



**The Correlation between Reading Ability and
Vocabulary Mastery towards Students' Achievement
at Eleventh Graders of SMA HUTAMA, Bekasi**

Martha Hotnida

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Undergraduate Thesis

**English Teaching Study Program
Faculty of Education and Teachers Training
Christian University of Indonesia
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2013**

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**Submitted to fulfill one of the requirements for conducting a bachelor degree at
the English Teaching Study Program, Faculty of Education and Teacher's
Training, Christian University of Indonesia**

**English Teaching Study Program
Faculty of Education and Teachers Training
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2013**

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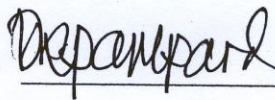
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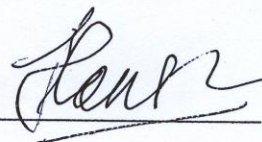
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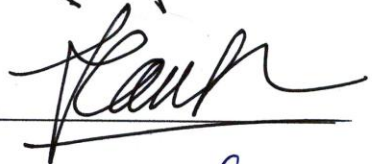
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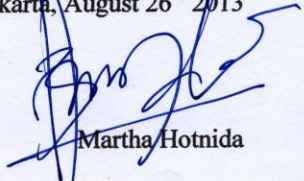


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MOTTO AND DEDICATION

Motto:

Give Thanks praise the Lord Jesus Christ, who has blessed me in writing this thesis.

I know that thou canst do every thing, and that no thought can be would olden from thee: or, no thought of thine can be hindered. (Job 42:2)

The Lord is my strength and song, and he is become my salvation: he is my God, and I will prepare him an habitation; my father;s God, and I will exalt him. (Exodus 15:2)

Aku tahu, bahwa Engkau sanggup melakukan segala sesuatu, dan tidak ada rencana-Mu yang gagal. (Ayub 42:2)

TUHAN itu kekuatanku dan mazmurku, ia telah menjadi keselamatanku. Ia Allahku, kupuji Dia, Ia Allah Bapaku, kuluhurkan dia. (Keluaran 15:2)

Dedication to :

My savior JESUS CHRIST

My Beloved Togatorop's Family

ACKNOWLEDGEMENT

Praise and gratitude writer prayed to the Lord Jesus Christ for blessing and grace and help that does not stop the Lord Jesus gave. So, the writer can finish this thesis.

The preparation of this thesis with the title *"The Correlation between Reading Ability and Vocabulary Mastery towards Students' Achievement at Eleventh Graders of SMA Hutama, Bekasi."* Is intended to fulfill one of the requirements for obtaining the bachelor's degree in education or bachelor program FKIP English, Christian University of Indonesian


Many difficulties have been experienced by the writer of this thesis, but all of them have been able to overcome with the support and assistance of the various parties. Therefore, at this moment I wish to thank profusely to:

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5. Headmaster, Teachers and Staff Hutama Senior High School who helped me in obtaining the data required in completing this thesis.

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8. Friends of the author class of 2009 that the writer can not mention one by one.

Although the writer got a lot of support, but the writer realizes that this thesis is still a shortage, due to the limitations and capabilities of the writer. Therefore it is, all these errors are the sole responsibility of the writer. God bless us all.

Jakarta, August 26th 2013



Martha Hotnida

ABSTRACT

Martha Hotnida 2013, **The Correlation between Reading Ability and Vocabulary Mastery towards Students' Achievement at Eleventh Graders of SMA Utama, Bekasi**. An Undergraduate Thesis. English Teaching Study Program, the Faculty of Education and Teachers Training of the Christian University of Indonesia.

The objective of this research is to analyze the correlation between students' reading ability and vocabulary mastery.

In this research, the writer used quantitative method by *Pearson correlation product moment*. There are two variables in this research. Students Reading ability as *independent variable* (variable X) and vocabulary as *dependent variable* (variable Y), the technique of collecting data was by using test. The test consists of 50 items of reading comprehension and 50 items of vocabulary.

The object of study is 40 students from class XI Science 1 and 2 at the second grade students of SMA Utama, Bekasi in the academic 2012/2013.

From the calculation by using *product moment formula*, it was found out that the mean of the scores of the students' achievement in reading comprehension test is 76.05. The mean of the score of the students' of the vocabulary test is 68.65. The result of applying the r_{xy} (r_o) distribution shows that the coefficient correlation is 0.53. The degree of significance 5% is 0.320 and the degree of significance 1% is 0.413. It means r_o is higher than r_t ($0.53 > 0.320$) and ($0.53 > 0.413$). So, alternative hypothesis (H_a) is accepted and null hypothesis (H_o) is rejected.

The conclusion of this research is there is a significant correlation between reading ability and vocabulary mastery towards students' achievement.

ABSTRAK

Martha Hotnida 2013, **The Correlation Between Reading Ability and Vocabulary Mastery Towards Students' Achievement at Eleventh Graders of SMA Utama, Bekasi**. An Undergraduate Thesis. English Teaching Study Program, the Faculty of Education and Teachers Training of the Christian University of Indonesia.

Tujuan penelitian ini untuk menganalisis hubungan antara pemahaman membaca dan penguasaan kosakata siswa.

Dalam penelitian ini, penulis menggunakan metode kuantitatif dengan teknik korelasi *Product Moment*. Dalam penelitian ini ada dua variable, pemahaman membaca sebagai *independent variable* (variable X) dan penguasaan kosakata sebagai *dependent variable* (variable Y), teknik pengumpulan data menggunakan tes, tes yang terdiri dari 50 soal untuk reading comprehension tes dan 50 soal untuk vocabulary tes.

Obyek penelitian adalah 40 siswa kelas XI-IPA 1 dan IPA 2 SMA Utama, Bekasi, tahun ajaran 2012/2013

Dari perhitungan dengan menggunakan rumus *Product Moment*, ditemukan bahwa *mean* dari nilai reading comprehension adalah 76.05 dan vocabulary adalah 68.65. Hasil dari distribusi menggunakan $r_{xy}(r_o)$ menunjukkan bahwa koefisien korelasi adalah 0.53. Tarif signifikansi 5% adalah 0.320 dan taraf signifikansi 1% adalah 0.413. itu berarti r_o lebih tinggi daripada r_t ($0.53 > 0.320$) dan ($0.53 > 0.413$). Jadi, alternatif hipotesis (H_a) diterima dan null hipotesis (H_o) ditolak.

Kesimpulan dari penelitian ini yaitu terdapat hubungan yang signifikan antara pemahaman membaca dan penguasaan kosakata terhadap tingkat prestasi siswa.

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