

Description of Course Unit

Course unit title	ICT II
Course unit code	12113132
Type of course unit (compulsory, optional)	Compulsory
Level of course unit	Bachelor
Year of study when the course unit is delivered (if applicable)	First Year
Semester/trimester when the course unit is delivered	Semester 2
Number of ECTS credits allocated	3 credits
Name of lecturer(s)	Asri Purnamasari, S.Pd., M.Ed. in TESOL
Learning outcomes of the course unit	<ol style="list-style-type: none"> 1) Students are able to identify the use and importances of technology in language learning and teaching. 2) Students are able to interact with others in order to integrate technology in language learning and teaching. 3) Students are able to ask and answer questions related to technology in language learning and teaching for the current issues. 4) Students are able to make effective presentations on technology in language learning and teaching topics. 5) Students are able to implement technology in language learning and teaching.
Mode of delivery (face-to-face,	Blended Teaching and Learning (E-Teaching and

distance learning)	Learning)
Prerequisites and co-requisites (if applicable)	Introduction to Information Technology
Course content	<ol style="list-style-type: none"> 1. Foundations 2. Technology Integration 3. Connectivism 4. Lifelong Learning 5. Information Literacy 6. Classroom Applications 7. Blogging 8. Coding 9. Computational Thinking 10. English Language Learning 11. Foreign Language Teaching 12. Gamification 13. iPad Learning Centers 14. Open Educational Resources 15. STEAM Mindset 16. Legal, Ethical, and Socially-Responsible Use 17. Copyright and Open Licensing 18. Digital Equity 19. Online Professionalism 20. Online Safety 21. Universal Design for Learning
Recommended or required reading and other learning resources/tools	<ul style="list-style-type: none"> - Bostad, B., Cwikla, S., & Kienzle, J (2015). Success of English Language Learners: Barriers and Strategies. Retrieved from Sophia, the St. Catherine University repository website: https://edtechbooks.org/-ZP - CAST (2018). Universal Design for Learning Guidelines version 2.2. Retrieved from http://udlguidelines.cast.org

	<ul style="list-style-type: none"> - Gordon, D., Meyer, A., & Rose, D. (2014). <i>Universal design for learning: theory and practice</i>. Peabody: CAST Professional Publishing Retrieved from https://ebookcentral.proquest.com - Kimmons, R., Graham, C., & West, R. (2020). The PICRAT model for technology integration in teacher preparation. <i>Contemporary Issues in Technology and Teacher Education</i>, 20(1). - Hughes, J., Thomas, R., & Scharber, C. (2006, March). Assessing technology integration: The RAT–replacement, amplification, and transformation-framework. In <i>Society for Information Technology & Teacher Education International Conference</i> (pp. 1616-1620). Association for the Advancement of Computing in Education (AACE). - Rose, D. H., & Meyer, A. (2002). <i>Teaching every student in the digital age</i>. Association for Supervision and Curriculum Development. Alexandria, VA. - UDL-IRN (2011) Critical Elements of UDL in Instruction (Version 1.2). Lawrence, KS: Author. The original MITS Critical Elements are located at http://mits.cenmi.org/ - U.S. Department of Education Office of Educational Technology. (2017). Reimagining the role of technology in education: 2017 National Education Technology Plan Update. Retrieved from https://edtechbooks.org/-FZg
Planned learning activities and teaching methods	Methods: Student-Centered Learning (SCL) through class activities (individual/group presentation and

	discussion, tasks, quizzes, projects) and self-study (blogs/reflections, tasks, and projects).
Language of instruction	English
Assessment methods and criteria	Criteria for Grading: Class Performances, Tasks, and Quizzes (10%), Blogs (Reflections) (10%), Presentation (15%), Mid-Term Project (25%), and Final-Term Project (40%).

No	Mata_Kuliah	Kelas	NIM	Nama	Tidak_Hadir	Sakit	Izin	Hadir	TotalPertemuan	Persentase_Kehadiran_%
1	12113132 - ICT II	A	1912150010	LIDYA TIA AMANDA	0	0	0	16	16	100
2	12113132 - ICT II	A	1912150007	RADOT GISELA SIMATUPANG	0	0	0	16	16	100
3	12113132 - ICT II	A	1912150004	VALENTINA SANDRYANI SIRAIT	0	0	0	16	16	100

		Class Performances, Tasks, and						
NIM	Nama_Mahasiswa	Quizzes	Blogs	Presentation	Mid-Term Project	Final-Term Project	Nilai_Akhir	Grade
1912150004	VALENTINA SANDRYANI SIRAIT	87	88	89	87	89	88,2	A
1912150007	RADOT GISELA SIMATUPANG	82	85	83	80	80	81,15	A
1912150010	LIDYA TIA AMANDA	85	89	86	87	88	87,25	A