

**EFL STUDENTS' PERCEPTION OF SYNCHRONOUS
LEARNING USE IN LANGUAGES SKILLS DEVELOPMENT**

UNDERGRADUATE THESIS

**Submitted in partial fulfillment of the requirements
for the degree of *Sarjana Pendidikan* in *Pendidikan Bahasa Inggris***

Arranged by

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JAKARTA
2021**



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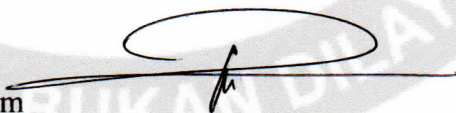
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Persepsi Mahasiswa Pendidikan Bahasa Inggris terhadap Penggunaan Pembelajaran Sinkron dalam Pengembangan Keterampilan Bahasa

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Abstrak

Kemajuan teknologi di era 21 membawa peluang baru dalam sistem pendidikan, yang memungkinkan pembelajaran online. Penelitian ini dilakukan untuk mengeksplorasi persepsi mahasiswa Pendidikan Bahasa Inggris terhadap penggunaan pembelajaran sinkron dalam pengembangan keterampilan bahasa. Untuk mencapai tujuan tersebut, data dikumpulkan melalui kuesioner. Sampel penelitian ini berasal dari mahasiswa jurusan Pendidikan Bahasa Inggris angkatan 2020 dan 2019 semester genap tahun ajaran 2020/2021.

Hasil penelitian menunjukkan bahwa siswa memiliki persepsi positif terhadap pembelajaran sinkron yang digunakan dalam pengembangan keterampilan bahasa seperti pembelajaran keterampilan bahasa secara sinkron dapat menghemat waktu, mudah mendapatkan informasi, seefektif pembelajaran tatap muka, siswa setuju bahwa mereka dapat meningkatkan keterampilan bahasa secara baik dan kualitas kuesioner baik. Namun, pembelajaran sinkron adalah pendekatan saat melakukan pembelajaran online karena memungkinkan dosen dan mahasiswa untuk berinteraksi seolah-olah mereka berada di kelas tradisional daripada merasa terisolasi.

Kata Kunci: *sinkron, pembelajaran online, keterampilan bahasa*

EFL Students' Perception of Synchronous Learning Use in Language Skills Development

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Abstract

The advancement of technology in the 21st era brings new opportunities in the education system, which allow online learning. This study was conducted to explore EFL students' perception of synchronous learning use in language skills development. To attain the objective, data were collected through questionnaires. The samples were from students of the English Education Department batch 2020 and 2019 during the even semester 2020/2021 academic year.

The findings showed that the EFL students had a positive perception of synchronous learning used in language skills development such as learning language skills synchronously saves time, easy to get information, as effective as face-to-face learning, the students agree they could improve the language skills synchronously and the quality of the questionnaire was good. However, synchronous learning is the approach while doing online learning because it allows lecturers and students to interact as if they were in a traditional classroom rather than feeling isolated.

Keywords: *synchronous, online learning, language skill*

TABLE OF CONTENTS

	Pages
INTELLECTUAL PROPERTY STATEMENT	i
ADVISORS' APPROVAL.....	ii
APPROVAL FOR UNDERGRADUATE THESIS EXAM	iii
COPYRIGHT TRANSFER AGREEMENT	iv
MOTTO AND DEDICATION.....	v
ACKNOWLEDGEMENT	vi
ABSTRAK	viii
ABSTRACT	ix
TABLE OF CONTENTS.....	x
LIST OF TABLES	xiii
LIST OF FIGURES	xiv
LIST OF APPENDICES	xv
 CHAPTER I INTRODUCTION.....	 1
A. Background	1
B. Research Question	5

C. Research Objective.....	5
D. Significance of the Study	5
E. Research Scope.....	6

CHAPTER II LITERATURE REVIEW, CONCEPTUAL FRAMEWORK7

A. Literature Review.....	7
B. Conceptual Framework	10

CHAPTER III RESEARCH METHODOLOGY12

A. Research Design.....	12
B. Research Participant.....	12
C. Time and Place of Study.....	13
D. Data Collection Instrument	13
E. Technique of Analyzing Data.....	13
F. Research Procedure.....	16

CHAPTER IV RESULTS AND DISCUSSION 17

A. Results	17
B. Discussion	20

CHAPTER V CONCLUSION AND SUGGESTION30

A. Conclusion.....	30
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B. Suggestion	31
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REFERENCES.....	32
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APPENDICES	38
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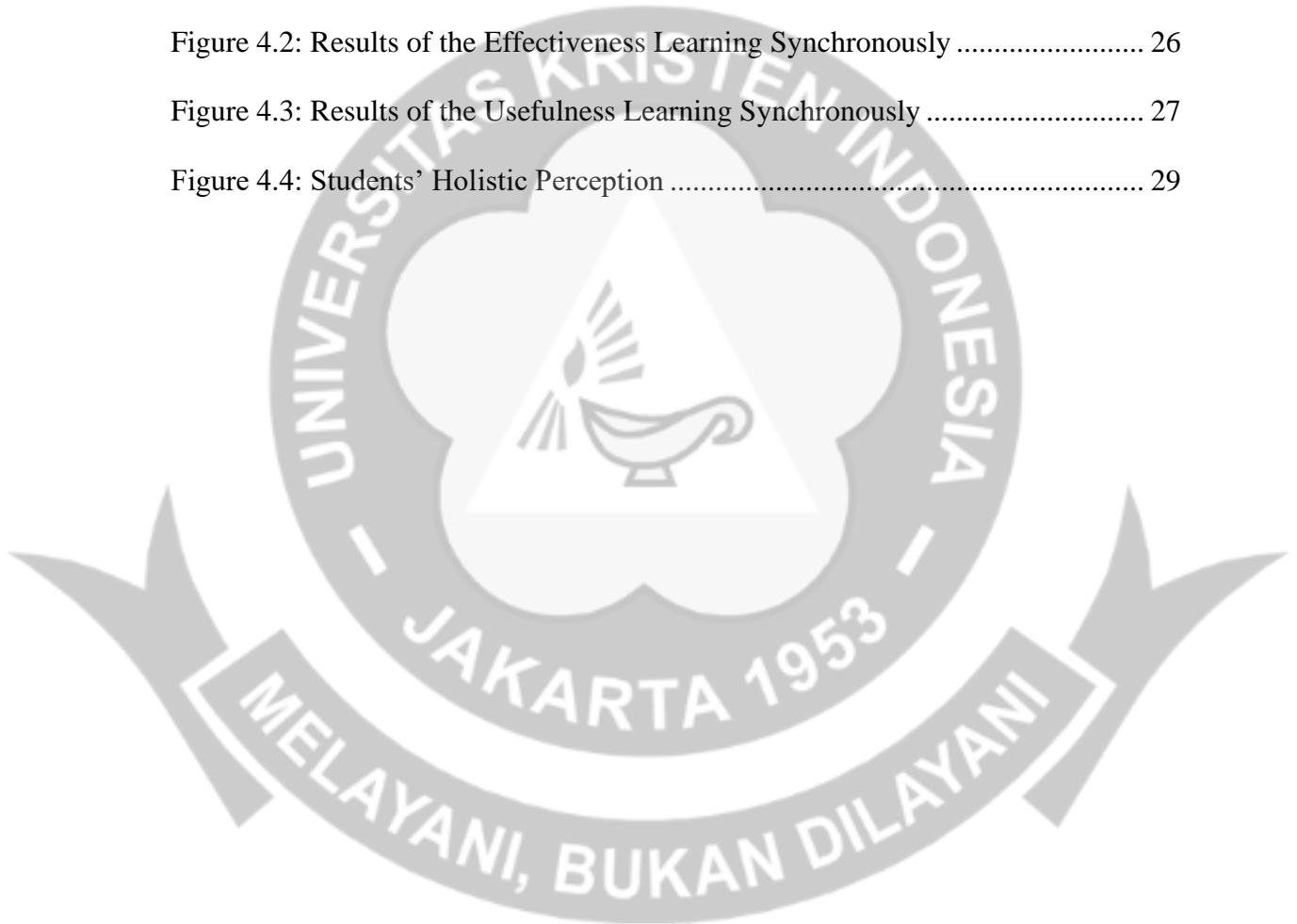


LIST OF TABLES

	Pages
Table 1.1: Reliability Statistics	14
Table 1.2: Range Score of Statements	14
Table 1.3: Questionnaire Interpretation Criteria	15
Table 4.1: Demographic Data	18
Table 4.2: Students' Interest	19
Table 4.3: Students' Perception of the Effectiveness.....	20
Table 4.4: Students' Perception of the Usefulness.....	21
Table 4.5: Students' Perception of Each Indicator.....	22

LIST OF FIGURES

	Pages
Figure 4.1: Results of Students' Interest Learning Synchronously	24
Figure 4.2: Results of the Effectiveness Learning Synchronously	26
Figure 4.3: Results of the Usefulness Learning Synchronously	27
Figure 4.4: Students' Holistic Perception	29



LIST OF APPENDICES

	Pages
Appendix I: Questionnaire	38
Appendix II: Questionnaires were Filled by the Participants	40
Appendix III: Permission Letter	45
Appendix IV: Score of Plagiarism	46

