

**PRE-SERVICE EFL TEACHERS' PERCEPTION OF USING
PODCAST AS A LEARNING MEDIA IN IMPROVING LISTENING
SKILL**

UNDERGRADUATE THESIS

Arranged by

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**ENGLISH LANGUAGE EDUCATION STUDY PROGRAM
FACULTY OF LETTERS AND LANGUAGES
UNIVERSITAS KRISTEN INDONESIA
JAKARTA**

2021

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UNDERGRADUATE THESIS

Submitted in partial fulfillment of the requirements

**for the Bachelor degree (S.Pd) of *English Language Education Study Program*
*Faculty of Letters and Languages, Universitas Kristen Indonesia***

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2021



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Mawar Estepani Hasibuan

MOTTOS

*“Do the best and pray
God will take care of the rest”*

*“Work hard in silence
Let success be your noise”*

DEDICATIONS

I dedicate this final project to:

My Jesus Christ in heaven

My beloved parents, Sehat Hasibuan and Demiria Sirait

My brothers, Ober, Salamat, Jhon Roles, and Maruntung Hasibuan

My sisters, Esta Hasibuan and Suriani Hasibuan

My department, ELESP

My advisors, Mr. Hendrikus Male and Mrs. Asri Purnamasari

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and Mrs. Luh Angelianawati

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My family ELESP batch 2017

My best friends, Elita, Rumi, Angel, Lusi, Esta, Menik, and Hutry

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Persepsi Calon Guru *EFL* tentang Penggunaan Podcast sebagai Media Pembelajaran dalam Meningkatkan Keterampilan Menyimak

(2021)

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ABSTRAK

Podcast adalah salah satu alat teknologi populer yang dapat digunakan untuk mendukung pembelajaran bahasa Inggris, terutama dalam keterampilan menyimak. Siswa dapat mengakses *Podcast* dimana saja dan kapan saja untuk melatih keterampilan menyimak mereka. Oleh karena itu, penelitian ini digunakan untuk menyelidiki Persepsi Calon Guru *EFL* tentang Penggunaan *Podcast* sebagai Media Pembelajaran dalam Meningkatkan Keterampilan Menyimak. Penelitian dilakukan pada mahasiswa Program Studi Pendidikan Bahasa Inggris Universitas Kristen Indonesia pada Mei 2021. Responden penelitian ini adalah 50 mahasiswa angkatan 2017-2019. Penelitian ini mengumpulkan data kuantitatif dengan menyebarkan kuesioner yang terdiri dari 30 item. Data yang diperoleh dianalisis dengan menggunakan statistik deskriptif. Hasil penelitian ini menunjukkan bahwa siswa memiliki persepsi positif terhadap penggunaan *Podcast* sebagai media pembelajaran dalam meningkatkan keterampilan menyimak. Oleh karena itu, menggunakan *Podcast* dapat memotivasi siswa untuk menjadi pendengar yang lebih baik, lebih percaya diri ketika mendengarkan penutur asli di *Podcast*. Temuan juga menunjukkan bahwa penting bagi guru untuk menggunakan instruksi yang tepat untuk mencapai hasil terbaik. Media ini akan membantu baik guru maupun siswa dalam proses pembelajaran.

Kata kunci: *Podcast*, media pembelajaran, keterampilan mendengarkan

