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ABSTRACT

This study intends to obtain performance assessment counselor at SMP Negeri 49 Jakarta Timur. This type of research is classified in descriptive research. BK teacher or school counselor in organizing expert guidance and counseling services is always driven by altruistic motives, empathic attitude, respect for diversity, as well prioritizes counselees interests, by always looking at the long-term impact of the services provided. With this statement the school counselors need to get an assessment of the performance given by the four elements, namely Assessor: Professor BK itself will judge him, Coworkers, Principal and Students. Being right performance required for performance counseling teacher / counselor is strongly influenced by the quality control of all four of these competencies are based on by attitudes, values, and personal tendencies that support. Academic competence and professional integrity counselor is integrated build pedagogical, social and professional personality. Recognition explicitly turn and position alignment between educators, including counselors, have the task context, performance expectations, and setting specific services that contains the uniqueness and differences. Based on the results obtained Counselors at SMPN 49 Jakarta Timur get average results from all respondents 127.25 which means that the performance of teachers in the classification Good BK. For that we need the support of the school's stakeholders can achieve very good classification, and receive positive inputs to develop the performance of the school counselor

Keywords: Counseling Teacher, Counselor, Assessment and Performance.

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