



**The Correlation between Students' Interest and
Their Achievement in Learning Reading in the Sixth Semester
at Christian University of Indonesia: A Survey**

**Naomi Apriyanti Sihombing
0912150034**

Undergraduate Thesis

**English Teaching Study Program
Faculty of Education and Teachers Training
Christian University of Indonesia
Jakarta
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Undergraduate Thesis

**Submitted in partial fulfillment of the requirements
for the degree of Sarjana Pendidikan in Pendidikan Bahasa Inggris**

**English Teaching Study Program
Faculty of Education and Teachers Training
Christian University of Indonesia
Jakarta
2013**

ADVISOR'S APPROVAL

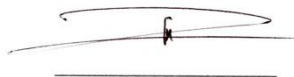
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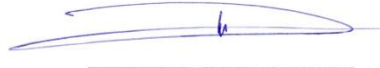
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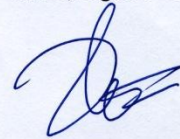


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Jakarta, August 29th 2013



Naomi Apriyanti Sihombing

MOTTO AND DEDICATION

Motto

Everything is possible in Jesus Christ, if you believe HIM so problems are nothing.

Cast all your anxiety on Him because He cares for you.

(1 Peter 5:7)

Dedication

This final project is particularly dedicated to:

My Savior, Jesus Christ

My beloved parents, Anggiat Sihombing and Parulian Sirait

My dearest sister, Fransiska Medina

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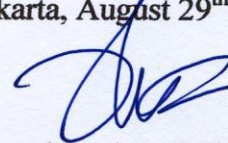
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Jakarta, August 29th 2013



Naomi Apriyanti Sihombing

ABSTRACT

NAOMI APRIYANTI (0912150034). **The Correlation between Students' Interest and Their Achievement in Learning Reading in the sixth semester at Christian University of Indonesia.** An Undergraduate Thesis. Jakarta: English Teaching Study Program, Faculty of Education and Teachers Training, Christian University of Indonesia, 2013

The objective of this study was to find out the correlation between students' interest and their achievement in learning reading in the sixth semester at Christian University of Indonesia. The techniques for data analysis were quantitative and qualitative. The instruments that used were questionnaire with Likert-scale model and document study of report score. The scores of students' learning interest were taken by filling the questionnaire and the scores of reading achievement were taken from the students' reading IV scores in the final examination.

The population of this study was students in the sixth semester of English Teaching Study Program of Faculty of Education and Teachers Training at Christian University of Indonesia, Cawang, East Jakarta, which it consisted of two classes which were 28 and 24 students. A purposive sampling technique was used to determine the samples. This study used a survey method or correlation study. The result of the instrument of this study which had been tried out randomly 15 students in the second, fourth and sixth semester at English Teaching Study Program of Christian University of Indonesia, it was found that there were 25 statements from 30 statements were valid and there were 5 statements were invalid. Based on the survey results revealed that there was the positive relationship between students' interest and their achievement in learning reading in the sixth semester at Christian University of Indonesia. It was based on the calculated correlation coefficient of 0.711.

It showed that the correlation was strong and has the positive correlation between students' interest and their achievement in learning reading in the sixth semester at Christian University of Indonesia. The hypothesis was found $t_{\text{count}} (7.140) > t_{\text{table}} (1.676)$, where it can be concluded from the rejection of H_0 . The coefficient of determination was 0.505. It showed that there was 50.5% in reading achievement (Y) was determined by students' learning interest (X), while 49.5% in reading achievement was determined by other factors. It can be concluded that students' learning interest can affect their achievement in reading course. It was suggested that the lecturer of reading should motivate the students in learning reading by creating interesting material and learning activities.

ABSTRACT

NAOMI APRIYANTI (0912150034). **Korelasi antara Minat Siswa dan Hasil Belajar Mereka dalam Belajar Reading pada Siswa Semester VI di Fakultas Keguruan dan Ilmu Pendidikan Universitas Kristen Indonesia.** Skripsi. Jakarta: Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Kristen Indonesia, 2013.

Tujuan dari penelitian ini adalah untuk menemukan korelasi antara minat siswa dan hasil belajar mereka dalam belajar reading pada siswa semester VI di Fakultas Keguruan dan Ilmu Pendidikan Universitas Kristen Indonesia. Teknik untuk data analisa adalah kuantitatif dan kualitatif. Instrumen penelitian angket menggunakan model Skala Likert dan observasi nilai raport. Hasil skor minat belajar siswa diperoleh melalui pengisian angket dan skor hasil belajar reading diperoleh dari nilai reading IV di ujian akhir.

Populasi penelitian ini adalah siswa semester VI di Fakultas Keguruan dan Ilmu Pendidikan Universitas Kristen Indonesia, Cawang, Jakarta Timur, dimana terdiri dari dua kelas yaitu 28 dan 24 siswa. Teknik pengambilan sampel yang digunakan adalah teknik sampel purposive. Penelitian ini menggunakan metode survey dan penelitian korelasi. Hasil dari instrument yang sudah di ujicobakan secara acak pada 15 siswa di semester II, IV dan VI di Jurusan Bahasa Inggris Universitas Kristen Indonesia ditemukan bahwa ada 25 dari 30 pernyataan yang valid dan ada 5 pernyataan yang tidak valid. Berdasarkan hasil penelitian menyatakan bahwa ada hubungan yang positif antara minat siswa dan hasil belajar mereka dalam belajar Reading pada siswa semester VI di Universitas Kristen Indonesia. Hasil koefisien korelasi sebesar 0,711.

Hal tersebut menunjukkan bahwa korelasi kuat dan mempunyai hubungan yang positif antara minat siswa dan hasil belajar mereka dalam belajar Reading pada siswa semester VI di Universitas Kristen Indonesia. Hipotesis ditemukan bahwa $t_{hitung} (7.140) > t_{tabel} (1.676)$, dimana itu dapat disimpulkan dari penolakan H_0 . Besarnya koefisien determinasi sebesar 0.505 yang berarti bahwa ada 50.5% hasil belajar reading dipengaruhi oleh minat belajar, sedangkan 49.5% hasil belajar reading dipengaruhi oleh faktor lain. Kesimpulannya adalah minat belajar siswa dapat berpengaruh pada hasil belajar siswa dalam mata kuliah reading. Hal tersebut dianjurkan bahwa dosen mata kuliah reading seharusnya memotivasi siswa dalam belajar reading dengan menciptakan materi yang menarik dan kegiatan belajar.

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