

Table 4.10
The Pre-Test And Post-Test Score Of Control Group

Students' Number	Pre-Test	Post-Test
01	55	60
02	60	55
03	50	70
04	40	70
05	70	60
06	40	60
07	35	50
08	45	60
09	50	75
10	50	60
11	50	50
12	45	60
13	60	65
14	65	65
15	65	50
16	35	70
17	45	50
18	50	65
19	65	70
20	30	75
21	55	65
22	45	60
23	65	75
24	40	55
25	65	65
26	65	65
27	65	50
28	70	70
29	45	55
30	50	65
SUM	1570	1865
MEAN	52,33	62,17

Table 11
The Pre-Test And Post-Test Score Of Experimental Group

Students' Number	Pre-Test	Post-Test
01	50	65
02	55	75
03	60	70
04	50	70
05	55	70
06	40	55
07	50	65
08	50	65
09	50	65
10	50	65
11	30	45
12	55	70
13	50	65
14	70	85
15	55	70
16	45	60
17	40	55
18	30	45
19	65	80
20	60	75
21	55	70
22	50	65
23	65	80
24	70	90
25	70	90
26	55	70
27	50	65
28	70	85
29	40	60
30	30	50
SUM	1565	2040
MEAN	52,17	68,00

First Meeting of Experimental Class**LESSON PLAN**

Subject	: English
Class	: X
Semester	: II
Skill	: Listening
Topic of Discussion	: Adjective and Verb
Time Allocation	: 2 x 45 menit

I. Competence Standard

Understand the meaning of the text or the conversation transactional or interpersonal formal and informal in the context of daily life.

II. Basic Competence

Responding meaning of transactional and interpersonal conversation formal and informal accurately, fluently and acceptable in the context of everyday life and to access knowledge in the form of texts.

III. Learning Objectives

1. Students understand about adjective and verb in theory.
2. Students able to apply the use of adjective and verb in the sentences.

IV. Indicators

1. Students can find adjective and verb in the lyric.
2. Student are able to fill in the blank the missing lyric with adjective and verb.

V. Learning Materials

Definition of adjective	are used to tell which one, what kind, how many, or how much about nouns and pronouns.
The example of adjective	<p>a. Maria is very chatty person. She is always on the phone to friends.</p> <p>b. The people in my school really friendly, and I love them!</p> <p>c. My parents are very generous, they give me a car in my birthday party.</p>
Definition of verb	A word that shows action or stated of being.
Example of verb	<p>a. She is here to rest.</p> <p>b. Jack go to London to learn English.</p> <p>c. Billy really like to read the book.</p>

VI. Learning Method

Explanation, asking question and exercise.

VII. Learning Strategies

No	Teacher's Activities	Students' Activities	Time Allocated
1	<p>A. Opening Activities</p> <ol style="list-style-type: none"> 1. Greet the students. Ex: Good morning 2. Checking the students' attendance. 3. Checking their readiness "Are you ready to have English lesson?" 	<p>A. Opening Activities</p> <ol style="list-style-type: none"> 1. Greet the teacher 2. Listen and raise their hand 3. Answer the teacher "Yes, I'am ready." 	<p>3 minutes</p> <p>7 minutes</p> <p>3 minutes</p>
2	<p>B. Main Activities</p> <ol style="list-style-type: none"> 1. Exploration <ol style="list-style-type: none"> a. Teacher play the song "Lazy Song" from Bruno Mars. b. Teacher asks the students about the song : <ol style="list-style-type: none"> 1. Have you ever heard the song? 2. Can you tell what is the song tells about? 2. Elaboration <ol style="list-style-type: none"> a. The teacher explains the material from the song. b. The teacher gives chances 	<p>B. Main Activities</p> <ol style="list-style-type: none"> 1. Exploration <ol style="list-style-type: none"> a. Students listen the song. b. Students answer the question. <ol style="list-style-type: none"> 1. No. I haven't miss. 2. No, I can't miss 2. Elaboration <ol style="list-style-type: none"> a. Listen to the teacher's explanation. b. Ask question if there are 	<p>7 minutes</p> <p>50 minutes</p>

	<p>to ask questions dealing with the material from the song.</p> <p>c. Teacher distributes handout which contain “When I was Your Name” (Bruno Mars’s song).</p> <p>d. The teacher play the song (Bruno Mars’s song) and asks the students to fill in the blank which missing the lyric.</p> <p>"When I was Your Man"</p> <p>Same bed, but it feels just a little bit bigger now Our song on the radio,bit it dont sound the same When our friends _____about you all that it does is just tear me down Cause my heart breaks a little when i your name and it all just sound Hmmm too young, too _____, to realize That i should have_____you flower and held your hand Should have _____ you all my hours when i had the chance dance Now baby is dancing, but she’s dancing with another man . My pride, my ____ , my ways Caused a good _____ woman like you walk out of my life Now i never . never get to clean up the mess I made</p>	<p>any.</p> <p>c. Students receive handout which contain “When I was Your Name” (Bruno Mars’s song).</p> <p>d. Students listen the song that teacher play and asks the students to fill in the blank which missing the lyric.</p>	
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	<p>And it _____ me every time i close my eyes It all just sound Although it hurts I'll be the first to say that i was _____ . I know I'm probably much too late To try and apologize for my mistake</p> <p>3. Confirmation</p> <p>a. The teacher asks the students to explain their work in front of the class.</p> <p>b. The teacher examines the students' work.</p> <p>c. The teacher gives the motivation to the students.</p>	<p>3. Confirmation</p> <p>a. Explain their work in front of the class confidently.</p> <p>b. Listen to the teacher's examine.</p> <p>c. Listen to the teacher's motivation.</p>	
3	<p>C. Closing Activities</p> <p>a. The teacher summarizes the lesson.</p> <p>b. The teacher says thank you and good bye.</p>	<p>C. Closing Activities</p> <p>1. Listen to the teacher's summarize.</p> <p>2. Say thank you and good bye.</p>	<p>18 minutes</p> <p>2 minutes</p>

VIII. Teaching Aids and Sources of Materials

A. Sources of Materials :

1. Developing English Competencies, an English Course book for Senior High School Students Year X, publisher: PT. Setia Purna Inves.

B. Teaching Aids

1. Worksheet, Laptop and LCD, Speaker and Mp3.

IX. Evaluation

Technique	Instrument form	Instrument
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Filling in the blank	Exercise	Students filling the missing lyric with adjective and verb.
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Answer Key Lyric :

Same bed, but it feels just a little bit bigger now
 Our song on the radio, bit it don't sound the same
 When our friends talk about you all that it does is just tear me down
 Cause my heart breaks a little when I hear your name and it all just sound
 Hmmm too young, too dumb, to realize
 That I should have bought you flowers and held your hand
 Should have given you all my hours when I had the chance to dance
 Now baby is dancing, but she's dancing with another man .
 My pride, my ego, my selfish ways
 Caused a good strong woman like you walk out of my life
 Now I never . never get to clean up the mess I made
 And it haunts me every time I close my eyes
 It all just sound
 Although it hurts I'll be the first to say that I was wrong
 I know I'm probably much too late
 To try and apologize for my mistake.

Jakarta, June 25th 2013

Approved by

Teacher

Researcher

Dwi Ningsih, S.Pd

Dwi Junita

Principal

Ungkap Sianturi, M.Pd

Second Meeting of Experimental Class**LESSON PLAN**

Subject	: English
Class	: X
Semester	: II
Skill	: Listening
Topic of Discussion	: Noun and Adverb
Time Allocation	: 2 x 45 menit

I. Competence Standard

Understand the meaning of the text or the conversation transactional or interpersonal formal and informal in the context of daily life.

II. Basic Competence

Responding meaning of transactional and interpersonal conversation formal and informal accurately, fluently and acceptable in the context of everyday life and to access knowledge in the form of texts.

III. Learning Objectives

1. Students understand about noun and adverb in theory.
2. Students able to apply the use of noun and verb in the sentences.

IV. Indicators

1. Students can find noun and adverb in the lyric.
2. Student are able to fill in the blank the missing lyric with noun and adverb.

V. Learning Materials

Definition of noun	A word used to name a person, thing, place, and animal and also for an abstract idea.
The example of noun	<ul style="list-style-type: none"> a. The cat sat on the mat. b. Please hand in your assignment by the end of the week. c. Plato was influential philosopher in ancient Greece.
Definition of adverb	Giving more information about the verb (action) in sentence, usually ended –ly.
Example of adverb	<ul style="list-style-type: none"> a. I found the film incredibly dull. b. The meeting went well and the directors were extremely happy with the outcome. c. Crabs are known for walking sideways.

VI. Learning Method

Explanation, asking question and exercise.

VII. Learning Strategies

No	Teacher's Activities	Students' Activities	Time Allocated
1	<p>A. Opening Activities</p> <ol style="list-style-type: none"> 1. Greet the students. Ex: Good morning 2. Checking the students' attendance. 3. Checking their readiness "Are you ready to have English lesson?" 	<p>A. Opening Activities</p> <ol style="list-style-type: none"> 1. Greet the teacher 2. Listen and raise their hand 3. Answer the teacher "Yes, I'am ready" 	<p>3 minutes</p> <p>7 minutes</p> <p>3 minutes</p>
2	<p>B. Main Activities</p> <ol style="list-style-type: none"> 1. Exploration <ol style="list-style-type: none"> a. Teacher play the song "How Could You" from Kamasean b. Teacher asks the students about the song : <ol style="list-style-type: none"> 1. Have you ever heard the song? 2. Can you tell what is the song tells about? 2. Elaboration <ol style="list-style-type: none"> a. The teacher explains the material from the song b. The teacher gives 	<p>B. Main Activities</p> <ol style="list-style-type: none"> 1. Exploration <ol style="list-style-type: none"> a. Students listen the song. b. Students answer the question. <ol style="list-style-type: none"> 1. No. I haven't miss. 2. No, I can't miss 2. Elaboration <ol style="list-style-type: none"> a. Listen to the teachers' explanation. b. Ask the question if 	<p>7 minutes</p> <p>50 minutes</p>

	<p>chances to ask questions dealing with the material.</p> <p>c. Teacher distributes handout which contain "A Thousand Years" (Christina Perri's song).</p> <p>d. The teacher play the song "A Thousand Years" (Christina Perri's song) and asks the students to fill in the blank which missing the lyric</p> <p>"A Thousand Years "</p> <p>The ___ we met frozen I held my breath right from the start I knew that I'd found a home for my _____ beast fast _____ and promises how to be brave how can i love when im afraid to fall ? but watching ___ stand alone all of my doubt suddenly goes away somehow one step closer i have died _____ waiting for you</p>	<p>there any.</p> <p>c. Students receive the handout contain "A Thousand Years" (Christina Perri's song).</p> <p>d. Students listen the song that teacher play and asks the students to fill in the blank which missing the lyric.</p>	
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	<p>darling dont be afraid i've loved you for _____ . i'll love _____ for a thousand more _____ still beauty in all _____ is i will be brave i will not let anything take away whats standing in front of me every breath _____ has come to this</p> <p>3. Confirmation</p> <p>a. The teacher asks the students to explain their work in front of the class.</p> <p>b. The teacher examines the students' work.</p> <p>c. The teacher gives the motivation to the students.</p>	<p>3. Confirmation</p> <p>a. Explain their work in front of the class confidently.</p> <p>b. Listen to the teacher's examine.</p> <p>c. Listen to the teacher's motivation.</p>	
3	<p>C. Closing Activities</p> <p>1. The teacher summarizes the lesson</p> <p>2. The teacher says thank you and good bye</p>	<p>C. Closing Activities</p> <p>1. Listen to the teacher's summarize .</p> <p>2. Say thank you and good bye.</p>	<p>18 minutes</p> <p>2 minutes</p>

VIII. Teaching Aids and Sources of Materials

A. Sources of Materials :

1. Developing English Competencies, an English Course book for Senior High School Students Year X, publisher: PT. Setia Purna Inves

B. Teaching Aids

1. Worksheet, Laptop and LCD, Speaker and Mp3

IX. Evaluation

Technique	Instrument Form	Instrument
Filling in the blank	Exercise	Students filling the missing lyric with noun and adverb.

Lyric:

The day we met frozen I held my breath
 right from the start I knew that I'd found a home for my heart
 beast fast
 colour and promises how to be brave
 how can i love when im afraid to fall ?
 but watching you stand alone
 all of my doubt suddenly goes away somehow
 one step closer
 i have died every day waiting for you
 darling dont be afraid i've loved you for athousand years
 i'll love you for a thousand more
 time stand still beauty in all she is
 i will be brave
 i will not let anything take away whats standing in front of me
 every breath every hour has come to this.

Jakarta, June 25th 2013

Approved by

Teacher

Researcher

Dwi Ningsih, S.Pd

Dwi Junita

Principal

Ungkap Sianturi, M.Pd

Post-Test of Experimental Class

LESSON PLAN

Subject	: Language
Class	: X
Semester	: II
Skill	: Post- Test
Topic of Discussion	: Vocabulary
Time	: 2 x 45 minutes

I. Competence Standard

Understand the meaning of the text or the conversation transactional or interpersonal formal and informal in the context of daily life.

II. Basic Competence

Responding meaning of transactional and interpersonal conversation formal and informal accurately, fluently and acceptable in the context of everyday life and to access knowledge in the form of texts.

III. Learning Objectives

- a. Students understand about vocabulary in theory.

IV. Indicators

- a. Students can answer the question about vocabulary

V. Learning Method

- a. Exercise

<p>A. Opening Activity</p> <p>1. The teacher greets the students. Ex :“Good morning students?”.</p> <p>2. Checking for the roll.</p>	<p>A. Opening Activity</p> <p>1. The students greet to the teacher too. Ex: “Good morning miss”.</p> <p>2. Present or absent.</p>	10 minutes
<p>B. Main Activities</p> <p>1. Teacher asks students to choose the best answer about vocabulary.</p>	<p>B. Main Activities</p> <p>1. Students do the exercise.</p>	70 minutes
<p>C. Closing Activities</p> <p>1. Say thank you and goodbye.</p>	<p>C. Closing Activities</p> <p>1. The students answer the teacher: “Yes, miss. Thank you and goodbye”.</p>	10 minutes

VI. Teaching Aids and Sources of Materials

A. Sources of Materials :

1. Developing English Competencies, an English Course book for Senior High School Students Year X, publisher: PT. Setia Purna Inves.

B. Teaching Aids

1. Worksheet

VII. Evaluation

Technique	Instrument form	Instrument
Choosing	Exercise	Students choosing the best answer about vocabulary.

Jakarta, June 25th 2013

Approved by

Teacher

Researcher

Dwi Ningsih, S.Pd

Dwi Junita

Principal

Ungkap Sianturi, M.Pd



**YAYASAN PERGURUAN INTAN CEMERLANG
SEKOLAH MENENGAH ATAS
(SMA) DHARMA PUTRA JAKARTA
STATUS : TERAKREDITASI B**

Jl. Swasembada Barat XI No. 92, Tj. Priok – Jakarta Utara Telp. 43938183

Choose the best answer A, B, C, or D!

1. The silences of the hot afternoon was interrupted by a sudden _____ of thunder.
 - a. clap
 - b. burst
 - c. spell
 - d. call on
2. There was a _____ of dust on the table so she wiped it off.
 - a. piece
 - b. stick
 - c. speck
 - d. stuck
3. The proud parents watched _____ to see if their son would finish the race succesfully.
 - a. thought
 - b. toughfully
 - c. thoughts
 - d. toughful
4. Being generous winner is a sign of a _____ well trained athlete.
 - a. really
 - b. reality
 - c. realism
 - d. realistic
5. The price of most products is _____ during festive seasons.
 - a. higher
 - b. highest
 - c. high
 - d. highly
6. Even though you have retired, you have to be as _____ as before.
 - a. active
 - b. activity
 - c. actively
 - d. activities

7. The crew of the spaceship _____ biologist, physicists, and doctors.
a. consists b. consist c. consisted d. consistently
8. Students should spend **at least** two hours on their study every night.
a. a minimum of b. at last c. customarily d. look up
9. The winning team cheered ____ as they squirted water over their coach's head.
a. enthuse b. enthusiastically c. enthusiastic d. enthusiasm
10. It was a very high class dinner. My friend says he even saw some _____ there.
a. royalty b. royalties c. royal d. royally
11. The young boys stood on the bridge throwing _____ into the river.
a. stone b. stones c. stoned d. stony
12. No one has ever explored the _____ part of the jungle.
a. wild b. wilder c. wildly d. wildest
13. It was no accident. She arrived late _____
a. all day b. get along c. intentionally d. by herself
14. Where _____ the earrings that I left by the bathroom sink? Oh no! That stupid cat has swatted them down the drain again!
a. was b. were c. is d. are
15. When the fire alarm starts ringing, Mrs. Hoff is one of those teachers who _____ that class continue on the lawn outside.
a. insists b. insist c. insisted d. has insisted

16. It's time those students started to work harder. Their _____ cannot be tolerated.
- a. behaviour b. behaviourism c. behaviouris d. behavioral
17. Statistics _____ become Matt's favorite subject because for fifty minutes three times a week he gets to study the beautiful curls on the back of Betty's head.
- a. has b. have c. had d. will have
18. Are you a neat person? Do you always _____ your things _____ after using them?
- a. take / out b. put / away c. mess / u d. pick / out
19. The salesman said to me, "Please *test* this coat for the size."
- a. try over b. try on c. try out d. try again
20. When two people meet for the first time, they usually _____
- a. think of b. look out c. shake hands d. get over

Jakarta, 30 Juli 2013

Kepala Sekolah



Drs. Ungkap Sianturi, M.Pd



**YAYASAN PERGURUAN INTAN CEMERLANG
SEKOLAH MENENGAH ATAS
(SMA) DHARMA PUTRA JAKARTA
STATUS : TERAKREDITASI B**

Jl. Swasembada Barat XI No. 92, Tj. Priok – Jakarta Utara Telp. 43938183

Choose the best answer A, B, C, or D!

1. At Wendy's Washateria, all of the dryers _____ six quarters before spinning wet clothes dry.
 - a. gobbles
 - b. gobble
 - c. gobbled
 - d. will gobble
2. There was an interesting _____ of news about your friend in today's paper.
 - a. item
 - b. spell
 - c. grain
 - d. items
3. Two cups of sliced jalapeno peppers _____ extreme for a single batch of burrito filling, but that's the amount in Felipe's recipe.
 - a. seemed
 - b. seem
 - c. seems
 - d. had seemed
4. Jack said that he had not called up Mary as yet. What does the underlined word mean?
 - a. as soon as possible
 - b. right now
 - c. as of now
 - d. recently
5. What is the word indicate an action?
 - a. verb
 - b. noun
 - c. adverb
 - d. adjective
6. Determined to win next season, the coach ____ promised the students a longer training period next year?
 - a. enthusiastically
 - b. enthusiastic
 - c. enthusiasts
 - d. enthusiast

7. Diana and John *alternated* helping their mum after school?
- a. took b. examined c. made up d. took turn
8. What is the words to modifies noun and pronoun by describing and identifying?
- a. adverb b. noun c. adjective d. verb
9. Maria is very **chatty** person. She is always on the phone to friends. Chatty means?
- a. talk active b. smile c. craving d. nice
10. When two people meet for the first time, they usually _____
- a. think of b. look out c. shake hands d. get over
11. The meeting went well and the directors were **extremely** happy with the outcome. Extremely means....
- a. a lot of b. very c. too much d. up
12. He was awarded \$30,000 _____ for the loss of high right hand.verb
- a. damages b. dangerous c. destroy d. broke
13. What is the part of speech typically denoting a person, place, thing, or idea?
- a. verb b. adjective c. noun d. adverb
14. They visit the library twice a week. Which one the word related with “visit” ?
- a. visitor b. versatilec c. visionary d. viscosity
15. In Siberia, you may experience the _____ climate on earth.
- a. more hostile b. more warring c. more antagonistic d. more adverse

16. Diana and John *alternated* helping their mum after school?
a. took b. examined c. made up d. got to
17. My personality is easy going. Easy going means?
a. nice b. humble c. friendly d. loving
18. Its' not so much what he says that annoys me but the _____ in which he says it?
a. manner b. gesture c. manners d. gestures
19. It's time those students started to work harder. Their _____ cannot be tolerated?
a. behave b. behavior c. attitude d. manner
20. My sister is very neat person and well organised. Neat means?
a. tidy b. well c. awesome d. grumpy

Jakarta, 30 Juli 2013

Kepala Sekolah



Drs. Ungkan Sianturi, M.Pd

Answer Key of Instrument Post-Test

1. B
2. A
3. D
4. A
5. A
6. A
7. D
8. C
9. A
10. C

11. B
12. A
13. C
14. A
15. D
16. A
17. C
18. C
19. B
20. A

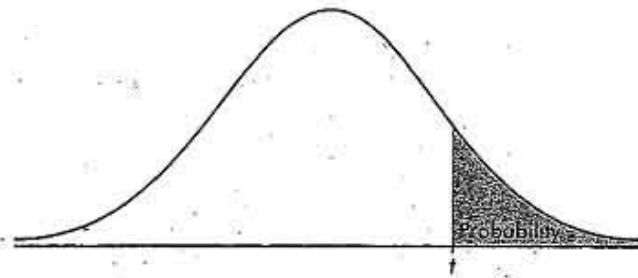


TABLE B: *t*-DISTRIBUTION CRITICAL VALUES

df	Tail probability <i>p</i>											
	.25	.20	.15	.10	.05	.025	.02	.01	.005	.0025	.001	.0005
1	1.000	1.376	1.963	3.078	6.314	12.71	15.89	31.82	63.66	127.3	318.3	636.6
2	.816	1.061	1.386	1.886	2.920	4.303	4.849	6.965	9.925	14.09	22.33	31.60
3	.765	.978	1.250	1.638	2.353	3.182	3.482	4.541	5.841	7.453	10.21	12.92
4	.741	.941	1.190	1.533	2.132	2.776	2.999	3.747	4.604	5.598	7.173	8.610
5	.727	.920	1.156	1.476	2.015	2.571	2.757	3.365	4.032	4.773	5.893	6.869
6	.718	.906	1.134	1.440	1.943	2.447	2.612	3.143	3.707	4.317	5.208	5.959
7	.711	.896	1.119	1.415	1.895	2.365	2.517	2.998	3.499	4.029	4.785	5.408
8	.706	.889	1.108	1.397	1.860	2.306	2.449	2.896	3.355	3.833	4.501	5.041
9	.703	.883	1.100	1.383	1.833	2.262	2.398	2.821	3.250	3.690	4.297	4.781
10	.700	.879	1.093	1.372	1.812	2.228	2.359	2.764	3.169	3.581	4.144	4.587
11	.697	.876	1.088	1.363	1.796	2.201	2.328	2.718	3.106	3.497	4.025	4.437
12	.695	.873	1.083	1.356	1.782	2.179	2.303	2.681	3.055	3.428	3.930	4.318
13	.694	.870	1.079	1.350	1.771	2.160	2.282	2.650	3.012	3.372	3.852	4.221
14	.692	.868	1.076	1.345	1.761	2.145	2.264	2.624	2.977	3.326	3.787	4.140
15	.691	.866	1.074	1.341	1.753	2.131	2.249	2.602	2.947	3.286	3.733	4.073
16	.690	.865	1.071	1.337	1.746	2.120	2.235	2.583	2.921	3.252	3.686	4.015
17	.689	.863	1.069	1.333	1.740	2.110	2.224	2.567	2.898	3.222	3.646	3.965
18	.688	.862	1.067	1.330	1.734	2.101	2.214	2.552	2.878	3.197	3.611	3.922
19	.688	.861	1.066	1.328	1.729	2.093	2.205	2.539	2.861	3.174	3.579	3.883
20	.687	.860	1.064	1.325	1.725	2.086	2.197	2.528	2.845	3.153	3.552	3.850
21	.686	.859	1.063	1.323	1.721	2.080	2.189	2.518	2.831	3.135	3.527	3.819
22	.686	.858	1.061	1.321	1.717	2.074	2.183	2.508	2.819	3.119	3.505	3.792
23	.685	.858	1.060	1.319	1.714	2.069	2.177	2.500	2.807	3.104	3.485	3.768
24	.685	.857	1.059	1.318	1.711	2.064	2.172	2.492	2.797	3.091	3.467	3.745
25	.684	.856	1.058	1.316	1.708	2.060	2.167	2.485	2.787	3.078	3.450	3.725
26	.684	.856	1.058	1.315	1.706	2.056	2.162	2.479	2.779	3.067	3.435	3.707
27	.684	.855	1.057	1.314	1.703	2.052	2.158	2.473	2.771	3.057	3.421	3.690
28	.683	.855	1.056	1.313	1.701	2.048	2.154	2.467	2.763	3.047	3.408	3.674
29	.683	.854	1.055	1.311	1.699	2.045	2.150	2.462	2.756	3.038	3.396	3.659
30	.683	.854	1.055	1.310	1.697	2.042	2.147	2.457	2.750	3.030	3.385	3.646
40	.681	.851	1.050	1.303	1.684	2.021	2.123	2.423	2.704	2.971	3.307	3.551
50	.679	.849	1.047	1.299	1.676	2.009	2.109	2.403	2.678	2.937	3.261	3.496
60	.679	.848	1.045	1.296	1.671	2.000	2.099	2.390	2.660	2.915	3.232	3.460
80	.678	.846	1.043	1.292	1.664	1.990	2.088	2.374	2.639	2.887	3.195	3.416
100	.677	.845	1.042	1.290	1.660	1.984	2.081	2.364	2.626	2.871	3.174	3.390
1000	.675	.842	1.037	1.282	1.646	1.962	2.056	2.330	2.581	2.813	3.098	3.300
∞	.674	.841	1.036	1.282	1.645	1.960	2.054	2.326	2.576	2.807	3.091	3.291
	50%	60%	70%	80%	90%	95%	96%	98%	99%	99.5%	99.8%	99.9%
	Confidence level <i>C</i>											

Answer Key of Pre-Test

1. A
2. C
3. B
4. A
5. A
6. A
7. B
8. A
9. B
10. A

11. B
12. D
13. D
14. C
15. B
16. A
17. A
18. B
19. B
20. C