



**THE CORRELATION BETWEEN THE FOURTH SEMESTER STUDENTS'
READING INTEREST AND THEIR VOCABULARY ACHIEVEMENT
AT ENGLISH TEACHING STUDY PROGRAM
OF CHRISTIAN UNIVERSITY OF INDONESIA**

**Feryanto Hasudungan Sianturi
0912150018**

Undergraduate Thesis

**English Teaching Study Program
Faculty of Education and Teachers Training
Christian University of Indonesia
Jakarta
2014**

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0912150018**

**Undergraduate Thesis
Submitted in partial fulfillment of the requirements
for the degree of English Teaching Study Program**

**English Teaching Study Program
Faculty of Education and Teachers Training
Christian University of Indonesia
Jakarta
2014**

APPROVAL

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Jakarta, February 21st, 2014

Feryanto HS

MOTTO AND DEDICATION

Motto



“Face it All in a Smile”

Dedication

In the name of the almighty Jesus, All praise and thanks to Jesus who has provided health, strength and power to the author in completing this thesis and this final project is particularly dedicated to:

- 1. My Family who has given their support during my college and writing thesis.*
- 2. People who are the most special in my life.*
- 3. My friends who have helped me in writing my thesis.*

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Jakarta, February 21st, 2014

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ABSTRACT

Feryanto Hasudungan Sianturi. *The Correlation between the Fourth Semester Students' Reading Interest and Their Vocabulary Achievement at English Teaching Study Program of Christian University of Indonesia.*

This study was conducted to find out the correlation between the fourth semester students' reading interest and their vocabulary achievement at Christian University of Indonesia. Forty students were used as subjects of study and Questionnaire was used to measure the students reading interest and vocabulary test to measure their vocabulary achievement.

The population of this study was the fourth semester of Christian University of Indonesia consisting of 46 students. The writer took a sample of 40 students of the fourth semester used random sampling and giving questionnaire of reading and vocabulary test. The researcher was concluded that the correlation between the fourth semester students' reading interest (X) with their vocabulary achievement (Y) was high. It was indicated by significant score (0.614) was greater than (0.05), therefore H_0 was accepted.

Data analysis shows that reading interest has a mean of 66.05, median of 66, mode of 61, the standard deviation of 9.58, variance 91.74, range 50, the minimum value of 46, and the value maximum 46.

The Vocabulary Achievement test shows a mean of 75.12, median of 77.5, mode of 100, the standard deviation of 19.98, variance of 399.34, range of 70, the minimum value of 30, and the value maximum of 100.

The data was tested using pearson correlation formula. The result is the correlation between the fourth semester students' reading interest and their vocabulary achievement is 0.614. The correlation values show the correlation between the fourth semester students' reading interest and their vocabulary achievement was high because the score is in the range of 0.601 to 0.800; correlation is significant at the 0.05 level.

ABSTRAK

Feryanto Hasudungan Sianturi. *The Correlation between the Fourth Semester Students' Reading Interest and Their Vocabulary Achievement at English Teaching Study Program of Christian University of Indonesia.*

Penelitian ini dilakukan untuk mengetahui hubungan antara minat baca mahasiswa di semester empat dan pencapaian kosakata mereka di Universitas Kristen Indonesia. Empat puluh siswa digunakan sebagai subjek penelitian dan Kuesioner digunakan untuk mengukur minat baca siswa dan kosakata tes untuk mengukur pencapaian kosakata.

Populasi penelitian ini telah diambil dari semester empat di Universitas Kristen Indonesia terdiri dari 46 murid. Peneliti mengambil sampel 40 murid dari semester empat dengan secara acak dan memberikan kuesioner reading interest dan test vocabulary. Peneliti telah menyimpulkan bahwa hubungan antara minat baca mahasiswa di semester empat dan pencapaian kosakata mereka tinggi. Ini menunjukkan bahwa nilai signifikannya (0,614) lebih besar dari (0,05), oleh karena itu H_0 di terima.

Data analisis menunjukkan bahwa minat baca memiliki nilai rata-rata 66,05, median 66, modus 61, deviasi standar 9,48, varians 91,74, kisaran 50, nilai minimum 46, dan nilai maksimum 100.

Tes pencapaian kosakata menunjukkan rata-rata 75,12, nilai tengah 77,5, modus 100, standar deviasi dari 19,98, varian dari 399,34, kisaran 70, nilai minimum 30 dan maksimum nilai 100.

Data diuji dengan menggunakan rumus korelasi pearson. Hasilnya adalah korelasi antara kedua variabel adalah 0,614. Nilai korelasi menunjukkan hubungan antara dua variabel adalah tinggi karena nilainya adalah di kisaran 0,601-0,800; korelasi signifikan pada tingkat 0,05.

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