Table 4.10
The Pre-Test And Post-Test Score Of Control Group

<table>
<thead>
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<th>Students' Number</th>
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<tr>
<td>MEAN</td>
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</table>
Appendix I

First Meeting of Experimental Class

LESSON PLAN

Subject : English  
Class : X  
Semester : II  
Skill : Listening  
Topic of Discussion : Adjective and Verb  
Time Allocation : 2 x 45 menit

I. Competence Standard  
Understand the meaning of the text or the conversation transactional or interpersonal formal and informal in the context of daily life.

II. Basic Competence  
Responding meaning of transactional and interpersonal conversation formal and informal accurately, fluently and acceptable in the context of everyday life and to access knowledge in the form of texts.

III. Learning Objectives  
1. Students understand about adjective and verb in theory.  
2. Students able to apply the use of adjective and verb in the sentences.

IV. Indicators  
1. Students can find adjective and verb in the lyric.  
2. Student are able to fill in the blank the missing lyric with adjective and verb.
V. Learning Materials

<table>
<thead>
<tr>
<th>Definition of adjective</th>
<th>are used to tell which one, what kind, how many, or how much about nouns and pronouns.</th>
</tr>
</thead>
<tbody>
<tr>
<td>The example of adjective</td>
<td>a. Maria is very <strong>chatty</strong> person. She is always on the phone to friends.</td>
</tr>
<tr>
<td></td>
<td>b. The people in my school really <strong>friendly</strong>, and I love them!</td>
</tr>
<tr>
<td></td>
<td>c. My parents are very <strong>generous</strong>, they give me a car in my birthday party.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Definition of verb</th>
<th>A word that shows action or stated of being.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Example of verb</td>
<td>a. She is here to <strong>rest</strong>.</td>
</tr>
<tr>
<td></td>
<td>b. Jack <strong>go</strong> to London to <strong>learn</strong> English.</td>
</tr>
<tr>
<td></td>
<td>c. Billy really like to <strong>read</strong> the book.</td>
</tr>
</tbody>
</table>

VI. Learning Method

Explanation, asking question and exercise.
## Appendix I

### VII. Learning Strategies

<table>
<thead>
<tr>
<th>No</th>
<th>Teacher’s Activities</th>
<th>Students’ Activities</th>
<th>Time Allocated</th>
</tr>
</thead>
</table>
| **1** | **A. Opening Activities**  
1. Greet the students.  
   Ex: Good morning  
2. Checking the students’ attendance.  
3. Checking their readiness  
   “Are you ready to have English lesson?” | **A. Opening Activities**  
1. Greet the teacher  
2. Listen and raise their hand  
3. Answer the teacher  
   “Yes, I’am ready.” | 3 minutes  
7 minutes  
3 minutes |
| **2** | **B. Main Activities**  
1. Exploration  
   a. Teacher play the song  
      “Lazy Song” from Bruno Mars.  
   b. Teacher asks the students about the song :  
      1. Have you ever heard the song?  
      2. Can you tell what is the song tells about?  
2. Elaboration  
   a. The teacher explains the material from the song.  
   b. The teacher gives chances | **B. Main Activities**  
1. Exploration  
   a. Students listen the song.  
   b. Students answer the question.  
2. Elaboration  
   a. Listen to the teacher’s explanation.  
   b. Ask question if there are | 7 minutes  
50 minutes |
to ask questions dealing with the material from the song.

c. Teacher distributes handout which contain “When I was Your Name” (Bruno Mars’s song).

d. The teacher play the song (Bruno Mars’s song) and asks the students to fill in the blank which missing the lyric.

"When I was Your Man"

Same bed, but it feels just a little bit bigger now
Our song on the radio, bit it don't sound the same
When our friends ______ about you all that it does is just tear me down
Cause my heart breaks a little when i your name and it all just sound
Hmmm too young, too ______. to realize
That i should have ______ you flower and held your hand
Should have ______ you all my hours when i had the chance dance
Now baby is dancing, but she’s dancing with another man.
My pride, my ____ , my ways
Caused a good ______ woman like you walk out of my life
Now i never . never get to clean up the mess I made

c. Students receive handout which contain “When I was Your Name” (Bruno Mars’s song).

d. Students listen the song that teacher play and asks the students to fill in the blank which missing the lyric.
Appendix I

And it ______ me every time I close my eyes
It all just sound
Although it hurts I’ll be the first to say that I was _______.
I know I’m probably much too late
To try and apologize for my mistake

3. Confirmation
   a. The teacher asks the students to explain their work in front of the class.
   b. The teacher examines the students’ work.
   c. The teacher gives the motivation to the students.

C. Closing Activities
   a. The teacher summarizes the lesson.
   b. The teacher says thank you and good bye.

3. Confirmation
   a. Explain their work in front of the class confidently.
   b. Listen to the teacher’s examine.
   c. Listen to the teacher’s motivation.

C. Closing Activities
   1. Listen to the teacher’s summarize.
   2. Say thank you and good bye.

VIII. Teaching Aids and Sources of Materials

A. Sources of Materials:
   1. Developing English Competencies, an English Course book for Senior High School Students Year X, publisher: PT. Setia Purna Inves.

B. Teaching Aids
   1. Worksheet, Laptop and LCD, Speaker and Mp3.

IX. Evaluation

<table>
<thead>
<tr>
<th>Technique</th>
<th>Instrument form</th>
<th>Instrument</th>
</tr>
</thead>
<tbody>
<tr>
<td>18 minutes</td>
<td>2 minutes</td>
<td></td>
</tr>
</tbody>
</table>
Answer Key Lyric:

Same bed, but it feels just a little bit bigger now
Our song on the radio, but it doesn’t sound the same
When our friends talk about you all that it does is just tear me down
Cause my heart breaks a little when I hear your name and it all just sound
Hmmmm too young, too dumb, to realize
That I should have bought you flowers and held your hand
Should have gave you all my hours when I had the chance dance
Now baby is dancing, but she’s dancing with another man.
My pride, my ego, my selfish ways
Caused a good strong woman like you walk out of my life
Now I never. never get to clean up the mess I made
And it haunts me every time I close my eyes
It all just sound
Although it hurts I’ll be the first to say that I was wrong
I know I’m probably much too late
To try and apologize for my mistake.

Jakarta, June 25th 2013

Approved by

Teacher

Dwi Ningsih, S.Pd

Researcher

Dwi Junita

Principal

Ungkap Sianturi, M.Pd
Appendix II

Second Meeting of Experimental Class

LESSON PLAN

Subject : English
Class : X
Semester : II
Skill : Listening
Topic of Discussion : Noun and Adverb
Time Allocation : 2 x 45 menit

I. Competence Standard
Understand the meaning of the text or the conversation transactional or interpersonal formal and informal in the context of daily life.

II. Basic Competence
Responding meaning of transactional and interpersonal conversation formal and informal accurately, fluently and acceptable in the context of everyday life and to access knowledge in the form of texts.

III. Learning Objectives
1. Students understand about noun and adverb in theory.
2. Students able to apply the use of noun and verb in the sentences.

IV. Indicators
1. Students can find noun and adverb in the lyric.
2. Student are able to fill in the blank the missing lyric with noun and adverb.
V. Learning Materials

<table>
<thead>
<tr>
<th>Definition of noun</th>
<th>A word used to name a person, thing, place, and animal and also for an abstract idea.</th>
</tr>
</thead>
</table>
| The example of noun | a. The cat sat on the mat.
   b. Please hand in your assignment by the end of the week.
   c. Plato was influential philosopher in ancient Greece. |
| Definition of adverb | Giving more information about the verb (action) in sentence, usually ended –ly. |
| Example of adverb | a. I found the film incredibly dull.
   b. The meeting went well and the directors were extremely happy with the outcome.
   c. Crabs are known for walking sideways. |

VI. Learning Method

Explanation, asking question and exercise.
## VII. Learning Strategies

<table>
<thead>
<tr>
<th>No</th>
<th>Teacher’s Activities</th>
<th>Students’ Activities</th>
<th>Time Allocated</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>1</strong></td>
<td><strong>A. Opening Activities</strong>&lt;br&gt;1. Greet the students.&lt;br&gt;   Ex: Good morning&lt;br&gt;2. Checking the students’ attendance.&lt;br&gt;3. Checking their readiness “Are you ready to have English lesson?”</td>
<td><strong>A. Opening Activities</strong>&lt;br&gt;1. Greet the teacher&lt;br&gt;2. Listen and raise their hand&lt;br&gt;3. Answer the teacher “Yes, I’m ready”</td>
<td><strong>3 minutes</strong>&lt;br&gt;<strong>7 minutes</strong>&lt;br&gt;<strong>3 minutes</strong></td>
</tr>
<tr>
<td><strong>2</strong></td>
<td><strong>B. Main Activities</strong>&lt;br&gt;1. Exploration&lt;br&gt;   a. Teacher play the song “How Could You” from Kamasean&lt;br&gt;   b. Teacher asks the students about the song :&lt;br&gt;1. Have you ever heard the song?&lt;br&gt;2. Can you tell what is the song tells about?&lt;br&gt;2. Elaboration&lt;br&gt;   a. The teacher explains the material from the song&lt;br&gt;   b. The teacher gives</td>
<td><strong>B. Main Activities</strong>&lt;br&gt;1. Exploration&lt;br&gt;   a. Students listen the song.&lt;br&gt;   b. Students answer the question.&lt;br&gt;1. No. I haven’t miss.&lt;br&gt;2. No, I can’t miss</td>
<td><strong>7 minutes</strong>&lt;br&gt;<strong>50 minutes</strong></td>
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<tr>
<td></td>
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</tbody>
</table>
chances to ask questions dealing with the material.

c. Teacher distributes handout which contain “A Thousand Years” (Christina Perri’s song).

d. The teacher play the song “A Thousand Years” (Christina Perri’s song) and asks the students to fill in the blank which missing the lyric

"A Thousand Years"

The ___ we met frozen I held my breath
right from the start I knew that
I’d found
a home for my____ beast fast
________ and promises
how to be brave
how can i love when im afraid to fall?
but watching ____ stand alone
all of my doubt suddenly goes away somehow
one step closer
i have died _____ waiting for you

c. Students receive the handout contain “A Thousand Years” (Christina Perri’s song).

d. Students listen the song that teacher play and asks the students to fill in the blank which missing the lyric.
<table>
<thead>
<tr>
<th>3</th>
<th>C. Closing Activities</th>
<th>3</th>
<th>C. Closing Activities</th>
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<tbody>
<tr>
<td>1. The teacher summarizes the lesson.</td>
<td>1. Listen to the teacher’s summarize.</td>
<td>18</td>
<td>2 minutes</td>
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<tr>
<td>2. The teacher says thank you and good bye.</td>
<td>2. Say thank you and good bye.</td>
<td></td>
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</table>

VIII. Teaching Aids and Sources of Materials

A. Sources of Materials:
1. Developing English Competencies, an English Course book for Senior High School Students Year X, publisher: PT. Setia Purna Inves

B. Teaching Aids
1. Worksheet, Laptop and LCD, Speaker and Mp3

IX. Evaluation

<table>
<thead>
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<th>Technique</th>
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<tbody>
<tr>
<td>Filling in the blank</td>
<td>Exercise</td>
<td>Students filling the missing lyric with noun and adverb.</td>
</tr>
</tbody>
</table>

Lyric:

The day we met frozen I held my breath
right from the start I knew that I’d found a home for my heart
beast fast
colour and promises how to be brave
how can i love when im afraid to fall ?
but watching you stand alone
all of my doubt suddenly goes away somehow
one step closer
i have died every day waiting for you
darling dont be afraid i’ve loved you for a thousand years
i’ll love you for a thousand more
time stand still beauty in all she is
i will be brave
i will not let anything take away whats standing in front of me
every breath every hour has come to this.

Jakarta, June 25th 2013

Approved by

Teacher
Dwi Ningsih, S.Pd

Researcher
Dwi Junita
Principal

Ungkap Sianturi, M.Pd
Post-Test of Experimental Class

<table>
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<th>Subject</th>
<th>Language</th>
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<td>Skill</td>
<td>Post-Test</td>
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<td>Topic of Discussion</td>
<td>Vocabulary</td>
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<tr>
<td>Time</td>
<td>2 x 45 minutes</td>
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### I. Competence Standard
Understand the meaning of the text or the conversation transactional or interpersonal formal and informal in the context of daily life.

### II. Basic Competence
Responding meaning of transactional and interpersonal conversation formal and informal accurately, fluently and acceptable in the context of everyday life and to access knowledge in the form of texts.

### III. Learning Objectives
a. Students understand about vocabulary in theory.

### IV. Indicators
a. Students can answer the question about vocabulary

### V. Learning Method
a. Exercise
VI. Teaching Aids and Sources of Materials

A. Sources of Materials:
1. Developing English Competencies, an English Course book for Senior High School Students Year X, publisher: PT. Setia Purna Inves.

B. Teaching Aids
1. Worksheet

VII. Evaluation

<table>
<thead>
<tr>
<th>Technique</th>
<th>Instrument Form</th>
<th>Instrument</th>
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</thead>
<tbody>
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<td>Choosing</td>
<td>Exercise</td>
<td>Students choosing the best answer about vocabulary.</td>
</tr>
</tbody>
</table>
Jakarta, June 25th 2013

Approved by

Teacher

Dwi Ningsih, S.Pd

Researcher

Dwi Junita

Principal

Ungkap Sianturi, M.Pd
Choose the best answer A, B, C, or D!

1. The silences of the hot afternoon was interrupted by a sudden _____ of thunder.
   a. clap   b. burst   c. spell   d. call on

2. There was a ______ of dust on the table so she wiped it off.
   a. piece   b. stick   c. speck   d. stuck

3. The proud parents watched______ to see if their son would finish the race successfully.
   a. thought   b. toughfully   c. thoughts   d. toughful

4. Being generous winner is a sign of a ______ well trained athlete.
   a. really   b. reality   c. realism   d. realistic

5. The price of most products is ______ during festive seasons.
   a. higher   b. highest   c. high   d. highly

6. Even though you have retired, you have to be as _____ as before.
   a. active   b. activity   c. actively   d. activities
7. The crew of the spaceship _____ biologist, physicists, and doctors.
   a. consists  b. consist       c. consisted       d. consistently

8. Students should spend **at least** two hours on their study every night.
   a. a minimum of  b. at last       c. customarily       d. look up

9. The winning team cheered ___ as they squirted water over their coach's head.
   a. enthuse       b. enthusiastically   c. enthusiastic       d. enthusiasm

10. It was a very high class dinner. My friend says he even saw some ______ there.
    a. royalty       b. royalties       c. royal       d. royally

11. The young boys stood on the bridge throwing _______ into the river.
    a. stone       b. stones       c. stoned       d. stony

12. No one has ever explored the _______ part of the jungle.
    a. wild       b. wilder       c. wildly       d. wildest

13. It was no accident. She arrived late _________
    a. all day       b. get along       c. intentionally       d. by herself

14. Where _________ the earrings that I left by the bathroom sink? Oh no! That stupid cat has swatted them down the drain again!
    a. was       b. were       c. is       d. are

15. When the fire alarm starts ringing, Mrs. Hoff is one of those teachers who _________ that class continue on the lawn outside.
    a. insists       b. insist       c. insisted       d. has insisted
16. It's time those students started to work harder. Their _______ cannot be tolerated.
   a. behaviour  b. behaviourism  c. behaviouris  d. behavioral

17. Statistics ________ become Matt's favorite subject because for fifty minutes three times a week he gets to study the beautiful curls on the back of Betty's head.
   a. has  b. have  c. had  d. will have

18. Are you a neat person? Do you always _______your things _______after using them?
   a. take / out  b. put / away  c. mess / u  d. pick / out

19. The salesman said to me, “Please test this coat for the size.”
   a. try over  b. try on  c. try out  d. try again

20. When two people meet for the first time, they usually _______
   a. think of  b. look out  c. shake hands  d. get over
Choose the best answer A, B, C, or D!

1. At Wendy's Washateria, all of the dryers _________ six quarters before spinning wet clothes dry.
   a. gobbles  b. gobble  c. gobbled  d. will gobble

2. There was an interesting_______ of news about your friend in today's paper.
   a. item  b. spell  c. grain  d. items

3. Two cups of sliced jalapeno peppers ___________ extreme for a single batch of burrito filling, but that's the amount in Felipe's recipe.
   a. seemed  b. seem  c. seems  d. had seemed

4. Jack said that he had not called up Mary as yet. What does the underlined word mean?
   a. as soon as possible  b. right now  c. as of now  d. recently

5. What is the word indicate an action?
   a. verb  b. noun  c. adverb  d. adjective

6. Determined to win next season, the coach ___ promised the students a longer training period next year?
   a. enthusiastically  b. enthusiastic  c. enthusiasts  d. enthusiast
7. Diana and John *alternated* helping their mum after school?
   a. took  b. examined  c. made up  d. took turn

8. What is the words to modifies noun and pronoun by describing and identifying?
   a. adverb  b. noun  c. adjective  d. verb

9. Maria is very *chatty* person. She is always on the phone to friends. Chatty means?
   a. talk active  b. smile  c. craving  d. nice

10. When two people meet for the first time, they usually ________
    a. think of  b. look out  c. shake hands  d. get over

11. The meeting went well and the directors were *extremely* happy with the outcome. Extremely means....
    a. a lot of  b. very  c. too much  d. up

12. He was awarded $30,000 ________ for the loss of high right hand.
    a. damages  b. dangerous  c. destroy  d. broke

13. What is the part of speech typically denoting a person, place, thing, or idea?
    a. verb  b. adjective  c. noun  d. adverb

14. They visit the library twice a week. Which one the word related with “visit”?
    a. visitor  b. versatile  c. visionary  d. viscosity

15. In Siberia, you may experience the ________ climate on earth.
    a. more hostile  b. more warring  c. more antagonistic  d. more adverse
16. Diana and John *alternated* helping their mum after school?
   a. took  b. examined  c. made up  d. got to

17. My personality is easy going. Easy going means?
   a. nice  b. humble  c. friendly  d. loving

18. It's not so much what he says that annoys me but the______ in which he says it?
   a. manner  b. gesture  c. manners  d. gestures

19. It's time those students started to work harder. Their ______ cannot be tolerated?
   a. behave  b. behavior  c. attitude  d. manner

20. My sister is very neat person and well organised. Neat means?
   a. tidy  b. well  c. awesome  d. grumpy

Jakarta, 30 Juli 2013
Kepala Sekolah

Drs. Udinawati Santur, M.Pd
Appendix X

Answer Key of Instrument Post-Test

1. B
2. A
3. D
4. A
5. A
6. A
7. D
8. C
9. A
10. C
11. B
12. A
13. C
14. A
15. D
16. A
17. C
18. C
19. B
20. A
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Confidence level C
Answer Key of Pre-Test

1. A
2. C
3. B
4. A
5. A
6. A
7. B
8. A
9. B
10. A
11. B
12. D
13. D
14. C
15. B
16. A
17. A
18. B
19. B
20. C