### Appendice I

#### LESSON PLAN 1

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<td>Semester</td>
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<tr>
<td>Topic of Discussion</td>
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</tr>
<tr>
<td>Time</td>
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<tr>
<td>Teacher</td>
<td>: Ms. Trias Risangayu</td>
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#### I. Standard Competence
Understand the meaning in transactional and interpersonal conversation in the daily life context.

#### II. Basic Competence
Expressing meaning in very simple transactional (to get things done) and interpersonal conversation (to socialize) using oral language style accurately, fluently, and appropriately in daily life.

#### III. Learning Objectives
1. Students are able to understand the meaning of vocabulary based on the theme given.
2. Students are able to understand the meaning of words from Puzzle Cards.

#### IV. Indicators
a. Students are able to mention what kinds of occupation.
b. Students are able to match the cards and fill the categories worksheet correctly.
V. Learning Material

Occupation:

VI. Teaching Technique: Three-Phase Technique

VII. Learning and Teaching Strategies

A. Teacher’s Activity

1. Warming up:
   a. Teacher greets the students
   b. Teacher checks the students’ attendance

2. Main Activity:

   a. Using Puzzle Cards
      1) Teacher explains about Puzzle Cards and categories
      2) Teacher presents 10 words of occupations; Dentist, photographer, nurse, chef, tailor, artist, waiter, lawyer, police officer, fire fighter.
      3) Teacher asks the students to repeat the words after her.
      4) Teacher checks the students’ pronunciation
      5) Teacher asks the students to match some fit cards that are given initial consonants on the left and appropriate color pictures on the right sides.
      6) Teacher asks the students spell the name of things in the cards.
      7) Teacher asks the students to spell the words by looking at the color pictures of the cards only.

   b. Using Categories
      1) Teacher distributes the worksheets
      2) Teacher dictates a series of words
      3) Teacher asks the students to choose and circle which answer in their worksheet
3. Closing Activity
   a. Teacher discusses the answers
   b. Teacher evaluates students’ understanding by giving some questions
   c. Teacher appraises the students
   d. Teacher motivates the students

B. Students’ Activity
   1. Warming Up
      a. Students’ greet the teacher
      b. Students’ listen to the teacher’s explanation
   2. Main Activity
      a. Using Puzzle Cards
         1) Students repeat the words after the teacher
         2) Students match some fit cards that are given initial consonants on the
            left and appropriate color pictures on the right sides
         3) Students spell the name of things in the cards
         4) Students to spell the words by looking at the color pictures of the
            cards only
      b. Using Category
         1) Students help the teacher to distribute the worksheet
         2) Students listen to the teacher
         3) Students choose and circle which answer in their worksheet

3. Closing Activity
   a. Students listen to teacher’s advice
   b. Students say goodbye to the teacher
VIII. Teaching Aids and Sources of Material

A. Teaching Aids

1. LCD
2. Laptop
3. Puzzle Cards

B. Sources of Material


XI. Evaluation

<table>
<thead>
<tr>
<th>Technique</th>
<th>Instrument Form</th>
<th>Instrument</th>
</tr>
</thead>
<tbody>
<tr>
<td>Written Test</td>
<td>Group (in pair)</td>
<td>Choose and circle which best answer in the worksheet!</td>
</tr>
</tbody>
</table>
**Example of Categories**

1. A person who wears uniform
2. A person who does not wear uniform
3. A person who works in the court
4. A person who cooks professionally for other person
5. A person who works in the hospital
6. A person who serve at a table in the restaurant
7. If your tooth ache, you have to go to ....
8. The word that does not have similar suffix (akhiran).
9. A person who works outdoor
10. A person who practices or demonstrating an art

---

**Circle the answer!**

(Lingkari jawabannya)

1. tailor    police officer    photographer
2. Fire fighter   nurse    artist
3. chef     lawyer    waiter
4. dentist   artist    chef
5. chef    photographer    nurse
6. lawyer    police officer    waiter
7. artist    dentist    tailor
8. fire fighter    lawyer    dentist
9. chef    waiter    police officer
10. tailor    nurse    artist
XI. The Picture of Puzzle Cards
Answer Key

Circle the answer!
(Lingkari jawabannya)

<table>
<thead>
<tr>
<th></th>
<th>tailor</th>
<th>police officer</th>
<th>photographer</th>
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<tbody>
<tr>
<td>1</td>
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<td></td>
<td></td>
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<tr>
<td>2</td>
<td>Fire fighter</td>
<td>nurse</td>
<td>artist</td>
</tr>
<tr>
<td>3</td>
<td>chef</td>
<td>lawyer</td>
<td>waiter</td>
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<td>4</td>
<td>dentist</td>
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<td>chef</td>
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<td>5</td>
<td>chef</td>
<td>photographer</td>
<td>nurse</td>
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<tr>
<td>6</td>
<td>waiter</td>
<td>police officer</td>
<td>lawyer</td>
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<td>7</td>
<td>artist</td>
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<td>8</td>
<td>fire fighter</td>
<td>lawyer</td>
<td>dentist</td>
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<td>10</td>
<td>tailor</td>
<td>artist</td>
<td>tailor</td>
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Bekasi, May, 17th 2013

Approved by

Researcher

Observer

Trias Risangayu

Sarjono, S.S

Principal

Yana Suptiana, M.Pd
Appendix II

LESSON PLAN 2

Subject : English
Class : VIII.2
Semester : II
Topic of Discussion : Occupation
Meeting : 2
Time : 2 x 40 minutes
Teacher : Ms. Trias Risangayu

I. Standard Competence
Understand the meaning in transactional and interpersonal conversation in the daily life context.

II. Basic Competence
Expressing meaning in very simple transactional (to get things done) and interpersonal conversation (to socialize) using oral language style accurately, fluently, and appropriately in daily life.

III. Learning Objectives
1. Students are able to understand the meaning of vocabulary based on the theme given.
2. Students are able to understand the meaning of words from Puzzle Cards.

IV. Indicators
a. Students are able to mention what kinds of occupation.
b. Students are able to match the cards and fill the categories worksheet correctly.
V. Learning Material

Occupation

VI. Teaching Technique: Three-Phase Technique

VII. Learning and Teaching Strategies

A. Teacher’s Activity

1. Warming up:
   a. Teacher greets the students
   b. Teacher checks the students’ attendance

2. Main Activity:
   a. Using Puzzle Cards
      1) Teacher presents 10 words of the occupation; soldier, barber, mechanic, electrician, dancer, architect, farmer, stewardess, postman.
      2) Teacher asks the students to repeat the words after her.
      3) Teacher checks the students’ pronunciation
      4) Teacher asks the students to match some fit cards that are given initial consonants on the left and appropriate color pictures on the right sides.
      5) Teacher asks the students spell the name of things in the cards.
      6) Teacher asks the students to spell the words by looking at the color pictures of the cards only.
   
   b. Using Categories
      1) Teacher distributes the worksheets
      2) Teacher dictates a series of words
      3) Teacher asks the students to had to give a cross or write down the word in the appropriate column for each word the teacher dictated of each number.
3. Closing Activity
   a. Teacher discusses the answers
   b. Teacher evaluates students’ understanding by giving some questions
   c. Teacher appraises the students
   d. Teacher motivates the students

B. Students’ Activity

1. Warming Up
   a. Students’ greet the teacher
   b. Students’ listen to the teacher’s explanation

2. Main Activity
   a. Using Puzzle Cards
      1) Students repeat the words after the teacher
      2) Students match some fit cards that are given initial consonants on the left and appropriate color pictures on the right sides
      3) Students spell the name of things in the cards
      4) Students to spell the words by looking at the color pictures of the cards only
   b. Using Category
      1) Students help the teacher to distribute the worksheet
      2) Students listen to the teacher
      3) Students had to give a cross or write down the word in the appropriate column for each word the teacher dictated of each number
3. Closing Activity
   a. Students listen to teacher’s advice
   b. Students say goodbye to the teacher
   c. 

VII. Teaching Aids and Sources of Material
   A. Teaching Aids
      1. LCD
      2. Laptop
      3. Puzzle Cards
   B. Sources of Material

XI. Evaluation

<table>
<thead>
<tr>
<th>Technique</th>
<th>Instrument Form</th>
<th>Instrument</th>
</tr>
</thead>
<tbody>
<tr>
<td>Written Test</td>
<td>Group (a pair)</td>
<td>Give a cross or write down the word in the appropriate column for each word the teacher dictated of each number.</td>
</tr>
</tbody>
</table>
X. Example of Categories

Questions:
1. A person who designs buildings, called
2. A person who fits and repair electrical things
3. A person who attends passengers (as on airplane)
4. The words that does not have similar suffix (akhiran)
5. A person who engages in military services in the army
6. A person who performs dance
7. A person who works outdoors.
8. A person who delivers mail
9. A person who uses tools to repair machinery
10. A person who cuts and dresses hair

Circle the answer!
(Lingkari jawabannya)
1. dancer soldier architect
2. barber electrician postman
3. stewardess farmer mechanic
4. dancer electrician barber
5. farmer architect soldier
6. stewardess dancer mechanic
7. farmer stewardess barber
8. electrician barber postman
9. architect mechanic electrician
10. barber soldier dancer
The Pictures of Puzzle Cards
Answer key

Circle the answer!

(Lingkari jawabannya)

1. dancer  electrician  architect
2. barber  soldier  postman
3. stewardess  farmer  mechanic
4. dancer  electrician  barber
5. farmer  architect  soldier
6. stewardess  dancer  mechanic
7. soldier  farmer  barber
8. electrician  barber  postman
9. architect  mechanic  electrician
10. barber  soldier  dancer
Approved by

Researcher
Trias Risangayu

Observer
Sarjono, S.S

Principal

Yana Suptiana, M.Pd
Appendice III

LESSON PLAN 3

Subject : English
Class : VIII.2
Semester : II
Meeting : 3
Topic of Discussion : post-test 1
Time : 2 x 40 minutes
Teacher : Ms. Trias Risangayu

I. Standard Competence

Understand the meaning in transactional and interpersonal conversation in the daily life context.

II. Basic Competence

Expressing meaning in very simple transactional (to get things done) and interpersonal conversation (to socialize) using oral language style accurately, fluently, and appropriately in daily life.

III. Learning Objectives

3. Students are able to understand the meaning of vocabulary based on the theme given.

4. Students are able to understand the meaning of words from Puzzle Cards.

IV. Indicators

a. Students are able to mention what kinds of occupation.

V. Learning Material

Occupation
VI. Teaching Technique : Three-Phase Technique

VII. Learning and Teaching Strategies
A. Teacher’s Activity
   1. Warming up:
      a. Teacher greets the students
      b. Teacher checks the students’ attendance
   2. Main Activity:
      a. Teacher distributes the paper to the students
      b. Teacher gives the student instruction
      c. Teacher monitors the students’ activity
   3. Closing Activity
      a. Teacher appraises the students
      b. Teacher motivates the students

B. Students’ Activity
   1. Warming Up
      a. Students’ greet the teacher
      b. Students raise their hands
   2. Main Activity
      a. Students listen to teacher’s instruction
      b. Students start to do the post-test
   3. Closing Activity
      a. Students listen to teacher’s advice
      b. Students say goodbye to the teacher
VII. Teaching Aids and Sources of Material

A. Teaching Aids

1. LCD
2. Laptop
3. Puzzle Cards

B. Sources of Material


XI. Evaluation

<table>
<thead>
<tr>
<th>Technique</th>
<th>Instrument Form</th>
<th>Instrument</th>
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<tbody>
<tr>
<td>Written Test</td>
<td>Individual</td>
<td>Choose the correct answer by crossing (X) a, b, c, or d. (see appendix XXIV)</td>
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Bekasi, May, 21st 2013

Approved by

Researcher

Observer

Trias Risangayu

Sarjono, S.S

Principal

Yana Suptiana, M.Pd
Appendice IV

LESSON PLAN 4

Subject : English
Class : VIII.2
Semester : II
Topic of Discussion : Sport
Meeting : 4
Time : 2 x 40 minutes
Teacher : Ms. Trias Risangayu

I. Standard Competence
Understand the meaning in transactional and interpersonal conversation in the daily life context.

II. Basic Competence
Expressing meaning in very simple transactional (to get things done) and interpersonal conversation (to socialize) using oral language style accurately, fluently, and appropriately in daily life.

III. Learning Objectives
Students are able to understand the meaning of vocabulary based on the theme given.
Students are able to understand the meaning of words from Puzzle Cards.

IV. Indicators
a. Students are able to mention what kinds of sport.
b. Students are able to match the cards and fill the categories worksheet correctly.
V. Learning Material

Sport

VI. Teaching Technique: Three-Phase Technique

VII. Learning and Teaching Strategies

A. Teacher's Activity

1. Warming up:
   
a. Teacher greets the students
   
b. Teacher checks the students’ attendance

2. Main Activity:
   
a. Using Puzzle Cards
      
1) Teacher presents 10 words of the sport; cycling, badminton, sprint, billiard, boxing, chess, fencing, fighting, golf, lifting.
   
2) Teacher asks the students to repeat the words after her.
   
3) Teacher checks the students’ pronunciation
   
4) Teacher asks the students to match some fit cards that are given initial consonants on the left and appropriate color pictures on the right sides.
   
5) Teacher asks the students spell the name of things in the cards.
   
6) Teacher asks the students to spell the words by looking at the color pictures of the cards only.

b. Using Categories
   
1) Teacher distributes the worksheets
   
2) Teacher dictates a series of words
   
3) Teacher asks the students to had to give a cross or write down the word in the appropriate column for each word the teacher dictated of each number.
3. Closing Activity
   a. Teacher discusses the answers
   b. Teacher evaluates students’ understanding by giving some questions
   c. Teacher appraises the students
   d. Teacher motivates the students

B. Students’ Activity

1. Warming Up
   a. Students’ greet the teacher
   b. Students’ listen to the teacher’s explanation

2. Main Activity
   a. Using Puzzle Cards
      1) Students repeat the words after the teacher
      2) Students match some fit cards that are given initial consonants on the
         left and appropriate color pictures on the right sides
      3) Students spell the name of things in the cards
      4) Students to spell the words by looking at the color pictures of the
         cards only
   b. Using Category
      1) Students help the teacher to distribute the worksheet
      2) Students listen to the teacher
      3) Students had to give a cross or write down the word in the
         appropriate column for each word the teacher dictated of each
         number

3. Closing Activity
   a. Students listen to teacher’s advice
   b. Students say goodbye to the teacher
VII. Teaching Aids and Sources of Material

A. Teaching Aids

1. LCD
2. Laptop
3. Puzzle Cards

B. Sources of Material


XI. Evaluation

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<td>Group (a pair)</td>
<td>Give a cross or write down the word in the appropriate column for each word the teacher dictated of each number.</td>
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### Example of Category

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<th>Occupation</th>
<th>Sport</th>
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</tr>
<tr>
<td>10</td>
<td>...............</td>
<td>...............</td>
</tr>
</tbody>
</table>

#### Answer Key
1. fire fighter (occupation)
2. dancer (occupation)
3. fighting (sport)
4. waiter (occupation)
5. boxing (sport)
6. billiard (sport)
7. golf (sport)
8. tailor (occupation)
9. fencing (sport)
10. lawyer (occupation)
Example of the picture (Puzzle Cards)
Bekasi, May, 24th 2013

Approved by

Researcher
Trias Risangayu

Observer
Sarjono, S.S

Principal

Yana Suptiana, M.Pd
Appendix V

LESSON PLAN 5

<table>
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<td>Semester</td>
<td>II</td>
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<td>Topic of Discussion</td>
<td>Sport</td>
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<td>Meeting</td>
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<td>Time</td>
<td>2 x 40 minutes</td>
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<tr>
<td>Teacher</td>
<td>Ms. Trias Risangayu</td>
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</tbody>
</table>

I. Standard Competence

Understand the meaning in transactional and interpersonal conversation in the daily life context.

II. Basic Competence

Expressing meaning in very simple transactional (to get things done) and interpersonal conversation (to socialize) using oral language style accurately, fluently, and appropriately in daily life.

III. Learning Objectives

Students are able to understand the meaning of vocabulary based on the theme given.

Students are able to understand the meaning of words from Puzzle Cards.

IV. Indicators

a. Students are able to mention what kinds of sport.

b. Students are able to match the cards and fill the categories worksheet correctly.
V. Learning Material

Sport

VI. Teaching Technique: Three-Phase Technique

VII. Learning and Teaching Strategies

A. Teacher’s Activity

1. Warming up:
   a. Teacher greets the students
   b. Teacher checks the students’ attendance

2. Main Activity:

   a. Using Puzzle Cards
      1) Teacher presents 10 words of the sport; marathon, motor race, wrestling, soccer, sailing, shooting, volley ball, swimming, surfing, table tennis
      2) Teacher asks the students to repeat the words after her.
      3) Teacher checks the students’ pronunciation
      4) Teacher asks the students to match some fit cards that are given initial consonants on the left and appropriate color pictures on the right sides.
      5) Teacher asks the students spell the name of things in the cards.
      6) Teacher asks the students to spell the words by looking at the color pictures of the cards only.

   b. Using Categories
      1) Teacher distributes the worksheets
      2) Teacher dictates a series of words
      3) Teacher asks the students to had to give a cross or write down the word in the appropriate column for each word the teacher dictated of each number
3. Closing Activity
   a. Teacher discusses the answers
   b. Teacher evaluates students’ understanding by giving some questions
   c. Teacher appraises the students
   d. Teacher motivates the students

B. Students’ Activity

1. Warming Up
   a. Students’ greet the teacher
   b. Students’ listen to the teacher’s explanation

2. Main Activity
   a. Using Puzzle Cards
      1) Students repeat the words after the teacher
      2) Students match some fit cards that are given initial consonants on the left and appropriate color pictures on the right sides
      3) Students spell the name of things in the cards
      4) Students to spell the words by looking at the color pictures of the cards only
   b. Using Category
      1) Students help the teacher to distribute the worksheet
      2) Students listen to the teacher
      3) Students had to give a cross or write down the word in the appropriate column for each word the teacher dictated of each number

3. Closing Activity
   a. Students listen to teacher’s advice
   b. Students say goodbye to the teach
VII. Teaching Aids and Sources of Material

A. Teaching Aids

1. LCD
2. Laptop
3. Puzzle Cards

B. Sources of Material


XI. Evaluation

<table>
<thead>
<tr>
<th>Technique</th>
<th>Instrument Form</th>
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<tbody>
<tr>
<td>Written Test</td>
<td>Group (a pair)</td>
<td>Give a cross or write down the word in the appropriate column for each word the teacher dictated of each number.</td>
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</tbody>
</table>
Example of Category

<table>
<thead>
<tr>
<th>Number</th>
<th>Occupation</th>
<th>Sport</th>
</tr>
</thead>
<tbody>
<tr>
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</tr>
<tr>
<td>10</td>
<td>..................</td>
<td>..................</td>
</tr>
</tbody>
</table>

Answer key:
1. soccer (sport)
2. postman (occupation)
3. stewardess (occupation)
4. sailing (sport)
5. surfing (sport)
6. soldier (occupation)
7. marathon (sport)
8. badminton (sport)
9. motor race (sport)
10. architect
Bekasi, May, 27th 2013

Approved by

Researcher
Trias Risangayu

Observer
Sarjono, S.S

Principal

Yana Suptiana, M.Pd
Appendice VI

**LESSON PLAN 6**

<table>
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<tr>
<td>Semester</td>
<td>: II</td>
</tr>
<tr>
<td>Topic of Discussion</td>
<td>: post-test 2</td>
</tr>
<tr>
<td>Meeting</td>
<td>: 6</td>
</tr>
<tr>
<td>Time</td>
<td>: 2 x 40 minutes</td>
</tr>
<tr>
<td>Teacher</td>
<td>: Ms. Trias Risangayu</td>
</tr>
</tbody>
</table>

**I. Standard Competence**

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**II. Basic Competence**

Expressing meaning in very simple transactional (to get things done) and interpersonal conversation (to socialize) using oral language style accurately, fluently, and appropriately in daily life.

**III. Learning Objectives**

Students are able to understand the meaning of vocabulary based on the theme given.

Students are able to understand the meaning of words from Puzzle Cards.

**IV. Indicators**

a. Students are able to answer the questions correctly
V. Learning Material

Occupation and Sport

VI. Teaching Technique: Three-Phase Technique

VI. Learning and Teaching Strategies

A. Teacher’s Activity

1. Warming up:
   a. Teacher greets the students
   b. Teacher introduces herself to the students
   c. Teacher checks the students’ attendance

2. Main Activity:
   a. Teacher distributes the paper to the students
   b. Teacher gives the instructions
   c. Teacher monitors students’ activity

3. Closing Activity
   a. Teacher appraises the students
   b. Teacher motivates the students

B. Students’ Activity

1. Warming Up
   a. Students’ greet the teacher

2. Main Activity
   a. Students listen to the teacher’s instructions
   b. Students start to fill the answer on their worksheets

3. Closing Activity
   a. Students listen to teacher’s advice
   b. Students say goodbye to the teacher
VII. Teaching Aids and Sources of Material

A. Teaching Aids
1. LCD
2. Laptop
3. Puzzle Cards

B. Sources of Material

XI. Evaluation

<table>
<thead>
<tr>
<th>Technique</th>
<th>Instrument Form</th>
<th>Instrument</th>
</tr>
</thead>
<tbody>
<tr>
<td>Written Test</td>
<td>Individual</td>
<td>Choose and circle which best answer in the worksheet! (see appendix XXV)</td>
</tr>
</tbody>
</table>
Approved by

Researcher
Trias Risangayu

Observer
Sarjono, S.S

Principal

Yana Suptiana, M.Pd
Appendix VII

LESSON PLAN 7

<table>
<thead>
<tr>
<th>Subject</th>
<th>: English</th>
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</thead>
<tbody>
<tr>
<td>Class</td>
<td>: VIII.2</td>
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<tr>
<td>Semester</td>
<td>: II</td>
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<tr>
<td>Topic of Discussion</td>
<td>: In the School</td>
</tr>
<tr>
<td>Meeting</td>
<td>: 7</td>
</tr>
<tr>
<td>Time</td>
<td>: 2 x 40 minutes</td>
</tr>
<tr>
<td>Teacher</td>
<td>: Ms. Trias Risangayu</td>
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</tbody>
</table>

I. Standard Competence

Understand the meaning in transactional and interpersonal conversation in the daily life context.

II. Basic Competence

Expressing meaning in very simple transactional (to get things done) and interpersonal conversation (to socialize) using oral language style accurately, fluently, and appropriately in daily life.

III. Learning Objectives

Students are able to understand the meaning of vocabulary based on the theme given.
Students are able to understand the meaning of words from Puzzle Cards.

IV. Indicators

a. Students are able to mention part of school
b. Students are able to match the cards and fill the categories worksheet correctly.
V. Learning Material
In the School

VI. Teaching Technique: Three-Phase Technique

VII. Learning and Teaching Strategies

A. Teacher’s Activity

1. Warming up:
   a. Teacher greets the students
   b. Teacher checks the students’ attendance

2. Main Activity:
   a. Using Puzzle Cards
      1) Teacher presents 10 words of the sport; canteen, headmaster’s room, field, security post, counseling room, classroom, hall, mosque, science laboratorium, toilet
      2) Teacher asks the students to repeat the words after her.
      3) Teacher checks the students’ pronounciation
      4) Teacher asks the students to match some fit cards that are given initial consonants on the left and appropriate color pictures on the right sides.
      5) Teacher asks the students spell the name of things in the cards.
      6) Teacher asks the students to spell the words by looking at the color pictures of the cards only.

   b. Using Categories
      1) Teacher distributes the worksheets
      2) Teacher dictates a series of words
      3) Teacher asks the students to had to give a cross or write down the word in the appropriate column for each word the teacher dictated of each number
3. Closing Activity
   a. Teacher discusses the answers
   b. Teacher evaluates students’ understanding by giving some questions
   c. Teacher appraises the students
   d. Teacher motivates the students

B. Students’ Activity

1. Warming Up
   a. Students’ greet the teacher
   b. Students’ listen to the teacher’s explanation

2. Main Activity
   a. Using Puzzle Cards
      1) Students repeat the words after the teacher
      2) Students match some fit cards that are given initial consonants on the
         left and appropriate color pictures on the right sides
      3) Students spell the name of things in the cards
      4) Students to spell the words by looking at the color pictures of the
         cards only
   b. Using Category
      1) Students help the teacher to distribute the worksheet
      2) Students listen to the teacher
      3) Students had to give a cross or write down the word in the
         appropriate column for each word the teacher dictated of each
         number

3. Closing Activity
   a. Students listen to teacher’s advice
   b. Students say goodbye to the teacher
VII. Teaching Aids and Sources of Material

A. Teaching Aids
1. LCD
2. Laptop
3. Puzzle Cards

B. Sources of Material

XI. Evaluation

<table>
<thead>
<tr>
<th>Technique</th>
<th>Instrument Form</th>
<th>Instrument</th>
</tr>
</thead>
<tbody>
<tr>
<td>Written Test</td>
<td>Group (a pair)</td>
<td>Give a cross or write down the word in the appropriate column for each word the teacher dictated of each number.</td>
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</table>
Example of Category

<table>
<thead>
<tr>
<th>Number</th>
<th>Occupation</th>
<th>Sport</th>
<th>In the School</th>
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<tbody>
<tr>
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<td>..................</td>
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<tr>
<td>10</td>
<td></td>
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</tr>
</tbody>
</table>

Answer key:

1. canteen (In the school)
2. table tennis (sport)
3. Library (in the school)
4. field (in the school)
5. chef (occupation)
6. science laboratory (occupation)
7. sprint (sport)
8. electrician (occupation)
9. wrestling (sport)
Example of the picture (Puzzle Cards)
Bekasi, May, 31st 2013

Approved by

Researcher

Trias Risangayu

Observer

Sarjono, S.S

Principal

Yana Suptiana, M.Pd
Appendix VIII

LESSON PLAN 8

Subject : English
Class : VIII.2
Semester : II
Topic of Discussion : In the School Meeting
Meeting : 8
Time : 2 x 40 minutes
Teacher : Ms. Trias Risangayu

I. Standard Competence
Understand the meaning in transactional and interpersonal conversation in the daily life context.

II. Basic Competence
Expressing meaning in very simple transactional (to get things done) and interpersonal conversation (to socialize) using oral language style accurately, fluently, and appropriately in daily life.

III. Learning Objectives
Students are able to understand the meaning of vocabulary based on the theme given.
Students are able to understand the meaning of words from Puzzle Cards.

IV. Indicators
a. Students are able to mention part of school
b. Students are able to match the cards and fill the categories worksheet correctly.
V. Learning Material
   In the School

VI. Teaching Technique : Three-Phase Technique

VII. Learning and Teaching Strategies

A. Teacher’s Activity

1. Warming up:
   a. Teacher greets the students
   b. Teacher checks the students’ attendance

2. Main Activity:
   a. Using Puzzle Cards
      1) Teacher presents 10 words of the sport; parking area, library, computer
         room, language library, school medical room, teacher’s room, garden,
         store room, OSIS room, studio band.
      2) Teacher asks the students to repeat the words after her.
      3) Teacher checks the students’ pronunciation
      4) Teacher asks the students to match some fit cards that are given
         initial consonants on the left and appropriate color pictures on the
         right sides.
      5) Teacher asks the students spell the name of things in the cards.
      6) Teacher asks the students to spell the words by looking at the color
         pictures of the cards only.

b. Using Categories
   1) Teacher distributes the worksheets
   2) Teacher dictates a series of words
   3) Teacher asks the students to had to give a cross or write down the
      word in the appropriate column for each word the teacher dictated of
      each number
3. Closing Activity
   a. Teacher discusses the answers
   b. Teacher evaluates students’ understanding by giving some questions
   c. Teacher appraises the students
   d. Teacher motivates the students

B. Students’ Activity

1. Warming Up
   a. Students’ greet the teacher
   b. Students’ listen to the teacher’s explanation

2. Main Activity
   a. Using Puzzle Cards
      1) Students repeat the words after the teacher
      2) Students match some fit cards that are given initial consonants on the left and appropriate color pictures on the right sides
      3) Students spell the name of things in the cards
      4) Students to spell the words by looking at the color pictures of the cards only
   b. Using Category
      1) Students help the teacher to distribute the worksheet
      2) Students listen to the teacher
      3) Students had to give a cross or write down the word in the appropriate column for each word the teacher dictated of each number

3. Closing Activity
   a. Students listen to teacher’s advice
   b. Students say goodbye to the teacher
VII. Teaching Aids and Sources of Material

A. Teaching Aids
   1. LCD
   2. Laptop
   3. Puzzle Cards

B. Sources of Material

XI. Evaluation

<table>
<thead>
<tr>
<th>Technique</th>
<th>Instrument Form</th>
<th>Instrument</th>
</tr>
</thead>
<tbody>
<tr>
<td>Written Test</td>
<td>Group (a pair)</td>
<td>Give a cross or write down the word in the appropriate column for each word the teacher dictated of each number.</td>
</tr>
</tbody>
</table>
Example of Category

<table>
<thead>
<tr>
<th>Number</th>
<th>Occupation</th>
<th>Sport</th>
<th>In the School</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>.....................</td>
<td>..................</td>
<td>................</td>
</tr>
<tr>
<td>2</td>
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<td></td>
</tr>
<tr>
<td>10</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Answer key:
1. parking area (In the school)
2. fighting (sport)
3. teacher’s room (in the school)
4. computer room (in the school)
5. police officer (occupation)
6. language laboratory (occupation)
7. cycling (sport)
8. artist (occupation)
9. mosque (sport)
Example of the picture (Puzzle Cards)
Bekasi, May, 3rd 2013

Approved by

Researcher
Trias Risangayu

Observer
Sarjono, S.S

Principal

Yana Suptiana, M.Pd
Appendix IX

LESSON PLAN 9

Subject : English
Class : VIII.2
Semester : II
Meeting : 9
Topic of Discussion : Post-test 3
Time : 2 x 40 minutes
Teacher : Ms. Trias Risangayu

I. Standard Competence
Understand the meaning in transactional and interpersonal conversation in the daily life context.

I. Basic Competence
Expressing meaning in very simple transactional (to get things done) and interpersonal conversation (to socialize) using oral language style accurately, fluently, and appropriately in daily life.

II. Learning Objectives
1. Students are able to understand the meaning of vocabulary based on the theme given.
2. Students are able to understand the meaning of words from Puzzle Cards.

III. Indicators
a. Students are able answer the questions correctly

IV. Learning Material
Occupation, Sports, and In the School
V. Teaching Technique : Three-Phase Technique

VI. Learning and Teaching Strategies

A. Teacher’s Activity

1. Warming up:
   a. Teacher greets the students
   b. Teacher checks the students’ attendance

2. Main Activities:
   a. Teacher review the vocabulary from first cycle, second cycle, and third cycle
   b. Teacher asks some questions to the students
   c. Teacher distributed paper to the students
   d. Teacher examine the students

3. Closing Activity
   a. Teacher appraises the students
   b. Teacher motivates the students

B. Students’ Activity

1. Warming Up
   a. Students’ greet the teacher

2. Main Activity
   a. Students help the teacher to distributed the paper
   b. Students do the exercise seriously

3. Closing Activity
   a. Students listen to teacher’s advice
   b. Students greet the teacher
VII. Teaching Aids and Sources of Material

A. Teaching Aids
   1. LCD
   2. Laptop
   3. Puzzle Cards

B. Sources of Material

VIII. Evaluation

<table>
<thead>
<tr>
<th>Technique</th>
<th>Instrument Form</th>
<th>Instrument</th>
</tr>
</thead>
<tbody>
<tr>
<td>Written Test</td>
<td>Individual</td>
<td>(post test) Choose the Correct Answer by Crossing (X) a, b, c, or d (see appendix XXV)</td>
</tr>
</tbody>
</table>
Bekasi, June, 4th 2013

Approved by

Researcher
Trias Risangayu

Observer
Sarjono, S.S

Principal

Yana Suptiana, M.Pd
Appendice X

Documentation of Cycle I
Appendix XI

Documentation of cycle II
Appendice XII

Documentation of Cycle III
Appendix: XIII

Observation Sheet for Students

Class: 8.2
School: SMP PGRI 2 BEKASI
Session: 1
Date: May 17th, 2013
Put a thick (\checkmark) on Yes or No

<table>
<thead>
<tr>
<th>NO</th>
<th>Indicators</th>
<th>Yes</th>
<th>No</th>
<th>Note</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Students greet the teacher</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>Students are excited to follow the activities in learning process</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Students concentrated during the lessons</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>Students ask some questions</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>Students match Word card and fill the categories</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>Students follow the activities without playing and talking with friends during learning process</td>
<td></td>
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</table>

The number of absent student:
The total number of student:

Observer

Mr. Sarjono, S.Pd
Appendice : XIV

Observation Sheet for Researcher

Class : 8.2  
School : SMP PGRI 2 BEKASI  
Session : 1  
Date : May 17th, 2013  

Put a thick (√) on Yes or No

<table>
<thead>
<tr>
<th>NO</th>
<th>Indicators</th>
<th>Yes</th>
<th>No</th>
<th>Note</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Conduct the pre activities</td>
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</tr>
<tr>
<td>2</td>
<td>Ask question to the students</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Answer the students’ questions</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>Discuss the students’ results</td>
<td></td>
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</tr>
<tr>
<td>5</td>
<td>Control the class</td>
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</tr>
<tr>
<td>6</td>
<td>Monitor students’ activities</td>
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<tr>
<td>7</td>
<td>Provide assistance for students</td>
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</tr>
<tr>
<td>8</td>
<td>Use Word Cards as main teaching aid</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9</td>
<td>Use laptop and lcd as addition teaching aids</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>10</td>
<td>Give clear instructions</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

The number of absent student :  
The total number of student :  

Observer

Mr. Sarjono, S.Pd
DIKOSONGKAN

INI HALAMAN UNTUK 'OBSERVATION RESULT OF STUDENTS
DIKOSONGKAN

INI HALAMAN UNTUK ‘OBSERVATION RESULT OF RESEARCHER
Appendice XVII

Questionnaire of Using Word puzzle

Jawablah pertanyaan dibawah ini dengan cara memberi tanda silang pada pilihan yang disediakan!

1. Apakah kalian menyukai puzzle-puzzle yang diberikan?
   a. tidak suka             b. suka                      c. sangat suka

2. Apakah puzzle-puzzle yang diberikan dapat membantu kalian dalam menguasai kata-kata baru dalam bahasa Inggris?
   a. tidak membantu               b. membantu                c. sangat membantu

3. Apakah belajar dengan menggunakan word puzzles dapat menambah semangat kalian dalam belajar bahasa Inggris?
   a. tidak menambah                 b. menambah                  c. sangat menambah

4. Apakah kata-kata yang telah diajarkan sering kalian gunakan dan butuhkan dalam kegiatan sehari-hari?
   a. tidak                     b. kadang-kadang                     c. sering

5. Apakah kegiatan belajar mengajar dengan menggunakan word puzzles perlu dilakukan terus menerus?
   a. tidak perlu               b. perlu                    c. sangat perlu
# Questionnaire Result of Students

<table>
<thead>
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<th>No</th>
<th>Test code</th>
<th>Score per item</th>
</tr>
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</tr>
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<td>1</td>
<td>A-1</td>
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## Appendice : XIX

### Score List of Post Test 1

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<td>A-2</td>
<td>70</td>
<td>Good</td>
</tr>
<tr>
<td>3</td>
<td>A-3</td>
<td>50</td>
<td>Fair</td>
</tr>
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<td>4</td>
<td>A-4</td>
<td>75</td>
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Appendice XXIII

RESEARCH INSTRUMENT OF THE TEST
(Pre -Test )
School : SMP PGRI 2 BEKASI
Class : 8.2
Semester : 2
Time : 30 minutes
Choose the Correct Answer by Crossing (X) a, b, c, or d!
(Pilihlah Jawaban yang Paling Tepat dengan Menyilang (X) a, b, c, atau d!)

Name : 

1. My father fits and repairs electrical things, he is an......
   a. soldier                           c. architect  
   b. electrician                     d. chef      

2. Chris John is the most famous ........ athlete in Indonesia
   a. billiard                          c. sprint    
   b. volley ball                      d. boxing   

3. The boys are playing football in the ...
   a. Field                             c. studio band 
   b. library                           d. classroom 

4. A person who delivers mail
   a. postman                           c. photographer 
   b. fire fighter                     d. dancer    

5. What kind of sport it this? It is ....
   a. lifting                           c. swimming 
   b. billiard                          d. table tennis 

6. The students buy meal in the.....
a. parking area                          c. field
b. English lab                           d. canteen
7. A ........... is a person who attends passengers (as on an airplane)
   a. stewardess                          c. dentist
   b. nurse                                d. artist
8. A person who performs dance
   a. lawyer                               c. tailor
   b. artist                               d. dancer
9. Taufik Hidayat won the gold medal in ....... game last year
   a. badminton                           c. boxing
   b. chess                                d. soccer
10. Danu is receiving counseling to cope his problem of study with Ms. Maria in the.
    a. Laboratory                          c. canteen
    b. counseling room                     d. library
11. Mr. Anto teach the students ‘how to make a blog’ in the
    a. computer room                        c. library
    b. canteen                              d. classroom
12. A place where classes meet called ....
    a. rest room                           c. teacher’s room
    b. hall                                 d. classroom
13. If your teeth ache, you have to go to the.
    a. stewardess                           c. nurse
    b. dentist                              d. barber
14. The sport of riding the surf on a surfboard
    a. surfing                              c. fighting
    b. billiard                             d. fencing
15. Andi is a smart student, he likes to read a book in the ....
    a. library                              c. laboratory
    b. counseling room                      d. principal’s room
16. A ............ is a person who fights fires
    a. police officer                       c. soldier
    b. firefighter                          d. barber
17. This sport is usually take place in the pool
   a. surfing          c. swimming
   b. golf            d. wrestling

18. Valentino Rossi win his third Australian .... Grand Prix
   a. lifting              c. sailing
   b. cycling            d. motor race

19. Every 12 p.m my moslem friends worship in the ........
   a. mosque        c. classroom
   b. administration room d. counseling room

20. Mr. Dandy designs buildings. He is an....
   a. architect     c. chef
   b. lawyer       d. nurse
## Appendice XXIV

### Answer Key of Pre - Test

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Appendice XXV

RESEARCH INSTRUMENT OF THE TEST
(Post Test I)
School: SMP PGRI 2 BEKASI
Class: 8.2
Semester: 2
Time: 30 minutes

Choose the Correct Answer by Crossing (X) a, b, c, or d!
(Pilihlah Jawaban yang Paling Tepat dengan Menyilang (X) a, b, c, atau d!)

Name: 

1. If your teeth ache, you have to go to the…. 
   a. stewardess  c. nurse 
   b. dentist  d. barber

2. Mr. Dandy designs buildings. He is an…. 
   a. architect  c. chef 
   b. lawyer  d. nurse

3. A person who take care of patient called …. 
   a. barber  c. nurse 
   b. doctor  d. farmer

4. Someone who processes and practices an imaginative art called ...
   a. artist  c. electrician 
   b. mechanic  d. lawyer

5. A person who takes photo professionally called 
   a. dentist  c. firefighter 
   b. photographer  d. tailor

6. A person who cooks professionally for other person 
   a. farmer  c. chef 
   b. police officer  d. photographer

7. A person who serve at a table in the restaurant 
   a. lawyer  c. barber
8. A person who delivers mail
   a. postman                       c. photographer
   b. fire fighter                  d. dancer

9. Mr. Bondan works in the court. He is a…..
   a. teacher                       c. lawyer
   b. architect                     d. doctor

10. My father fits and repairs electrical things, he is an......
    a. soldier                       c. architect
    b. electrician                   d. chef

11. A person who cuts and dresses hair
    a. fire fighter                   c. dancer
    b. barber                         d. police officer

12. My father is a person who serves in army. Who he is ?
    a. he is an actor                 c. he is a soldier
    b. he is an electrician           d. he is an architect

13. A ........... is a person who attends passengers (as on an airplane)
    a. stewardess                      c. dentist
    b. nurse                           d. artist

14. A person who performs dance
    a. lawyer                          c. tailor
    b. artist                          d. dancer

15. A person who uses tools to repair machinery
    a. architect                       c. mechanic
    b. photographer                    d. nurse

16. A .............. is a person who fights fires
    a. police officer                   c. soldier
    b. firefighter                      d. barber

17. A .............. is a person who fights fires
    a. police officer                   c. soldier
    b. firefighter                      d. barber
18. There was .............. directing traffic around the scene of the accident
   a. soldier c. farmer
   b. lawyer d. police officer

19. A person who cultivates land or crops called
   a. barber c. farmer
   b. lawyer d. nurse

20. A person who makes and designs garments called
   a. architect c. artist
   b. firefighter d. dentist
### Appendice XXVI

#### Answer Key of Post Test I

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Appendice XXVII

RESEARCH INSTRUMENT OF THE TEST
(Post Test II)
School : SMP PGRI 2 BEKASI
Class : 8.2
Semester : 2
Time : 30 minutes

Choose the Correct Answer by Crossing (X) a, b, c, or d!
(Pilihlah Jawaban yang Paling Tepat dengan Menyilang (X) a, b, c, atau d!)

Name : 

1. Taufik Hidayat won the gold medal in ....... game last year
   a. badminton       c. boxing
   b. chess           d. soccer

2. Chris John is the most famous ....... athlete in Indonesia
   a. billiard        c. sprint
   b. volley ball     d. boxing

3. This sport is usually take place in the pool
   a. surfing         c. swimming
   b. golf           d. wrestling

4. Bambang Pamungkas is a famous Indonesian .... player
   a. soccer          c. motor race
   b. shooting       d. table tennis

5. Valentino Rossi win his third Australian .... Grand Prix
   a. lifting         c. sailing
   b. cycling       d. motor race

6. Look at the picture! What kind of sport is this? It is
   a. volley ball     c. fencing
   b. sailing        d. cycling
7. This sport is required gun, and it is dangerous sport.
   a. golf               c. shooting
   b. surfing            d. sprint

8. What kind of sport it this? It is ....
   a. lifting             c. swimming
   b. billiard            d. table tennis

9. What kind of sport is this? It is
   a. golf               c. wrestling
   b. volley ball         d. fighting

10. What kind of sport is this? It is ....
    a. badminton          c. swimming
    b. soccer             d. wrestling

11. Taekwondo, and pencak silat are categorized in ...... sport
    a. billiard            c. badminton
    b. fighting            d. motor race
12. What kind of sport is this? It is

a. fighting  

b. table tennis  

c. marathon  

d. fencing

13. A ......... is a footrace run on an open course

a. marathon  

b. chess  

c. surfing  

d. sailing

14. What kind of sport is this? It is

a. shooting  

b. surfing  

c. volley ball  

d. table tennis

15. The sport of riding the surf especially on a surfboard

a. surfing  

b. billiard  

c. fighting  

d. fencing

16. What kind of sport is this? It is

a. motor race  

b. billiard  

c. marathon  

d. chess
17. What kind of sport is this? It is

a. volleyball  c. surfing
b. marathon    d. shooting

18. What kind of sport is this? It is

a. cycling  c. chess
b. fencing  d. soccer

19. What kind of sport is this? It is

a. marathon  c. volleyball
b. sprint    d. shooting

20. What kind of sport is this? It is

a. fighting  c. soccer
b. chess     d. billiard
Appendix XXVIII

Answer Key of Post Test II

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Appendice: XXIX

RESEARCH INSTRUMENT OF THE TEST
(Post Test III)
School: SMP PGRI 2 BEKASI
Class: 8.2
Semester: 2
Time: 30 minutes
Choose the Correct Answer by Crossing (X) a, b, c, or d!
(Pilihlah Jawaban yang Paling Tepat dengan Menyilang (X) a, b, c, atau d!)

Name:

1. My father fits and repairs electrical things, he is an......
   a. soldier                             c. architect
   b. electrician                        d. chef

2. Chris John is the most famous ....... athlete in Indonesia
   a. billiard                           c. sprint
   b. volley ball                        d. boxing

3. The boys are playing football in the ...
   a. Field                              c. studio band
   b. library                            d. classroom

4. A person who delivers mail
   a. postman                            c. photographer
   b. fire fighter                       d. dancer

5. What kind of sport it this? It is ....
   a. lifting                            c. swimming
   b. billiard                           d. table tennis

6. The students buy meal in the .....
160

7. A .......... is a person who attends passengers (as on an airplane)
   a. stewardess  c. dentist
   b. nurse       d. artist

8. A person who performs dance
   a. lawyer       c. tailor
   b. artist       d. dancer

9. Taufik Hidayat won the gold medal in ....... game last year
   a. badminton   c. boxing
   b. chess       d. soccer

10. Danu is receiving counseling to cope his problem of study with Ms.Maria in the..
    a. Laboratory  c. canteen
    b. counseling room  d. library

11. Mr. Anto teach the students ‘how to make a blog’ in the
    a. computer room  c. library
    b. canteen       d. classroom

12. A place where classes meet called ....
    a. rest room     c. teacher’s room
    b. hall          d. classroom

13. If your teeth ache, you have to go to the....
    a. stewardess   c. nurse
    b. dentist      d. barber

14. The sport of riding the surf on a surfboard
    a. surfing      c. fighting
    b. billiard     d. fencing

15. Andi is a smart student, he likes to read a book in the ....
    a. library      c. laboratory
    b. counseling room  d. principal’s room

16. A ............. is a person who fights fires
    a. police officer  c. soldier
    b. firefighter     d. barber
17. This sport is usually take place in the pool
   a. surfing       c. swimming
   b. golf         d. wrestling

18. Valentino Rossi win his third Australian .... Grand Prix
   a. lifting       c. sailing
   b. cycling      d. motor race

19. Every 12 p.m my moslem friends worship in the ........
   a. mosque       c. classroom
   b. administration room d. counseling room

20. Mr. Dandy designs buildings. He is an….
   a. architect   c. chef
   b. lawyer      d. nurse
### Appendice : XXX

#### Answer Key of Post Test III

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Appendice XXXI

List of Students

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