

**THE CORRELATION OF THE TENTH-GRADE STUDENTS'
CULTURAL AWARENESS AND THEIR WRITING SKILLS AT
SMA NEGERI 1 AMFOANG SELATAN**

UNDERGRADUATE THESIS

By

DESMA IRNA DJUMETAN

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**ENGLISH LANGUAGE EDUCATION STUDY PROGRAM
FACULTY OF LETTERS AND LANGUAGES
UNIVERSITAS KRISTEN INDONESIA
JAKARTA**

2023

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**Submitted in partial fulfilment of the requirements
for the Bachelor's Degree (S.Pd) in English Language Education Study
Program, Faculty of Letters and Language, Universitas Kristen Indonesia**

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JAKARTA
2023**



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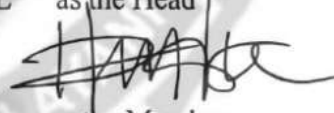
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MOTTO AND DEDICATION

Motto

“You Don’t Have to Fake Yourself in Order to Please Someone you Like, just Be Yourself and Choose the Best Version of You”.

Dedication

I dedicate my thesis work to my family. A special gratitude to my beloved parents, Loth Djumetan and Nunia Djumetan-Tamoes whose words of encouragement are always with me in many other situations. My dearest and patient younger brother, Samuel Djumetan, Melifus Djumetan. My silly and cute younger sisters, Yance Djumetan, Trifena Djumetan My dearest sisters and brothers (Cousin), Lala Kotan, Endo Kotan, Yogi Kotan Also to all of my dearest best friends

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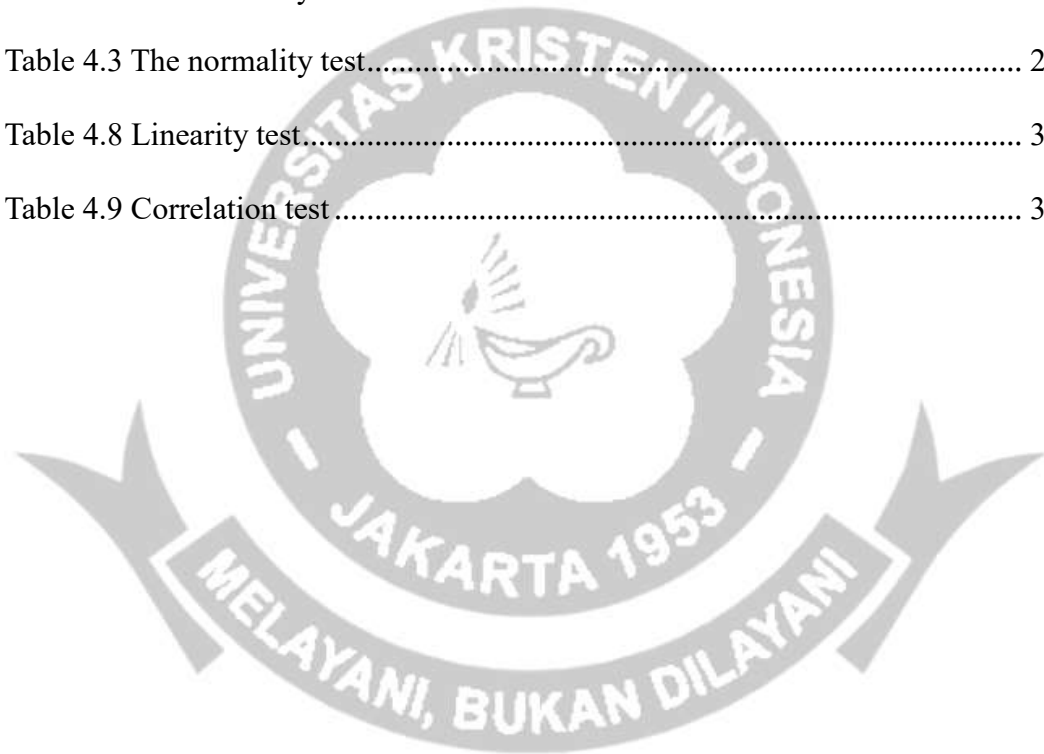
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The Correlation of The Tenth-Grade Students' Cultural Awareness and Their Writing Skills at SMA Negeri 1 Amfoang Selatan.

(2023)

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ABSTRACT

This study examined the correlation between students' cultural awareness and their writing skills at SMA Negeri 1 Amfoang Selatan. The research used a quantitative correlational method with 82 tenth-grade students as the sample. The data were collected through a cultural awareness questionnaire and a writing test in order to identify the students' cultural awareness level and writing skills. The results of the correlation analysis showed that the relationship between the two variables was very weak, negative, and not significant, with a Pearson correlation value of -0.062 and a significance value of 0.581. This means that students' cultural awareness did not have a significant relationship with their writing skills. The findings indicated that other factors, such as vocabulary mastery, grammatical comprehension, motivation, reading habits, and writing practice, could be having a stronger direct effect on students' writing performance.

Keywords: *Cultural awareness, Writing skills.*

Korelasi Kesadaran Budaya Siswa Kelas Sepuluh dan Kemampuan Menulis Siswa di SMA Negeri 1 Amfoang Selatan.

(2023)

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ABSTRAK

Penelitian ini mengkaji korelasi antara kesadaran budaya siswa dan kemampuan menulis mereka di SMA Negeri 1 Amfoang Selatan. Penelitian ini menggunakan metode korelasional kuantitatif dengan 82 siswa kelas sepuluh sebagai sampel. Data dikumpulkan melalui kuesioner kesadaran budaya dan tes menulis untuk mengidentifikasi tingkat kesadaran budaya dan kemampuan menulis siswa. Hasil analisis korelasi menunjukkan bahwa hubungan antara kedua variabel tersebut sangat lemah, negatif dan tidak signifikan, dengan nilai korelasi Pearson sebesar -0,062 dan nilai signifikansi sebesar 0,581. Dapat disimpulkan bahwa kesadaran budaya siswa tidak memiliki hubungan yang signifikan dengan kemampuan menulis mereka.

Kata kunci: Kesadaran budaya, Kemampuan menulis