



**THE CORRELATION BETWEEN SCRIPTWRITING  
DRAMA ACTIVITY AND STUDENTS' SPEAKING  
ACHIEVEMENT AT SMA 3 PSKD JAKARTA**

**Nova Novita**

**0912150001**

**Undergraduate Thesis**

**English Teaching Study Program  
Faculty of Education and Teachers Training  
Christian University of Indonesia  
Jakarta  
2013**

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**Submitted in partial fulfillment of the requirements  
for the degree of Sarjana Pendidikan in Pendidikan Bahasa Inggris**

**English Teaching Study Program  
Faculty of Education and Teachers Training  
Christian University of Indonesia  
Jakarta  
2013**

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Jakarta, September 2013

Nova Novita

## MOTTO AND DEDICATION

### *Motto*

*Namun ku tahu yang kupercaya  
Dan aku yakin 'kan kuasaNya  
Ia menjaga yang kutaruhkan, hingga hariNya kelak  
-KJ. 387-*

*Bersukacitalah senantiasa di dalam Tuhan,  
sekali lagi kukatakan : Bersukacitalah !  
-Filipi 4 :4-*

### *Dedication*

*This final project is particularly dedicated to:*

*My beloved parents. Drs. Sahar Sihombing and Romianna Ritonga*

*My dearest sister, Siska Sri Rejeki Sihombing*

*My dearest brother, Samuel Sihombing*

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God bless you all ☺

Jakarta, Sept 2013

Nova Novita

## ABSTRACT

**NOVA NOVITA. 2013. *The Correlation between Scriptwriting Drama Activity and Students' English Speaking Achievement at SMA 3 PSKD Jakarta*, Thesis, English Department, The Faculty of Education and Teachers' Training, Christian University of Indonesia, Jakarta.**

The objective of this research is to find out whether there is a significant correlation of the scriptwriting drama activity to the eleventh grader students' English speaking Achievement at the SMA PSKD 3 Jakarta or not.

This research used descriptive correlation method. The subjects of this research is all active eleventh grader students at the SMA 3 PSKD Jakarta in education year 2012/2013. The data was collected through a questionnaire and transcript of their speaking score at conversation class.

There are two variables of this research : Scriptwriting Drama Activity as the independent variable (X) and Students' English Apeaking Achievement as the dependent variable (Y). The scores of scriptwriting drama activity were taken from the questionnaire that was filled by the students and the scores of English speaking achievement were taken from transcript of students' final score of conversation class at education year 2012/2013.

Based on the survey results revealed that there was a significant correlation between scriptwriting drama activity and students' English speaking achievement of eleventh graders at SMA 3 PSKD Jakarta. The results showed that there was a possitive correlation between scriptwriting drama activity and students' English speaking achievement of eleventh graders at SMA 3 PSKD Jakarta. It was based on the calculated correlation coefficient of 0.816. It can be concluded that the higher the scriptwriting drama activity to learn English speaking, it will be the higher their English speaking achievement.

It showed that the correlation were high and significant correlation. The hypothesis was approved if the  $t_{count} > t_{table}$ ,  $H_1$  will be accepted. The data has  $t_{count}$  (7.479)  $>$   $t_{table}$  (1.701), it showed that scriptwriting drama activity was significantly correlated with students' English speaking achievement of eleventh graders at SMA 3 PSKD Jakarta. The coefficient of determination was 66.58%. It showed that the variable scriptwriting drama activity (X) that research in this study affected students' English learning achievement (Y) as many as 66.58%, while 33.42% was influenced by others factors.

In line with the result, the researcher suggests that scriptwriting drama activity is essential to increase the students' English speaking achievement because it is one of communicative activity that support the students to use English in communication.



## ABSTRAK

**NOVA NOVITA. 2013. *The Correlation between Scriptwriting Drama Activity and Students' English Speaking Achievement at SMA 3 PSKD Jakarta*, Undergraduate Thesis, English Department, The Faculty of Education and Teachers' Training, Christian University of Indonesia, Jakarta.**

Penelitian ini bertujuan untuk mengetahui apakah ada hubungan korelasi yang signifikan antara *scriptwriting drama activity* terhadap *English speaking achievement* siswa kelas sebleas di SMA 3 PSKD Jakrta.

Metode yang digunakan dalam penelitian ini adalah korelasi deskriptif. Subjek pada penelitian ini adalah seluruh siswa aktif kelas sebelas SMA 3 PSKD Jakarta pada tahun ajaran 2012/2013. Data pada penelitian ini diambil dari kuissioner dan nilai speaking siswa pada kelas conversation.

Penelitian ini menggunakan dua variable, yaitu *Scriptwriting Drama Activity* sebagai variable bebas (X) dan *Students' English Speaking Achievement* sebagai variable terikat (Y). Skor yang untuk mengukur variable *scriptwriting drama activity* didapat dari kuissioner yang diisi oleh siswa sedangkan skor untuk mengukur *English speaking achievement* didapat dari trasnskrip nilai rapor siswa pada kelas conversation tahun ajaran 2012/2013.

Hasil penelitian menunjukkan bahwa terdapat hubungan korelasi yang signifikan diantara *scriptwriting drama activity* dan *English sepaking achievement* siswa kelas sebeas SMA PSKD 3 Jakarta. Hasil penelitian juga menunjukkan bahwaa korelasi yang terdapat pada kedua variabel adalah korelasi yang positif. Hal ini diketahui berdasarkan hasil penghitungan koefisien korelas, yaitu 0,816 yang berarti bahwa semakin tinggi penggunaan *speaking drama activity*, semakin tinggi juga nilai *speaking* yang didapat siswa.

Hal itu juga menunjukkan bahawa korelasi antara kedua variable adalah korelasi yang kuat dan signifikan. Hipotesis membuktikan bahwa thitung(7.479) > ttabel (1.701) dan itu berarti H1 diterima. Koefisien determinas antara kedua variabel sebesar 66.58% yang berarti *scriptwriting drama activity* memiliki pengaruh sebesar 66.58% terhadap nilai *speaking* siswa.

Sehubungan dengan hasil penelitian, peneliti menyarankan bahwa *scriptwriting drama activity* terbukti efektif untuk meningkatkan nilai *speaking* siswa karena *scriptwriting drama activity* merupakan aktifitas yang komunikatif yang bisa mendukung penggunaan bahasa Inggris dalam kegiatan sehari-hari.

## ADVISOR APPROVAL

*As the research supervisors of the following student:*


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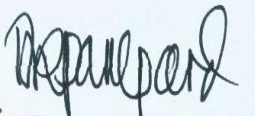
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## APPROVAL

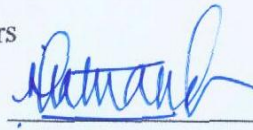
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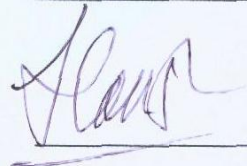
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