**	,515**	,361**	0,246	,394**	,263*	,384**	,437**	,649**
	Sig. (2-tailed)	0,001	0,118	0,219	0,003	0,013	0,000	0,076	0,135	0,003	0,003	0,004		0,001	0,000	0,215	0,000	0,000	0,005	0,061	0,002	0,044	0,003	0,001	0,000
	N	59	59	59	59	59	59	59	59	59	59	59	59	59	59	59	59	59	59	59	59	59	59	59	59
x13	Pearson Correlation	0,243	0,095	,334**	,449**	,401**	,390**	,587**	,346**	,258*	0,191	,359**	,423**	1	,464**	,298*	0,198	,474**	,579**	,480**	,531**	,538**	,483**	,416**	,725**
	Sig. (2-tailed)	0,063	0,472	0,010	0,000	0,002	0,002	0,000	0,007	0,048	0,147	0,005	0,001		0,000	0,022	0,133	0,000	0,000	0,000	0,000	0,000	0,000	0,001	0,000
	N	59	59	59	59	59	59	59	59	59	59	59	59	59	59	59	59	59	59	59	59	59	59	59	59
x14	Pearson Correlation	0,100	-0,024	,346**	0,231	0,074	,353**	,304*	,663**	,444**	0,076	0,096	,442**	,464**	1	0,246	,581**	,361**	,406**	,394**	,300*	,628**	,399**	,463**	,651**
	Sig. (2-tailed)	0,451	0,856	0,007	0,078	0,579	0,006	0,019	0,000	0,000	0,566	0,472	0,000	0,000		0,060	0,000	0,005	0,001	0,002	0,021	0,000	0,002	0,000	0,000

	N	59	59	59	59	59	59	59	59	59	59	59	59	59	59	59	59	59	59	59	59	59	59	59	59
x15	Pearson Correlation	,0171	0,084	0,052	,356**	0,055	,342**	,347**	0,150	,467**	,271*	,352**	0,164	,298*	0,246	1	,272*	,368**	,388**	,478**	,333**	,328*	,359**	,376**	,538**
	Sig. (2-tailed)	0,196	0,527	0,694	0,006	0,677	0,008	0,007	0,256	0,000	0,038	0,006	0,215	0,022	0,060		0,037	0,004	0,002	0,000	0,010	0,011	0,005	0,003	0,000
	N	59	59	59	59	59	59	59	59	59	59	59	59	59	59	59	59	59	59	59	59	59	59	59	59
x16	Pearson Correlation	,295*	0,219	,289*	,286*	0,034	,405**	0,164	,324*	,483**	,306*	0,076	,577**	0,198	,581**	,272*	1	,466**	0,232	,310*	0,163	,339**	,296*	,509**	,586**
	Sig. (2-tailed)	0,023	0,096	0,027	0,028	0,796	0,001	0,214	0,012	0,000	0,018	0,569	0,000	0,133	0,000	0,037		0,000	0,078	0,017	0,218	0,009	0,023	0,000	0,000
	N	59	59	59	59	59	59	59	59	59	59	59	59	59	59	59	59	59	59	59	59	59	59	59	59
x17	Pearson Correlation	0,212	,393**	0,014	,483**	,287*	,423**	,406**	,297*	,328*	,349**	,295*	,515**	,474**	,361**	,368**	,466**	1	,528**	,454**	,476**	,303*	,657**	,330*	,707**
	Sig. (2-tailed)	0,108	0,002	0,914	0,000	0,028	0,001	0,001	0,022	0,011	0,007	0,023	0,000	0,000	0,005	0,004	0,000		0,000	0,000	0,000	0,020	0,000	0,011	0,000
	N	59	59	59	59	59	59	59	59	59	59	59	59	59	59	59	59	59	59	59	59	59	59	59	59
x18	Pearson Correlation	,289*	0,112	-0,041	,318*	,420**	,263*	,407**	,306*	,461**	,278*	,392**	,361**	,579**	,406**	,388**	0,232	,528**	1	,736**	,584**	,396**	,585**	,480**	,715**
	Sig. (2-tailed)	0,027	0,398	0,755	0,014	0,001	0,044	0,001	0,019	0,000	0,033	0,002	0,005	0,000	0,001	0,002	0,078	0,000		0,000	0,000	0,002	0,000	0,000	0,000
	N	59	59	59	59	59	59	59	59	59	59	59	59	59	59	59	59	59	59	59	59	59	59	59	59
x19	Pearson Correlation	,309*	0,167	0,067	,268*	,280*	,259*	,475**	0,228	,474**	,328*	,313*	0,246	,480**	,394**	,478**	,310*	,454**	,736**	1	,542**	,469**	,487**	,529**	,703**
	Sig. (2-tailed)	0,017	0,206	0,613	0,040	0,032	0,048	0,000	0,082	0,000	0,011	0,016	0,061	0,000	0,002	0,000	0,017	0,000	0,000		0,000	0,000	0,000	0,000	0,000

Score	Pearson	,380*	0,198	,315*	,590**	,350**	,616**	,673**	,538**	,557**	,508**	,518**	,649**	,725**	,651**	,538**	,586**	,707**	,715**	,703**	,665**	,614**	,742**	,643**	1
	Correlation																								
	Sig. (2-tailed)		0,132	0,015	0,000	0,007	0,000	0,000	0,000	0,000	0,000	0,000	0,000	0,000	0,000	0,000	0,000	0,000	0,000	0,000	0,000	0,000	0,000	0,000	
	N	0,003	59	59	59	59	59	59	59	59	59	59	59	59	59	59	59	59	59	59	59	59	59	59	59

** . Correlation is significant at the 0.01 level (2-tailed).

* . Correlation is significant at the 0.05 level (2-tailed).

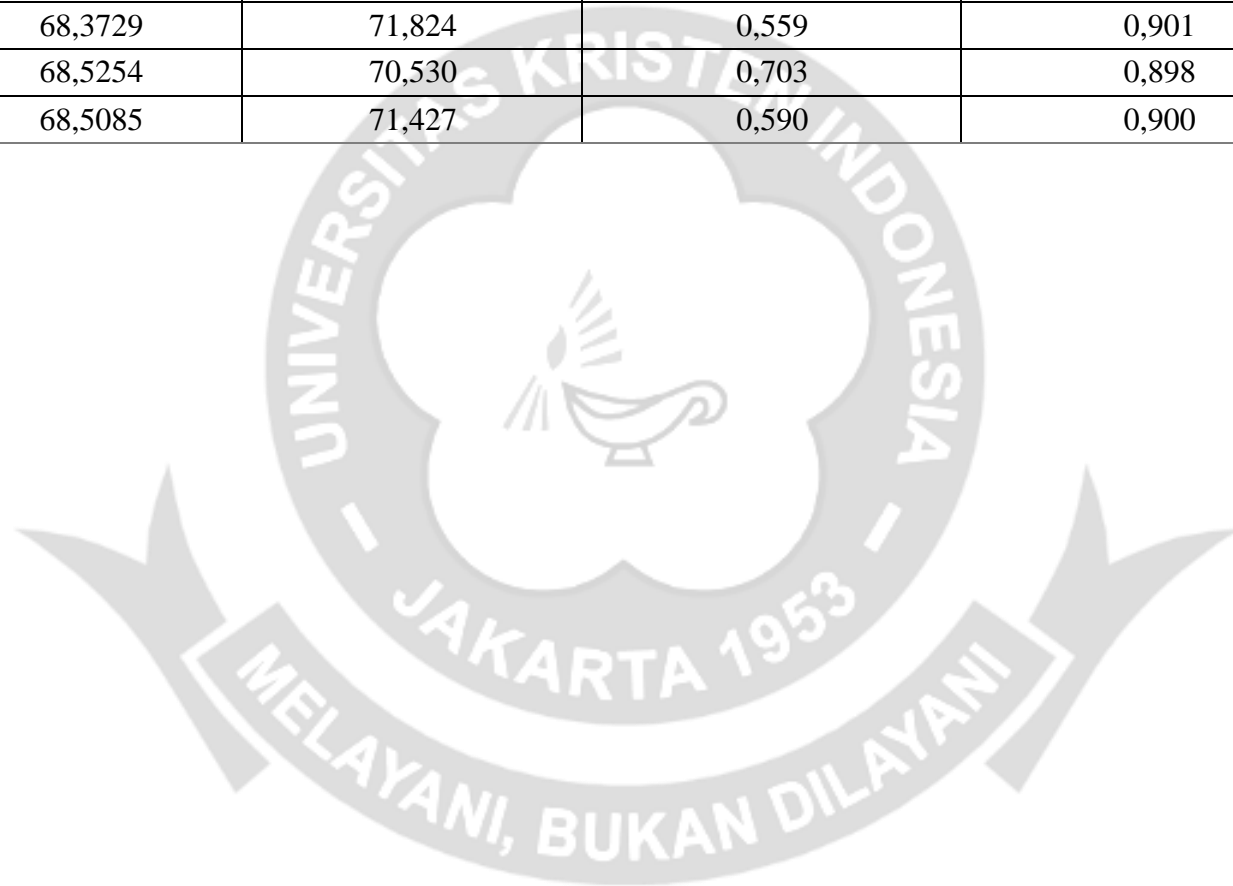


APPENDIX VI

Reliability Item Statistics

	Scale Mean if Item Deleted	Scale Variance if Item Deleted	Corrected Item-Total Correlation	Cronbach's Alpha if Item Deleted
X01	68,3729	75,928	0,326	0,906
X02	68,4407	77,527	0,129	0,910
X03	68,3729	76,065	0,246	0,908
X04	68,5254	73,150	0,541	0,902
X05	68,3898	75,449	0,277	0,908
X06	68,5085	72,737	0,569	0,901
X07	68,5593	69,975	0,617	0,900
X08	68,8136	72,189	0,468	0,904
X09	68,3729	74,479	0,515	0,903
X10	68,5763	73,007	0,440	0,904
X11	68,4407	73,733	0,461	0,903
X12	68,3898	72,759	0,608	0,900
X13	68,4576	72,080	0,691	0,899
X14	68,7288	69,856	0,587	0,901
X15	68,4237	74,110	0,490	0,903
X16	68,2881	73,553	0,540	0,902
X17	68,3559	71,647	0,667	0,899
X18	68,4068	71,521	0,677	0,899

X19	68,4746	71,219	0,660	0,899
X20	68,3729	72,203	0,622	0,900
X21	68,3729	71,824	0,559	0,901
X22	68,5254	70,530	0,703	0,898
X23	68,5085	71,427	0,590	0,900



APPENDIX VII

The Result of Turnitin



Universitas Kristen Indonesia

Unit Pelaksana Teknis Perpustakaan

11 November 2021

Jl. Mayjen Sutoyo no. 2
Cawang - Jakarta 13630
INDONESIA

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Ext. 3233
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libruki@yahoo.com
http://www.uki.ac.id

Nomor : 170/PP.3.2/S.Ket.01/XI/2021

Hal : Pengecekan Karya Tulis dengan Turnitin

Yth, Ketua Program Studi Pendidikan Bahasa Inggris
Bapak Hendrikus Male, S.Pd., M.Hum.
di Tempat

Kami sampaikan bahwa daftar nama yang terlampir di dalam surat ini, telah melakukan pengecekan karya tulis skripsi dengan menggunakan software cek plagiarism.

Demikian surat keterangan cek plagiarism ini kami sampaikan, atas perhatian yang diberikan kami ucapkan terima kasih.

Pis. Ke. PT. Perpustakaan UKI,

(Sari Mentari Simanjuntak, S.Sos)

Lampiran Surat Nomor: 170/PP.3.2/S.Ket.01/XI/2021

No	Nama	NIM	Judul	Prodi	Hasil	Tanggal di Periksa
1	Marcelia Sembiring	1712150012	Students' Perceptions on Using Short Story to Develop Vocabulary at SMP Regina Caeli Cileungsi.	Pendidikan Bahasa Inggris	23%	10 November 2021

APPENDIX VIII

Requesting Permission Letter For Research



Universitas Kristen Indonesia Fakultas Sastra dan Bahasa

Jl. Mayjen Sutoyo No. 2
Cawang – Jakarta 13630
Indonesia

Telp. 021 8092425, 8009190
Psw. 3324
Faks. 021 80886882
E-mail : fakultas.sastrabahasa@uki.ac.id

Program Sarjana :
Sastra Inggris
Pendidikan Bahasa Inggris
Pendidikan Bahasa Mandarin

Nomor: 17/UKI.F2.PPBI/PP.5.2/2021

01 April 2021

Hal : Permohonan Izin Melakukan Penelitian Skripsi

Yth. : Ibu/Bapak Kepala Sekolah
SMP Regina Caeli Cileungsi
Cileungsi – Bogor

Dengan hormat kami sampaikan bahwa dalam rangka menyelesaikan studi di Program Studi Pendidikan Bahasa Inggris FSB UKI, mahasiswa wajib melakukan penelitian (skripsi). Sehubungan dengan hal tersebut, kami mohon kiranya Ibu/Bapak mengizinkan mahasiswa kami untuk melakukan penelitian dan pengambilan data untuk bahan skripsi di Instansi yang Ibu/Bapak pimpin. Adapun mahasiswa yang akan melakukan penelitian adalah:

Nama : Marcelia Sembiring
NIM : 1712150012
Prodi : Pendidikan Bahasa Inggris
Fakultas : Fakultas Sastra dan Bahasa

Demikian kami sampaikan. Atas bantuan dan kerja sama Ibu/Bapak, kami ucapkan terima kasih.

Kaprodi Pendidikan Bahasa Inggris,

Hendrikus Male, S.Pd., M.Hum.
NIP. 19630101198001001

APPENDIX IX

Research Implemented Permission Letter



**YAYASAN BINA MUDA REGINA
REGINA CAELI JUNIOR HIGH SCHOOL**
Perumahan Metland Transyogi, Jl. Trans Yogie Km. 1 Cileungsi, Bogor
Telepon (021) 82490100 Web: www.reginacaelischool.sch.id

SURAT PERSETUJUAN PENELITIAN SSEKOLAH

No. Surat : 1002/SMP-RC/SP/VIII/2021
Perihal : Surat Persetujuan Penelitian

Yang bertanda tangan di bawah ini

Nama : Dr. Agastinus Priyowidodo, S.Pd., MM
Jabatan : Kepala Sekolah
Nama Sekolah : SMP Regina Caeli
Alamat Sekolah : Perumahan Metland Transyogi, Jl. Trans Yogie, Km 1 Cileungsi
Bogor 16820

Memerangkan bahwa sesuai permohonan untuk melakukan penelitian dalam rangka penyelesaian skripsi pada nama tersebut di bawah ini

Nama : Marcelia Sembiring
Instansi : Universitas Kristen Indonesia (UKI) Jakarta

Memberi izin dan persetujuan untuk melakukan penelitian di SMP Regina Caeli Metland Transyogi Cileungsi.

Semoga dengan pemberian izin dan persetujuan ini, Sdri. Marcelia Sembiring dapat melakukan tugas penelitian dengan sebaik-baiknya.

Demikian surat persetujuan ini kami buat agar dapat digunakan dengan sebaik-baiknya. Atas kerja sama semua pihak yang terlibat kami ucapkan terima kasih

Cileungsi, 15 Agustus 2021
Kepala SMP Regina Caeli,



Dr. Agastinus Priyowidodo, S.Pd., MM