Description of Course Unit

Course unit title	Language Learning and Teaching Technology
Course unit code	121241030
Type of course unit (compulsory, optional)	Compulsory
Level of course unit	Bachelor
Year of study when the course unit is delivered (if applicable)	First Year
Semester/trimester when the course unit is delivered	Semester 2
Number of ECTS credits allocated	3 credits
Name of lecturer(s)	Asri Purnamasari, S.Pd., M.Ed. in TESOL
Learning outcomes of the course unit	1) Students are able to identify the use and importances of technology in language learning and teaching. 2) Students are able to interact with others in order to integrate technology in language learning and teaching. 3) Students are able to ask and answer questions related to technology in language learning and teaching for the current issues. 4) Students are able to make effective presentations on technology in language learning and teaching topics. 5) Students are able to implement technology in language learning and teaching.
Mode of delivery (face-to-face,	Blended Teaching and Learning (E-Teaching and

distance learning)	Learning)
Prerequisites and co-requisites (if applicable)	Introduction to Information Technology
Course content	1. Foundations 2. Technology Integration 3. Connectivism 4. Lifelong Learning 5. Information Literacy 6. Classroom Applications 7. Blogging 8. Coding 9. Computational Thinking 10. English Language Learning 11. Foreign Language Teaching 12. Gamification 13. iPad Learning Centers 14. Open Educational Resources 15. STEAM Mindset 16. Legal, Ethical, and Socially-Responsible Use 17. Copyright and Open Licensing 18. Digital Equity 19. Online Professionalism 20. Online Safety 21. Universal Design for Learning
Recommended or required reading and other learning resources/tools	- Bostad, B., Cwikla, S., & Kienzle, J (2015). Success of English Language Learners: Barriers and Strategies. Retrieved from Sophia, the St. Catherine University repository website: https://edtechbooks.org/-ZP - CAST (2018). Universal Design for Learning Guidelines version 2.2. Retrieved from http://udlguidelines.cast.org

	- Gordon, D., Meyer, A., & Rose, D. (2014). *Universal design for learning: theory and practice.* Peabody: CAST Professional Publishing Retrieved from https://ebookcentral.proquest.com - Kimmons, R., Graham, C., & West, R. (2020). The PICRAT model for technology integration in teacher preparation. *Contemporary Issues in Technology and Teacher Education, 20*(1). - Hughes, J., Thomas, R., & Scharber, C. (2006, March). Assessing technology integration: The RAT–replacement, amplification, and transformation-framework. In *Society for Information Technology & Teacher Education International Conference* (pp. 1616-1620). Association for the Advancement of Computing in Education (AACE). - Rose, D. H., & Meyer, A. (2002). *Teaching every student in the digital age.* Association for Supervision and Curriculum Development. Alexandria, VA. - UDL-IRN (2011) Critical Elements of UDL in Instruction (Version 1.2). Lawrence, KS: Author. The original MITS Critical Elements are located at http://mits.cenmi.org/ - U.S. Department of Education Office of Educational Technology. (2017). Reimagining the role of technology in education: 2017 National Education Technology Plan Update. Retrieved from https://edtechbooks.org/-FZg
Planned learning activities and teaching methods	Methods: Student-Centered Learning (SCL) through class activities (individual/group presentation and

	discussion, tasks, quizzes, projects) and self-study (blogs/reflections, tasks, and projects).
Language of instruction	English
Assessment methods and criteria	Criteria for Grading: Class Performances, Tasks, and Quizzes (10%), Blogs (Reflections) (10%), Presentation (15%), Mid-Term Project (25%), and Final-Term Project (40%).

No	Mata_Kuliah	Kelas	NIM	Nama	Tidak_Hadir	Sakit	Izin	Hadir	TotalPertemuan	Persentase_Kehadiran_%
1	121241015 - Language	A	2012150011	MEISYA ALFIOLIN APRILIANI	0	0	0	12	12	100
2	121241015 - Language	A	2012150012	NINA RUHT CRISTHABEL RITONGA	0	0	0	13	13	100
3	121241015 - Language	A	2012150006	GRACE ELIZABETH BLENZELWISE	0	0	0	14	14	100
4	121241015 - Language	A	2012150010	EUNIKE SELENA PARAZ PURBA	0	0	0	14	14	100
5	121241015 - Language	A	2012150005	MIRANDA LEVANIA	0	0	0	14	14	100
6	121241015 - Language	A	2012150013	JORDAN GIOVANI	0	0	0	6	6	100
7	121241015 - Language	A	2012150002	STEPHANIE CAROLINE	2	0	0	7	9	77,78
8	121241015 - Language	A	2012150004	JOVANDI	0	0	0	14	14	100
9	121241015 - Language	A	2012150009	GREACIA NOVI MAYO SIANIPAR	0	0	0	12	12	100
10	121241015 - Language	A	2012150003	IREN SALSABILA	0	0	0	14	14	100
11	121241015 - Language	A	2012150001	ELINA WONDA	0	0	0	14	14	100
12	121241015 - Language	A	2012150901	ROBERTUS INDRASTATA BARUNO	1	0	0	14	15	93,33

NIM	Nama_Mahasiswa	Class Performances, Tasks, and Quizzes	Blogs	Presentation	Mid-Term Project	Final-Term Project	Nilai_Akhir	Grade
2012150001	ELINA WONDA	85	87	88	82	89	86,5	A
2012150002	STEPHANIE CAROLINE	70	85	70	65	63	67,45	B
2012150003	IREN SALSABILA	89	91	85	80	83	83,95	A
2012150004	JOVANDI	90	91	83	92	80	85,55	A
2012150005	MIRANDA LEVANIA	81	85	75	80	82	80,65	A
2012150006	GRACE ELIZABETH BLENZELWISE	90	91	90	85	86	87,25	A
2012150009	GREACIA NOVI MAYO SIANIPAR	87	88	86	81	89	86,25	A
2012150010	EUNIKE SELENA PARAZ PURBA	71	78	87	80	85	81,95	A
2012150011	MEISYA ALFIOLIN APRILIANI	91	90	92	93	94	92,75	A
2012150012	NINA RUHT CRISTHABEL RITONGA	91	89	85	88	90	88,75	A
2012150013	JORDAN GIOVANI	90	87	85	83	85	85,2	A
2012150901	ROBERTUS INDRASTATA BARUNO	60	65	65	67	60	63	B-