



# **The Effect of Using Teams-Games-Tournament (TGT) Technique on the Eleventh Graders' Reading Comprehension at SMAN 55 Jakarta**

Scientific Manuscript

Submitted to fulfill one of the requirements for taking undergraduate thesis exam  
at the English Teaching Study Program, Faculty of Christian University of Indonesia

By:

Name : Annery Fienta  
Students Reg. No. : 1112150024  
Study Program : English Teaching

ENGLISH TEACHING STUDY PROGRAM  
FACULTY OF EDUCATION AND TEACHERS TRAINING  
CHRISTIAN UNIVERSITY OF INDONESIA  
JAKARTA  
2015

## ADVISORS' APPROVAL

*As the research supervisors of the following student:*

Name : Annery Fienta  
SRN : 1112150024  
Thesis Title : The Effect of Using Teams-Games-Tournament (TGT)  
Technique on the Eleventh Graders' Reading  
Comprehension at SMAN 55 Jakarta  
Date of Exam : August 27, 2015

*We certify that we have read this student's defended undergraduate thesis (the title above), have approved changes required by the final examiners, and recommended this undergraduate thesis to the Faculty of Education and Teachers Training of the Christian University of Indonesia for acceptance.*

Advisor I,

Drs. Horas A. M. Hutabarat, M.Hum.



Sept. 7, 2015

Advisor II,

Parlindungan Pardede, S.S., M.Hum.



Sept 7, 2015

Notified by

Head of English Teaching Study Program,

Drs. Horas A. M. Hutabarat, M.Hum.



Sept. 7, 2015

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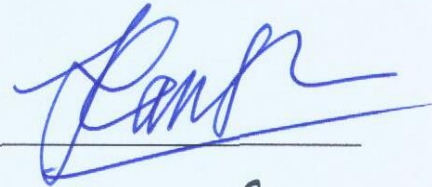
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Name : Annery Fienta  
SRN : 1112150024  
Thesis Title : *The Effect of Using Teams-Games-Tournament (TGT) Technique on the Eleventh Graders' Reading Comprehension at SMAN 55 Jakarta*  
Date of Exam : August 27, 2015

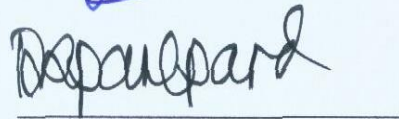
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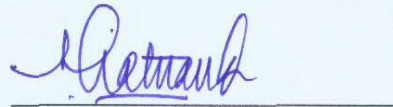
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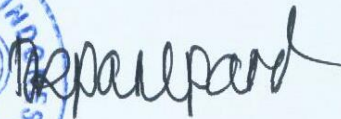
2. Parlindungan Pardede, S.S., M.Hum.



3. Drs. Horas A. M. Hutabarat, M.Hum.



Approved by  
The Dean of FKIP-UKI



Parlindungan Pardede, S.S., M.Hum.

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Name: Annery Fienta

SRN : 1112150024

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Jakarta, August 2015

Annery Fienta

## MOTTO AND DEDICATION

~~~~~\*~~~~~

Let your dreams be bigger than your fears,  
your actions louder than your words,  
and your faith stronger than your feelings.

~~~~~\*~~~~~

Nothing is impossible,  
when God is on your side.

~~~~~\*~~~~~

*I dedicate this undergraduate thesis to  
my beloved super parents;  
St. L. Tambunan and L. K. Panggabean*

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In the name of God Father, the most beneficent and the most merciful, all praise to Him, who has given the mercy, direction, and guidance to us. For the blessing from Him, finally I could finish my undergraduate thesis as one of the requirements for achieving the degree of Sarjana Pendidikan at the Christian University of Indonesia.

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Jakarta, August 2015

Annery Fienta

# **The Effect of Using Teams-Games-Tournament (TGT) Technique on the Eleventh Graders' Reading Comprehension at SMAN 55 Jakarta**

(2015)

Author: Annery Fienta (1112150024)    Advisors: Drs. Horas A. M. Hutabarat, M.Hum.  
Parlindungan Pardede, S.S., M.Hum.

English Teaching Study Program  
Christian University of Indonesia

## **ABSTRACT**

This experimental research was conducted to find out the effect of using TGT (Teams-Games-Tournament) technique to the eleventh graders' reading comprehension at SMAN 55 Jakarta. It involved one control class, XI IIS B (33 students), and one experimental class, XI IIS C (34 students), which were taken using random sampling technique. The researcher taught reading in different techniques; conventional method and TGT technique. Conventional method was implemented in control class; while TGT technique was implemented in experimental class.

To obtain the data, pre-test and post-test were employed as the instruments. The data obtained were analyzed using the descriptive statistic and parametric statistic analysis technique through SPSS version 21.0 program for Windows. The results of normality test using Kolmogorov-Smirnov showed normal distribution and the results of homogeneity test using Levene's test showed homogeneous variance. Based on the result of hypothesis test using the Independent Sample t-test, it was found the Sig. value (2-tailed) 0.013 was lower than the Sig.  $\alpha$  0.05.

The findings indicated that  $H_a$  was accepted. Thus, it could be concluded that there was a significant effect of using TGT technique to the eleventh graders' reading comprehension at SMAN 55 Jakarta. Based on this, it was recommended to teachers to take account of using TGT technique which could help students comprehend the texts given more easily.

**Keywords:** *experimental research, TGT technique, reading comprehension*

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