

DAFTAR HADIR**Tahun Akademik / Semester : Tahun Akademik 2020/2021 / Semester Gasal****Program Studi : 211 - Sastra Inggris - S1****Mata Kuliah : English I (211141004)****Jumlah SKS : 2 SKS****Kelas : A**

No	NIM	Nama	Tidak_Hadir	Sakit	Izin	Hadir	TotalPertemuan	Persentase_Kehadiran_%
1	2021150035	GLADYS THALIA	1	0	0	30	32	93.75
2	2021150031	JULIET ALEXSANDRA	5	1	0	26	33	81.82
3	2021150028	CHALARA NATALIA	1	0	0	37	39	94.87
4	2021150027	OSCAR WAU	1	0	0	37	39	94.87
5	2021150026	DANIEL MELANO	0	0	0	40	41	97.56
6	2021150023	BRILLIANT DANISHA	0	0	0	40	41	97.56
7	2021150029	RUSHEL BINTANG	0	0	0	38	39	97.44
8	2021150022	MOSES ROBINSAR	2	0	0	38	41	92.68
9	2021150020	THESALONIKA ALVINA	0	0	0	40	41	97.56
10	2021150016	STELLA APRILYANTI	0	0	0	40	41	97.56
11	2021150025	FRISCA TERESYA	0	0	0	40	41	97.56
12	2021150024	SHYLA DWISTYAN KHAIRUNISA	0	0	0	40	41	97.56
13	2021150013	NI WAYAN	0	0	0	26	26	100
14	2021150015	SANTA LUSIANA	0	0	0	40	41	97.56
15	2021150011	FLORISTIKA APRALUYA	1	0	0	39	41	95.12
16	2021150018	CHARLY SABAR	0	0	0	40	41	97.56
17	2021150008	TIRZA YOSHEPINE	0	0	0	40	41	97.56
18	2021150007	HUSNA RAHARJO	0	0	0	40	41	97.56
19	2021150013	NI WAYAN NUGRAHANI PUSPITA DEWI	0	0	0	14	15	93.33
20	2021150006	NOVALIN CLARA	0	0	0	40	41	97.56

21	2021150030	ANDRIANI GRACE	0	0	0	35	36	97.22
22	2021150005	EIRENOPOIOS TIMOTHY	1	0	0	39	41	95.12
23	2021150017	ELIZABETH PRICILLIA	0	0	0	40	41	97.56
24	2021150004	ZEFANYA WYNONA	2	0	0	38	41	92.68
25	2021150019	PELANGI ADELIA	1	0	0	39	41	95.12
26	2021150003	AMANDA PUTRI	1	0	0	39	41	95.12
27	2021150002	PARAS OSIHEN	6	0	0	34	41	82.93
28	2021150014	ELYA DWI	0	0	0	40	41	97.56
29	2021150021	RIVEL FRINSENT	0	0	0	40	41	97.56
30	2021150001	LEONARDA YUNIA	0	0	0	40	41	97.56

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NIM	Nama_Mahasiswa	Evaluasi I	Evaluasi II	Evaluasi III	Eng.Discovery	Nilai_Akhir	Grade
2021150001	LEONARDA YUNIA	57.52	72	71.66	100	70.35	B+
2021150002	PARAS OSIHEN	23.33	23.66	25	1	21.7	E
2021150003	AMANDA PUTRI WIJAYANTI MATRUTTY	72.66	80.97	82.4	90	79.81	A-
2021150004	ZEFANYA WYNONA	60.99	73.36	82.32	100	75	A-
2021150005	EIRENOPOIOS TIMOTHY	76.66	76	82.83	100	80.65	A
2021150006	NOVALIN CLARA	59	74.33	66.33	100	69.9	B
2021150007	HUSNA RAHARJO	81.77	83.48	87.11	75	83.21	A
2021150008	TIRZA YOSHEPINE	69.43	77.24	78.98	100	77.69	A-
2021150011	FLORISTIKA APRALUYA FLAGRACIA	70.66	80.97	84.05	85	79.2	A-
2021150013	NI WAYAN NUGRAHANI PUSPITA DEWI	65.6	78.88	80.45	100	77.48	A-
2021150014	ELYA DWI	85.61	81.81	83.83	100	85.38	A
2021150015	SANTA LUSIANA	71.21	73.84	76.43	100	76.44	A-
2021150016	STELLA APRILYANTI	78.27	83	85.05	100	83.9	A
2021150017	ELIZABETH PRICILLIA	86.83	69.66	85.83	20	74.7	B+
2021150018	CHARLY SABAR	92.06	80.12	87.95	40	82.04	A
2021150019	PELANGI ADELIA	88.62	70.91	83.32	100	82.86	A
2021150020	THESALONIKA ALVINA	89	90.02	90.73	100	90.92	A
2021150021	RIVEL FRINSENT	85	79.88	84.76	100	84.89	A
2021150022	MOSES ROBINSAR	63.83	66.66	77	100	72.25	B+

2021150023	BRILLIANT DANISHA	75.88	76.94	76.93	100	78.92	A-
2021150024	SHYLA DWISTYAN KHAIRUNISA	83.83	87.6	87.53	100	87.69	A
2021150025	FRISCA TERESYA	80.72	78.33	81.94	100	82.3	A
2021150026	DANIEL MELANO	77.6	81.97	84.16	100	83.12	A
2021150027	OSCAR WAU	56.91	62.71	65.66	95	65.08	B
2021150028	CHALARA NATALIA	64.81	67.31	69.26	100	70.41	B+
2021150029	RUSHEL BINTANG	67.41	80.72	79.01	100	78.14	A-
2021150030	ANDRIANI GRACE	72.11	80.75	81.53	93	79.62	A-
2021150031	JULIET ALEXSANDRA	75.88	71	71.23	100	75.43	A-
2021150035	GLADYS THALIA	70.71	73.21	73.48	80	73.22	B+



**FAKULTAS SASTRA INGGRIS
UNIVERSITAS KRISTEN INDONESIA**

COURSE SYLLABUS

Course : Writing I
 Code/Credits : 12152223 / 2 sks
 Study Program : English Literature
 Instructor : Lisbeth Sirait

Course Description : This course is designed to engage students to produce paragraph writing. This course provides students theoretically some steps in writing (exploring ideas, organizing ideas, developing cohesion and style), and writing a paragraph.

General Instructional objectives : After completing this course, students are expected to be able to write a good paragraph in English.

Class/Session	Instructional Objectives	Topics/Materials	Sub - Topics	Learning Activities	References
1	Students know the material to be studied during the first semester.	Introduction to Writing I Course and Learning Contract			
2	Students are able to understand paragraph form and its organization	Paragraph Form and Organization (1)	The Three parts of a paragraph	Lecture, Discussion and Practice	Hogue (1). Unit 1. P. 4-11
3-4	Students have the ability to understand the writing process	Writing Process (2)	Prewriting, planning, writing and revising, proofreading, writing the final copy	Lecture , Discussion and Practice	Hogue (1). Unit 1. P. 28-32
5	Students know what a sentence is	What is a sentence? (3)	Simple sentences/ parts of a	Lecture , Discussion and	Hogue (1) . Unit 1. P . 15 -17

			sentence, subject – verb agreement, prepositional phrases.	Practice	
6- 7	Students are able to identify the topic , topic sentence and main idea correctly	Topic, Topic Sentence and Main Idea (4)	Topic, the topic sentence and main ide	Lecture , Discussion and Practice	Hogue (1). unit 4. P . 71-74
8	PROJECT _ Making Paper from the topic given to each Group				
9	Students are able to identify and write supporting sentences	Supporting sentences (5)	Supporting sentences	Lecture, Discussion and Practice	Hogue(1), unit 4 . p 75- 79
10	Students are able to identify and write concluding sentences	Concluding sentences (5)	The concluding sentence	Lecture, Discussion and Practice	Hogue(1), unit 4. P. 80 - 81
11 - 12	Students know about paragraph unity and coherence	Paragraph Unity and Coherence (6)	Unity, repetition of key nouns, use consistent pronouns, transitional signals	Lecture, Discussion and Practice	Hogue (2), unit 3. P. 30- 34 Hogue (2), unit 4. P 40 - 54
13 - 14	Students are able to write a descriptive paragraph	Descriptive Paragraph (7)	Asking questions and taking notes, “ a person you admire”	Lecture, Discussion and Practice	Pavlik , chapter 2. P.22 - 36
15	Students are able to write a narrative paragraph	Narrative Paragraph (8)	Time order, “ a memorable event in your life”	Lecture, Discussion and Practice	Hogue (1), unit 2. P 25-43
	Students are able to write an Expository Paragraph	Expository Paragraph (9)			
16	FINAL PROJECT _ WRITING				

Assessment / Evaluation : 1. Assignment : 20%
2. Project I : 30 %
3. Project II : 50 %

References : 1. Ann Hogue - 2008. Introduction to Academic Writing. Pearson Education ESL
2. Ann Hogue- 1998. Writing Academic English. Longman
3. Cheryl Pavlik, Margaret Keenan Segal.2007. Interactions 1 & 2 Writing, Mc. Graw Hill.

Sumber Bacaan Pendukung

1. Naibaho, L. (2016). Improving Students' Essay Writing Ability through Consultancy Prewriting Protocol at Christian University of Indonesia. *The Asian EFL Journal*, 3, 147-160.
2. Nadeak, B., & Naibaho, L. (2020). Video-Based Learning On Improving Students'learning Output. *PalArch's Journal of Archaeology of Egypt/Egyptology*, 17(2), 44-54.
3. Naibaho, L. (2019). The Effectiveness Of Scaffolding Method On Students'speaking Achievement. *International Journal of Research-Granthaalayah*, 7(5), 193-201.
4. Digeyasa, I. W., & Naibaho, L. (2020). The Use Of Google On Completing English Assignment By The Students'of English Education Department At Universitas Negeri Medan. *International Journal of Research*, 8(6), 150-155.
5. Nadeak, B., Naibaho, L., Sunarto, S., Tyas, E. H., & Sormin, E. (2021). Learning Management in Suburban Schools During the Midst of COVID-19. *Psychology and Education Journal*, 58(2), 1131-1139.
6. Tyas, E. H., & Naibaho, L. (2021). HOTS Learning Model Improves the Quality of Education. *International Journal of Research-GRANTHAALAYAH*, 9(1), 176-182.
7. Naibaho, L. (2019). The Effectiveness of Independent Learning Method on Students' Speaking Achievement at Christian University of Indonesia Jakarta. *Asian EFL Journal*, 23(6), 142-154.
8. Naibaho, L. (2019). The Effectiveness Of Number Head Together Strategy On Improving Students'english Achievement at XYZ School. *International Journal of Research-GRANTHAALAYAH*, 7(10), 362-370.
9. Nadeak, B., & Naibaho, L. (2020). The Effectiveness Of Problem-Based Learning On Students'critical Thinking. *Jurnal Dinamika Pendidikan*, 13(1), 1-7.