

**STUDENTS' PERCEPTIONS OF GOOGLE CLASSROOM
APPLICATION USE IN ENGLISH CLASS AT SMPN 230
JAKARTA**

UNDERGRADUATE THESIS

By

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**ENGLISH LANGUAGE EDUCATION STUDY PROGRAM
FACULTY OF LETTERS AND LANGUAGES
UNIVERSITAS KRISTEN INDONESIA
JAKARTA
2022**

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**Submitted in partial fulfillment of the requirements
for the Bachelor Degree (S.Pd) of English Language Education Study
Program, Faculty of Letters and Languages, Universitas Kristen Indonesia**

By

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JAKARTA
2022**



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We certify that this student's thesis "Students' Perceptions of Google Classroom Application Use in English Class at Smpn 230 Jakarta" was written under our supervision, and it has met the requirements to be defended in the undergraduate thesis examination of English Language Education (ELE) in the Faculty of Letters and Languages of Universitas Kristen Indonesia.

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MOTTO AND DEDICATION

MOTTO

*“Faith is the Art of Holding on to Things your Reason has once Accepted, Despite
You Changing Moods”*

(C.S Lewis)

Dedication

This final project is mainly dedicated to;

My beloved Jesus Christ,

My beloved father;

Lamson Sipayung, S.E (✝)

My beloved mother;

Yoseva Simatupang

My beloved brothers;

Joshua Sipayung, S.M

Gerald Fanuel Sipayung

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Jakarta, 9th July 2022



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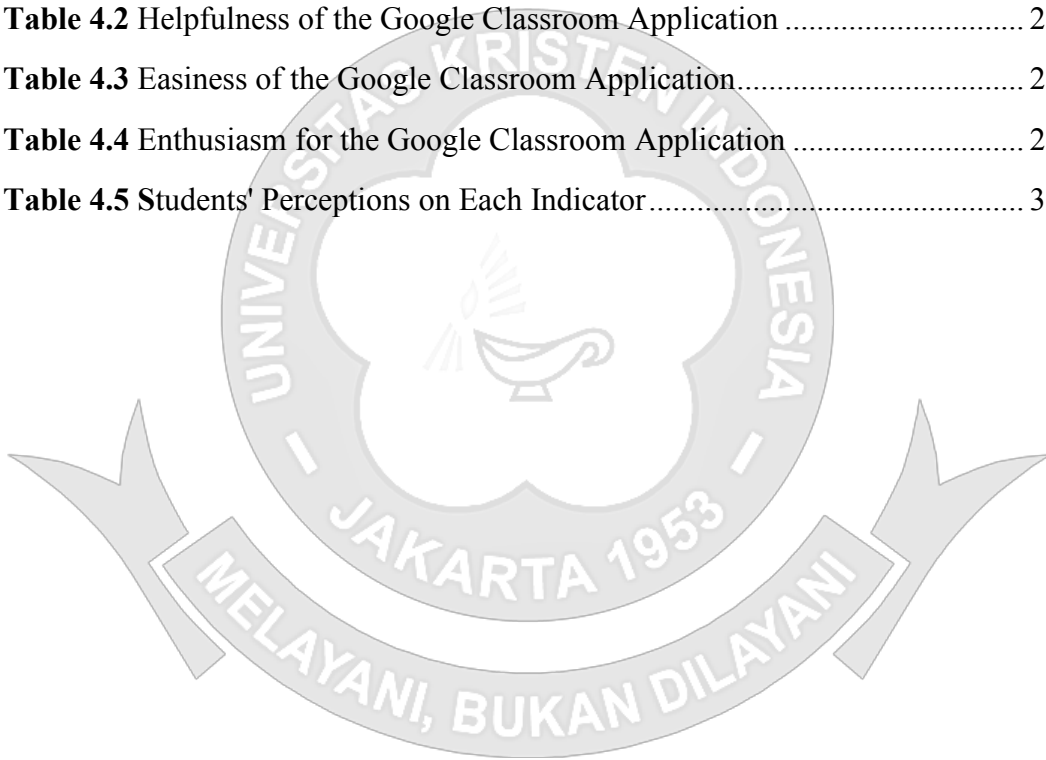
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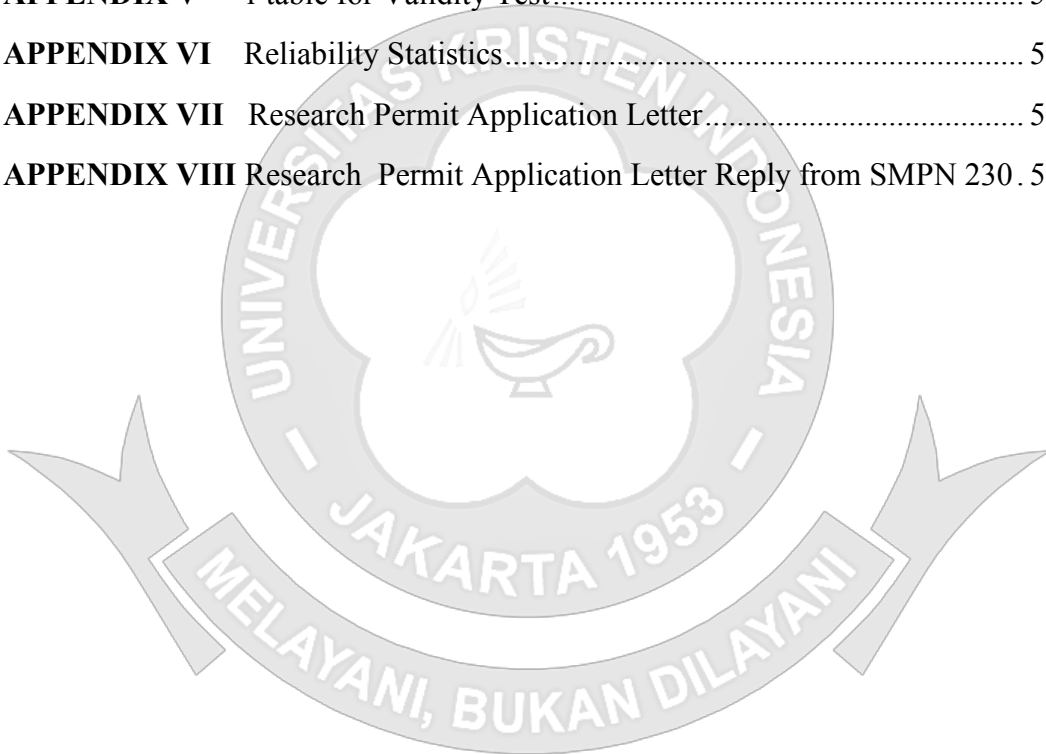
LIST OF ABBREVIATIONS

API	<i>Application Programming Interface</i>
CMC	<i>Computer-mediated communication</i>
COVID-19	<i>Coronavirus Disease 2019</i>
EED	<i>English Education Department</i>
EFL	<i>English Foreign Language</i>
ELE	<i>English Language Education</i>
ICT	<i>Information Communication Technology</i>



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***Persepsi Siswa terhadap Penggunaan Aplikasi Google Classroom dalam Kelas
Bahasa Inggris di SMPN 230 Jakarta
(2022)***

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ABSTRAK

Pandemi COVID-19 membuat perubahan pada setiap aspek kehidupan, salah satunya yaitu pendidikan. Dengan dikeluarkannya surat keputusan dari Kementerian Pendidikan dan Kebudayaan dalam menangani dan mengurangi tingkat kenaikan COVID-19 di lingkungan sekolah, untuk pertama kalinya sekolah-sekolah di Indonesia melakukan kegiatan pembelajaran secara virtual. Oleh karena itu, peneliti tertarik untuk melakukan penelitian. Penelitian ini bertujuan untuk mengetahui persepsi siswa terhadap penggunaan aplikasi Google Classroom yang digunakan sebagai alat pembelajaran daring di kelas Bahasa Inggris. Penelitian ini merupakan penelitian survei yang dilakukan di SMPN 230 Jakarta. Penelitian ini melibatkan 60 siswa sebagai responden. Siswa diambil dari kelas sembilan (9I & 9J). Dalam penelitian ini, data yang digunakan diambil menggunakan kuesioner yang disebarluaskan secara daring melalui aplikasi WhatsApp. Kuesioner terdiri dari 6 indikator yang melengkapi penelitian tersebut. Peneliti terlebih dahulu melakukan uji validitas dan reliabilitas sebelum mengumpulkan data. Data yang terkumpul kemudian dianalisis dan dijelaskan dengan menggunakan teknik analisis deskriptif. Berdasarkan hasil analisis, dapat disimpulkan bahwa penggunaan aplikasi Google Classroom di kelas Bahasa Inggris sangat memberikan pengaruh positif terhadap pembelajaran siswa. Dengan adanya aplikasi Google Classroom yang dilengkapi dengan fitur-fitur yang dibutuhkan untuk mendukung pembelajaran secara virtual, sangat membantu kegiatan pembelajaran siswa di tengah situasi pandemi COVID-19. Selain itu, penggunaan aplikasi Google Classroom sangat membantu siswa dan guru dalam melakukan proses belajar mengajar secara daring di tengah situasi pandemi COVID-19.

Kata kunci: persepsi siswa, Google Classroom, sekolah menengah Pertama

Students' Perceptions of Google Classroom Application Use in English Class at SMPN 230 Jakarta

(2022)

Researcher: Dorothy Sariah Sipayung

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ABSTRACT

The COVID-19 pandemic has changed every aspect of life, one of which is education. With the issuance of a decree from the Ministry of Education and Culture in response to reducing the rate of increase in COVID-19 in the school environment, schools in Indonesia are conducting virtual learning activities for the first time. Therefore, the researcher is interested in conducting research. This study aims to determine students' perceptions of using the Google Classroom application, which is an online learning tool in English classes. This research is a survey research conducted at SMPN 230 Jakarta. This study involved 60 students as respondents. Students are drawn from ninth grade (9I & 9J). In this study, the data were taken using a questionnaire distributed online through WhatsApp. The questionnaire consists of 6 indicators that complement the research. The researcher first conducted validation and reliability tests before collecting data. Then, the data were collected, analyzed, and explained using descriptive analysis techniques. Based on the analysis results, it can be concluded that the use of the Google Classroom application in English class positively influences student learning. Therefore, the Google Classroom application, which is equipped with the features needed to support virtual learning, is beneficial for student learning activities during the COVID-19 pandemic. In addition, using the Google Classroom application is helpful for students and teachers in carrying out the online teaching and learning process during the COVID-19 pandemic.

Keywords: students' perceptions, Google Classroom, junior high school