

**THE RELATIONSHIP BETWEEN ENGLISH LANGUAGE
ATTITUDE AND PROFICIENCY: A CASE STUDY OF
PAPUAN STUDENTS AT
CHRISTIAN UNIVERSITY OF INDONESIA**

SKRIPSI



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**FAKULTAS SAstra
UNIVERSITAS KRISTEN INDONESIA
JAKARTA
2016**

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PAPUAN STUDENTS AT
CHRISTIAN UNIVERSITY OF INDONESIA**

SKRIPSI

Presented to

**FAKULTAS SASTRA UNIVERSITAS KRISTEN INDONESIA
in partial fulfillment of the requirements
for the degree of *Sarjana* in English Language and Literature**

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JAKARTA
2016**

DECLARATION OF THE ORIGINALITY OF THIS WORK

I, the undersigned, hereby declare:

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This *skripsi* is my own work and to the best of my knowledge it contains no materials previously published or written by another person, or substantial proportions of material which have been accepted for the award of any other educational institution, except where due acknowledgement is made in this undergraduate thesis. In the future, if it is proven that in writing this *skripsi* I have copied or plagiarized the work of others, I am ready to accept sanctions that have been determined for that behavior.

Jakarta, 29 August 2016

The Undersigned,



(Angelina Arini Larasati)

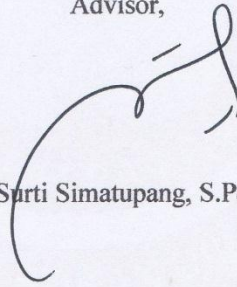
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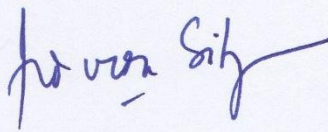
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LEGITIMATION SHEET

This is to certify that the *SKRIPSI* of Angelina Arini Larasati (1321150801) entitled “**The Relationship between English Language Attitude and Proficiency: A Case Study of Papuan Students at Christian University of Indonesia**” has been approved by the *Skripsi* Advisor for further approval by the Board of Examiners as the partial requirements for the degree of *Sarjana* in English Language and Literature.

Jakarta, 27 September 2016

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ABSTRAKSI

Name : Angelina Arini Larasati
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LANGUAGE ATTITUDE AND PROFICIENCY: A
CASE STUDY OF PAPUAN STUDENTS AT
CHRISTIAN UNIVERSITY OF INDONESIA

Beberapa penelitian telah dilakukan untuk mengetahui hubungan antara sisi afektif mahasiswa Papua UKI dengan tingkat kemahiran berbahasa Inggris mereka. Penelitian ini dilakukan untuk menginvestigasi bagaimana sikap berbahasa Inggris yang dimiliki oleh mahasiswa Papua UKI, faktor-faktor yang memengaruhi terjadinya sikap tersebut, serta bagaimana sikap tersebut berhubungan dengan tingkat kemahiran mahasiswa Papua UKI dalam berbahasa Inggris. Partisipan dalam penelitian ini terdiri dari lima laki-laki dan lima perempuan mahasiswa Papua UKI yang saat ini sedang menempuh pendidikan sarjana di Universitas Kristen Indonesia, Jakarta. Para partisipan harus sudah lama tinggal di Papua untuk mencegah ambiguitas data. Data dikumpulkan melalui wawancara dengan mendalam yang mengharuskan mereka untuk menjawab lima belas pertanyaan. Penelitian ini menggunakan metode deskriptif-kualitatif. Penelitian ini menyimpulkan bahwa meskipun secara sekilas seluruh partisipan memiliki sikap yang positif terhadap bahasa Inggris, ternyata beberapa dari mereka memiliki kesan yang buruk terhadap bahasa Inggris karena kesulitan yang mereka temukan saat mempelajari bahasa Inggris. Ada enam faktor yang memengaruhi sikap tersebut, tetapi status sosial dan perolehan pendidikan memberikan pengaruh yang lebih besar karena dampaknya yang luas. Penelitian ini menemukan bahwa sikap positif dapat membentuk motivasi dalam mempelajari bahasa Inggris, namun harus didukung oleh faktor penunjang kemahiran lainnya. Pada studi kasus ini, ditemukan bahwa meskipun mahasiswa Papua UKI memiliki sikap yang positif terhadap bahasa Inggris, mereka memiliki tingkat kemahiran berbahasa Inggris yang rendah. Hal ini disebabkan oleh faktor penunjang kemahiran yang tidak mereka dapatkan selama masa pendidikan mereka.

Keywords: sikap terhadap bahasa Inggris, tingkat kemahiran, motivasi

ACKNOWLEDGMENT

The writer fully understands that it is with only God's blessings and wisdom that she is able to complete the writing of this skripsi. God has provided the writer with His grace, blessings, and comfort that is needed by the writer in finishing this skripsi.

In this occasion, the writer would also like to express her gratitude for the people who also support and help her in writing this skripsi. The writer sends her best gratitudes to:

1. Dr.rer.pol. Ied Veda Sitepu, S.S., MA, as the Dean of Faculty of Letters.
2. Dr. Masda Surti Simatupang, S.Pd., M.Hum., as the writer's advisor in writing this skripsi. Thank you for your suggestions, thoughtful advices, and patience in advising the writer to write this skripsi.
3. All the lecturers in Faculty of Letters, especially for Linguistic teachers, who have taught the writer that learning Linguistics is very interesting and that this major still needs to be explored further. For lecturers generally, who have shaped the writer's mental to become stronger and wiser in the future.
4. Her twin sister, Angelica Arimbi Saraswati, who has become the writer's *partner in crime* since the writer was born. Her parents, for their support and love.

5. Her partner, Tunggul Anggi Hasiholan Manurung, who supports, helps and comforts the writer in the writing of this *skripsi*. Thank you for your thoughtful advices, patience, and everything.
6. Her superintendents and colleagues in her work, Mas Ade, Mas Adhit, Nuniek, and Mas Aldo, thank you for your consideration in letting the writer finish this *skripsi*.
7. Her friends in Faculty of Letters in batch 2012, Renica Fatrisia, Riris Nova Sari, Marissa Andrianie, Kak Friska Lumban Gaol, Jenifer Irma Lestari, Ester Chrismasti, Anggun Margaretha and Vika Nur Adzni.
Thank you for all the good time!

Lastly, the writer realizes that this *skripsi* is far from being perfect. Any constructive criticisms and suggestions are accepted with pleasure by the writer in order to be better in the future.

The Writer

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