THE CORRELATION BETWEEN SCRIPTWRITING DRAMA ACTIVITY AND STUDENTS’ SPEAKING ACHIEVEMENT AT SMA 3 PSKD JAKARTA

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Undergraduate Thesis

English Teaching Study Program
Faculty of Education and Teachers Training
Christian University of Indonesia
Jakarta
2013
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Undergraduate Thesis
Submitted in partial fulfillment of the requirements for the degree of Sarjana Pendidikan in Pendidikan Bahasa Inggris

English Teaching Study Program
Faculty of Education and Teachers Training
Christian University of Indonesia
Jakarta
2013
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Nova Novita
MOTTO AND DEDICATION

**Motto**

Namun ku tahu yang kupercaya
Dan aku yakin ‘kan kuasaNya
Ia menjaga yang kutaruhkan, hingga hariNya kelak
-KJ. 387-

Bersukacitalah senantiasa di dalam Tuhan,
sekali lagi kukatakan : Bersukacitalah !
-Filipi 4 :4-

**Dedication**

This final project is particularly dedicated to:
My beloved parents. Drs. Sabar Sihombing and Romianna Ritonga
My dearest sister, Siska Sri Rejeki Sihombing
My dearest brother, Samuel Sihombing
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To my beloved parents, I love you so much. My father, my first and endless love, my hero, my reminder, and also the best man I have ever known who always there to support me with his logical thought. My mother, my twin, my soulmate, my angel, my everything who always knows my feeling. They are the best parent ever who never being tired to list my name in their prayer and always love me with their unfailing love.

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For my dearest man, Septian Anugrah Marbun, who never interupts when hearing my unimportant and silly stories. A person who always be my mood booster, who always give the classic monotoun surprises, but you are successfuly made my day. Keep praying and strengthen each other. Cathing our dreams in separated place, and be back in a place called home.

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God bless you all 😊

Jakarta, Sept 2013

Nova Novita
ABSTRACT


The objective of this research is to find out whether there is a significant correlation of the scriptwriting drama activity to the eleventh grader students’ English speaking Achievement at the SMA PSKD 3 Jakarta or not.

This research used descriptive correlation method. The subjects of this research is all active eleventh grader students at the SMA 3 PSKD Jakarta in education year 2012/2013. The data was collected through a questionnaire and transcript of their speaking score at conversation class.

There are two variables of this research: Scriptwriting Drama Activity as the independent variable (X) and Students’ English Speaking Achievement as the dependent variable (Y). The scores of scriptwriting drama activity were taken from the questionnaire that was filled by the students and the scores of English speaking achievement were taken from transcript of students’ final score of conversation class at education year 2012/2013.

Based on the survey results revealed that there was a significant correlation between scriptwriting drama activity and students’ English speaking achievement of eleventh graders at SMA 3 PSKD Jakarta. The results showed that there was a positive correlation between scriptwriting drama activity and students’ English speaking achievement of eleventh graders at SMA 3 PSKD Jakarta. It was based on the calculated correlation coefficient of 0.816. It can be concluded that the higher the scriptwriting drama activity to learn English speaking, it will be the higher their English speaking achievement.

It showed that the correlation were high and significant correlation. The hypothesis was approved if the $t_{count} > t_{table}$. $H_1$ will be accepted. The data has $t_{count} = 7.479 > t_{table} = 1.701$, it showed that scriptwriting drama activity was significantly correlated with students’ English speaking achievement of eleventh graders at SMA 3 PSKD Jakarta. The coefficient of determination was 66.58%. It showed that the variable scriptwriting drama activity (X) that research in this study affected students’ English learning achievement (Y) as many as 66.58%, while 33.42% was influenced by others factors.

In line with the result, the researcher suggests that scriptwriting drama activity is essential to increase the students’ English speaking achievement because it is one of communicative activity that support the students to use English in communication.
ABSTRAK

NOVA NOVITA. 2013. The Correlation between Scriptwriting Drama Activity and Students’ English Speaking Achievement at SMA 3 PSKD Jakarta, Undergraduate Thesis, English Department, The Faculty of Education and Teachers’ Training, Christian University of Indonesia, Jakarta.

Penelitian ini bertujuan untuk mengetahui apakah ada hubungan korelasi yang signifikan antara scriptwriting drama activity terhadap English speaking achievement siswa kelas sebelas di SMA 3 PSKD Jakarta.


Penelitian ini menggunakan dua variable, yaitu Scriptwriting Drama Activity sebagai variable bebas (X) dan Students’ English Speaking Achievement sebagai variable terikat (Y). Skor yang untuk mengukur variable scriptwriting drama activity didapat dari kuisioner yang diisi oleh siswa sedangkan skor untuk mengukur English speaking achievement didapat dari transskrip nilai rapor siswa pada kelas conversation tahun ajaran 2012/2013.

Hasil penelitian menunjukkan bahwa terdapat hubungan korelasi yang signifikan diantara scriptwriting drama activity dan English speaking achievement siswa kelas sebeas SMA PSKD 3 Jakarta. Hasil penelitian juga menunjukkan bahwa korelasi yang terdapat pada kedua variabel adalah korelasi yang positif. Hal ini diketahui berdasarkan hasil penghitungan koefisien korelas, yaitu 0,816 yang berarti bahwa semakin tinggi penggunaan speaking drama activity, semakin tinggi juga nilai speaking yang didapat siswa.

Hal itu juga menunjukkan bahwa korelasi antara kedua variabel adalah korelasi yang kuat dan signifikan. Hipotesis membuktikan bahwa thitung(7.479) > ttabel (1.701) dan itu berarti H1 diterima. Koefisien determinas antara kedua variabel sebesar 66.58% yang berarti scriptwriting drama activity memiliki pengaruh sebesar 66.58% terhadap nilai speaking siswa.

Sehubungan dengan hasil penelitian, peneliti menyarankan bahwa scriptwriting drama activity terbukti efektif untuk menigkatkan nilai speaking siswa karena scriptwriting drama activity merupakan aktifitas yang komunikatif yang bisa mendukung penggunaan bahasa Inggris dalam kegiatan sehari-hari.
ADVISOR APPROVAL

As the research supervisors of the following student:

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We certify that we have read this student's defended thesis (title above), have approved changes required by the final examiners, and recommended this thesis to the Faculty of Education and Teachers Training of the Christian University of Indonesia for acceptance.

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[Signature]

28th of August 2013

Advisor II.

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August 28, 2013

Notified by
The Head of English Teaching Study Program.

Dra. Maria Hanny Soelistio, M.Hum. 

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28th of August 2013
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Date of exam: August 28th, 2013

Has passed the thesis exam and confirmed that this thesis had been thoroughly examined, improved, and approved by the Board of Examiners of the English Teaching Study Program and the advisor.

Board of Examiners


2. Parlindungan Pardede, M.Hum.


Approved by  
The Dean of FKIP-UKI  

Ronny Gunawan, M.A, M.Pd
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