



**Improving Second Graders' English Vocabulary
Using *YouTube* Video Clips at Stella Maris School
Bumi Serpong Damai
An Action Research**

**Trisiana Harianja
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Undergraduate Thesis

**English Teaching Study Program
Faculty of Education and Teachers Training
Christian University of Indonesia
Jakarta
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**Undergraduate Thesis
Submitted in partial fulfillment of the requirements
of the degree of Sarjana Pendidikan in Bahasa Inggris**

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ADVISORS' APPROVAL

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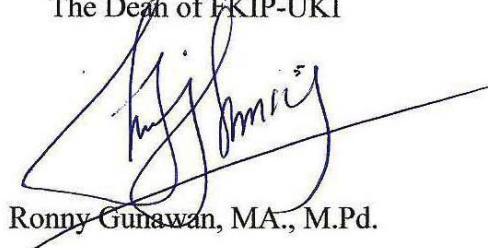
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INTELLECTUAL PROPERTY STATEMENT

I,

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Certify that this undergraduate thesis, Improving Second Graders' English Vocabulary Using *YouTube* Video Clips at Stella Maris School Bumi Serpong Damai, is my own work and no portion for the thesis has been copyrighted previously unless properly referenced.

If there is a breach of items above, I will take full responsibility to the Christian University of Indonesia for any legal action that might be caused.

Jakarta, August 26th, 2013



Trisiana Harianja

MOTTO AND DEDICATION

Motto

No matter how slowly we make progress, but we have to make sure that we never stop.

Dedication

This final project is particularly dedicated to:

My beloved parents, Ramses Harianja (†) and Mangait br Tambunan

My dearest brother, Patar Parulian Harianja

My dearest sister, Rosdiana Harianja

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My special thank goes to my parents, brother and sister and my friends who have supported me morally and financially so that I am able to finish my study.

Finally, I would like to give my deepest appreciation to all of my classmates for their support during my study.

Jakarta, August 26, 2013

Trisiana Harianja

ABSTRACT

TRISIANA HARIANJA. *Improving Second Graders' English Vocabulary Using YouTube Video Clips at Stella Maris School Bumi Serpong Damai: An Action Research.* Undergraduate Thesis. English Teaching Study Program Faculty of Education and Teacher Training. Christian University of Indonesia 2013.

This study was conducted to enhance the second graders English vocabulary using *YouTube* video clips. To attain the objectives, data were collected through tests, observation during the process of carrying out a two-cycle classroom action research in Second Graders of Stella Maris during the event semester of 2012/2013 Academic Year. Using 22 students in the class as subjects, the action research was conducted by providing videos.

The results showed that Improving Second Graders' English Vocabulary Using *YouTube* Video Clips at Stella Maris School Bumi Serpong Damai. This is seen from the increase of the students' score average, i.e 13 % (pre-test result on clothes), 0 % (pre-test result on fruits and vegetables) to 27% (post-test of cycle 1 on clothes), 0 % (post-test of cycle 1 on fruits and vegetables) to 14 % (post-test of cycle 2 on clothes), and 0 % (post-test of cycle 2 on fruits and vegetables).

Based on the findings and discussion, it was recommended to carry out similar action research on students of educational lower levels, and to employ other types of interesting media.

TABLE OF CONTENTS

ADVISORS' APPROVAL.....	i
APPROVAL	ii
INTELLECTUAL PROPERTY STATEMENT	iii
MOTTO AND DEDICATION	iv
ACKNOWLEDGMENT	v
ABSTRACT	vi
TABLE OF CONTENTS	vii
LIST OF TABLES	ix
LIST OF CHARTS	x
LIST OF APPENDICES	xi
CHAPTER I: INTRODUCTION	
A. Background	1
B. Research Questions	3
C. Research Objectives	3
D. Research Significances	4
E. Research Scope	5
F. Operational Definitions	6
CHAPTER II: LITERATURE REVIEW, CONCEPTUAL FRAMEWORK	
A. Literature Review	8
B. Conceptual Framework	20
CHAPTER III: RESEARCH METHODOLOGY	
A. Specific Research Purpose and Research Questions	21
B. Research Method	21
C. Research Setting and Subject Features	22
D. Research Variables	22
E. Action Plan.....	23
F. Data Collection Instrument and Technique	28
G. Data Analysis Technique	29
H. Data Verification	30
I. Success Indicator	30
J. Research Procedures	30

CHAPTER IV: RESULT AND DISCUSSION

- A. Result 33
- 1. Research Setting Description 33
- 2. Intial Condition of the Subjects 34
- B. Discussion 47

CHAPTER V: CONCLUSIONS AND RECOMMENDATIONS

- A. Conclusion 50
- B. Recommendations 50

REFERENCES 52

APPENDICES 55

LIST OF TABLES

Table 4.1: Observation Sheet I	36
Table 4.2: Observation Sheet II	41
Table 4.3: Questionnaire For Students	44

LIST OF CHARTS

Chart 4.1: Pre-Test Result on Vocabulary (Clothes)	34
Chart 4.2: Pre-Test Result on Vocabulary (Fruits and Vegetables)	34
Chart 4.3: Post-Test Cycle 1 Result on Vocabulary (Clothes)	38
Chart 4.4: Post-Test Cycle 1 Result on Vocabulary (Fruits and Vegetables)	39
Chart 4.5: Post-Test Cycle 2 Result on Vocabulary (Clothes)	43
Chart 4.6: Post-Test Cycle 2 Result on Vocabulary (Fruits and Vegetables)	44
Chart 4.7: The Mean of Pre-Test, Post-Test Cycle 1, and Post-Test Cycle 2 On Vocabulary (Clothes)	45
Chart 4.8: The Mean of Pre-Test, Post-Test Cycle 1, and Post-Test Cycle 2 On Vocabulary (Fruits and Vegetables)	46

LIST OF APPENDICES

Appendix I : Action Plan of Cycle I	55
Appendix II : Action Plan of Cycle II	58
Appendix III : The Score of Pre-Test	61
Appendix IV : The Score of Post-Test in the First Cycle	62
Appendix V : The Score of Post-Test in the Second Cycle	63
Appendix VI : Observation Sheet I	64
Appendix VII : Observation Sheet II	65
Appendix VIII: Questionnaire For Students	66
Appendix IX : Pre-Test on Vocabulary (Clothes)	67
Appendix X : Pre-Test on Vocabulary (Fruits and Vegetables)	68
Appendix XI : Post-Test in the First Cycle on Vocabulary (Clothes)	69
Appendix XII : Post-Test in the First Cycle on Vocabulary (Fruits and Vegetables)	70
Appendix XIII: Post-Test in the Second Cycle on Vocabulary (Clothes)	71
Appendix XIV: Post-Test in the Second Cycle on Vocabulary (Fruits and Vegetables)	72
Appendix IX : Surat Permohonan Izin Melakukan Penelitian	74
Appendix X : Surat Permohonan Telah Melakukan Penelitian	75