

Appendix I

Questionnaire of Listening to English Songs

Write down your personal details in capital letter.

Initial :

Class :

Mobile Phone :

Instructions

I. Circle one number in accordance with your answer

1. Within a day, I listen to English songs as much as.....times with a different title.

a. 1 b. 2 c. 3 d. 4 e. More than 4

2. Within a day, I take the time to listen to English songs during.....hours.

a. 1 b. 2 c. 3 d. 4 e. More than 4

II. Read each statement carefully.

a. Put a tick (✓) besides the statement offered according to your condition by choosing one of the five categories given in this questionnaire as it is listed below:

1 : Strongly Agree
2 : Agree
3 : Neutral
4 : Disagree
5 : Strongly Disagree

b. Fill in every question honestly.

c. The whole answers will be kept confidential

No	Statement	SA	A	N	DA	SDA
1.	I listen to English songs for my own pleasure					
2.	Gadgets such as mobile phones and Iphone are tools that I use to listen to English songs					
3.	I listen to English songs to eliminate boredom when learning time					
4.	Type of music I like the most is Jazz or R & B					
5.	Type of music I like the most is Rock					
6.	Type of music I like the most is Pop					
7.	Listening to English songs can effect to English Learning Interest					
8.	Health will be better when listening to English songs					
9.	Listening to English songs can relieve my stress in learning English					
10.	Listening to English songs can disturb my learning time					
11.	The reason to listen to English songs is because it inspires me to learn English					
12.	Wherever I am, I always listen to English songs in order to enrich my song lists					
13.	I always listen to English songs while doing my task to be more focus					
14.	When listening to my favorite English songs, it gives good impact to my learning time.					
15.	I cannot concentrate in learning without listening to English songs					
16.	I think the English songs are better than Indonesian songs because listening to English songs makes me pleased to learn English					

Appendix II

Questionnaire of English Learning Interest

Write down your personal details in capital letter.

Initial :

Class :

Mobile Phone :

Instructions

- I. Read each statement carefully.
 - a. Put a tick (✓) besides the statement offered according to your condition by choosing one of the five categories given in this questionnaire as it is listed below:
 - 1 : Strongly Agree
 - 2 : Agree
 - 3 : Neutral
 - 4 : Disagree
 - 5 : Strongly Disagree
 - b. Fill in every question honestly.
 - c. The whole answers will be kept confidential

No	Statement	SA	A	N	DA	SDA
1.	Having high interest in learning, motivates me to learn English					
2.	If I do not understand a vocabulary of the songs, I immediately look up the meaning in the dictionary					
3.	Listening to English songs needs much practice in order to make me easy to do task when learning English					
4.	I listen to English songs to improve my pronunciation					

5.	I keep trying to develop the ability to achieve goals in learning English by listening to English songs					
6.	I always look for new English songs in internet to develop my English ability					
7.	I often listen to English songs to be proficient in English for better future					
8.	I always speak in English in each occasion in daily life					
9.	I never give up in answering and completing English task which is difficult to me					
10.	Attention of parents would make me more diligent to learn English					
11.	Talent or intelligence that I have, will be developed for English Learning Interest					
12.	Activity in the community can provide great impact to learn my speaking ability					
13.	Sufficient economy will be helpful for someone to enrich their English songs and enrich their English					
14.	Although I was not physically well, I always listen to English songs and I have to work hard to understand them					
15.	A good environment is very supportive to accomplish what do you want in studying					
16.	I will always learn to get a good score					
17.	Pampering children is not good because it will make them having no Interest to learn English					
18.	I would suggest to my friend to listen to English songs, in order to develop their interest in learning English.					

Appendix VII

Data Analysis of Listening to English songs

		X
N	Valid	30
	Missing	0
Mean		74.53
Median		75.00
Mode		70
Std. Deviation		7.714
Variance		59.499
Range		30
Minimum		58
Maximum		88
Sum		2236
Percentiles	25	70.00
	50	75.00
	75	80.00

Appendix VIII

Data Analysis of English Learning Interest

		Y
N	Valid	30
	Missing	0
Mean		78.50
Median		79.00
Mode		70 ^a
Std. Deviation		6.415
Variance		41.155
Range		25
Minimum		65
Maximum		90
Sum		2355
Percentiles	25	74.75
	50	79.00
	75	83.25

Appendix IX

**Table of Normality
Data of Normality Test of Listening to English Songs**

No	X	f	zi	f(zi)	s(zi)	F(zi)-S(zi)
1	58	1	-2.14	0.0162	0.0333	0.0171
2	60	1	-1.88	0.0301	0.0667	0.0366
3	63	1	-1.50	0.0668	0.1000	0.0332
4	64	1	-1.37	0.0853	0.1333	0.0480
5	65	1	-1.24	0.1075	0.1667	0.0592
6	70	6	-0.59	0.2776	0.3667	0.0891
7	70		-0.59	0.2776	0.3667	0.0891
8	70		-0.59	0.2776	0.3667	0.0891
9	70		-0.59	0.2776	0.3667	0.0891
10	70		-0.59	0.2776	0.3667	0.0891
11	70		-0.59	0.2776	0.3667	0.0891
12	74	2	-0.07	0.4721	0.4333	0.0388
13	74		-0.07	0.4721	0.4333	0.0388
14	75	4	0.06	0.5239	0.5667	0.0428
15	75		0.06	0.5239	0.5667	0.0428
16	75		0.06	0.5239	0.5667	0.0428
17	75		0.06	0.5239	0.5667	0.0428
18	77	3	0.32	0.6255	0.6667	0.0412
19	77		0.32	0.6255	0.6667	0.0412
20	77		0.32	0.6255	0.6667	0.0412
21	78	1	0.45	0.6736	0.7000	0.0264
22	80	3	0.71	0.7611	0.8000	0.0389
23	80		0.71	0.7611	0.8000	0.0389
24	80		0.71	0.7611	0.8000	0.0389
25	81	1	0.84	0.7995	0.8333	0.0338
26	85	4	1.36	0.9131	0.9667	0.0536
27	85		1.36	0.9131	0.9667	0.0536
28	85		1.36	0.9131	0.9667	0.0536
29	85		1.36	0.9131	0.9667	0.0536
30	88	1	1.75	0.9678	1.0000	0.0322
JML	2236	30				0.0891

L count 0.0891

L table 0.1610 Lcount<Ltable Normal Distribution

Appendix X

Table of Normality

Data of Normality Test of English Learning Interest

No	Y	f	zi	f(zi)	s(zi)	F(zi)-S(zi)
1	65	2	-2.10	0.0179	0.0667	0.0488
2	65		-2.10	0.0179	0.0667	0.0488
3	70	3	-1.32	0.0934	0.1667	0.0733
4	70		-1.32	0.0934	0.1667	0.0733
5	70		-1.32	0.0934	0.1667	0.0733
6	73	1	-0.86	0.1949	0.2000	0.0051
7	74	1	-0.70	0.2420	0.2333	0.0087
8	75	1	-0.55	0.2912	0.2667	0.0245
9	76	2	-0.39	0.3483	0.3333	0.0150
10	76		-0.39	0.3483	0.3333	0.0150
11	77	3	-0.23	0.4090	0.4333	0.0243
12	77		-0.23	0.4090	0.4333	0.0243
13	77		-0.23	0.4090	0.4333	0.0243
14	78	2	-0.08	0.4681	0.5000	0.0319
15	78		-0.08	0.4681	0.5000	0.0319
16	80	3	0.23	0.5910	0.6000	0.0090
17	80		0.23	0.5910	0.6000	0.0090
18	80		0.23	0.5910	0.6000	0.0090
19	81	2	0.39	0.6517	0.6667	0.0150
20	81		0.39	0.6517	0.6667	0.0150
21	82	1	0.55	0.7088	0.7000	0.0088
22	83	2	0.70	0.7580	0.7667	0.0087
23	83		0.70	0.7580	0.7667	0.0087
24	84	2	0.86	0.8051	0.8333	0.0282
25	84		0.86	0.8051	0.8333	0.0282
26	85	2	1.01	0.8413	0.9000	0.0587
27	85		1.01	0.8413	0.9000	0.0587
28	88	2	1.48	0.9306	0.9667	0.0361
29	88		1.48	0.9306	0.9667	0.0361
30	90	1	1.79	0.9533	1.0000	0.0467
JML	2355	30				0.0733

Lcount 0.0733

Ltable 0.1610 Lcount<Ltable Normal Distribution

Appendix XI

Table of correlation coefficient of Listening to English Songs and English Learning Interest

No	X	y	x ²	y ²	x*y
1	2	3	4	5	6
1	75	83	5625	6889	6225
2	74	82	5476	6724	6068
3	65	70	4225	4900	4550
4	75	84	5625	7056	6300
5	63	70	3969	4900	4410
6	70	81	4900	6561	5670
7	74	76	5476	5776	5624
8	88	83	7744	6889	7304
9	70	77	4900	5929	5390
10	78	81	6084	6561	6318
11	75	80	5625	6400	6000
12	70	77	4900	5929	5390
13	70	77	4900	5929	5390
14	70	74	4900	5476	5180
15	58	65	3364	4225	3770
16	60	65	3600	4225	3900
17	77	78	5929	6084	6006
18	85	80	7225	6400	6800
19	80	76	6400	5776	6080
20	64	70	4096	4900	4480
21	85	88	7225	7744	7480
22	75	73	5625	5329	5475
23	70	84	4900	7056	5880
24	80	85	6400	7225	6800
25	85	80	7225	6400	6800
26	85	85	7225	7225	7225
27	81	75	6561	5625	6075
28	80	90	6400	8100	7200
29	77	78	5929	6084	6006
30	77	88	5929	7744	6776
Total	2236	2355	168382	186061	176572

The result of calculation obtained the scores as follow:

$$\sum X = 2236$$

$$\sum Y = 2355$$

$$\sum X^2 = 168382$$

$$\sum Y^2 = 186061$$

$$\sum XY = 176572$$

Then, the formula of product moment Pearson as follow:

$$r_{xy} = \frac{n \sum xy - \sum x \sum y}{\sqrt{n \sum x^2 - (\sum x)^2 \cdot n \sum y^2 - (\sum y)^2}}$$

$$r_{xy} = \frac{30.176572 - 2236.2355}{\sqrt{30.168382 - 2236^2 \cdot 30.186061 - 2355^2}}$$

$$r_{xy} = \frac{5297160 - 5265780}{\sqrt{5051460 - 4999696 \cdot 5581830 - 5546025}}$$

$$r_{xy} = \frac{31380}{\sqrt{51764 \cdot 35805}}$$

$$r_{xy} = \frac{31380}{43051,2}$$

$$r_{xy} = 0,729$$

Coefficient Determination

$$KD = r^2 \times 100\%$$

$$KD = 0,729^2 \times 100\%$$

$$KD = 0,531 \times 100\%$$

$$KD = 53,1\%$$

TABEL II
NILAI-NILAI DALAM DISTRIBUSI t

α untuk uji dua pihak (two tail test)						
	0,50	0,20	0,10	0,05	0,02	0,01
α untuk uji satu pihak (one tail test)						
dk	0,25	0,10	0,05	0,025	0,01	0,005
1	1,000	3,078	6,314	12,706	31,821	63,657
2	0,816	1,886	2,920	4,303	6,965	9,925
3	0,765	1,638	2,353	3,182	4,541	5,841
4	0,741	1,533	2,132	2,776	3,747	4,604
5	0,727	1,476	2,015	2,571	3,365	4,032
6	0,718	1,440	1,943	2,447	3,143	3,707
7	0,711	1,415	1,895	2,365	2,998	3,499
8	0,706	1,397	1,860	2,306	2,896	3,355
9	0,703	1,383	1,833	2,262	2,821	3,250
10	0,700	1,372	1,812	2,228	2,764	3,169
11	0,697	1,363	1,796	2,201	2,718	3,106
12	0,695	1,356	1,782	2,179	2,681	3,055
13	0,692	1,350	1,771	2,160	2,650	3,012
14	0,691	1,345	1,761	2,145	2,624	2,977
15	0,690	1,341	1,753	2,131	2,602	2,947
16	0,689	1,337	1,746	2,120	2,583	2,921
17	0,688	1,333	1,740	2,110	2,567	2,898
18	0,688	1,330	1,734	2,101	2,552	2,878
19	0,687	1,328	1,729	2,093	2,539	2,861
20	0,687	1,325	1,725	2,086	2,528	2,845
21	0,686	1,323	1,721	2,080	2,518	2,831
22	0,686	1,321	1,717	2,074	2,508	2,819
23	0,685	1,319	1,714	2,069	2,500	2,807
24	0,685	1,318	1,711	2,064	2,492	2,797
25	0,684	1,316	1,708	2,060	2,485	2,787
26	0,684	1,315	1,706	2,056	2,479	2,779
27	0,684	1,314	1,703	2,052	2,473	2,771
28	0,683	1,313	1,701	2,048	2,467	2,763
29	0,683	1,311	1,699	2,045	2,462	2,756
30	0,683	1,310	1,697	2,042	2,457	2,750
40	0,681	1,303	1,684	2,021	2,423	2,704
60	0,679	1,296	1,671	2,000	2,390	2,660
120	0,677	1,289	1,658	1,980	2,358	2,617
∞	0,674	1,282	1,645	1,960	2,326	2,576

Nilai - Nilai r Product Moment

No	Taraf Signifikan		No	Taraf Signifikan		No	Taraf Signifikan	
	5%	1%		5%	1%		5%	1%
3	0,997	0,999	27	0,381	0,487	55	0,266	0,345
4	0,950	0,990	28	0,374	0,478	60	0,254	0,330
5	0,878	0,959	29	0,367	0,470	65	0,244	0,317
6	0,811	0,917	30	0,361	0,463	70	0,235	0,306
7	0,754	0,874	31	0,355	0,456	75	0,227	0,296
8	0,707	0,834	32	0,349	0,449	80	0,220	0,286
9	0,666	0,798	33	0,344	0,442	85	0,213	0,278
10	0,632	0,765	34	0,339	0,436	90	0,207	0,270
11	0,602	0,735	35	0,334	0,430	95	0,202	0,263
12	0,576	0,708	36	0,329	0,424	100	0,195	0,256
13	0,553	0,684	37	0,325	0,418	125	0,176	0,230
14	0,532	0,661	38	0,320	0,413	150	0,159	0,210
15	0,514	0,641	39	0,316	0,408	175	0,148	0,194
16	0,497	0,623	40	0,312	0,403	200	0,138	0,181
17	0,482	0,606	41	0,308	0,398	300	0,113	0,148
18	0,468	0,590	42	0,304	0,393	400	0,098	0,128
19	0,456	0,575	43	0,301	0,389	500	0,088	0,115
20	0,444	0,561	44	0,297	0,384	600	0,080	0,105
21	0,433	0,549	45	0,294	0,380	700	0,074	0,097
22	0,423	0,537	46	0,291	0,376	800	0,070	0,091
23	0,413	0,526	47	0,288	0,372	900	0,065	0,086
24	0,404	0,515	48	0,284	0,368	1000	0,062	0,081
25	0,396	0,505	49	0,281	0,364			
26	0,388	0,496	50	0,279	0,361			

NILAI KRITIS L UNTUK LILIEFORS

Ukuran Sampel	Taraf Nyata				
	0,01	0,05	0,10	0,15	0,20
n = 4	0,417	0,381	0,352	0,319	0,300
5	0,405	0,337	0,315	0,299	0,285
6	0,364	0,319	0,294	0,277	0,265
7	0,348	0,300	0,276	0,258	0,247
8	0,331	0,271	0,249	0,244	0,233
9	0,311	0,271	0,249	0,233	0,223
10	0,294	0,258	0,239	0,224	0,215
11	0,284	0,249	0,230	0,217	0,206
12	0,275	0,242	0,223	0,212	0,199
13	0,268	0,234	0,214	0,202	0,190
14	0,261	0,227	0,207	0,194	0,183
15	0,257	0,220	0,201	0,187	0,177
16	0,250	0,213	0,195	0,182	0,173
17	0,245	0,206	0,189	0,177	0,169
18	0,239	0,200	0,184	0,173	0,166
19	0,235	0,195	0,179	0,169	0,163
20	0,231	0,190	0,174	0,166	0,160
25	0,200	0,173	0,158	0,147	0,142
30	0,187	0,161	0,144	0,136	0,131
n > 30	$\frac{1,031}{\sqrt{n}}$	$\frac{0,886}{\sqrt{n}}$	$\frac{0,805}{\sqrt{n}}$	$\frac{0,768}{\sqrt{n}}$	$\frac{0,736}{\sqrt{n}}$

Appendix XV



Universitas Kristen Indonesia
Fakultas Keguruan dan Ilmu Pendidikan

Jl. Mayjen Sutoyo no.2
 Cawang - Jakarta 13630
 INDONESIA

Telp. 021 8092425, 8009190
 Psw. 310, 301, 302, 303
 Faks. 021 809885229
 E-mail: fkip-uki@uki.ac.id
 http://www.uki.ac.id

Nomor : 696/FKIP/SekFak/06.2013

10 Juni 2013

Yth.
Kepala Sekolah
SMP Muhammadiyah IV
Jakarta Timur

Hal : Permohonan Izin Melaksanakan Penelitian

Dengan hormat,

Sehubungan dengan rencana penulisan skripsi mahasiswa kami :

Nama	: Listra Lesna Sinurat
NIM	: 0912150025
Semester/Program Studi	: VIII/Pendidikan Bahasa Inggris
Judul Skripsi	: "The Correlation between Students Listening to English Song and English Learning Interest."

Kami mohon bantuan Bapak/ Ibu untuk memberikan izin kepada mahasiswa tersebut melaksanakan penelitian di sekolah yang Bapak/Ibu pimpin.

Atas perhatian Bapak/Ibu, kami ucapkan terima kasih.

Sekretaris Fakultas,

Parlindungan Pardede, S.S



MAJELIS PENDIDIKAN DASAR DAN MENENGAH
PIMPINAN CABANG MUHAMMADIYAH
KRAMAT JATI JAKARTA TIMUR
SMP MUHAMMADIYAH 4 TERAKREDITASI "A"
Jalan Dewi Sartika No. 316A Cawang Jakarta Timur Telp/Fax. (021) 8007157
website : www.smpmuhammadiyah4.sch.id, email : smp_m4_jkt@yahoo.com

SURAT KETERANGAN

Nomor : 518/Ket/IV.4/AU/A/2013.

Yang bertanda tangan di bawah ini Kepala SMP Muhammadiyah 4 Jakarta Timur menerangkan bahwa :

Nama lengkap : Listra Lesna Sinurat
Tempat Tanggal Lahir : Tarutung, 25 April 1990.
No. NIM : 0912150025
Semester/Program Studi : VIII/Pendidikan Bahasa Inggris
Alamat Rumah : Jalan Mayjen Sutoyo Cawang III
Jakarta Timur

Telah melaksanakan tugas penelitian dalam rangka penyusunan skripsi di SMP Muhammadiyah 4 sejak tanggal 10 s/d tanggal 12 Juni 2013.

Surat keterangan ini kami berikan kepada yang bersangkutan untuk dipergunakan sebagaimana mestinya.

Demikian agar yang berkepentingan menjadi maklum

Jakarta, 12 Juni 2013

Wakil Kepala SMP Muhammadiyah 4


Rudi Agus, S.Ag
NBM : 953.801