

CHAPTER 1

INTRODUCTION

A. The Background of the Study

English is the universal language in the world. People need English in order to be able communicate with other people from other countries. English language has been taught as the first foreign language in school, so it is important for teachers to encourage the students to learn and use English to communicate. We all understand that the ability to speak English is a must to survive in the global competition. In fact, the ability to speak English of students during his education at the elementary level (SD), junior high school (SMP), secondary school (senior high school), even at the college level was not optimal and tends to decrease the quality of the student of the year. English language become one of the life skills that must be mastered every student so that they have a competitive advantage in both the entering the workforce or when they wanted to go on to college. Some children find it difficult to learn English. Based on a small observation which was done during the PPL, there were some of reasons why the students found it difficult to learn English such not confidents when speak English, pronunciation is not good, lack of vocabulary. This is happening at SMP Muhammadiyah 4 East Jakarta.

English is one of a foreign language who has an important role in the world of education, taught ranging from elementary school and college. Learning English at

school serves as prop self-improvement students in science, technology and art. Learning English at the high school include four language skills are reading, listening, speaking and writing. All that supported by elements of foreign languages, namely: a vocabulary; grammar, and pronunciation in accordance with the theme as a means of reach a goal. Out of four skills speaking above, learning skill talking caped gets less attention. Students have not able to communicate although in English is very simple. This incident also supported with the cultural backgrounds ashamed of students. Most students who met by researchers had a sense of shame and fear to err in learning English. This is happening at SMP Muhammadiyah 4 East Jakarta. Culture learning English to be distinguished from learning lessons other that is because the purpose of learning lessons any different. A class of English should provide the opportunity for students to practice the language while they learn, and the task of a teacher in the classroom just as facilitators in the learning process. In other words, that language learning activities should be made attractive in a conducive, students should be encouraged to experiment with bold language and using language in a carefree mood to express opinions or feelings.

The process of learning to achieve maximum results, take an interest. A person who has an interest will feel glad, for example: when students enjoyed listening to western songs, then the learner has an interest in learning English. An atmosphere such as this will facilitate lessons into the mind and the understanding of students of English. This can occur because of a person's interests by it would focus

intensively on something want to demand. And finally, students have a high interest in the English language when compared to their friend.

Interest is a situation where someone has a concern for an object that corresponds to the desire to know and learn about a thing. According to Slameto (2010: p, 10), more successful if learning activities related to interests, desires, and goals of the student. Interest is one of the factors that influence the outcome of learning that occurs in everyone. However, many students do not have learning English because of the lack of motivation in students, caused because the various reasons such as lack of interest in learning the English language, the lack of attention from parents, and the relationship of teachers and students who are not good.

For Junior High school, usually they like listening songs but they interested listening to English songs. Today, many students have a great interest in English songs. English songs can attract children's attention. Children should consider the criteria of good songs and suitable songs for children. English songs can also improve listening skills in various forms of intonation and rhymes. People should be able to get information about what they are hear. One alternative way to create an enjoyable activity is using English songs in English learning interest. By listening to English songs we can see if the students have an interest to learn English or do students have a spirit for learning English. Actually, teacher in the classrooms give material about English songs. It is easy for children to learn English by listening English songs. Most children like English songs. Children like to sing the same English songs again and again and they like to memorize rhymes and songs (Cook, 1997). When listening

to English songs sometimes children clap their hand, dance and repeat some words in the lyric. It is easy to remember the words. According to Zutautus (2010), children love to learn melodies and often become excited when introduced to new songs. Besides by listening to English songs favorite, we can memorize lyric and singing in English. And students will have interest to learn English to add ability to learn English. Where when students listen to the English songs, has an interest in students to study English, therefore, it can be assumed that if someone has an interest in the song, and then indirectly, would get a lucrative benefit. Therefore, the title of this study is The Correlation between students listening to English songs and English learning interest at SMP Muhammadiyah 4 East Jakarta.

B. The Problem of the Study

Based on the description in the background section above, the problem is specifically formulated as following question: “Does listening to English songs has correlation with student’s English learning interest?”

C. The Objective of the Study

The objective of this study is to find out whether there is a correlation between students’ listening English songs and students’ English learning interest at SMP Muhammadiyah 4 East Jakarta.

D. The Scope of the Study

Due to the study time and budget constraints, the participants in this study will be limited to the eighth grade students of SMP Muhammadiyah 4 East Jakarta as a student who have an interest learning English. The study doing study on June 10-12 2013. The data when it was worked on by students will be collected through survey methods and use instrument questionnaire, variable X amount 15 (listening to English songs) and variable Y amount 15 (English learning interest). The study will take sample of data according the formula of random sampling, amount 30 students from class XIII A and XIII B. This study set out to find and see how the correlation between students listening to English songs at the ability of the English Learning Interest. Due to the presence of this study and funding limitations, participants in this study are limited only to the eighth grade students of SMP Muhammadiyah 4 East Jakarta. The data would be collected only for information that in which it is contained the correlation between students listening to English songs and English Learning Interest. Therefore, the findings may be valid only to students in the single study program. It cannot be generalized to other study, students in other school.

E. The Significance of the Study

The significances expected from this study are:

1. For study: This study can improve their knowledge and insight, get information about the relationship between listen to English songs and English learning interest.
2. For students: this study can be used to increase the student English achievement.
3. For teachers: this study can be used as an item to improve or increase in learning English.
4. For further study, this study can be used to stimulate the next study to develop studying on the same area.