



**Improving Students' Descriptive Paragraph Writing Skills
Using Word Map at SMA Widya Nusantara Bekasi**

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Undergraduate Thesis

**English Teaching Study Program
Faculty of Education and Teachers Training
Christian University of Indonesia
Jakarta
2014**

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Rusnita Agustina
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Undergraduate Thesis
Submitted in partial fulfillment of the requirements
for the degree of Sarjana Pendidikan in Pendidikan Bahasa Inggris

**English Teaching Study Program
Faculty of Education and Teachers Training
Christian University of Indonesia
Jakarta
2014**

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MOTTO

“Do not think of the things you did not get after praying. Think of the countless blessings God gave you without asking.”

DEDICATION

This Undergraduate Thesis is dedicated to:

- My Almighty God, Jesus Christ
- My parent, Rusman Siburian and Nurita Manullang
- My brothers, Frans Siburian and Frenki Siburian
- My sisters in law, Meiry Marpaung and Debora Doloksaribu
- My best friend, Novelinta Nurul Safni

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In the name of Jesus Christ the writer would like to say *praise the Lord* for blessing given in composing this undergraduate thesis from the beginning to the end and powering her, so the undergraduate thesis has been completed.

The writer realizes that she gets a lot of helps from many parties. In this good opportunity, she would like to express her sincerest thanks and appreciation to:

1. Mr. Lamhot Naibaho, M.Hum., the first advisor who has encouraged her in exploring the research.
2. Mr. Parlindungan Pardede, M.Hum., the second advisor who has patiently and wisely advised and guided her to finish the undergraduate thesis. She would like to sorry if she ever made him disappointed because of her carelessness.
3. Dra. Maria Hanny Soelistio, M.Hum., Head of English Educational Department, Faculty of Education and Teacher Training UKI who has encouraged her to finish the undergraduate thesis immediately.
4. All members of Faculty of Education and Teachers Training who help us to prepare which are needed during course.
5. The students of writing Class 10.1, teachers and all participants of SMA Widya Nusantara for giving valuable research data.

I thank you to my father Rusman Siburian and my mother Nurita Manullang thank you for giving love, care, spirit, and endless praying to finish this undergraduate thesis, my brothers Frans and Frenki thanks for giving spirit and

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Jakarta, August 2014

Rusnita Agustina

APPROVAL

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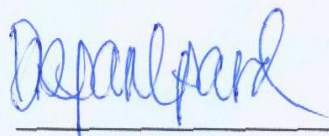
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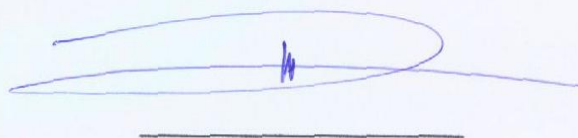
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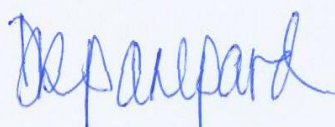


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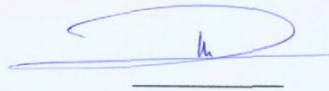
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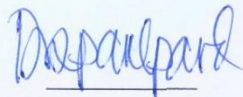
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ABSTRACT

This research was conducted to find out whether Word Map Technique improves descriptive paragraph writing skills. The participants of this classroom action research were the 21 students at the class X.1 at SMA Widya Nusantara Bekasi.

This research is Classroom Action Research that was done in two cycles. The researcher used test and observation to collect the data. To analyze the data the descriptive of the quantitative and qualitative data is used to present the improvement of students' descriptive paragraph writing skill and to present the result of the research in the form of descriptive explanation.

The results of the research showed that the use of Word Map Technique can improve students' descriptive paragraph writing skills. The average of students' descriptive paragraph writing skills scores in the pre-test was 42. In post-test₁ the scores in Cycle 1 was 64,52 and in Cycle 2 was 71,38. The scores of the two cycles were higher than the pre-test. It was the percentage of improvement on pre-test and progressing-test 34,90%, the percentage of improvement on progressing-test and post-test in the first cycle 13,87%, the last was percentage of improvement on post-test₁ in the first cycle and post test₂ in the second cycle 10,63%. The total improvement on the students' score from pre-test into the post-test was 69,95%. This implied that word map taught in significantly improve students' descriptive paragraph writing skills. Based on the findings, teachers are recommended to consider using word map as a tool for developing their students' descriptive paragraph writing skills.

Keywords: *word map, action research, descriptive paragraph writing*

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ABSTRAK

Penelitian ini dilakukan untuk mengetahui apakah teknik Word Map meningkatkan keterampilan menulis deskriptif paragraf. Siswa penelitian tindakan kelas ini adalah 21 siswa di kelas X.1 di SMA Widya Nusantara Bekasi.

Penelitian ini merupakan Penelitian Tindakan Kelas yang dilakukan dalam dua siklus. Peneliti menggunakan tes dan observasi untuk mengumpulkan data. Untuk menganalisis data deskriptif dari data kuantitatif dan kualitatif digunakan untuk menyajikan peningkatan kemampuan menulis paragraf deskriptif siswa dan untuk menyajikan hasil penelitian dalam bentuk penjelasan deskriptif.

Hasil penelitian menunjukkan bahwa penggunaan Teknik Word Map dapat meningkatkan kemampuan menulis paragraf deskriptif siswa. Rata-rata nilai dari kemampuan menulis paragraf siswa dalam pre-test adalah 42. Dalam post-test₁ nilai pada siklus 1 adalah 64,52 dan pada siklus 2 adalah 71,38. Nilai dari dua siklus lebih tinggi dari pre-test. Hasil dari persentase perbaikan dari pre-test dan progressing-test adalah 34,90%, persentase perbaikan pada progressing-test dan post-test pada siklus I 13,87%, yang terakhir adalah persentase perbaikan pada post-test₂ dalam siklus pertama dan post test₂ pada siklus kedua 10,63%. Total perbaikan pada skor dari pre-test siswa ke dalam post-test adalah 69,95%. Hal ini menunjukkan bahwa word map yang diajarkan secara signifikan meningkatkan kemampuan menulis paragraf deskriptif siswa. Berdasarkan temuan, guru disarankan untuk mempertimbangkan menggunakan word map sebagai alat untuk mengembangkan keterampilan menulis paragraf deskriptif siswa mereka.

Keywords: word map, penelitian tindakan kelas, menulis deskriptif paragraf

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