

REFERENCES

- Abushibab, I. (2016). The effect of cultural awareness on motivating students to learn English as a foreign language in Jordan. *Journal of Foreign Languages, Cultures and Civilizations*, 4(1), 51-53. <https://doi.org/https://doi.org/10.15640/jflcc.v4n1a6>
- Adedoyin, O. B., & Babatunde, A. O. (2020). Quantitative research method. *Principles of Social Psychiatry*, 78.
- Akbar, R., Sukmawati, U. S., & Katsirin, K. (2023). Analisis data penelitian kuantitatif. *Pelita Nusantara*, 1(3), 434. <https://doi.org/10.59996/jurnalpelitanusantara.v1i3.350>
- Aldian, Y., Maulana, A. H., & Zulfariati. (2025). The impact of cultural awareness on English language acquisition. *The American Institute*, 2(8), 2. <https://doi.org/10.71364/he3fc796>
- Al-Obaydi, L. H. (2019). Cultural diversity, awareness and teaching: A study in EFL context. *The Journal of Asia TEFL*, 16(3), 987. <https://doi.org/10.18823/asiatefl.2019.16.3.15.987>
- Arifin, M. N. (2025, January - June). Enhancing English writing skills through culturally relevant texts. *Jurnal Ilmiah Kependidikan*, 14(1), 2 - 3. <https://doi.org/http://dx.doi.org/10.18592/tarbiyah.v14i1.15138>
- Aydin, M., & Saricoban, A. (2022). EFL learners' attitudes towards the use of literature regarding cultural awareness, personal reflection, and language skills. *Journal of Language and Literature Studies*(30), 4. <https://doi.org/10.29000/rumelide.1193091>
- Coskun, O., & Altay, I. F. (2024). The impacts of portfolio-based writing activities upon enhancement of intercultural awareness in secondary EFL settings. *Pegem Journal of Education and Instruction*, 14(4), 156. <https://doi.org/10.47750/pegegog.14.04.15>
- Desta, M. A., Workie, M. B., & Yemer, D. B. (2021). Investigating the effects of mastery learning instruction on medical students' academic skills proficiency. *Bulletin Monumental*, 22(8), 17.
- Fan, L., Yan, N., & Cheng, G. (2025). Assessing local cultural awareness in University EFL learners. *Plos One*, 3. <https://doi.org/10.1371/journal.pone.0332233>

- Fauziddin, M. (2024). Evaluasi validitas dan reliabilitas instrumen penelitian kuantitatif. *Education Research*, 5(4), 1. <https://doi.org/10.37985/jer.v5i4.1747>
- Hafidz, A. (2019, September). Learning of cross-cultural based writing skill in the English camp program (ECP) of English Education Department. *Teaching of English language and literature*, 7(2), 60. <https://doi.org/10.30651/tell.v7i2.3409>
- Hidayat, A. (2013). *Uji normalitas dan metode perhitungan*. Retrieved from Statistikian.
- Hossain, K. I. (2024, December 4). Reviewing the role of culture in English language learning: Challenges and opportunities for educators. *Social Sciences and Humanities Open*, 9, 2. <https://doi.org/https://doi.org/10.1016/j.ssaho.2023.100781>
- Irawati, L. (2015). Applying cultural project based learning to develop Students' academic writing. *Dinamika Ilmu*, 15(1), 12. <https://doi.org/https://doi.org/10.21093/di.v15i1.75>
- Jacobs, H. L., Zinkgraf, S. A., Wormuth, D. R., Hartfiel, V. F., & Hughey, J. B. (1981). Testing ESL composition: A practical approach. *Newbury House*.
- Jamoom, O. A. (2021). EFL students' needs for improving their writing skills. *Scholars International Journal of Linguistics and Literature*, 4(4), 107. <https://doi.org/10.36348/sijll.2021.v04i04.004>
- Khurnia, P. S., Ardhi, M. A., & Dewi, D. S. (2025). An evidence-based systematic review on the role of culturally responsive teaching in improving EFL students' writing skills. *Educalingua International Conference*, 1(1), 2.
- Kizi, A. N. (2021). The impact of cultural awareness on the development of writing proficiency among University students. *The Multidisciplinary Journal of Science and Technology*, 5(6), 2510. <https://doi.org/10.5281/zenodo.15767883>
- Kustati, M., Deswila, N., Zulfikar, T., & Besral. (2023). Cross-cultural awareness: EFL learners' barriers to learning English. *Journal of Innovation in Education and Cultural Research*, 4(1), 101. <https://doi.org/10.46843/jiecr.v4i1.517>
- Lestari, S. I., & Kusumawati, T. I. (2025, February). Literacy culture and its effectiveness in improving Indonesian students writing skills. *Jurnal Manajemen, Kepemimpinan, dan Supervisi Pendidikan*, 10(1), 218. <https://doi.org/10.31851/jmksp.v10i1.17764>

- Li, X., Li, Y., & Lou, Y. (2024). Research on the cultural awareness integration in Senior High School English teaching in China. *Scientific Research*, 15(12), 3. <https://doi.org/https://doi.org/10.4236/ce.2024.1512156>
- Liu, C., & Chen, M. (2024). Delinking from monolingual norms: A case study of Chinese postgraduate students' translanguaging practices in English academic writing. *The Asia-Pacific Education*, 33, 1421. <https://doi.org/10.1007/s40299-024-00823-8>
- Mallinson, C. (2025, September 23). *Sociolinguistics*. Retrieved from Encyclopaedia Britannica: <https://www.britannica.com/science/sociolinguistics>
- Maulia, B. P. (2025). EFL learning as Indonesian English intercultural learning. *Jurnal Review Pendidikan dan Pengajaran*, 8(2), 3.
- Mokoginta, K. (2024). Culture in Indonesian English language teaching (ELT) : A critical literature review. *Scope of English Language Teaching, Literature and Linguistics*, 7(1), 93. <https://doi.org/10.46918/seltics.v7i1.2242>
- Nasution, S. (2011). *Metode research*. Jakarta: Bumi Aksara.
- Nugent, K., & Catalano, T. (2015). Critical cultural awareness in the foreign language classroom. *The NECTFL*, 22.
- Santoso, S., & Riduwan. (2014). *Cara melakukan analisis korelasi Bivariate Pearson dengan SPSS*. Retrieved from SPSS Indonesia: <https://www.spssindonesia.com>
- Saputra, M. A. (2019). Retrieved from BINUS Businee School: <https://bbs.binus.ac.id/ibm/2019/05/likert-scale/>
- Sofyan, D., Hidayati, I. N., & Asih, W. (2017). Integrating the teaching of cultural based reading and essay writing to build students' cultural awareness. *Pedagonal Jurnal Ilmiah Pendidikan*, 1(1), 6. <https://doi.org/https://doi.10.33751/pedagog.v1i1.222>
- Sujarwati, L., & Suningsih, S. (2025, March). Cultural influences on English writing styles. *Journal of Linguistics and Social Sciences*, 3(1), 24.
- Suliman, J. M., & Salama, A. G. (2026, March). Cultural awareness as a key factor in developing intercultural communicative competence in EFL education. *International Journal of English Language, Education and Literature Studies (IJEEL)*, 5(2), 23. <https://doi.org/10.22161/ijeel.5.2.4>
- Sutrisno, D., Abbas, A., & Annury, N. M. (2024). Enhancing writing skills through cultural integration. *Global Synthesis in Educational Journal*, 02(03), 1. <https://doi.org/https://doi.org/10.61667/rpm4cp30>

- Windyaningrum, W., & Octavita, R. I. (2019, October). Developing students' writing skill by using picture media. *Jurnal Inovasi Pendidikan MH Thamrin*, 3(2), 13. <https://doi.org/jipmht.v3i2.101>
- Yao, L. M. (2025). Fostering cultural awareness in EFL classrooms. *Literature, Language and Cultural Studies*, 2(1), 63. <https://doi.org/10.63313/LLCS.9059>
- Yuliana, F., & Sahayu, W. (2024). Enhancing student English writing skills through project-based learning. *Journal of English Education*, 12(1), 7. Retrieved from <https://journal.uniku.ac.id/index.php/ERJEE>
- Yulianti, S., Nuraeni, S., & Parnawati, A. (2019). Improving students' writing skill using brainwriting strategy. *Professional Journal of English Education*, 2(5), 714.
- Yunita, N. M., Sari, K., & Della. (2014). Strengthening students' cultural awareness through literature circles. *Linguistics*, 3(2), 119. <https://doi.org/https://doi.org/10.17509/ijal.v3i2.662>
- Yurtsever, A., & Özel, D. (2021). The role of cultural awareness in the EFL classroom. *Turkish Online Journal of Qualitative Inquiry (TOJQI)*, 12(1), 104. <https://doi.org/10.17569/tojqi.776499>