

**THE EFFECTIVENESS OF TEACHER'S INDIRECT
FEEDBACK TOWARDS TENTH GRADERS'
RECOUNT TEXT WRITING SKILL**

UNDERGRADUATE THESIS

**Submitted in Partial Fulfilment of the Requirements
for the Degree of *Sarjana Pendidikan* in *Pendidikan Bahasa Inggris***

Arranged by

**YOHANA DITHALIA
1712150019**



**ENGLISH LANGUAGE EDUCATION STUDY PROGRAM
FACULTY OF LETTERS AND LANGUAGES
UNIVERSITAS KRISTEN INDONESIA
JAKARTA
2021**



INTELLECTUAL PROPERTY STATEMENT

I,

Name : Yohana Dithalia

SRN : 1712150019

certify that this undergraduate thesis, *The Effectiveness of Teacher's Indirect Feedback towards Tenth Graders' Recount Text Writing Skill*, is my own original work and no portion of the thesis has been copyrighted previously unless properly referenced. If there is a breach of items above, I will take full responsibility to Universitas Kristen Indonesia for any legal action that might be caused.

Jakarta, August 2nd, 2021



Yohana Dithalia



UNIVERSITAS KRISTEN INDONESIA
FAKULTAS SASTRA DAN BAHASA

ADVISORS' APPROVAL

As the assigned research supervisors of the following student:

Name : Yohana Dithalia
Student Reg. No. : 1712150019
Thesis Title : The Effectiveness of Teacher's Indirect Feedback towards
Tenth Graders' Recount Text Writing Skill
Date of Exam : August 2nd, 2021

we certify that this student's thesis "The Effectiveness of Teacher's Indirect Feedback towards Tenth Graders' Recount Text Writing Skill" was written under our supervision, and it has met the requirements to be defended in the undergraduate thesis examination of English Language Education Study Program of Faculty of Letters and Languages of Universitas Kristen Indonesia.

Advisor I,

Parlindungan Pardede, S.S., M.Hum.
0304026701

Advisor II,

Hendrikus Male, S.Pd., M.Hum.
0303077901

Head of English Language
Education Study Program,

Hendrikus Male, S.Pd., M.Hum.

Dean of Faculty Letters and Languages,



Susanto A. H. Sitohang, S.S., M.A.



UNIVERSITAS KRISTEN INDONESIA
FAKULTAS SASTRA DAN BAHASA

APPROVAL FOR UNDERGRADUATE THESIS EXAM

We hereby certify that:

Name : Yohana Dithalia
Student Reg. No. : 1712150019
Thesis Title : The Effectiveness of Teacher's Indirect Feedback towards
Tenth Graders' Recount Text Writing Skill
Date of Exam : August 2nd, 2021

has passed the thesis exam and confirmed that this thesis had been thoroughly examined, improved, and approved by the Board of Examiners of the English Language Education Study Program and the advisor.

Board of Examiners

1. Luh Angelianawati, S. Pd., M.Pd.  October 5th, 2021
2. Hendrikus Male, S.Pd., M.Hum.  October 20, 2021
3. Parlindungan Pardede, S.S., M.Hum  September 20th, 2021



COPYRIGHT TRANSFER AGREEMENT

As a graduate of Universitas Kristen Indonesia, I hereby certify that for the sake of knowledge and scientific development, I grant Universitas Kristen Indonesia the full term of copyright to publish, reproduce, distribute, display and store my thesis entitled *The Effectiveness of Teacher's Indirect Feedback towards Tenth Graders' Recount Text Writing Skill* in all forms, formats, and media whether now known or hereafter developed (including without in print, digital and electronic form or languages) throughout the world.

Jakarta, August 2nd, 2021



Yohana Dithalia

ACKNOWLEDGEMENT

First of all, the researcher would like to thank God Almighty for all His blessing and mercy given to her during her study and in completing this thesis. On this special moment the researcher also would like to express her grateful acknowledgements to many people who made this thesis possible.

First, the researcher would like to express her deepest and sincere gratitude to her supervisors, Mr. Parlindungan Pardede and Mr. Hendrikus Male. The researcher thanks them for their great feedback, encouragement, and guidance during the process of conducting this research.

Second, the researcher thanks all the lecturers and staff of English Language Education Study Program of UKI for their support and guidance during her study.

Further, the researcher would like to extend her sincere thanks to the students of X.OTKP 1 and X.OTKP 2 of SMK Yadika 13 Tambun Utara for their willingness to be the subject of this experimental research which was conducted to fulfil this thesis. The researcher also would like to thank the headmaster, teachers, and staff administration of SMK Yadika 13 Tambun Utara for their help and support to her in conducting this research.

The researcher's special thank goes to her parents, brother, sister, uncle, and aunt who have supported her morally and financially so that she is able to finish her study.

Last but not least, the researcher would like to give her appreciation to all her sisters in batch 2017 for their support during her study.

Jakarta, August 2nd, 2021

Yohana Dithalia

TABLE OF CONTENTS

INTELLECTUAL PROPERTY STATEMENT.....	iii
ADVISORS' APPROVAL.....	iv
APPROVAL FOR UNDERGRADUATE THESIS EXAM.....	v
COPYRIGHT TRANSFER AGREEMENT.....	vi
MOTTOS AND DEDICATION.....	vii
ACKNOWLEDGEMENT.....	viii
TABLE OF CONTENTS.....	ix
LIST OF TABLES.....	xi
LIST OF APPENDICES.....	xii
ABSTRAK.....	xiii
ABSTRACT.....	xiv
CHAPTER I: INTRODUCTION.....	1
A. Background of Problems.....	1
B. Research Problem.....	5
C. Research Objectives.....	5
D. Significance of the Study.....	5
E. Research Scope.....	6
CHAPTER II: LITERATURE REVIEW, CONCEPTUAL FRAMEWORK, AND HYPOTHESIS.....	7
A. Literature Review.....	7
1. Writing.....	7
2. Recount Text.....	10
3. Feedback.....	13
4. Teacher's Indirect Feedback.....	15
B. Conceptual Framework.....	17
C. Hypothesis.....	18
CHAPTER III: RESEARCH METHODOLOGY.....	19
A. Research Purpose.....	19
B. Research Method and Design.....	19

C. Place and Time	20
D. Population and Sample	20
E. Data Collection Method	21
F. Instrument	22
G. Data Analysis Technique.....	24
1. Normality Test.....	24
2. Homogeneity Test	25
H. Hypothesis Test	25
I. Procedures	26
CHAPTER IV: FINDINGS AND DISCUSSION.....	27
A. Research Findings	27
1. Data Analysis of Pre-Test.....	27
2. Data Analysis of Post-Test	28
3. Descriptive Statistical Analysis.....	28
4. Normality Test.....	29
5. Homogeneity Test	30
6. Hypothesis Test	31
B. Discussion	32
CHAPTER V: CONCLUSION AND SUGGESTIONS	35
A. Conclusion.....	35
B. Suggestions.....	36
REFERENCES.....	37
APPENDICES	40

LIST OF TABLES

Table 2.1: <i>Correction Codes</i>	14
Table 3.1: <i>The Illustration of Research Design</i>	20
Table 3.2: <i>Recount Text Writing Scoring Rubric</i>	22
Table 4.1: <i>Pre-Test Result</i>	27
Table 4.2: <i>Post-Test Result</i>	28
Table 4.3: <i>Descriptive Statistical Analysis</i>	29
Table 4.4: <i>Normality Test Result</i>	29
Table 4.5: <i>Homogeneity Test Result</i>	30
Table 4.6: <i>Hypotheses Test Result</i>	31

LIST OF APPENDICES

APPENDIX 1: Lesson Plan for Experimental Class Treatment 1	41
APPENDIX 2: Lesson Plan for Experimental Class Treatment 2	49
APPENDIX 3: Lesson Plan for Experimental Class Treatment 3	57
APPENDIX 4: Lesson Plan for Control Class Treatment 1	64
APPENDIX 5: Lesson Plan for Control Class Treatment 2	71
APPENDIX 6: Lesson Plan for Control Class Treatment 3	78
APPENDIX 7: Instrument of the Research for Pre-test and Post-test	84
APPENDIX 8: Scoring Rubric for Recount Text Writing	85
APPENDIX 9: Pre-test Score of the Experimental Class	87
APPENDIX 10: Post-test Score of the Experimental Class	88
APPENDIX 11: Pre-test Score of the Control Class	89
APPENDIX 12: Post-test Score of the Control Class	90
APPENDIX 13: Students' Worksheet	91
APPENDIX 14: SPSS Output	99
APPENDIX 15: Requesting Permission Letter for Research	101
APPENDIX 16: Research Implemented Permission Letter	102
APPENDIX 17: Turnitin Score	103
APPENDIX 18: Documentation	105

Efektivitas *Feedback* Tidak Langsung terhadap Kemampuan Menulis Teks *Recount* Siswa Kelas Sepuluh

Peneliti: Yohana Dithalia

Pembimbing: Parlindungan Pardede, M.Hum.

1712150019

Hendrikus Male, S.Pd., M.Hum.

ABSTRAK

Penelitian ini bertujuan untuk mengetahui efektivitas *feedback* tidak langsung dari guru terhadap kemampuan siswa kelas sepuluh dalam menulis teks *recount*. Penelitian ini dilaksanakan di SMK Yadika Tambun Utara. Metode eksperimen kuasi digunakan dalam penelitian ini. Sampel dalam penelitian ini adalah 44 siswa kelas sepuluh pada tahun ajaran 2020/2021. Kelas X.OTKP 1 ditetapkan sebagai kelompok eksperimen dan X.OTKP 2 sebagai kelas kontrol. Sehubungan dengan Covid-19, penelitian ini dilaksanakan secara daring melalui aplikasi *Google Meet*. Instrumen tes menulis digunakan untuk mengumpulkan data dalam penelitian ini. *Pre-test* dilaksanakan untuk mengetahui kemampuan siswa dalam menulis teks *recount*. Setelah perlakuan diberikan, *post-test* diberikan untuk mengetahui kemampuan siswa dalam menulis teks *recount* setelah menerima perlakuan *feedback* tidak langsung dari guru. Hasil *pre-test* dari kelas eksperimen adalah 40.16 dan hasil *post-test* adalah 53.58. Sedangkan hasil *pre-test* di kelas control adalah 38.43 dan hasil *post-test* 40.58. Untuk menguji hipotesis, penelitian ini menggunakan *independent sample t-test* untuk melihat perbandingan. Hasil t-test menunjukkan bahwa nilai Sig adalah 0.000 yang lebih kurang dari Sig. α (0.05). Dengan demikian H_a diterima dan H_0 ditolak. Hasil penelitian menunjukkan bahwa *feedback* tidak langsung dari guru secara signifikan mempengaruhi kemampuan siswa dalam menulis teks *recount*. Penelitian mengungkapkan bahwa kemampuan siswa dalam menulis teks *recount* meningkat setelah diberikan *feedback* tidak langsung dari guru.

Kata kunci: *feedback* tidak langsung, kemampuan menulis, pengaruh, teks *recount*

The Effectiveness of Teacher's Indirect Feedback towards Tenth Graders' Recount Text Writing Skill

Researcher: Yohana Dithalia Supervisors: Parlindungan Pardede, M.Hum.
1712150019 Hendrikus Male, S.Pd., M.Hum.

ABSTRACT

This study was aimed to examine the effectiveness of teacher's indirect feedback towards tenth-graders' recount text writing skill. This study was conducted in SMK Yadika 13 Tambun Utara. Quasi-experimental method was used in this study. The participants of this study were 44 tenth-graders in 2020/2021 Academic Year. X.OTKP 1 was assigned as the experimental group and X.OTKP 2 was assigned as the control group. Due to the Covid-19, this study was conducted through Google Meet application. The data were collected using writing test as the instrument. A pre-test was given to the students to assess their abilities to write a recount text. After the treatment, a post-test was administered to evaluate the students' capability to write a recount text after receiving indirect feedback. The experimental group's pre-test score was 40.16, while the post-test score was 53.58. The control group, on the other hand, had a pre-test score of 38.43 and a post-test score of 40.58. The hypothesis of this study was tested using an independent sample t-test. The t-test result revealed that the Sig. value was 0.000 which is less than Sig. α (0.05). Therefore, alternative hypothesis was accepted. The finding of this study revealed that teacher's indirect feedback significantly affected the students' recount text writing skill. It is found that the students' achievement in recount text writing was improved through indirect feedback given by the teacher.

Keywords: indirect feedback, writing skill, effectiveness, recount text