AN ANALYSIS OF GRAMMATICAL ERRORS OF SECOND SEMESTER STUDENTS’ WRITING TEXTS OF ENGLISH DEPARTMENT, FACULTY OF LETTERS, UKI

A PROJECT PAPER

Presented to

FAKULTAS SASTRA UNIVERSITAS KRISTEN INDONESIA

In partial fulfillment of the requirements
for the degree of Sarjana in English Language and Literature

By:

Name : Feronika
Student ID : 1321150003

FAKULTAS SASTRA
UNIVERSITAS KRISTEN INDONESIA

JAKARTA

2018
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DECLARATION OF THE ORIGINALITY OF THE WORK

I, the undersigned, hereby declare:

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The project paper is my own work and to the best of my knowledge, it contains no materials previously published or written by another person, or substantial proportions of material which have been accepted for the award of any other educational institution, except where due acknowledgement is made in the undergraduate project paper. In the future, if it is proven that in writing this project paper, I have copied or plagiarized the work of others, I am ready to accept a sanction that has been determined for that behavior.

Jakarta, July 31st 2018
The Undersigned,

Feronika

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APPROVAL

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Jakarta, July 31st 2018

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ABSTRACT

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Title: AN ANALYSIS OF GRAMMATICAL ERRORS OF SECOND SEMESTER STUDENTS’ WRITING TEXTS OF ENGLISH DEPARTMENT, FACULTY OF LETTERS, UKI

The research is based on the analysis of grammatical errors of the second semester students’ writing texts. The students make grammatical errors in their writing texts. The research intends to find out the types of grammatical errors that the students make in their writing texts. The research uses a qualitative research because the study is intended to discover the phenomenon that exists in students’ writing texts that are the errors in grammatical rules. The techniques of collecting data are collecting, reading, selecting, classifying, and analyzing the four writing texts. The result of the research shows that the grammatical errors that are made by the second semester’s students are the subject-verb agreement, tense, the word order/function and the sentence construction. The result of the research also shows that the students make the grammatical errors which are the word order/ function and the sentence construction the most. The casual factors of errors in their writing texts are: (1) They lack of understanding the grammatical rules of English, (2) They are confused to determine the singular and plural forms, (3) They are in doubt about tenses, so they only predicate the tense usage, (4) They feel confused to use the tenses, (5) They are in doubt about tenses because they never found them in Indonesian, (6) They feel it’s difficult to study tenses because the patterns of tenses are very complex, (7) They lack of vocabulary mastery, so they have a problem to develop sentences, (8) They feel confused to use the correct agreement between a subject and a verb because of lack of knowledge about it. (9) When they write English composition, they never revise or edit their works.

Keywords: error analysis, grammatical errors, casual factors
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Lastly, I realize that this project paper is far from being perfect. I accept any constructive criticisms and suggestions with pleasure, so that I am able to make the better project paper in the future.

Feronika
1321150003
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