

**STUDENTS' PERCEPTION ON USING SHORT STORY TO
DEVELOP VOCABULARY AT SMP REGINA CAELI
CILEUNGSI**

UNDERGRADUATE THESIS

Arranged by

MARCELIA SEMBIRING

1712150012



ENGLISH LANGUAGE EDUCATION STUDY PROGRAM

FACULTY OF LETTERS AND LANGUAGES

UNIVERSITAS KRISTEN INDONESIA

JAKARTA

2021

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CILEUNGI**

UNDERGRADUATE THESIS

**Submitted in partial fulfillment of the requirements
for the Bachelor degree (SP.d) of English Language Education Study Program
Faculty of Letters and Languages, Universitas Kristen Indonesia**

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2021



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Marcellia Sembiring

MOTTOS

A blessing is on the man who puts
his faith in the Lord, and whose
hope the Lord is

Jeremiah 17:7

DEDICATIONS

I dedicate this final project to:

Jesus Christ

My beloved parents:

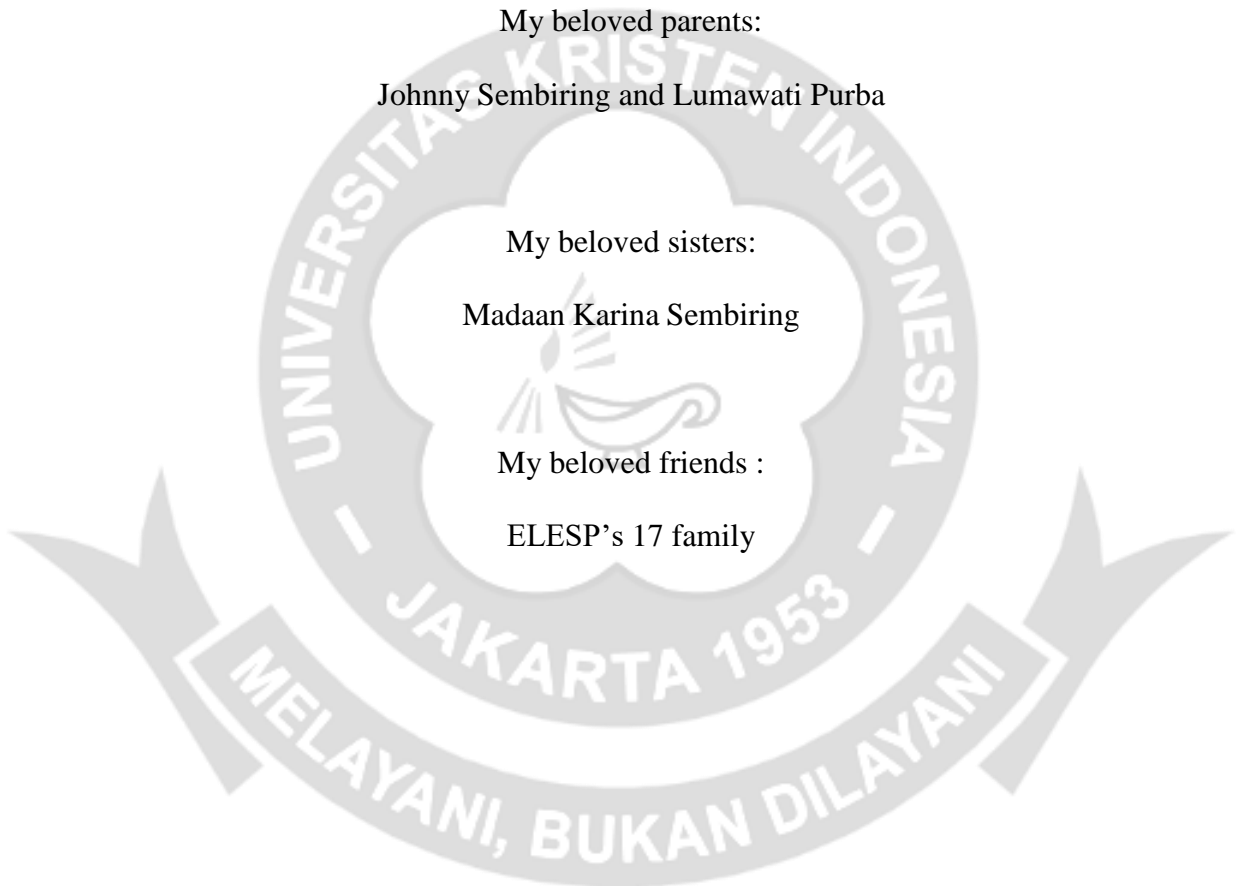
Johnny Sembiring and Lumawati Purba

My beloved sisters:

Madaan Karina Sembiring

My beloved friends :

ELESP's 17 family



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Jakarta, August 2nd, 2021

A handwritten signature in black ink, appearing to read 'Marcelia Sembiring', enclosed in a thin black rectangular border.

Marcelia Sembiring

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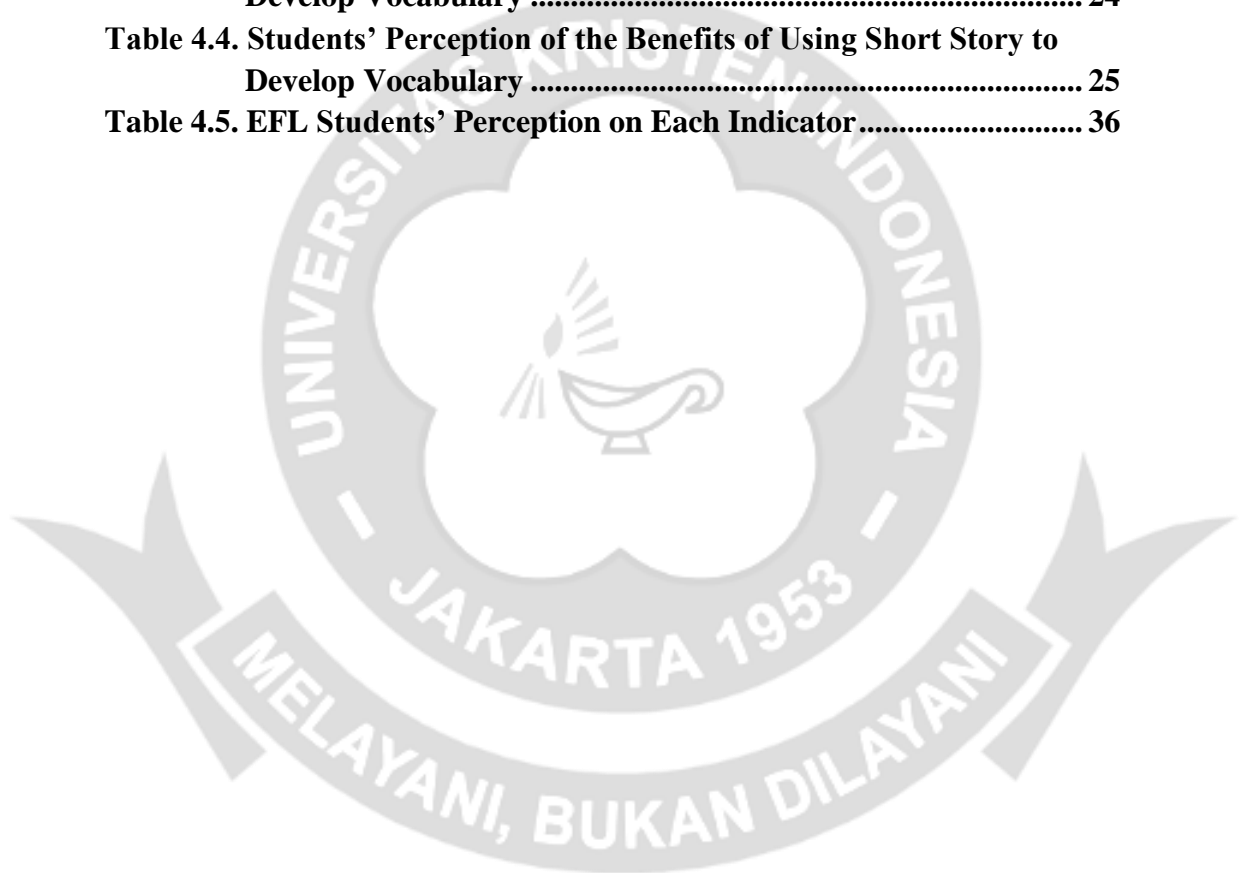
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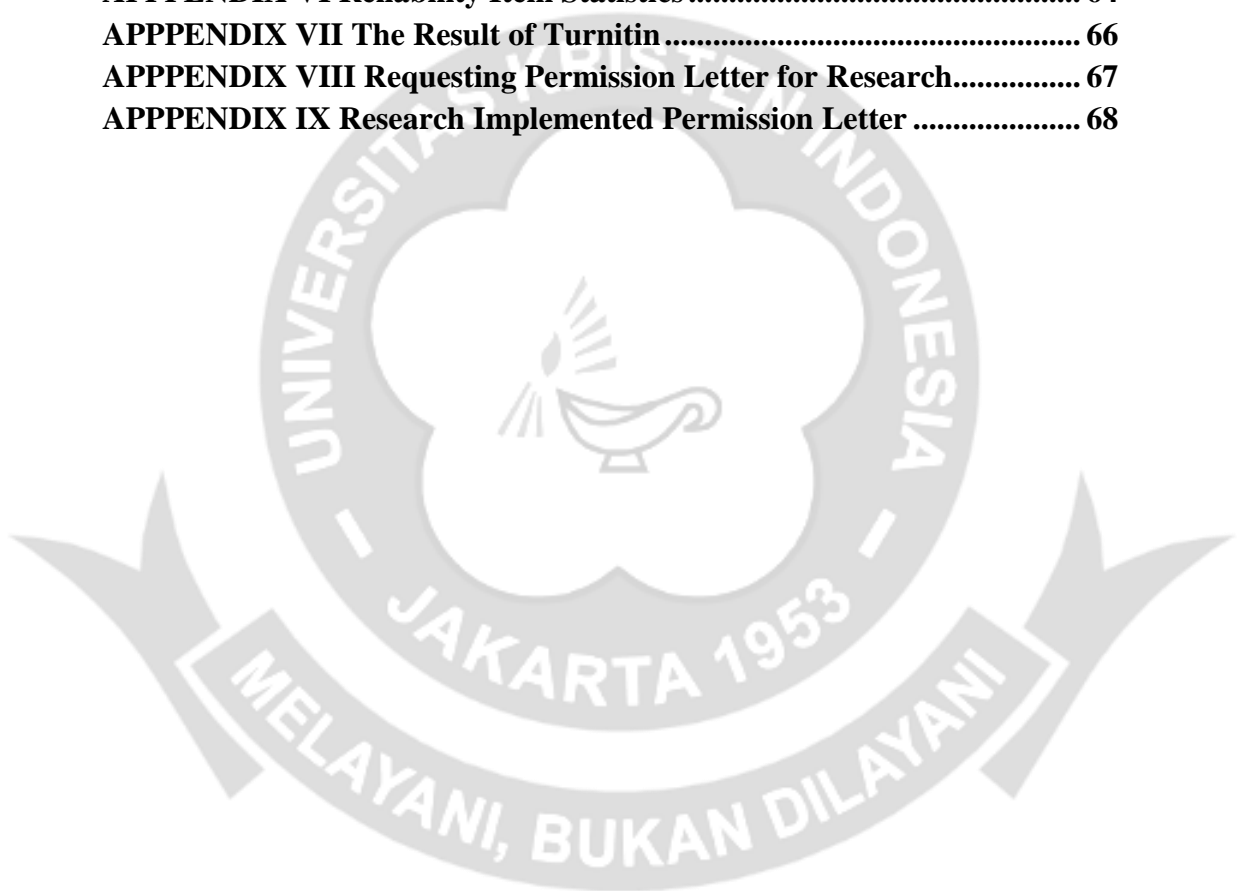
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**Students' Perception on Using Short Story to Develop
Vocabulary at SMP Regina Caeli Cileungsi
(2021)**

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ABSTRACT

The use of short stories for school learning is an effective learning media for students. This study aims to describe what are the students' perception of using Short Story to develop vocabulary. The study was conducted at SMP Regina Caeli Cileungsi in April 2020. This study involved 59 respondents filling out an online questionnaire. The Respondents were taken from students in class VIII. Quantitative data were collected by using a questionnaire and analyzed using descriptive analysis techniques. Based on the result of the study, it was concluded that the majority of students at SMP Regina Caeli Cileungsi stated that the use of a short story was very helpful in developing vocabulary.

Keywords: Perception, Vocabulary Learning, Short Story