DAFTAR PUSTAKA

Ahmed, Sirwan Khalid, Ribwar Arsalan Mohammed, Abdulqadir J. Nashwan, Radhwan Hussein Ibrahim, Araz Qadir Abdalla, Barzan Mohammed M. Ameen, dan Renas Mohammed Khdhir. "Using Thematic Analysis in Qualitative Research." *Journal of Medicine, Surgery, and Public Health* 6, no. 100198 (2025): 1–6. https://doi.org/10.1016/j.glmedi.2025.100198.

Antone, Hope S. *Pendidikan Kristiani Kontekstual*. Jakarta: BPK Gunung Mulia, 2010.

Belo, Yosia. "Pendidikan Agama Kristen dalam Matius 28:19-20." *Jurnal Luxnos* 5, no. 2 (2019): 127–133.

Betty, Delvianty Fr., dan Yosaphat Haris Nusarasriya. "Tata Cara Perkawinan Adat Suku Timor dan Nilai yang Terkandung di Dalamnya." *Jurnal Ilmu Sosial dan Humaniora* 9, no. 1 (2020): 1–6.

Boehlke, R. R. *Sejarah Perkembangan Pikiran dan Praktek Pendidikan Agama Kristen*. Jakarta: BPK Gunung Mulia, 2009.

Boiliu, Fredik Melkias, Kaleb Samalinggai, dan Devi Wahyu Setiawati. "Peran Pendidikan Agama Kristen di Era Digital sebagai Upaya Mengatasi Penggunaan Gadget yang Berlebihan pada Anak dalam Keluarga di Era Disrupsi 4.0." *REAL DIDACHE Journal of Christian Education* 1, no. 1 (2020): 25–38.

Bourdieu, Pierre. "The Forms of Capital." Dalam *Handbook of Theory and Research for the Sociology of Education*, diedit oleh J. G. Richardson, 241–258. New York: Greenwood Press, 1986. https://doi.org/10.4324/9780429494338.

———. *The Logic of Practice*. Stanford: Stanford University Press, 1990.

———. *Outline of a Theory of Practice*. Diterjemahkan oleh Richard Nice. Cambridge: Cambridge University Press, 1977.

Bourdieu, Pierre, dan Jean-Claude Passeron. *Reproduction in Education, Society and Culture*. London: Sage Publications, 1990.

Braun, Virginia, dan Victoria Clarke. “Toward Good Practice in Thematic Analysis: Avoiding Common Problems and Be(com)ing a Knowing Researcher.” *International Journal of Transgender Health* 24, no. 1 (2023): 1–6. https://doi.org/10.1080/26895269.2022.2129597.

Breinholt, Asta, dan Mads Meier Jaeger. “How Does Cultural Capital Affect Educational Performance: Signals or Skills?” *The British Journal of Sociology* 71, no. 1 (2020): 28–46. https://doi.org/10.1111/1468-4446.12711.

Druker-Ibáñez, Sofía, dan Lizethly Cáceres-Jensen. “Integration of Indigenous and Local Knowledge into Sustainability Education: A Systematic Literature Review.” *Environmental Education Research* 28, no. 8 (2022): 1217–1218. https://doi.org/10.1080/13504622.2022.2083081.

Edgerton, Jason D., dan Lance W. Roberts. “Cultural Capital or Habitus? Bourdieu and Beyond in the Explanation of Enduring Educational Inequality.” *Theory and Research in Education* 12, no. 2 (2014): 193–220.

Fusch, Patricia I., dan Lawrence R. Ness. “Are We There Yet? Data Saturation in Qualitative Research.” *The Qualitative Report* 20, no. 9 (2015): 1408–1416.

Gereja Masehi Injili di Timor. “Keputusan Majelis Sinode Gereja Masehi Injili di Timor Nomor: 13/Kep/MS-GMIT/XLI/2017 tentang Naskah Teologi dan Peraturan Pastoral Pelayanan Pernikahan Kudus.” Kupang: GMIT, 2018.

Gesiradja, Asriyanti Saputri, Sri Kusumo Habsari, dan Wakit A. Rais. “Millennials’ Perceptions of the Belis Tradition in East Nusa Tenggara: A Foucauldian Discourse Analysis of Conversations on X (Twitter).” *Jurnal Antropologi: Isu-Isu Sosial Budaya* 27, no. 1 (2025): 66–75.

Hairuddin K., Abdul Malik Iskandar, dan Harifuddin. “The Honor of Women and Belis in Manggarai Traditional Marriage Customs.” *Society* 12, no. 2 (2024): 214–224. https://doi.org/10.33019/society.v12i2.339.

Halawa, Iman Kristina, dan Suhadi. “Budaya Kristiani sebagai Hibriditas Budaya: Tinjauan Antropologi terhadap Praktik Inkulturasi Iman.” *Jurnal Amanat Agung* 20, no. 2 (2024): 265–293. https://ojs.sttaa.ac.id/index.php/JAA/article/view/668.

Handayani, Rif'Ati Dina, Insih Wilujeng, dan Zuhdan K. Prasetyo. "Elaborating Indigenous Knowledge in the Science Curriculum for the Cultural Sustainability." *Journal of Teacher Education for Sustainability* 20, no. 2 (2018): 74–88. https://doi.org/10.2478/jtes-2018-0016.

Hasugian, Johanes Waldes, Agusthina Ch. Kakiay, Novita Loma Sahertian, dan Febby Nancy Patty. "Panggilan untuk Merekonstruksi Strategi Pendidikan Agama Kristen yang Kontekstual dan Inovatif." *Jurnal Shanan* 6, no. 1 (2022): 45–70. https://doi.org/10.33541/shanan.v6i1.3707.

Hennink, Monique M., Bonnie N. Kaiser, dan Vincent C. Marconi. "Code Saturation Versus Meaning Saturation: How Many Interviews Are Enough?" *Qualitative Health Research* 27, no. 4 (2017): 591–608. https://doi.org/10.1177/1049732316665344.

Homrighausen, E. G., dan I. H. Enklaar. *Pendidikan Agama Kristen*. Jakarta: BPK Gunung Mulia, 2008.

Jin, Hui, Shi Jiao, Xu Ma, dan Yunan Xia. "Cultural Capital as a Predictor of School Success: Evidence and Gender Differences in Chinese Middle Schools." *Humanities and Social Sciences Communications* 11, no. 858 (2024): 1–10. https://doi.org/10.1057/s41599-024-03382-x.

Keriapy, Frets. "Pendidikan Kristiani Transformatif Berbasis Multikultural dalam Konteks Indonesia." *Regula Fidei: Jurnal Pendidikan Agama Kristen* 5, no. 2 (2020): 82–93.

Kollo, Moses, Yanrini Martha Anabokay, dan Diana Rohi. "Sea Nono Heu dan Martabat Wanita dalam Tradisi Perkawinan Adat Masyarakat Suku Amarasi di Timor." *Jurnal Artefak* 10, no. 2 (2023): 181–186.

Lareau, Annette. *Unequal Childhoods: Class, Race, and Family Life*. Berkeley: University of California Press, 2003.

Lon, Yohanes Servatius, dan Fransiska Widyawati. "Bride-Wealth: Is There Respect for Women in Manggarai, Eastern Indonesia?" *Jurnal Humaniora* 30, no. 3 (2018): 271–278. https://doi.org/10.22146/jh.29216.

Manu, Veren Veronika, Yohana Angelina Pobas, Yusmin Tapeun, Jello Ottu, dan Yenry Anastasia Pellondou. "Makna Teologis dan Nilai Antropologis

Tradisi Natoni dalam Kehidupan Masyarakat Kristen." *JUITAK: Jurnal Ilmiah Teologi dan Pendidikan Kristen* 4, no. 1 (2026): 47–61.

Messakh, Jefrit Johanis, Esti Regina Boiliu, Djoys Anneke Rantung, dan Lamhot Naibaho. "Peran Pendidikan Agama Kristen dalam Membangun Moderasi Beragama di Era 5.0." *Edukatif: Jurnal Ilmu Pendidikan* 5, no. 5 (2023): 2160–2172.

Mustikasari, Mega, Arlin Arlin, dan Syamsu A. Kamaruddin. "Pemikiran Pierre Bourdieu dalam Memahami Realitas Sosial." *Kaganga: Jurnal Pendidikan Sejarah dan Riset Sosial Humaniora* 6, no. 1 (2023): 1–15. https://doi.org/10.31539/kaganga.v6i1.5089.

Nainggolan, Donna Mutiara, Nehemia Nome, dan Ridolf S. Th. Manggoa. "Pentingnya Kontekstualisasi pada Pendidikan Kristen." *Phronesis: Jurnal Teologi dan Misi* 4, no. 1 (2021): 40–52.

Nunes, Alexandre Chaves, dan Josemberg Moura de Andrade. "The Impact of Cultural Capital on School Performance." *Frontiers in Education* 10, no. 7 (2024): 1–10. https://doi.org/10.3389/feduc.2024.1389574.

Palinkas, Lawrence A., Sarah M. Horwitz, Carla A. Green, Jennifer P. Wisdom, Naihua Duan, dan Kimberly Hoagwood. "Purposeful Sampling for Qualitative Data Collection and Analysis in Mixed Method Implementation Research." *Administration and Policy in Mental Health* 42, no. 5 (2016): 533–544. https://doi.org/10.1007/s10488-013-0528-y.

Pellokila, C. M. P., K. W. Sailana, T. R. C. Tampake, dan W. Kristinawati. "Deviasi Peran To'o sebagai Negosiator dalam Ruang Negosiasi Penentuan Belis Budaya Rote - Nusa Tenggara Timur." *Jurnal Adat dan Budaya Indonesia* 6, no. 2 (2024): 208–219. https://doi.org/10.23887/jabi.v6i2.82249.

Quilaqueo, Daniel, dan Héctor Torres. "School Contextualization with Indigenous Group's Socio-Educational Methods and Pedagogies." *Frontiers in Education* 9 (2024): 1–12. https://doi.org/10.3389/feduc.2024.1425464.

Rangga, Oktavianus, dan Rezeki Putra Gulo. "Integration of Christian Values with Local Wisdom in Digital Learning Media: Literature Review." *Harati: Jurnal Pendidikan Kristen* 5, no. 1 (2025): 25–36.

Rieuwpassa, Habel S.J., Simon Apono, Ansje Fanny Nanlohi, Yaneke Popi, dan Dofina Malakmini. “Integrasi Kearifan Lokal dalam Pembelajaran Digital Pendidikan Agama Kristen di Kelas XI SMTKN Diaspora Kabupaten Sorong.” *Jurnal Ilmiah Wahana Pendidikan* 9, no. 25 (2023): 1056–1064.

Romli, Anang, dan Muhammad Nashihin. “Urgensi Teori Sosiologi dalam Pengembangan Pendidikan Agama Islam.” *Darajat: Jurnal Pendidikan Agama Islam* 7, no. 1 (2024): 11–26.

Sampouw, Fransiska Angela, Tonny Andrian Stefanus, dan Maria Titik Windarti. “Relevansi Budaya dan Adat Indonesia terhadap Teologi Kristen.” *Jurnal Silih Asuh: Teologi dan Misi* 2, no. 1 (2025): 34–45. https://journal.sttkb.ac.id/index.php/SilihAsuh/article/view/69.

Soe, Anderias, dan Yonatan Ndolu. “Kearifan Lokal dalam Pendidikan Iman: Studi Kasus Masyarakat Rote Ndao.” *Jurnal Ilmiah PAK Indonesia* 5, no. 1 (2022): 21–34.

Spradley, James P. *The Ethnographic Interview*. New York: Holt, Rinehart and Winston, 1979.

———. *Metode Etnografi*. Diterjemahkan oleh Amri Marzali. Yogyakarta: Tiara Wacana, 2007.

Sugiyono. *Metode Penelitian Kuantitatif, Kualitatif, dan R&D*. Bandung: Alfabeta, 2018.

Sutoyo, Daniel. “Yesus sebagai Guru Agung.” *Jurnal Antusias* 3, no. 5 (2014): 64–85.

Ton, Sekundus Septo Pigang, Rapael Rapael, dan Yohanes Endi. “Perkawinan Adat Timor Suku Dawan, Buraen dan Hubungannya dengan Perkawinan Gereja Katolik.” *In Theos: Jurnal Pendidikan dan Teologi* 4, no. 6 (2024): 196–206. https://doi.org/10.56393/intheos.v4i6.2156.

Tular, Nadia Illsye, dan Jefri Susanto Manik. “Pendidikan Perdamaian bagi Remaja: Upaya Pencegahan Terjadinya Konflik antar Umat Beragama.” *Fidei: Jurnal Teologi Sistematika dan Praktika* 5, no. 1 (2022): 40–57.

Walad, Muzakir, Ulyan Nasri, M. Ikhwanul Hakim, dan Muh. Zulkifli. “Integrasi Nilai-Nilai Kearifan Lokal dalam Pendidikan Agama: Transformasi

Karakter Agama." *Jurnal Ilmiah Pendidikan Citra Bakti* 12, no. 1 (2025): 265–277.

Wiranto, Wiranto, Harun Puling, Susiana Lase, dan Semuel L. Topayung. "Implementasi Pendidikan Agama Kristen dalam Masyarakat Majemuk." *Damai: Jurnal Pendidikan Agama Kristen dan Filsafat* 1, no. 4 (2024): 60–69.