

**AN ANALYSIS OF GRAMMATICAL ERRORS OF
SECOND SEMESTER STUDENTS' WRITING TEXTS
OF ENGLISH DEPARTMENT, FACULTY OF
LETTERS, UKI**

A PROJECT PAPER



Presented to

FAKULTAS SASTRA UNIVERSITAS KRISTEN INDONESIA

In partial fulfillment of the requirements

for the degree of *Sarjana* in English Language and Literature

By:

Name : Feronika

Student ID : 1321150003

**FAKULTAS SASTRA
UNIVERSITAS KRISTEN INDONESIA
JAKARTA
2018**

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DECLARATION OF THE ORIGINALITY OF THE WORK

I, the undersigned, hereby declare:

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Student ID : 1321150003
Department/ Faculty : English Department/ Faculty of Letters

The project paper is my own work and to the best of my knowledge, it contains no materials previously published or written by another person, or substantial proportions of material which have been accepted for the award of any other educational institution, except where due acknowledgement is made in the undergraduate project paper. In the future, if it is proven that in writing this project paper, I have copied or plagiarized the work of others; I am ready to accept a sanction that has been determined for that behavior.

Jakarta, July 31st 2018

The Undersigned,



Feronika

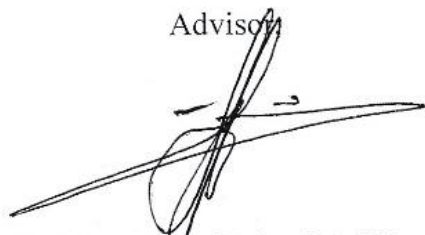
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APPROVAL

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Jakarta, July 31st 2018

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ABSTRACT

Name : Feronika
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Title : AN ANALYSIS OF GRAMMATICAL ERRORS OF
SECOND SEMESTER STUDENTS' WRITING TEXTS
OF ENGLISH DEPARTMENT, FACULTY OF
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The research is based on the analysis of grammatical errors of the second semester students' writing texts. The students make grammatical errors in their writing texts. The research intends to find out the types of grammatical errors that the students make in their writing texts. The research uses a qualitative research because the study is intended to discover the phenomenon that exists in students' writing texts that are the errors in grammatical rules. The techniques of collecting data are collecting, reading, selecting, classifying, and analyzing the four writing texts. The result of the research shows that the grammatical errors that are made by the second semester's students are the subject-verb agreement, tense, the word order/function and the sentence construction. The result of the research also shows that the students make the grammatical errors which are the word order/ function and the sentence construction the most. The casual factors of errors in their writing texts are: (1) They lack of understanding the grammatical rules of English, (2) They are confused to determine the singular and plural forms, (3) They are in doubt about tenses, so they only predicate the tense usage, (4) They feel confused to use the tenses, (5) They are in doubt about tenses because they never found them in Indonesian, (6) They feel it's difficult to study tenses because the patterns of tenses are very complex, (7) They lack of vocabulary mastery, so they have a problem to develop sentences, (8) They feel confused to use the correct agreement between a subject and a verb because of lack of knowledge about it. (9) When they write English composition, they never revise or edit their works.

Keywords: error analysis, grammatical errors, casual factors

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Lastly, I realize that this project paper is far from being perfect. I accept any constructive criticisms and suggestions with pleasure, so that I am able to make the better project paper in the future.

Feronika

1321150003

TABLE OF CONTENTS

DECLARATION OF THE ORIGINALITY OF THE WORK	ii
APPROVAL STATEMENT	iii
ABSTRACT	iv
ACKNOWLEDGEMENT	v
TABLE OF CONTENTS	vii
LIST OF TABLES	x
CHAPTER I INTRODUCTION	1
1.1 Background of the Study	1
1.2 Research Questions.....	5
1.3 Limitation of the Study	6
1.4 Purpose of the Study	6
1.5 Significance of the Study.....	7
1.6 Research Methodology	8
1.6 Structure of the Project Paper	12
CHAPTER II REVIEW OF RELATED LITERATURE	14
2.1 Writing.....	14
2.2 Process of Writing	15
2.3 Error Analysis.....	17
2.4 Mistakes and Errors	18
2.5 Sources of Error	20

2.5.1 Inter-lingual Transfer.....	20
2.5.2 Intra-lingual Transfer.....	21
2.5.3 Context of Learning.....	22
2.5.4 Communication Strategies.....	22
2.6 Grammatical Errors	23
2.6.1 Errors in Agreement (Subject-Verb Agreement).	24
2.6.2 Errors in Tense.....	26
2.6.3 Errors in Word Order/ Function and Sentence Constructions	28
CHAPTER III RESEARCH AND FINDINGS	29
3.1 Grammatical Errors	29
3.2 The Findings from Writing Compositions.....	31
a) Agreement (Subject-Verb Agreement)	31
b) Tense	34
c) Word Order/Function and Sentence Constructions .	39
3.3 The Casual Factors of Compositions Errors	49
3.4 Summary of Findings	50
CHAPTER IV CONCLUSION AND SUGGESTION	51
4.1 Conclusion	51
4.2 Suggestions	54

REFERENCES	55
APPENDICES	57
Appendix 1 The Four Writing Texts	57
Appendix 2 The Name List of The Essay Writing Students	61

LIST OF TABLES

Table 3.1: Names of Students as Sample	30
Table3.2: Data of Students' Grammatical Errors Essay Writing's Assignments	31