

**STUDENTS' PERCEPTION ON THE USE OF ENGLISH
SONGS TO IMPROVE VOCABULARY AT SMPN 13 TAMBUN
SELATAN**

UNDERGRADUATE THESIS

Arranged by

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**ENGLISH LANGUAGE EDUCATION STUDY PROGRAM
FACULTY OF LETTERS AND LANGUAGES
UNIVERSITAS KRISTEN INDONESIA**

JAKARTA

2021

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**Submitted in partial fulfilment of the requirements for the Bachelor Degree
(S.Pd) of English Language Education Study Program
Faculty of Letters and Languages, Universitas Kristen Indonesia**

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JAKARTA
2021**



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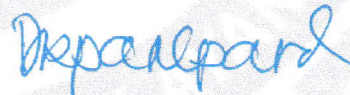
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Novella Florentina

MOTTO

There is surely a future hope for you, and
your hope will not be cut off.

Proverbs 23:18



DEDICATIONS

This final project is particularly dedicated to:

Her saviour and my power, Jesus Christ

Her beloved parents in the world, Masmur Tinambunan (+) and Rospita Siagian

Her dearest sisters, Ladhy Silaen, Yuliana Silaen, and Septiany Skipi Silaen

Her sisters from another mother, and they are Elyta Eureka Br Sukatendel, Greta Natasia Simanungkalit and Elisha Stepahanny Sinaga who guides her to do her research

Her best friend since senior high school, Aidha Nurhawa thank you for always supporting me.

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Jakarta, August 2nd, 2021



Novella Florentina

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Students' Perception on the Use of English Songs to Improve Vocabulary at SMPN 13 Tambun Selatan

(2021)

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ABSTRAK

Penelitian ini bertujuan untuk meneliti persepsi siswa-siswi pelajar bahasa Inggris mengenai penggunaan lagu Bahasa Inggris untuk meningkatkan kosakata. Penelitian ini dilakukan di SMPN 13 Tambun Selatan pada bulan April hingga Mei 2021. Penelitian ini menggunakan metode kuantitatif untuk mengumpulkan data. Karena Covid-19, penelitian ini dilakukan melalui *Google Form* dan WhatsApp aplikasi. Data yang di kumpulkan menggunakan kuesioner online sebagai instrumen dan di analisis dengan menggunakan teknik analisis deskriptif. Kuesioner terdiri dari 27 pernyataan. Penelitian ini melibatkan 104 responden untuk mengisi kuesioner. Para peserta diambil dari murid kelas VII, VIII dan IX. Berdasarkan data analisis, dapat disimpulkan bahwa sebagian besar murid SMPN 13 Tambun Selatan menyatakan bahwa penggunaan lagu Bahasa Inggris sangat membantu dalam meningkatkan kosakata. Data persepsi siswa yang terdiri dari indikator minat, indikator efektivitas, indikator kemudahan dan indikator kegunaan menunjukan bahwa 2,95% menyatakan sangat tidak setuju, 5,48% menyatakan tidak setuju, 21,54% menyatakan netral, 31,55% menyatakan setuju dan 38,46% menyatakan sangat setuju.

Kata Kunci: Persepsi Siswa, Lagu Bahasa Inggris mengembangkan kosa kata.

**Students' Perception on the Use of English Songs to Improve Vocabulary at
SMPN 13 Tambun Selatan**

(2021)

Researcher : Novella Florentina Advisors : Parlindungan Pardede,
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ABSTRACT

This study aims to investigate the students' perception on the use of English songs to Improve Students' Vocabulary. The study was conducted at SMPN 13 Tambun Selatan from April until May 2021. A quantitative method was used in this study. Due to the Covid-19 pandemic, this study was conducted through Google Form and WhatsApp application. The data were collected using an online questionnaire as the instrument and analyzed using the descriptive analysis technique. The questionnaire consisted of 27 questions. This study involved 104 respondents to fill out a questionnaire. The participants were taken from students in classes VII, VIII, and IX. Based on data analysis, it was concluded that the majority of students at SMPN 13 Tambun Selatan stated that the use of English songs greatly helps to improve student's vocabulary. The Whole Data of each indicator i.e., the interests, the effectiveness, the easiness, and the usefulness were showed that 2,95% stated strongly disagreed, 5,48% stated disagreed, 21,54% stated neutral, 31,55% stated agreed and 38,46% answered strongly agreed.

Keywords: Students' perception, English songs to improve vocabulary.