STUDENTS' PERCEPTIONS OF USING ENGLISH MOVIES IN IMPROVING THEIR VOCABULARY MASTERY AT SMA St. FRANSISKUS 2 JAKARTA TIMUR

SKRIPSI

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FACULTY OF LETTERS AND LANGUAGES
UNIVERSITAS KRISTEN INDONESIA
JAKARTA
2022

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Submitted in partial fulfillment of the requirements
for the Bachelor Degree (S.Pd) of English Language Education Study Program, Faculty of Letters and Languages, Universitas Kristen Indonesia

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Enny Milenia Pasgor

MOTTO AND DEDICATION

Motto

"The best way to get started is to quit talking and begin doing"

(Walt Disney)

Dedication

This undergraduate thesis is dedicated to:

My beloved parents;

Jones Pasaribu, Ribka Rinca Hutagalung, and Alm. Lasmawati Siburian,

My beloved sisters and brothers;

Anny Lamsarima, Anne Laura, and Eni Sola Gratia, Jhon Gaver, and Jhon Gropius,

My beloved nephews;

Cornelouis Alberic Panjaitan, Diandra Gwensea Panjaitan, and Feodora Manuella Silaban,

My beloved boyfriend still a secret.

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Jakarta, August 2nd 2022

Enny Milenia Pasgor

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Persepsi Siswa terhadap Penggunaan Film Berbahasa Inggris dalam Meningkatkan Penguasaan Kosakata di SMA St. Fransiskus 2 Jakarta Timur

(2022)

Peneliti: Enny Milenia Pasgor

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Dr. Lamhot Naibaho, S.Pd., M.Hum

ABSTRAK

Dalam belajar Bahasa Inggris, kosakata menjadi hal yang sangat penting yang harus dikuasai karena dengan memiliki kosakata yang banyak akan mempermudah seseorang untuk meningkatkan kemampuan berbahasa Inggris dalam menulis, membaca, mendengarkan, dan berbicara Bahasa Inggris dengan baik dan benar. Penelitian ini bertujuan untuk mengetahui persepsi siswa-siswi dalam pembelajaran Bahasa Inggris mengenai penggunaan film Bahasa Inggris sebagai media pembelajaran untuk meningkatkan kosakata. Penelitian ini dilakukan di SMA St. Fransiskus 2 Jakarta Timur pada bulan Juni 2022, penelitian ini melibatkan 40 responden untuk mengisi kuesioner dan dianalisis dengan menggunakan metode kuantitatif. Pengumpulan data dilakukan melalui penyebaran kuesioner menggunakan Google Form dan dikirim melalui WhatsApp kemudian dianalisis menggunakan teknik analisis deskriptif. Berdasarkan hasil penelitian, dapat disimpulkan bahwa sebagian besar siswa-siswi SMA St. Fransiskus 2 Jakarta Timur setuju dengan menggunakan film Bahasa Inggris sebagai media pembelajaran dapat meningkatkan kosakata siswa. Persentase yang dihasilkan dari skala kriteria menunjukan bahwa penelitian ini masuk dalam kategori baik yaitu dengan hasil skor 75.65%, yang berarti penelitian ini menghasilkan dampak positif yang sangat bermanfaat bagi siswa untuk mempermudah mereka dalam upaya meningkatkan kosakata dan membuat siswa tertarik untuk belajar Bahasa Inggris menggunakan media pembelajaran film bahasa Inggris.

Kata kunci: persepsi, kosakata, menonton film, media pembelajaran

Students' Perceptions of Using English Movies in Improving Their Vocabulary Mastery at SMA St. Fransiskus 2 Jakarta Timur

(2022)

Writer: Enny Milenia Pasgor

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ABSTRACT

In learning English, vocabulary is a very important thing that must be mastered because having a large vocabulary will make it easier for someone to improve their English skills in writing, reading, listening, and speaking English properly. This study aims to determine the students' perceptions in learning English regarding the use of English films as a learning medium to increase vocabulary. This research was conducted at SMA St. Fransiskus 2, Jakarta Timur in June 2022. This study involved 40 respondents filling out a questionnaire and was analyzed using quantitative methods. The data was collected by distributing questionnaires using Google Form and sent via WhatsApp and then analyzed using descriptive analysis techniques. Considering the outcomes of the research, consequently, it may be said that most of the high school students of St. Fransiskus 2, Jakarta Timur agree that using English movies as a learning medium can increase students' vocabulary. The percentage generated from the criteria scale shows that this research is in the good category with a score of 75.65%, which means this research produces a positive impact that is very beneficial for students to make it easier for them to increase their vocabulary and make students interested in learning English using media.

Keywords: perceptions, vocabulary, watching movies, learning media