Appendix I

ACTION PLAN OF CYCLE I

GRADE : II
CLASS : II-B
TOPIC : CLOTHES, FRUITS AND VEGETABLES
SKILL : VOCABULARY
TIME : 70 MINUTES
SCHOOL : SD STELLA MARIS
TEACHER : TRISIANA HARIANJA

I. COMPETENCY STANDART

To understand clothes, fruits and vegetables vocabulary.

II. BASIC COMPETENCY

Recognising and understanding the target vocabulary.

III. INDICATORS

1. The students are able to circle the correct word.

2. The students are able to match the words they hear.

3. The students are able to choose the pictures that match description they hear.

IV. LEARNING TEACHING ACTIVITIES

A. Opening Activities

1. Greetings

   Teacher greets the students.

   Example : “Good morning!” and How are you?”

2. Sozializing
Teacher asks to the students about their condition and checks students’ attendance.

Example: “How are you, Sarah?” ... Are you fine, Nicho?”

3. **Warming Up**

Teacher warms up the students and leads them to the topic discussed:

“Are you ready to start our material?”

“What are your favourite fruits and vegetables?”

**B. Main Activities.**

1. **Exploration**

- Teacher asks the students to watch the *YouTube* Video Clips.

- Teacher asks the students to repeat the words they hear.

- Teacher asks the students to sing song from the *YouTube* Video Clips

- Teacher asks the students to mention the the target vocabulary.

2. **Elaboration**

- Teacher gives post-test cycle 1 to the students after they watch the *YouTube* Video Clips.

- Teacher ask the students to do the post-test given.

- Teacher evaluates the students’ answer and corrects them.

- Teacher asks the students collect their *YouTube* Video Clips.

3. **Confirmation**

- Teacher does reflection during learning activities.

**C. Closing Activities.**

Teacher says goodbye to all the students and thanks for their attention.
V. TEACHING AIDS AND SOURCE OF MATERIAL

A. Teaching aids: laptop, books, whiteboard and marker.

B. Source of material:

Start With English B (Pupil’s Book and Workbook)

Approved by, Serpong, July 9th, 2012

Lanny Maria Trisiana Harianja
The Principle English Teacher
Appendix II

ACTION PLAN OF CYCLE 2

GRADE : II
CLASS : II-B
TOPIC : CLOTHES, FRUITS AND VEGETABLES
SKILL : VOCABULARY
TIME : 70 MINUTES
SCHOOL : SD STELLA MARIS
TEACHER : TRISIANA HARIANJA

I. COMPETENCY STANDART

To understand clothes, fruits and vegetables vocabulary.

II. BASIC COMPETENCY

Recognising and understanding the target vocabulary.

III. INDICATORS

4. The students are able to circle the correct word.
5. The students are able to match the words they hear.
6. The students are able to choose the pictures that match description they hear.

IV. LEARNING TEACHING ACTIVITIES

A. Opening Activities

1. Greetings

Teacher greets the students.

Example : “Good morning!” and How are you?”

2. Sozializing
Teacher asks to the students about their condition and checks students’ attendance.

Example: “How are you, Sarah?” ... Are you fine, Nicho?”

3. **Warming Up**

Teacher warms up the students and leads them to the topic discussed:

“Are you ready to start our material?”

“What are your favourite fruits and vegetables?”

**B. Main Activities.**

1. **Exploration**

   - Teacher asks the students to watch the *YouTube* Video Clips.
   - Teacher asks the students to repeat the words they hear.
   - Teacher asks the students to sing song from the *YouTube* Video Clips.
   - Teacher asks the students to mention the target vocabulary.

2. **Elaboration**

   - Teacher gives post-test cycle 1 to the students after they watch the *YouTube* Video Clips.
   - Teacher ask the students to do the post-test given.
   - Teacher evaluates the students’ answer and corrects them.
   - Teacher asks the students collect their *YouTube* Video Clips.

3. **Confirmation**

   - Teacher does reflection during learning activities.

4. **Closing Activities.**

   - Teacher says goodbye to all the students and thanks for their attention.
V. TEACHING AIDS AND SOURCE OF MATERIAL

A. Teaching aids: laptop, books, whiteboard and marker.

B. Source of material:
   Start With English B (Pupil’s Book and Workbook)

Approved by, Serpong, July 9th, 2012

Lanny Maria Trisiana Harianja
The Principle English Teacher
Appendix III : The Score of the Pre-Test

<table>
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<th>No</th>
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Appendix IV: The Score of the Post-Test in the First Cycle

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<td>R6</td>
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<td>10</td>
<td></td>
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<td>R7</td>
<td>8,57</td>
<td>10</td>
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Appendix V : The Score of the Post-Test in the Second Cycle

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<td>R15</td>
<td>10</td>
</tr>
<tr>
<td>16</td>
<td>R16</td>
<td>10</td>
</tr>
<tr>
<td>17</td>
<td>R17</td>
<td>9.55</td>
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<tr>
<td>18</td>
<td>R18</td>
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<td>R21</td>
<td>10</td>
</tr>
<tr>
<td>22</td>
<td>R22</td>
<td>10</td>
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Appendix VI : Observation Sheet I (For Observer)

Observation Sheet I
(For observer)

Class : II
Date : July 20, 2012

<table>
<thead>
<tr>
<th>No</th>
<th>Questions</th>
<th>Yes</th>
<th>No</th>
<th>Note</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Were students eager to study English vocabulary by watching video clips?</td>
<td>✓</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>Were the students active in answering the questions asked by the teacher?</td>
<td>✓</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Were there any students who didn’t enjoy in watching video clips?</td>
<td></td>
<td>✓</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>Were the students interested in studying English vocabulary by watching video clips?</td>
<td>✓</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>Were there any students who are uninterested in watching video clips?</td>
<td></td>
<td>✓</td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>Did the students listen to teacher’s explanation?</td>
<td>✓</td>
<td></td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>Were there any students talking while watching the video clips?</td>
<td></td>
<td>✓</td>
<td></td>
</tr>
<tr>
<td>8</td>
<td>Were the students able to answer the questions correctly?</td>
<td>✓</td>
<td></td>
<td></td>
</tr>
<tr>
<td>9</td>
<td>Did the students actively participated in study of English vocabulary by watching the video clips?</td>
<td>✓</td>
<td></td>
<td></td>
</tr>
<tr>
<td>10</td>
<td>Is studying English vocabulary by watching video clips more fun than the usual lecturing?</td>
<td>✓</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Observer: Ms Fonda

Note: great
The presentation is good enough. It helps students to understand easily!
## Observation Sheet II (For Observer)

**Class:** II  
**Date:** July 27, 2012

<table>
<thead>
<tr>
<th>No</th>
<th>Questions</th>
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<th>No</th>
<th>Note</th>
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</thead>
<tbody>
<tr>
<td>1</td>
<td>Were students eager to study English vocabulary by watching video clips?</td>
<td>✓</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>Were the students active in answering the questions asked by the teacher?</td>
<td>✓</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Were there any students who didn’t enjoy in watching video clips?</td>
<td></td>
<td>✓</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>Were the students interested in studyyng English vocabulary by watching video clips?</td>
<td>✓</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>Were there any students who are uninterested in watching video clips?</td>
<td></td>
<td>✓</td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>Did the students listen to teacher’s explanation?</td>
<td>✓</td>
<td></td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>Were there any students talking while watching the video clips?</td>
<td>✓</td>
<td></td>
<td></td>
</tr>
<tr>
<td>8</td>
<td>Were the students able to answer the questions correctly?</td>
<td>✓</td>
<td></td>
<td></td>
</tr>
<tr>
<td>9</td>
<td>Did the students actively participated in study of English vocabulary by watching the video clips?</td>
<td>✓</td>
<td></td>
<td></td>
</tr>
<tr>
<td>10</td>
<td>Is studying English vocabulary by watching video clips more fun than the usual lecturing?</td>
<td></td>
<td>✓</td>
<td></td>
</tr>
</tbody>
</table>

**Observer:**  
Ms Fonda

**Note:**  
Good Job!  
The lesson is so interesting!!  
I like it.
Appendix VIII : Questionnaire (For Students)

No. Absent : __

Tick (✓) the correct answer in each question.

1. Do you like video clips?   

2. Does the video help you to learn new words in English?   

3. Does the video clip help you pronounce the words correctly?   

4. Do you enjoy watching it rather than just using textbook?   

5. Can you easily remember words by using video clips?
Appendix IX : Pre-Test on Vocabulary (Clothes)

No. Absent : __

Listen to the teacher, and write the number on the mentioned pictured.

1.  
2.  
3.  
4.  
5.  
6.  
7.  
8.  
9.  
10. 
11. 
12. 
13. 

Appendix X: Pre-Test on Vocabulary (Fruits and Vegetables)

No. Absent: __

Listen to teacher and tick the correct picture.

1. [lemon image]
2. [onion image]
3. [strawberry image]
4. [pineapple image]
5. [pear image]
6. [apple image]
7. [carrot image]
8. [banana image]
9. [onion image]
10. [potato image]
11. [watermelon image]
12. [papaya image]
Appendix XI: Post-Test in the First Cycle on Vocabulary (Clothes)

No. Absent: __

Read and tick (✓) or cross (✗)

1. ![Dress] It’s a dress
2. ![Trousers] They’re trousers
3. ![Skirt] It’s a cap
4. ![Glove] It’s a shirt
5. ![Sandals] They’re sandals
6. ![Pajamas] It’s a pajamas
7. ![Shoes] They’re shoes
8. ![Shirt] They’re skirts
9. ![Hat] It’s a hat
10. ![Socks] They’re shoes
11. ![Shorts] They’re shorts
12. ![T-shirt] They’re shoes
13. ![Cap] It’s a cap
14. ![Blouse] It’s a blouse
Appendix XII : Post-Test in the First Cycle on Vocabulary (Fruits and Vegetables)

No. Absent : __

Write the names of fruit and vegetables below.

a. ______________________  
g. ______________________

b. ______________________  
h. ______________________

c. ______________________  
i. ______________________

d. ______________________  
j. ______________________

e. ______________________  
k. ______________________

f. ______________________  
l. ______________________
Appendix XIII: Post-Test in the Second Cycle on Vocabulary (Clothes)

No. Absent: __

Circle the correct words.

1. sweater / t-shirt

2. hat / cap

3. blouse / pajamas

4. skirt / skirt

5. shoes / sandals

6. trousers / short

7. t-shirt / skirt

8. skirt / shirt
Appendix XIV: Post-Test in the Second Cycle on Vocabulary (Fruits and Vegetables)

No. Absent: __

Circle the correct word.

1. lettuce / broccoli

2. chili / cucumber

3. peas / corn

4. cucumber / chili

8. peas / corn

9. eggplant / pepper

10. pineapple / watermelon

11. cherry / onion
5. lettuce / cauliflower

6. fig / onion

7. orange / lemon

11. cucumber / eggplant

12. fig / peach

13. lettuce / cauliflower
Appendix XV: Surat Permohonan Izin Melaksanakan Penelitian

Universitas Kristen Indonesia
Fakultas Keguruan dan Ilmu Pendidikan

20 Juni 2012

Kepada Yang terhormat,
Kepala Sekolah SMK Boss Multimedia
Di Jakarta

Hal: Permohonan izin melaksanakan Penelitian

Dengan Hormat,

Sehubungan dengan rencana penulisan skripsi mahasiswa kami:

Nama : Trisiana Harianta
NIM : 091215006
Semester/Prodi : Pendidikan Bahasa Inggris
Judul Skripsi : Improving Second Graders’ English Vocabulary Using YouTube Video Clips at Stella Maris School Bumi Serpong Damai

Kami mohon bantuan Bapak/Ibu untuk memberikan izin mahasiswa tersebut untuk melakukan Penelitian di Sekolah yang Bapak/Ibu pimpin.

Atas perhatian Bapak/Ibu, kami ucapkan terima kasih.

With Regard

[Signature]
Drs. Pardede, S.S.
Appendix XVI: Surat Keterangan Telah Melakukan Penelitian

YAYASAN KASHI ABADI
SD STELLA MARIS
Jl. Artha Kencana Kav. C1 No. 1 Kencana Loka Sektor XII
Bumi Serpong Damai – Tangerang 15318
Telp. (6221) 7566 566, Fax. (6221) 7566 562
www.stellamarisschool.co.id

SURAT KETERANGAN
No.: 020/SD- SM/DT/ VIII/ 2013

Yang bertanda tangan di bawah ini Kepala Sekolah Dasar Katholik Stella Maris Bumi Serpong Damai, Kecamatan Serpong, Kota Tangerang Selatan, Propinsi Banten, yaitu:

Nama : Ir. Lanny Maria Lucia Luciawaty, M.M
Jabatan : Kepala Sekolah

Menerangkan dengan sesungguhnya:

Nama : Trisiana Harianja
NIM : 091215006
Program Studi : Pendidikan Bahasa Inggris

Telah mengadakan Riset / Penelitian di SD Stella Maris Kota Tangerang Selatan dengan judul Skripsi “Improving Second Graders’s English Vocabulary Using YouTube Video Clips at Stella Maris School Bumi Serpong Damai”.

Demikian Surat Keterangan ini untuk dapat dipergunakan sepuhnya.

Tangerang Selatan, 30 Agustus 2013

Kepala Sekolah
Ish. Lanny Maria Lucia Luciawaty, M.M